



Hydesville Elementary School District

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Hydesville School District Educator Effectiveness Spending Plan For the 2015-16, 2016-17 and 2017-18 Fiscal Years

Approved by HESD Board of Trustees, September 8, 2016

Background On September 22, 2015, Governor Brown signed SB103, the Education Trailer Bill, into law, which contained revised appropriation language for the \$490 million to be disbursed to local educational agencies for purposes of enhancing the effectiveness of teachers and administrators. The funds must be spent by July 1, 2018. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. This funding is provided specifically to support these activities:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California *Education Code*
- Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning

The proposed spending plan for the Educator Effectiveness funding that we will be receiving utilizing the estimated amount of one-time funds to be received for this purpose at \$ follows:

1. Provide beginning teacher and administrator support and mentoring through the
 - a. BTSA and HCOE support programs for beginning teachers and administrators
 - b. Humboldt/Del Norte SELPA special education compliance and procedures trainings
2. Provide opportunities for release days and substitute coverage for on and off site support services for staff, as needed
3. Provide professional development for teachers and administrators that is aligned with the state content standards.
 - a. HCOE trainings and workshops
 - b. Webinars and Internet-based trainings
 - c. Professional development conferences (local and out of area)
4. Provide training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.
 - a. HCOE technology trainings
 - b. Other available coaching and mentoring trainings that will increase the effectiveness of instruction and teaching for staff members