

# Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

## Board of Trustees Meeting Agenda

Monday, September 14th, 2020 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

Topic: September HESD Regular Board Meeting  
Time: Sep 14, 2020 05:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85898601370?pwd=UFB1Y29YSExkamFjSEdEZY9kc3BWZz09>

Meeting ID: 858 9860 1370

Passcode: wildcats

One tap mobile

+16699009128,,85898601370#,,,,,0#,,23085280# US (San Jose)

+12532158782,,85898601370#,,,,,0#,,23085280# US (Tacoma)

Dial by your location

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

Meeting ID: 858 9860 1370

Passcode: 23085280

Find your local number: <https://us02web.zoom.us/j/85898601370>

### 1.0 Call to Order

2.0 Public Comment Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.

3.0 Convene to Closed Session With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.

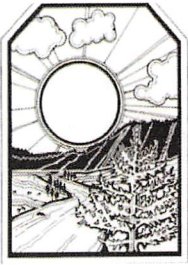
3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Personnel

### 4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session

5.0 Approval of Agenda Order The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board,



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*this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

## 7.0 Consent Agenda

- 8.1 Approval of Minutes, August 10th, 2020 Regular Board Meeting (Attachment 1)
- 8.2 Approval of Minutes, August 24th, 2020 Special Board Meeting (Attachment 2)
- 8.2 Approval of Warrants (Attachment 3)

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

## 9.0 Reports

- 9.1 Superintendent-Principal
- 9.2 Staff
- 9.3 Hydesville Parent Group (Attachment 4)
- 9.4 Hydesville Sports Booster Club
- 9.5 Communications

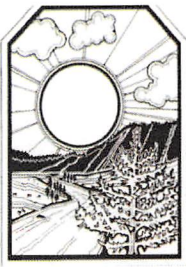
## 10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 5)
- 10.2 Brown Act Summary and Review (Attachment 6)
- 10.3 Public Hearing regarding the Learning Continuity and Attendance Plan (Attachment 7)
- 10.4 Public Hearing Regarding the Sufficiency of Instructional Materials (Attachment 8)

## 11.0 Discussion/Possible Action Items

- 11.1 Discuss State legislative action on COVID-19 LEA liability and new California reopening framework(Attachment 9)
- 11.2 Discuss August 2020 Instructional Survey results (Attachment 10)
- 11.3 Discussion and consideration of possible action regarding school year instructional modality plans. (Attachment 11- *no attachment*)
- 11.4 Discussion and consideration of possible action regarding restricting use of school facility for outside groups (Attachment 12 - *no attachment*)
- 11.5 Discussion and consideration of possible action regarding Resolution to Adopt Gann Limit (Attachment 13)
- 11.6 Discussion and consideration of possible action regarding 2019-20 Unaudited Actuals (Attachment 14)
- 11.7 Discussion and consideration of possible action regarding 2020-21 HESD Governance Calendar and Handbook (Attachment 15)





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- 11.8 Discussion and consideration of possible action regarding Annual Statement of need for 30 Day Substitute teachers. (Attachment 16)
- 11.9 Discuss 8th Grade Graduation, Trip and Fundraising (Attachment 17 - *no attachment*)
- 11.10 Discussion and Consideration of Possible Action regarding Substitute Teacher Salary Schedule (Attachment 18)

## 12.0 Board Member Comments

## 13.0 Announcements

### 13.1 Upcoming Calendar of Events:

TK-3rd Grade Virtual Back to School Night	
4th - 8th Grade Virtual Back to School Night	
Special Board Meeting	September 16, 2020
Governing Board Regular Meeting	October 12, 2020

13.2 Next Regular Board Meeting: Monday, October 12th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

## 14.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.

<b>ADDRESSING THE BOARD</b>	<b>REGULAR SESSION</b>
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<p><i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i></p>	<p><i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i></p> <p><i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i></p>
<p style="text-align: center;"><b>COMPLAINTS</b></p>	<p style="text-align: center;"><b>CLOSED SESSION</b></p>
<p><i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i></p>	<p><i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i></p>
<p style="text-align: center;"><b><u>BOARD OF TRUSTEES</u></b>  <b>Thomas Valterria, President</b>  <b>Mandy Marquez, Clerk</b>  <b>Mollie Holmgren, Member</b>  <b>Dave Fisch, Member</b>  <b>Clint Victorine, Member</b>  <b>Kevin Trone, Superintendent</b></p>	



# Attachment 1



# Hydesville Elementary School District

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## Board of Trustees Meeting Minutes

Monday, August 10th, 2020 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

Topic: 8/10/20 HESD Governing Board Meeting

Time: Aug 10, 2020 05:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/75152814192?pwd=YURBZHdXd0VhK1RPYy9Rc3BnRk1LQT09>

Meeting ID: 751 5281 4192

Passcode: Wildcats

### 1.0 Call to Order- Thomas called to order at 6:31pm

2.0 Public Comment Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.

3.0 Convene to Closed Session With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

### 4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session- **No action taken**

4.2 Pledge of Allegiance and Reading of District Goals- **Thomas read the district goals and stated that the board members will remove their masks while speaking**

5.0 Approval of Agenda Order The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.- **Mandy motioned and Clint seconded 5/0**

6.0 Public Comment Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.- **No public comment**

### 7.0 Consent Agenda- Dave motioned to pull the two items Thomas seconded

8.1 Approval of Minutes, July 13th, 2020 Regular Board Meeting (Attachment 1)- **Clint wants the minutes changed in the July board meeting 6.1.3 he motioned a full reopen and it passed 4-1. Clint motioned to change the board minutes from July and Mandy seconded. Motion passed 5/0**





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8.2 Approval of Warrants (Attachment 2)- **Mandy asked what the DNP payment was? Kevin replied that it was a roll over from last year. Mandy motioned Clint seconded 5/0**

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

## 9.0 Reports

9.1 Superintendent-Principal- **Kevin stated that he attends meetings and we have a reopening committee. We have 194 enrolled and the majority of families are coming back.**

9.2 Staff- **Rachael was going to report on the staff survey, but 9.6.3 is dedicated to the staff opinions**

9.3 Hydesville Parent Group-**Ashlee reported that Kailey stepped down and she is now the new president. They approved \$100.00 for Ms Jones to beautify the grounds. She reminded everyone to submit requests for supplies for the classroom. No events or fundraisers, but they will continue to sell spirit wear at Murrish market. They are meeting every 2 months and their next meeting is Friday September 4th.**

9.4 Hydesville Sports Booster Club- **Clint reported that they have not had any meetings and there are no sports happening, there are new guidelines from the state that training can be done outside.**

## 9.5 Communications

9.5.1 Email from Bella Mitten, 2020 graduate (Attachment 3)- **Thomas read Bella's letter. She.. thanked Mr. Trone and the board for allowing the 8th grade class to receive the money that they earned and she appreciates all the teachers.**

9.5.2 Open letter for safe and healthy schools through Hydesville Teachers Association (HTA)(Attachment 4)- **Rachael stated that all unions in Del Norte and Humboldt outlined procedures for a safe reopening and procedures for equity among students.**

9.6.3 Certificated Staff opinions on the 2020/2021 school year presented by HTA (Attachment 5)- **Rachael explained the staff survey and stated that the certificated staff had different opinions regarding the reopenings. She explained the graph and the percentages for each question. She also stated that 1 in service day is not enough time for staff to get ready for the distance learning opening. They would like more time for training more technology for students and we need a robust distance learning plan. They feel the only safe reopening is the distance learning model. There is no eating in restaurants, but teachers can sit with students in classrooms does not seem right. Teachers want to reopen and not live in fear. We should do what's best for Hydesville and our community and not follow what Fortuna is doing.**

**Mandy asked how many unit members participate with the reopening task force? Rachael replied she does not know because it is a voluntary position Kevin would know the answer to that.**



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## 10.0 Information Items

10.1 Revised CDPH COVID-19 guidelines for reopening (Attachment 6)- **Kevin stated that there have not been many revisions for schools. 3rd-8th are required to wear masks and K-2 they strongly recommend mask wearing.**

**Thomas asked if there was anything else that would change our plan.**

**Kevin replied no.**

## 11.0 Discussion/Possible Action Items

11.1 Discuss and Consideration of Possible Action on type of school reopening 2020/2021 (Attachment 7)- **Kevin thanked everyone for joining the meeting and he stated that in the packet there are letters from legal, medical and Chris Hartly regarding the reopening. He stated that there is no argument that in class instruction is the best for the children his recommendation is to go with the distance learning model to begin the 2020 school year. A full reopen would include liability and general concerns for student safety. He explained what the day to day in person instruction would look like the task force has worked on the full reopen which would include staggering arrivals, check in process questions, temperature checks, no morning recess, student would go straight to class with a minimum of 3ft social distancing for students and 6ft from students to teachers. We can fit approximately 18 desks in elementary and 16 for middle school if we push it. 1 recess with cohorts no play structures can be used due to sanitizing issues. Students return to class and get out at 1:00 and take lunch home. Teachers would then take their lunch and then connect with the distance learning students. We need to hire one more custodian to clean during the day bathrooms, door handles, railings etc.**

**Mollie asked to hear about the distance learning reopening procedures.**

**Kevin stated that distance learning would not look like the spring. Distance learning in the fall has mandated attendance, teachers interact daily with the students, We would try to maintain normalcy. If the instructional minutes are 240 then 240 for the distance learning model also and combining direct instruction then some independent work and teachers need to make corrections and move on to other subjects. We know this is not perfect for every family, but we are also offering independent study.**

**Mollie asked if the state is allowing independent study?**

**Kevin replied yes. We can have 10% on the IS program and legislation may have waivers to be able to have more than 10%**

**Dave asked about the IEP services.**

**Kevin replied that we need to offer those services.**

**Mandy asked why do we need another custodian for a full reopen when we already have two.**

**Kevin replied that we cannot add more hours to either one of them and they still need to clean everything that they normally do. It would cost us more to add hours to them then to hire another custodian for 4 hours.**

**Mandy asked if the liability would be minimum if we were to use the hybrid model.**

**Kevin replied that it does not limit much.**





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Mandy stated that distance learning is not flexible for our working families with parents working all day. How can we effectively provide an educational experience to those students?

Kevin replied that we can only do our best. We can't accomplish everything for every family. Many districts are going to the distance learning model for the same reasons that he is recommending.

Mandy stated that she is very concerned about these families.

Kevin explained that distance learning will not be like it was in the spring. Teachers did a great job, but we need to do better. The staff wants the students back, but we need to do it safely and responsibly.

Mandy stated that we can have 19 students on independent study and we need reserves in case of a quarantine

Kevin stated that he feels we will see changes in that percentage if IS

Clint asked if the full reopen plan was submitted to the county?

Kevin stated it has been submitted to the county department of health

Clint stated that we will have more legalities if we cannot fulfill the IEP's.

Kevin stated that we are working with SELPA and Nik and feels very confident that both of them will be able to fulfill the IEP's and our SELPA is the best in the state.

Clint stated he wants to hear from the community.

Thomas stated that eventually all students will be back eventually. Will all staff come back?

Kevin stated that with a full reopen he is concerned about the return of some staff members we have a limited sub list and many subs are unavailable..

Thomas asked if Kevin has any hybrid model concerns.

Kevin replied yes that the liability and legal issues are not much different then the full reopen.

Mollie is concerned about the staff with children and if they will have trouble doing the distance learning.

Kevin stated that it is hard to teach at home with children running around.

Mollie asked if a zoom meeting can be securely taped.

Kevin replies yes, it's a possibility.

Christina Victorine asked if we are going to supply chromebooks and internet if needed to families? What are the classroom sizes for kids not coming back? Will staff be trained on distance learning?

Kevin replied yes, there will be training on a number of topics including CoVid safety and distance learning. Yes, we will be providing chromebooks and the internet to families who need it. We have almost 80 chromebooks we can utilize. Yes the numbers would drop, but he does not know what the numbers are right now.

Adam Pinkerton stated that he feels we should always choose the safest option for the school. He read in the Wall Street Journal that 97,000 students have been infected and 160K have died Kids are being infected by this virus

Rachael Riggs stated if the school reopens 4 out of 11 teachers are going to take leave because they are high risk. They can take their CoVid leave only if they are exposed to the virus, and disability is only an option for teachers who have major changes in





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health, a leave of absence you lose your health benefits and the board needs to approve a teacher to resign. There is a shortage of teachers in Humboldt County. Please consider the high risk teachers.

Jill Oldham stated that her family is in support of the distance learning model; both her boys are already participating in it. She has an elderly grandma living with them now and there is a shortage of medical testing right now. Distance learning is the best option for the community and her family.

Jesse Flippen stated that there is no immunization for CoVid and he supports distance learning.

Nikki Lang- stated that she has twins that are going to be in 6th grade and Stephanie Dittmore wanted to be at the meeting but could not, so she asked Nikki to speak on her behalf and Stephanie being a doctor feels that distance learning is the only safe option at this time. Nikki stated that she supports distance learning and wants her family to be safe.

Mandy Pinkerton stated that she supports 100% distance learning and that hand sanitizer and face masks are not going to help stop the virus.

Keri Anderson stated that she has three children 5th, 3rd and kinder and she has real concerns about the distance learning model. she knows this is not an easy decision for the board. Live in person classes there are many restrictions and both options are not good. Kids in front of the screen for long periods of time will not work in her family. Please rethink the hybrid model. If we can open with the county guidelines she would be happy with that.

Kevin stated that no one wants kids in front of screens for 4 hours. We would be breaking up the day. Zoom activities then a break, work with parents. It will be more of a schedule then in the spring. This will not be easy, but there are many difficulties with an in person return there are no great solutions.

Laura Mojica- stated that she has 2 boys one in 4th and one in 6th. She would like to see the board vote fully for distance learning. There is a huge increase in numbers for your kids. It's up 40%. She works as a pediatric nurse and she said that she had to hold an 8 year old child down to test for CoVid it was terrible. There are also many issues after you get the virus. The hybrid model does not lower the risk for staff members.

Nik Croinex stated that he is a certificated staff member and he is also on the task force. He is in favor of the hybrid model to return to school. He feels that school can be opened safely according to the public health standards. He feels that ideally distance learning is the most sensible scenario for keeping everyone safe and reducing large gatherings. He feels that our school is small enough to open to the hybrid model and teachers would have less students in the classroom. If we did have a case he feels that we would be able to move to the distance learning model in a much less drastic rate. The hybrid model would allow students to understand the expectation of online learning. If the school closes the students would be better acclimated to distance learning. The school would have a full day of cleaning on Wednesday. Students would be able to see their classmates in person. They will receive contact with their teachers when they are distance learning. This allows





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Hydesville to be a role model in the surrounding community on how to properly use a hybrid model and embrace both spectrums of concerns about reopening schools.

Sabrina Spaulding asked about IEP's and the one on one services

Kevin replied that SPED services will continue and Mr. C and himself work with SELPA and whether we are distance learning or in person we have to supply services. We will do 1on1 sessions with intensive cleaning in between.

Stasia Sefton stated that her internet cuts out and this would affect the distance learning in her house And she wanted to know about attendance how the kids would be counted.

Kevin replied that we are trying to figure out all the legal requirements and the state mandates daily verbal contact.

Nikki Lang stated that the families that can't afford a device would the community help with that.

Kevin replied that as a district we are obligated to support our families.

Ashlee Byrd thanked the board and stated that she realizes this is not an easy decision, but we need to consider the health and safety of everyone and it's not in the best interest to have campus reopen with the numbers in the community and that she has changed her opinion of full back and the hybrid models. She feels distance learning is the safest option.

Nicole Bill thanked the board and stated that she supports full open or the hybrid model. She wanted to know if we did go with distance learning can they just have packets without teachers lessons. Would this be an option for 1 on 1

Kevin stated that he understands all the concerns and struggles that families have.

Jessica Boling stated that trying to teach at home was very difficult and a lot of frustration last spring the work was not mandatory. She asked if the students would be responsible for all the work?

Kevin responded yes, all work will need to be collected, graded and recorded.

Jessica stated that she can't get her kids to complete assignments and will this affect their grades.

Kevin replied yes it would to an extent because the grading will be done the same as if they were in class.

Jessica Halley stated that her family works full time and spring did not go well last year. She realizes that the guidelines are intense. She has changed her mind and now wants the distance learning model because it's safer. She asked if the kids can meet with teachers for a 1 on 1.

Mollie stated that she is concerned about a liability issue and she encourages no to do too many things. We need to be able to roll in or learning pods. Classroom management takes up a lot of time which leaves very little instructional time in the 4hours of learning.

Clint stated that there is no win win situation. We need to try to do what is best for the kids and what they would benefit most from. He suggested that travel stops when school starts. Screening is showing that it works, and health experts state that school needs to reopen in some way. Kids need to be in school ASAP. He wants to continue with full reopen and that some kids will do the distance learning which will





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reduce the classroom numbers. He wants to support the kids and give them class time. He feels it's premature to go to the distance learning model when we still have 3 weeks till we open.

Dave thanked everyone for attending and stated that there is no half measure for safety only full measures are acceptable. In his opinion staff, parents and students will make this work. He was first for the full reopen, but now he is looking at the safety issues involved.

Mandy stated that the board has done a lot of work, and that she never would have thought that they would have to make this kind of a decision. She stated that it is very frustrating with the lack of an equitable approach. Lawsuits can put us under and this is not a task that anyone wants. Her personal feeling is that she has concerns regarding the distance learning model being effective when we roll it out. Parents have called it a failure. We should provide teachers with 3-5 days of distance learning training. She is just not convinced that the distance learning model will be effective considering the issues with the internet and getting people familiar with google classroom. The health of the community is important and there is no easy solution. The distance learning model is a short time bandaid. We need a more equitable approach for the IEP students. Choice is necessary and families are not getting an equitable choice.

Thomas thanked everyone for attending. He is not worried about a liability issue; he wants a safe plan for students and parents. He stated that the mental health of the kids is important and the end goal is to get the school reopened. This decision is not the end all and will be modified.

Mollie wanted to know the number of students that are for reopen. State released money specifically for Covid like hand free faucets and the school needs more time to make it safe for return.

Clint made a motion for the hybrid model to reopen.

Motion Failed

Dave made a motion for the distance learning model Thomas seconded motion passed  
3-2

Mollie stated that we need to start with distance learning for school safety

Dave stated that IEP's are important and we could start with a small group to see how that works and that at some point the campus will open.

Mandy stated that she would like to see 3-5 hours of training prior to the start date we should push back 2 weeks

Kevin stated that you want to push the start date back 2 weeks and have teachers get trained on DL?

Mandy stated she would like to see the staff get together to organize the DL model

Clint wants Kevin to talk to the teachers and ask them to come back early to train.

Kevin stated that's a negotiating piece and this is not the forum for that discussion.

There are going to be many challenges to all of this and he would like to increase the duty days the week before school starts.

Mandy stated that she is not convinced that DL model will be the correct way to open school.



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Dave asked if we could have a parent support group to educate parents on some of the platforms.

Mollie stated that training aides could help with this.

Kevin stated that yes, we are planning on training the aides. He agrees with Dave and Mandy that we need to do what we can to make sure the families are supported.

Clint would like to have a meeting at the end of August to make him feel comfortable with the DL model. Kevin and the teachers need to create a plan so no one is left behind and a plan for Nik to start 1 on1 time with kids.

Dave stated that he thinks we all know that this is temporary.

Mollie is concerned that the DL classes for the teachers are full and would like to contact HCOE availability for the staff.

Kevin stated that he has not reached out to HCOE.

11.2- Kevin explained the site protection plan and stated that it has been approved for when we reopen.

Thomas asked that when we return this is the plan that we use?

Kevin stated yes, but the plan will always be changing.

Clint stated that he does not want the plan to fall behind, he wants to be ready to go when we reopen.

wants to be ready to go when we can reopen.

Dave motion to approve the plan Clint seconded 5/0

11.3 Kevin explained the district's DL plan and he still needs to work with the teachers to fill out the curriculum. Minimum minutes need to include instruction and independent work time.

Mandy stated that she has a problem with this plan The report falls short and that's the reason she can not support it. It needs to address the family work model and the family support model the check in times do neither.

Kevin stated that he will be sending out a questionnaire regarding all three models

Rob Foley recommends different avenues besides zoom. Microsoft team is a better platform.

Kevin stated that he has looked at that and google meet.

Laura Mojica stated that the asynchronous learning would give families more flexibility

Mandy asked if we needed to vote on this

Kevin stated no

Mandy moved to table this item until the Special Board Meeting Clint seconded 5/0

11.4 Kevin stated that the results are positive

Thomas asked if the MOU is good until 6/30/2020

Kevin stated that we could extend it.

Mandy wanted to know what the staff duty days would look like.

Kevin stated that it would look like any other staff duty days there is no difference

Clint motioned to approve Thomas seconded 5/0





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11.5 Kevin explained that the Fall Con-App happens twice yearly for Federal Funding. Once in the spring and again in the winter.

Thomas motion to approve Dave seconded 5/0

12.0 Mollie stated that parents and staff are amazing and appreciates the staff putting together the staff survey.

Mandy thanks all the attendees for their respectful dialogue and much appreciates the task force and thanked them for their hours of hard work.

Clint thanked everyone for attending and stated that we will be moving forward for our kids.

Thomas thanked everyone and the staff and is pleased that we can all have a mature discussion on these matters. He also asked Kevin what would be going out tomorrow to parents.

Kevin replied emails, phone calls, it will be posted on our facebook page and the survey.

Thomas stated that he Special board meeting would be August 24,2020

September Board meeting on the 14th and a Special Board meeting on the 16th of September closed session begins at 5:30

Thomas closed the meeting at 9:10 pm

11.2 Discussion and Consideration of Possible Action on School Site-specific Protection Plan (SSPP) (Attachment 8)

11.3 Discussion and Consideration of Possible Action on District Distance Learning Plan (Attachment 9)

11.4 Discussion and Consideration of Possible Action on COVID MOU with HTA (Attachment 10)

11.5 Discussion and Consideration of Possible Action on Fall Con-App (Attachment 11)

## 12.0 Board Member Comments

## 13.0 Announcements

13.1 Upcoming Calendar of Events:

Scheduled First Day of School 2020/2021	August 31, 2020
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Governing Board Regular Meeting

September 14, 2020

13.2 Next Regular Board Meeting: Monday, September 14th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

## 14.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.

<b>ADDRESSING THE BOARD</b>	<b>REGULAR SESSION</b>
<p><i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i></p>	<p><i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i></p> <p><i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i></p>
<b>COMPLAINTS</b>	<b>CLOSED SESSION</b>
<p><i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i></p>	<p><i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i></p>





# Hydesville Elementary School District

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3050 Johnson Rd. • Hydesville, CA • 95547-0551

**BOARD OF TRUSTEES**

**Thomas Valterria, President**

**Mandy Marquez, Clerk**

**Mollie Holmgren, Member**

**Dave Fisch, Member**

**Clint Victorine, Member**

**Kevin Trone, Superintendent**

# Attachment 2





# Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

## Board of Trustees Special Board Meeting Minutes Monday, August 24th, 2020 • 5:30 PM Closed Session; 6:00 PM (Special Session)

*Topic: HESD Special Board Meeting*  
*Time: Aug 24, 2020 05:30 PM Pacific Time (US and Canada)*

*Join Zoom Meeting*  
<https://us02web.zoom.us/j/83182098509?pwd=VVBnaWZOdThCMGkxT3gvbmh1UIRxdz09>

*Meeting ID: 831 8209 8509*  
*Passcode: wilcats*  
*One tap mobile*  
*+16699009128,,83182098509#,,,,,0#,,57071370# US (San Jose)*  
*+13462487799,,83182098509#,,,,,0#,,57071370# US (Houston)*

*Dial by your location*  
*+1 669 900 9128 US (San Jose)*  
*+1 346 248 7799 US (Houston)*  
*+1 253 215 8782 US (Tacoma)*  
*+1 312 626 6799 US (Chicago)*  
*+1 646 558 8656 US (New York)*  
*+1 301 715 8592 US (Germantown)*  
*Meeting ID: 831 8209 8509*  
*Passcode: 57071370*

*Find your local number: <https://us02web.zoom.us/j/83182098509>*

### 1.0 Call to Order- Thomas called to order at 6:01pm.

2.0 Public Comment Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes. - **No public comment**

3.0 Convene to Closed Session With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.

3.1 Public Employee Evaluation - Superintendent (Cal. Gov. Code § 54957)

### 4.0 Reconvene to Open Session



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4.1 Report Action Taken During Closed Session- **Thomas stated no action taken during closed session.**

## 5.0 Reports

5.1 Communications **Parents read their emails that they sent to the board which are included in the packet.**

## 6.0 Discussion/Possible Action Items

6.1 Discuss Distance Learning start of 2020/2021 school year- **Kevin asked if the board wanted to discuss the DL plan**

**Thomas stated it will be discussed in 6.2**

**Mandy stated that she wants to discuss the plan**

**Christine Victorine stated that a few doctors have stated that school should reopen because of the mental health of the students. She feels that we need choices and that the best option for her family is to be in school**

**Sarah Dunlap asked what's holding us back from the hybrid model?**

**Kevin stated that there are many issues including liability, staffing, and hiring another custodian and the ability to get the materials we need for reopen.**

**Sarah asked if the other schools were having issues.**

**Kevin stated that he does not work there so he does not know.**

**Sarah asked how often will this be addressed**

**Thomas replied in 2 weeks and then 2 days later on September 14th and we will evaluate where we are.**

**Krissy Mora stated that at the beginning she was all for the hybrid option, but with the liability issues it's not worth putting the school at risk and possibly closing the school.**

**Christina Victorine asked if the school reopens will there be a staffing issue?**

**Kevin replied yes**

**Christina asked if the staffing issue would keep the school closed**

**Kevin replied no**

**Allison Souza stated that they are trying to decide what to do since none of the options work for her family. She's thinking of setting up a homeschool program and completely unenrolling from Hydesville. Will her kids be able to get back in if they withdraw?**

**Kevin stated that no family will lose their spot in hydesville and that he understands that each family has to do what's best for them.**

**Allison asked if the school reopens can they come back then?**

**Kevin replied yes**

**Adam Pinkerton stated that he continues to support the DL option for the safety of the children he also stated that Humboldt had an additional 14 cases recently, and rebutted what Christine stated earlier regarding the doctors that she quoted.**

**Rachael stated that a 2 week DL model would keep the teachers in stress thinking that they would need to change after all the planning that went in to having a successful DI teaching model. She also stated that there is a huge difference in the way they**





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are going to teach this fall compared to the spring and she hopes the board will give it a fair shot because the DL model is a huge investment.

6.2 Discussion and Consideration of Possible Action on District Distance Learning Plan-Kevin stated that we have been working on a plan with the teacher's help. We are trying to create a plan that will work for most families. He stated that we have 55% of families that would like the set school day login at a certain time. Teachers will teach their lessons and have break out rooms for the aides to help students that need help. Peer to peer interaction will be good for the students. They will have breaks from the computer, work independently and have lessons taught by the teachers. Option 2 40% of families would like this option which works well for 2 working parents. They would have all the same work on the google platform and teachers will connect with the students at different hours. Zoom at daycare centers if necessary. Record the lessons so the students can access them. Option 3 5% of families would like this option which is the independent study option the work would be different and the schedule would be week by week. We are committed to getting the students back on campus. Everyone wants this. We are trying to implement 1 on1 on campus. We need to continue with our IEP's and mental health needs

Mollie stated that traditionally the IS has been teacher driven and she is wondering if it can be parent driven like homeschooling?

Kevin stated that he has never seen it done like that, but it is a possibility.

Mollie stated that the spring was hard and fall is even harder. The teachers gave work in the spring and it was a lot of work.

Kevin stated that we need to make it as successful as we can for many families. We really want option 1 so students are engaged.

Clint asked what is the percentage for option 2 and 3

Kevin replied 40% option2 and 5% option 3.

CLint asked what the percentage was for parents wanting students back in school from the survey?

Kevin replied 90%

Mollie would like the number of students who want to come back to classroom instruction.

Thomas stated that this document can be constantly updated.

Kevin stated that google classroom can get feedback from teachers and we will have boxes for work to be dropped off. We are going to have google classroom training for teachers and aides.

Thomas stated that there are many restrictions for students and families he is concerned about the student to students engagement

Kevin stated that we are upgrading zoom to have break out sessions for student to student engagement this is easier to do with a small setting.

Thomas asked if we are keeping grades?

Kevin stated that grades 4-8 have grades and K-3 measures the standards.

Thomas asked if the teachers are going to communicate with the DL families.



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Kevin replied yes, there will be a new survey sent out tomorrow so we can figure out where kids fall into what plan. He stated that he and the teachers will reach out to see what families need devices, hot spots and desks and chairs.

Thoams asked if the survey was coming from the school or teachers?

Kevin replied the school

Clint assumes that the DL model will start on 8/31/2020

Kevin replied yes

Clint stated that the whole deal depends on the parents and students. It's scary how dependent it is on the parents. He feels it's harder than any teacher knows. Two important things Monday will be the worst day ever and it's gonna be a great train wreck. It will help to get the bugs out. Week 1 the kids need to be assessed and come on campus. We need this so we can improve our DL program. He would like to see 1 on 1 with kids and he has not seen anything regarding hot spots.

Kevin replied that the hot spots are on the survey and the letter he sent out. He's been working with AT&T, US Cellular and hot spots are not available. He will look in to Verizon

Mollie asked if there is an option to train parents on google classroom?

Kevin replied absolutely he's working on back to school night and the training can be a part of that.

Dave asked if we could hand out handouts for google classroom?

Kevin replied yes, we can find something. Working on curriculum pick up and we can put the handout in that.

Dave stated that since the parents will be teaching it would be good to have a trouble shooting guide to help them

Clint stated that he is happy to see that we are committed to opening when it is safe. We are following the guidelines if they say it's safe then we will open at some point.

Mandy stated that our plan for moving forward is the DL plan. Families need to be prepared will they receive the 3 options in the survey?

Kevin replied yes and the survey has multiple pieces.

Mandy asked if the families will have direct communication with someone?

Kevin replied yes, the teachers and Kevin. Most families contact the teachers because each plan and teacher is different. The needs of 1st graders differ from the needs of 8th graders.

Mandy We need to concentrate on the household needs. Talk me through families with 3 kids and spotty service.

Kevin replied that spotty service and no internet are different. He's working with families that need internet help. We are figuring out how to support them. We are working on plans to be successful for as many families as we can. Nothing is ideal for everybody. We need to be flexible.

Mandy stated that the survey should be individualized.

Kevin stated that this week everyone will be contacted

Mandy stated that option 2 we need to create a scenario for solutions for these families and what interaction will be given to these families.





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Kevin replied he has had conversations with staff and they are willing to go beyond and create a solution that works. Maybe log in at 6 work with daycare providers.

Mandy stated that 40% will need support outside of the school day and assessments are important.

Kevin stated that the teachers are discussing the needs of the students in each class they are going to have to do regular assessments including resource.

Mandy asked if there is time built in to option 1 and 2 for intervention?

Kevin replied small group break out sessions during post instruction time.

Mollie asked technologically can a teacher ask an aide to take a group of students?

Kevin replied yes

Clint suggested that Kindergarten assessments should be done prior to the first day of school.

Kevin replied that Hydesville has never done that.

Mandy asked if there are plenty of chromebooks for the families

Kevin replied yes we have plenty.

Mandy asked if the classified staff would have chromebooks?

Kevin replied yes they will use them for the break out groups.

Krissy Mora asked if she would receive an email from the teachers before Monday with the zoom codes and will there be packet pick up?

Kevin replied yes she would receive an email prior to Monday and there will be paper packet pick up on Friday afternoons.

Christina Victorine asked if we are using google meet or zoom?

Kevin replied that we switched back to zoom.

Christina asked that if option 1 is not working for families can they switch to another option and if the student misses a zoom meeting will they be considered absent?

Kevin replied if the option is not working families can switch and the student will not be marked absent if they miss a zoom meeting.

Stasia Sefton asked if the teachers will have daily contact if not on zoom? What are the expectations for kindergarten should she put her son in preschool and then start him late when we open?

Kevin replied that he recommends her to reach out to Karen so you know what to expect. And yes they will have daily contact with the students.

Kerry Anderson stated that she was not going to ask for chromebooks because she wants to make sure that families get everything that they need.

Kevin replied at this point we have 20 devices that have been requested.

Rachael stated that the board asks great questions and concerns. The primary team has been brainstorming assessments and she is confident that students will get a great education. Tier 2 intervention the teachers have been doing for years. It's sad that we do not have Dawn to provide intervention.

Mollie asked about truancy.

Kevin replied that as a school district our responsibility is to reach out and communicate with families and we are going to be increasing communication with parents.

Dave asked if truancy is a problem?





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Kevin replied no because we have constant outreach to families.

Mollie asked if a family decides to just check out can the school do anything about this.

Kevin replied yes, SARB is there to handle this.

Thomas would like incorporate more visual components

Mandy would like to see work samples by class with a daily calendar for parents.

Thomas motion to pass the distance learning option with three additions made:

1. Add classified to the plan
2. Staff written feedback
- 3 teacher to student and student to student communication.

Mollie seconded 5/0

6.3 Discuss School Site-specific Protection Plan (SSPP)-Kevin stated that he turned it in to Humboldt County Health and they approved it Friday afternoon the plan works for the current requirements.

Clint asked if there were any major changes?

Kevin replied no

7.0 Board Member Comments- Mollie stated that she feels the board needs to continue to meet because of the times and she agrees with Rachael that the DL option should go 4-6 weeks because teachers need that time to plan.

Clint stated that he is hoping for the best the teachers are working hard and he is glad that we have a plan in place. He said that our contagious rate is very low and teachers need to prepare for the school to reopen. Wants another survey to go out to see the numbers for students coming back or staying in the DL option. He wants to see the numbers for the classroom.

Mandy appreciates the community engagement and it makes the decision process easier. And she empathizes with the families that need to make these choices. She is proud that the board can pivot to help families.

Dave stated that biweekly meetings are good for the board to revisit and the teachers need to win the families over that do not support the DL option and he hopes we all learn something new for this.

Thomas appreciates everyone and is happy that we have a model that will partnership with teachers and families.

## 8.0 Announcements

### 8.1 Upcoming Calendar of Events:

Scheduled First Distance Learning Day of School 2020/2021	August 31, 2020
Governing Board Regular Meeting	September 14, 2020

8.2 Next Regular Board Meeting: Monday, September 14th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.



# Hydesville Elementary School District

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8.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

## 9.0 Adjournment- back to closed session at 7:41 pm

**Meeting returned to closed session at 8:03 pm**

**No action taken in closed session.**

**Meeting adjourned at 8:04 pm**

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<b>COMPLAINTS</b>	<b>CLOSED SESSION</b>
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# Hydesville Elementary School District

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**Mandy Marquez, Clerk**

**Mollie Holmgren, Member**

**Dave Fisch, Member**

**Clint Victorine, Member**

**Kevin Trone, Superintendent**



# **Attachment 3**

HUMBOLDT COUNTY OFFICE OF EDUCATION  
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
 Transmittal: 21000007-0 AUDIT  
 Description: DORA 8/12/20  
 Status: APPROVED

Fiscal Year: 2021  
 Created By: ddutra  
 Created Date: 08/17/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV210033-001	08/04/2020	15134254	1	01-0000-0-1193-8100-5909-000-0000								87.53			
<b>Total Vendor Amount</b>														87.53			
02	001293-01 CA DEPT OF TAX & FEE ADMINIST P.O. BOX 942879 SACRAMENTO CA 94279-8002	PV210040-001	06/30/2020	FUEL TAX JULY 20	1	01-0210-0-1194-3600-4365-000-0000								8.51			
<b>Total Vendor Amount</b>														8.51			
03	030039-01 COASTAL BUSINESS SYSTEMS INC PO BOX 660831 DALLAS TX 75266-0831	PV210036-001	08/10/2020	27588935	1	01-0000-0-1110-1000-5637-000-0000								1,027.80			
<b>Total Vendor Amount</b>														1,027.80			
04	030100-01 FERNDALE TECH PO BOX 111 FERNDALE CA 95536	PV210034-001	08/08/2020	731342	1	01-0000-0-1133-1000-5800-000-0000								25.00			7
		PV210035-001	08/08/2020	731341	1	01-0000-0-1133-1000-5800-000-0000								475.00			7
		PV210041-001	08/13/2020	731378	1	01-0000-0-1133-1000-5800-000-0000								250.00			7
<b>Total Vendor Amount</b>														750.00			
05	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV210030-001	08/05/2020	M196658	1	01-0000-0-1193-8100-4374-000-0000								289.53			
		PV210031-001	08/11/2020	M194010	1	01-0000-0-1193-8100-4374-000-0000								4.00			
		PV210038-001	08/11/2020	M196660	1	01-0000-0-1193-8100-4374-000-0000								172.48			
<b>Total Vendor Amount</b>														466.01			
06	002671-01 NEWSLA INC PO BOX 392675 PITTSBURGH PE 15251-9675	PV210029-001	08/11/2020	13371	1	01-0000-0-1133-1000-5884-000-0000								750.00			
<b>Total Vendor Amount</b>														750.00			
07	001516-01 RECOLOGY EEL RIVER PO BOX 266 FORTUNA CA 95540-0000	PV210037-001	07/31/2020	25409301	1	01-0000-0-1193-8100-5560-000-0000								105.82			



HUMBOLDT COUNTY OFFICE OF EDUCATION  
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
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Fiscal Year: 2021  
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Created Date: 08/17/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
08	001847-01 TERMINEX PROCESSING CENTER P.O. BOX 802155 CHICAGO IL 60680-2155	PV210039-001	08/13/2020	15824983 20/21	1	01-0000-0-1193-8100-5800-000-0000								437.00			
														Total Vendor Amount		105.82	
														Total Vendor Amount		437.00	
														Fund 01 Total		3,632.67	
														Transmittal Total		3,632.67	

*Kevin Trase*

HUMBOLDT COUNTY OFFICE OF EDUCATION  
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
 Transmittal: 21000008-0 AUDIT  
 Description: DORA 8/19/20  
 Status: APPROVED

Fiscal Year: 2021  
 Created By: ddutra  
 Created Date: 08/24/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	001591-01 CURRICULUM ASSOCIATES LLC P O BOX 936600 ATLANTA GA 31193-6600	PV210044-001	08/07/2020	90662920	1	01-0000-0-1110-1000-4310-000-0000								137.55			
<b>Total Vendor Amount</b>														137.55			
02	002460-01 DAVID L. MOONIE & CO. LLP 325 SECOND STREET, SUITE 301 EUREKA CA 95501-0000	PV210065-001	08/14/2020	FIRST PROGRESS 1	1	01-0000-0-1192-7191-5822-000-0000								2,600.00			7
<b>Total Vendor Amount</b>														2,600.00			
03	002079-01 DEPARTMENT OF JUSTICE ACCOUNTING OFFICE CASHIERING UNIT P O BOX 944255 SACRAMENTO CA 94244-2550	PV210045-001	08/07/2020	461664	1	01-0000-0-0000-7200-5861-000-0000								32.00			
<b>Total Vendor Amount</b>														32.00			
04	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210043-001	08/17/2020	317926	1	01-8150-0-1193-8100-4381-000-0000								110.63			
<b>Total Vendor Amount</b>														110.63			
05	001502-01 HOUGHTON MIFFLIN HM RECEIVABLES CO LLC 14046 COLLECTIONS CENTER DR CHICAGO IL 60693-0000	PV210046-001	08/13/2020	954923037	1	01-6300-0-1110-1000-4310-000-0000								3,451.61			
<b>Total Vendor Amount</b>														3,451.61			
06	001933-01 SPURR P O BOX 45526 SAN FRANCISCO CA 94145-0526	PV210042-001	07/31/2020	108424	1	01-0000-0-1193-8100-5511-000-0000								88.70			
<b>Total Vendor Amount</b>														88.70			



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Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
07	030005-01 STUDIES WEEKLY 1140 N 1430 W OREM UT 84057	PV210068-001	08/05/2020	346834	1	01	6300	0	1110	1000	4310	000	0000	1,533.34			
<b>Total Vendor Amount</b>														1,533.34			
08	030150-01 SUPERIOR TEXT,LLC PO BOX 1588 TROY MI 48099	PV210067-001	08/10/2020	SIO13380	1	01	0000	0	1110	1000	4310	000	0000	200.16			
<b>Total Vendor Amount</b>														200.16			
09	002690-01 U.S.BANK CORPORATE PAYMENT CTR P.O. BOX 790428 ST LOUIS MO 63179-0428	CM210001-001	08/04/2020	AMAZON 8/4/2020	1	01	8150	0	1193	8100	4381	000	0000	(4.53)			
		PV210047-001	07/09/2020	USPS 7/20/20	1	01	0000	0	0000	7200	5950	000	0000	7.75			
		PV210048-001	07/10/2020	FOOD SAFETY EDUC	1	13	5310	0	0000	3700	5210	000	0000	129.00			
		PV210049-001	07/13/2020	TARGET 7/13/20	1	01	0000	0	1110	1000	4310	000	0000	21.33			
					2	01	0000	0	1110	1000	4310	000	0000	69.55			
		PV210050-001	07/18/2020	AMAZON 7/13/20	1	01	0000	0	0000	7200	4351	000	0000	5.67			
		PV210051-001	07/13/2020	FOOD SAFETY 7/13	1	13	5310	0	0000	3700	5210	000	0000	7.95			
		PV210052-001	07/21/2020	AMAZON 7/21/20	1	01	7388	0	1110	1000	4310	000	6666	301.24			
		PV210053-001	07/24/2020	AMAZON 7/24/20	1	01	0000	0	1110	1000	4310	000	0000	20.32			
		PV210054-001	07/30/2020	STARFALL 7/30/20	1	01	0000	0	1110	1000	4310	000	0000	150.00			
		PV210055-001	07/30/2020	AMAZON 7/30/2020	1	01	8150	0	1193	8100	4381	000	0000	9.06			
		PV210056-001	07/30/2020	USPS 7/30/20	1	01	0000	0	0000	7200	5950	000	0000	7.75			
		PV210057-001	07/30/2020	QUICKEN 7/30/20	1	01	0000	0	0000	7200	4351	000	0000	74.99			
		PV210058-001	08/04/2020	AMAZON 08/4/20	1	01	9012	0	1110	1000	4310	000	6666	484.86			
		PV210059-001	08/04/2020	EVAN-MOOR 58/4/2	1	01	1100	0	1110	1000	4310	000	0000	44.98			
		PV210060-001	08/05/2020	EVAN-MOOR 8/5/20	1	01	1100	0	1110	1000	4310	000	0000	102.96			
		PV210061-001	08/05/2020	EVAN-MOOR 8/5/20	1	01	1100	0	1110	1000	4310	000	0000	51.98			
		PV210062-001	08/05/2020	DAILY CAFE 8/5/2	1	01	1100	0	1110	1000	4310	000	0000	69.00			
		PV210063-001	08/05/2020	SCHOLASTIC 08/06	1	01	1100	0	1110	1000	4310	000	0000	25.05			
					2	01	1100	0	1110	1000	4310	000	0000	150.54			
					3	01	1100	0	1110	1000	4310	000	0000	29.40			
					4	01	1100	0	1110	1000	4310	000	0000	30.49			
					5	01	1100	0	1110	1000	4310	000	0000	176.72			
					6	01	1100	0	1110	1000	4310	000	0000	183.26			
		PV210064-001	08/06/2020	USPS 8/6/20	1	01	0000	0	0000	7200	5950	000	0000	44.29			
<b>Total Vendor Amount</b>														2,193.61			

HUMBOLDT COUNTY OFFICE OF EDUCATION  
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
 Transmittal: 21000008-0 AUDIT  
 Description: DORA 8/19/20  
 Status: APPROVED

Fiscal Year: 2021  
 Created By: ddutra  
 Created Date: 08/24/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
10	002082-01 WEST COAST PAPER COMPANY P.O. BOX 84145 SEATTLE WA 98124-5445	PV210066-001	08/10/2020	118769226	1	01-0000-0-1110-1000-4310-000-0000								1,928.13			
<b>Total Vendor Amount</b>														1,928.13			
<b>Fund 01 Total</b>														12,138.78			
<b>Fund 13 Total</b>														136.95			
<b>Transmittal Total</b>														12,275.73			

*Kevin Trone*



HUMBOLDT COUNTY OFFICE OF EDUCATION  
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
 Transmittal: 2100009-0 AUDIT  
 Description: DORA 8/31/20  
 Status: APPROVED

Fiscal Year: 2021  
 Created By: ddutra  
 Created Date: 08/31/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210073-001	08/24/2020	318241	1	01-8150-0-1193-8100-4381-000-0000								23.43			
		PV210074-001	08/24/2020	318240	1	01-0023-0-1110-1000-4310-000-0000								13.65			
<b>Total Vendor Amount</b>														37.08			
02	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV210069-001	08/25/2020	M197003	1	01-0000-0-1193-8100-4374-000-0000								78.68			
		PV210070-001	08/26/2020	M194010-01	1	01-0000-0-1193-8100-4374-000-0000								597.42			
<b>Total Vendor Amount</b>														676.10			
03	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210071-001	08/20/2020	3662253047-9 AUG	1	01-0000-0-1193-8100-5520-000-0000								8.91			
<b>Total Vendor Amount</b>														8.91			
04	030104-01 STS EDUCATION PO BOX 2999 PHOENIX AZ 85062-2999	PV210075-001	08/17/2020	44584	1	01-3220-0-1110-1000-5884-000-0000								520.00			
<b>Total Vendor Amount</b>														520.00			
05	002570-01 SUDDENLINK PO BOX 70340 PHILADELPHIA PA 19176-0340	PV210072-001	08/19/2020	08/20/20-09/19/2	1	01-0000-0-1193-8100-5909-000-0000								244.95			
<b>Total Vendor Amount</b>														244.95			
<b>Fund 01 Total</b>														1,487.04			
<b>Transmittal Total</b>														1,487.04			

*Kevin Trose*

# Attachment 4



# HPG Presentation

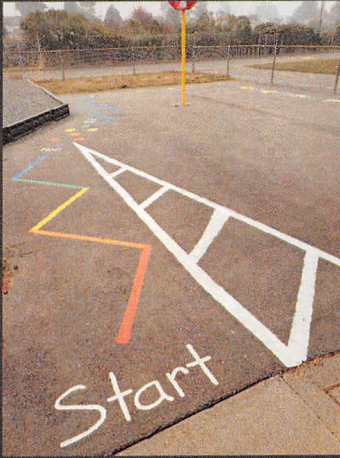
2020 Playground Painting

World Map

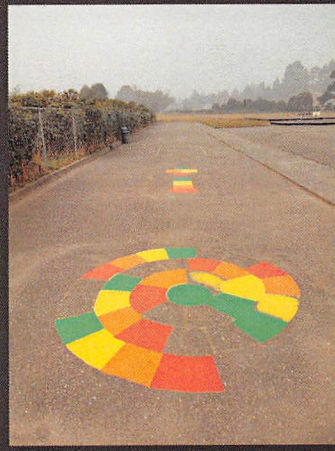




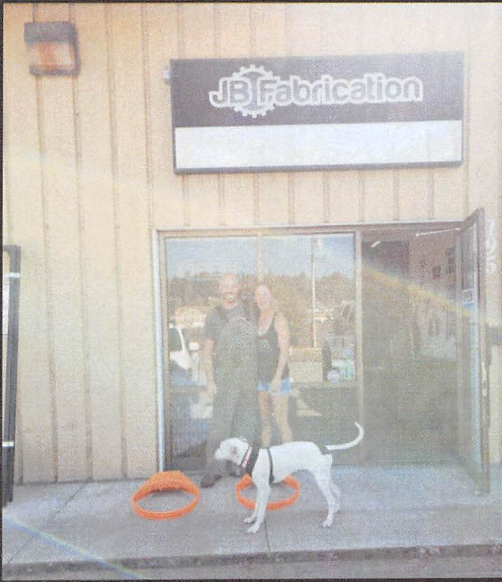
# Kindergarten Playground



# And More!







Thank you JB Fabrications!



Thank you Michaela Jones & Officer Lindsey Frank



# Attachment 5



# Hydesville Elementary School Class Counts 2020-2021



Ms. Rosser	TK	4
Ms. Rosser	K	14
Ms. Bartlett	1	21
Mrs. Pinkerton	2	17
Mrs. Riggs	3	19
Mrs. Sturdevant	4	19
Mrs. Griffith	5	24
Ms. MacMillan	6	17
Mr. Williams	7	19
Mrs. Carter	8	23
Total		177

# Hydesville Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/31/2020, MONTH1 - Ending: 09/25/2020**

Hydesville Elementary - All Students

**Days Taught: 19**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count			Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
						Add	Drop												
Grade0K-A - Rosser		0		0	14	0	0	14	14	0	0	0	0	0	266	266	14.000	100.00	14
Grade0K-IS - Rosser		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 00K</b>		0		0	14	0	0	14	14	0	0	0	0	0	266	266	14.000	100.00	14
Grade0TK-A - Rosser		0		0	4	0	0	4	4	0	0	0	0	0	76	76	4.000	100.00	4
Grade0TK-S - Rosser		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 00TK</b>		0		0	4	0	0	4	4	0	0	0	0	0	76	76	4.000	100.00	4
Grade1-A - Bartlett		0		0	21	0	0	21	21	0	1	0	0	0	398	398	20.947	99.74	21
Grade1-IS - Bartlett		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 01</b>		0		0	21	0	0	21	21	0	1	0	0	0	398	398	20.947	99.74	21
Grade2-A - Pinkerton		0		0	17	0	0	17	17	0	0	0	0	0	323	323	17.000	100.00	17
Grade2-IS - Pinkerton		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 02</b>		0		0	17	0	0	17	17	0	0	0	0	0	323	323	17.000	100.00	17
Grade3-A - Riggs		0		0	19	0	0	19	19	0	0	0	0	0	361	361	19.000	100.00	19
Grade3-IS - Riggs		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 03</b>		0		0	19	0	0	19	19	0	0	0	0	0	361	361	19.000	100.00	19
<b>Sub Total GRADES 0K-3</b>		0		0	75	0	0	75	75	0	1	0	0	0	1,424	1,424	74.947	99.92	75
Grade4-A - Sturdevant		0		0	19	0	0	19	19	0	2	0	0	0	359	359	18.894	99.44	19
Grade4-IS - Sturdevant		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 04</b>		0		0	19	0	0	19	19	0	2	0	0	0	359	359	18.894	99.44	19

# Hydesville Elementary Monthly Attendance Report

**MONTH1 - Beginning: 08/31/2020, MONTH1 - Ending: 09/25/2020**

Hydesville Elementary - All Students

**Days Taught: 19**

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count			Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
						Add	Drop												
Grade5-A - Griffith		0		0	22	0	0	22	22	0	1	0	0	0	417	417	21.947	99.76	22
Grade5-IS - Griffith		0		0	2	0	0	2	2	0	0	0	0	18	20	20	1.052	52.63	2
<b>Grade 05</b>		0		0	24	0	0	24	24	0	1	0	0	18	437	437	23.000	95.83	24
Grade6-A - MacMillan		0		0	17	0	0	17	17	0	1	0	0	0	322	322	16.947	99.69	17
Grade6-IS - MacMillan		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 06</b>		0		0	17	0	0	17	17	0	1	0	0	0	322	322	16.947	99.69	17
<b>Sub Total GRADES 4-6</b>		0		0	60	0	0	60	60	0	4	0	0	18	1,118	1,118	58.842	98.07	60
Grade 7 - Williams		0		0	17	0	0	17	17	0	10	0	0	0	313	313	16.473	96.90	17
Grade7-IS - Williams		0		0	2	0	0	2	2	0	0	0	0	18	20	20	1.052	52.63	2
<b>Grade 07</b>		0		0	19	0	0	19	19	0	10	0	0	18	333	333	17.526	92.24	19
Grade8-A - Carter		0		0	23	0	0	23	23	0	0	0	0	0	437	437	23.000	100.00	23
Grade8-IS - Carter		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
<b>Grade 08</b>		0		0	23	0	0	23	23	0	0	0	0	0	437	437	23.000	100.00	23
<b>Sub Total GRADES 7-8</b>		0		0	42	0	0	42	42	0	10	0	0	18	770	770	40.526	96.49	42
<b>School Totals:</b>		0		0	177	0	0	177	177	0	15	0	0	36	3,312	3,312	174.315	98.48	177

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.*



# Attachment 6

## SUMMARY OF THE BROWN ACT\*



### FIRM OVERVIEW

#### Practice Areas

Charter Schools  
Community Colleges  
Facilities & Business  
Labor & Employment  
Litigation  
Local Government/  
Special Districts  
Public Finance  
Special Education  
Students  
Technology & Innovation

#### Statewide

Bakersfield  
Fresno  
Los Angeles  
Mission Viejo  
Monterey  
Sacramento  
San Diego  
Walnut Creek

The Brown Act is the most important open-meetings law for local governments in California. Compliance with the Brown Act is a critical role for the governing body. \*Note: This is only a summary of key provisions of the Act, rather than a detailed overview of all its requirements.

### APPLICATION

The Brown Act applies to all “legislative bodies.”

“Legislative body” means:

- > Governing Bodies: The governing body of a local agency or any other local body created by state or federal statute.
- > Subcommittees and Commissions: All subcommittees and commissions created by formal action of the legislative body, whether temporary, decision making, or advisory. There is one exception for ad hoc advisory committees consisting solely of less than a quorum of the legislative body.

### MEETINGS

#### Definition

A meeting is any congregation of a majority of the legislative body that meets at the same time and place to hear, discuss, or deliberate upon any item within the body’s subject matter jurisdiction. A “meeting” includes any use of direct communication, intermediaries, or technological devices such as e-mail.

#### Types of Meetings

A regular meeting is the fixed formal meeting of the legislative body. Agendas must be posted at least 72 hours in advance of the meeting.

A special meeting may be called at any time either by the presiding officer or a majority of the legislative body by delivering a written notice to each member and to each local newspaper of general circulation and radio or television station requesting such notice. The notice must be delivered and the agenda posted at least 24 hours before the meeting.

### AGENDAS

Agendas must contain a brief general description of each item of business to be transacted or discussed at the meeting. All agendas must be posted in a location at the agency offices that is freely accessible to the public, and also on the agency’s website.

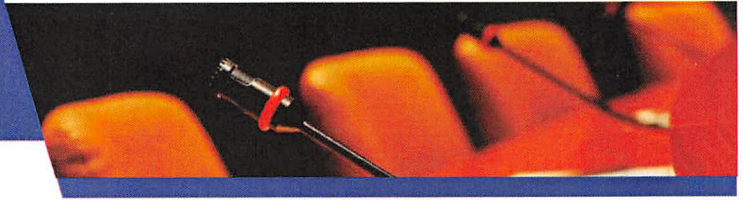
School districts must allow members of the public to place matters directly related to school district business on the agenda. The school district can reasonably control when and how the item is placed on the agenda.

#### Action

A legislative body may not take action on an item not appearing on the agenda, except:

- > To respond to statements made or questions posed by the public during the public comment section;
- > To ask questions of staff or the public for clarification;





- > To ask staff to report back on an item not appearing on the agenda at a subsequent meeting; or
- > To make a brief announcement.

#### **Public Comment**

Each *regular meeting* agenda must provide an opportunity for public comment on any agenda item and on any item of interest to the public within the subject matter jurisdiction of the legislative body. For *special meetings*, the agenda must provide an opportunity for members of the public directly to address the legislative body concerning any item on the agenda; comments on items not on the agenda need not be allowed.

#### **Inspection**

Writings distributed to all or to a majority of the legislative body by any person for consideration at a public meeting are public records. Documents distributed to all or a majority of the legislative body less than 72 hours before a regular meeting must be made publicly available without delay. Writings given to the Board at the meeting by staff must be available at the meeting, and writings distributed at the meeting by others must be available after the meeting. The terms “writing” and “document” include electronic records such as e-mail.

In addition, every agenda must state the location of an office at the agency where members of the public may inspect these documents.

### **CLOSED SESSIONS**

Closed sessions are meetings conducted in private without the attendance of the public. They are permitted for specific purposes; courts construe the statutory basis for closed sessions narrowly. Generally, to preserve the confidentiality of closed sessions, only essential staff should attend a closed session.

#### **Primary Types of Closed Sessions**

- > To instruct negotiators on real property transactions
- > To instruct labor negotiators
- > To discuss “pending litigation” with agency attorneys
- > To consider the appointment, employment, evaluation, discipline, or dismissal of a public employee
- > Employee Complaints or Charges  
Before holding a closed session to hear complaints or charges brought against an employee, the employee must be delivered written notice of his or her right to have

the complaints or charges heard in open session at least 24 hours before the meeting.

- > Meetings regarding threats to security of public buildings or essential public services
- > Meetings among Joint Powers Agencies formed for insurance pooling and local agency Self-Insurance Authorities to consider liability issues
- > Student matters such as discipline or records challenges

#### **Announcements from Closed Session**

- > After each closed session, the legislative body must report in open session certain actions taken in closed session, and the vote of each member, including:
  - > Approval of an agreement concluding real estate negotiations
  - > Approval for legal counsel to defend, initiate, or settle litigation
  - > Disposition of claims
  - > Action to appoint, employ, dismiss, release, accept resignation of, or affect the status of any employee
  - > Approval of labor negotiation agreements

Reporting out may be deferred under certain circumstances, usually because it is contingent upon approval by another party.

#### **Closed Session Confidentiality**

No person may disclose confidential information that has been acquired by being present in an authorized closed session to unauthorized persons, unless the legislative body formally authorizes disclosure of confidential information. “Confidential information” means a communication made in a closed session that is specifically related to the basis for the closed session.

#### **Penalties and Enforcement**

A member who attends a meeting where action is taken in violation of the Brown Act, and where the member intends to deprive the public of information which the member knows or has reason to know the public is entitled, is *guilty of a misdemeanor*.

For legal advice on a particular Brown Act issue, or for any questions, please contact us at [clientservices@lozanosmith.com](mailto:clientservices@lozanosmith.com) or 559.431.5600.



# **Attachment 7**

# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hydesville Elementary School District	Kevin Trone, Superintendent/Principal	<a href="mailto:superintendent@hydesvilleschool.org">superintendent@hydesvilleschool.org</a> (707)768-3610

## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

In March of 2020, the rapid rise of Covid-19 cases nationwide resulted in the closure of the district campus. Approximately 200 students and 20 staff members began learning and working remotely.

Within 48 hours of the closure being announced, Teachers had prepared packets for students to work on at home. Teachers did regular Zoom meeting check-ins with their classes, however the work sent home was largely asynchronous. Work was picked up on a weekly basis and the district tracked who did/didn't pick up their assignments weekly.

The district partnered with the local high school district and the neighboring elementary school district to continue to provide meals to families both inside the district boundaries and out.

Special education students received weekly targeted instruction remotely.

As we are transitioning into the start of the 2020-21 school year, the staff has been provided Distance Learning specific professional development to better support the learning needs of our students and families. All students will receive their core curriculum between 8:30am and Lunch through a combination of synchronous and asynchronous learning. After lunch, targeted supports and interventions will take place for students requiring additional instructional support.

Under the guidance of Humboldt County Public Health, the district has created site safety plans for the 2020-21 school year. Personal Protective equipment (PPE) has been purchased for students and staff, including face coverings (masks and shields), hand sanitizer, gloves, teacher desk barriers.

## Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Surveys:  
March 2020: HESD Family Survey

June 2020: Parent/Guardian Survey - Fall Reopening of Hydesville Elementary School District

June 2020: Staff Survey - Fall Reopening of Hydesville Elementary School District

August 2020:Hydesville Elemenary School Instructional Survey

August 2020: Hydesville Elementary School District Distance Learning Survey for the 2020-21 School Year

#### Meetings:

March - June: Weekly Certificated Staff meeting check ins and next year planning meetings

3-16-2020, 3-26-2020, 4-3-2020, 4-13-2020, 5-11-2020, 5-15-2020, 6-15-2020, 6-24-2020,7/13/2020, 8/10/2020, 8/24/2020: School Board Meetings

7/17, 7/22, 7/24, 8/7/2020 : Reopening Task Force Meetings

8/13, 8/14 : Voluntary Staff Reopening Planning meetings

August (as needed): HTA regarding MOU

[A description of the options provided for remote participation in public meetings and public hearings.]

Remote participation for School Board Meetings was facilitated through Zoom.

[A summary of the feedback provided by specific stakeholder groups.]

- (1) Social-Emotional Well Being: Feedback showed an overwhelming appreciation for the hard work of staff. Compliments were also paid to our teachers and administrators who tried to make frequent, meaningful, and timely check-ins with students which led to many families expressing gratitude for helping their child(ren) feel connected to their school despite the campus closures.
- (2) Academic Engagement: Many students - quite successfully - engaged at the level that was expected of them during crisis learning. However, most teachers report that some of our most vulnerable students went without any meaningful academic engagement for a sustained period of time and now worry about the student's success at the next grade level - a fear shared by parents/guardians.
- (3) Health & Safety: Stakeholders are universally concerned with one another's health and safety. Stakeholders expressed a desire for clear procedures and protocols to be developed and communicated in a timely manner. Some parents indicated that they do not want their child(ren) to return to campus until the pandemic has ended. Other families have expressed a need for school to reopen so they can work and their child(ren) can learn from experts.
- (4) Learning Loss & Academic Progress: While some students thrived in the personalized learning environment created by crisis learning, the majority Hydesville Elementary students did not. Consistently, parents/guardians and staff felt concerned that students did not make the adequate academic growth last Spring. Little if any new academic content was delivered in the Spring and adjusting on the fly to crisis learning was extremely challenging.



(5) Connectivity & Learning Environment: Some families reported that internet connectivity and device access was an issue. Of more concern was the home learning environment. Staff reported that some students were left unsupervised, leaving the oldest sibling to care for the younger sibling, making the learning environment challenging. Also, parent/guardians reported not always having a dedicated learning space for their child(ren).

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

**Professional Development:** Distance learning professional development will be aligned to focus on PD that will support and enrich student learning in a Distance environment. When on-campus learning resumes, staff will be provided additional training regarding the implementation of established district health and safety standards.

**Self-Care:** To combat the stress and anxiety caused by this global pandemic, students and staff will be encouraged to practice daily mindfulness. The staff will also be encouraged to strive to maintain a healthy work-life balance and to also learn about the symptoms of compassion fatigue.

**Routines & First Days of School:** Clear routines and remote learning norms, expectations, and agreements will be implemented with all students in all grades during the first week of school, providing students and their families the ability to experience remote learning success from the start of the school year.

**Emphasis on Teacher-Student Relationships:** A focus during the first weeks of school will center on the teacher-student relationship and learning how to design and make meaningful relationships/connections with students in a remote learning environment.

**Attendance & Engagement:** When a student misses a day of instruction, a staff member will make contact with that student/family. Home visits will occur for our habitually disengaged students.

**Request for Assistance:** Students and families will be able to complete an online Request for Assistance Form. Within 24 hours, a staff member from the appropriate department will contact the family member to best support their needs.

## Continuity of Learning

### In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

At this time, no direction has been provided by the Hydesville Elementary School District Board of Trustees to offer full in-person instruction. The Board has directed the Superintendent to move forward with return planning in a safe manner when possible.



**Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
In-person instruction could be provided - with priority in-person learning for our most vulnerable students (I.E.SWD/FY/EL) following safety recommendations outlined by the California Department of Public Health (CDPH) and the Humboldt County Public Health Department (HCPH). PPE and Safety supplies have been purchased to support in-person learning.	\$106,609	Yes

**Distance Learning Program**

**Continuity of Instruction**

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA’s plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

All instruction, regardless of the instructional model, will revolve around district adopted materials. As much as possible, teachers will be expected to take the successful in-person learning formula that was working pre-COVID-19 and modify instructional approaches to fit our distance learning instructional model. Daily, before lunch, all core subjects will be taught using a combination of synchronous and asynchronous instruction. After lunch, teachers will have open office time for students and families to request assistance and for interventions to be provided to students requiring additional supports (eg. SWD, EI, FY).

Core Growth assessments will be conducted at each grade-level (TK-3) to determine a baseline of academic proficiencies. The Core Growth report card will be used to monitor student progress throughout the school year. Older students will utilize STAR reading and math assessments to monitor progress, in addition to classwork and other standard methods.

**Access to Devices and Connectivity**

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

The District has issued chromebooks to all families that have indicated a need for additional devices to support distance learning. Internet connectivity in Hydesville is a known struggle, in an effort to assist the District has provided hotspots to families.

The district will create a Request for Assistance form (RFA) for families to complete should additional internet connectivity issues arise and post this on the district website.

**Pupil Participation and Progress**

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]



All students will be assessed at the beginning, middle, and end of the year to determine grade-level proficiencies as well as to inform which instructional strategies teachers implement when presenting new and review lessons. Student work samples will be used as one multiple measure when completing the end of trimester report cards. And interventions for students with disabilities, English learning students, or students below the grade-level time will be scheduled as appropriate and necessary to assist students requiring additional supports.

## **Distance Learning Professional Development**

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

All staff will be trained in proper utilization of Zoom and the Google Classroom LMS in order to more effectively support student learning. The staff have also received additional Covid-19 specific trainings.

## **Staff Roles and Responsibilities**

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

During distance learning, many staff members are electing to work remotely from home. When compared to Spring's crisis learning, balancing home and work responsibilities may require some adjustments . Instructional aides will be supporting students and teachers remotely. Foodservice, at the request of parents, is looking to change the meal distribution schedule to most effectively get lunches out to our families. The district librarian is working to allow families to reserve library books remotely, then schedule a curbside pick-up. Most every staff member is working to become more proficient with the latest educational technologies. And finally, some staff members will be asked - voluntarily - to perform additional health and safety duties.

## **Supports for Pupils with Unique Needs**

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

**EI students:** To meet the needs of English learners, TK-8 teachers will utilize identified systematic instructional strategies throughout their core curriculum.

**Students with Disabilities:** Supports will continue to be implemented as outlined in each unique Individual Education Plan (IEP) through a variety of instructional methods, materials, resources, and technological tools. Professional development for staff will be provided by the HDN SELPA. 2020-21

**Foster and Homeless Youth:** South Bay will continue our close partnership with the Humboldt County Office of Education to best support our McKinney-Vento and Foster Youth students.



Any technology or connectivity concerns will be addressed promptly to ensure the best distance learning experience possible.

### **Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
In support of distance learning, professional development materials have been purchased and provided. Additionally, various remote learning platforms and supplemental curriculums have been purchased.	\$100,609	Yes

### **Pupil Learning Loss**

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

The district's plan to address learning loss begins with all students taking CA Standards-aligned assessment to determine 2020-21 grade-level baseline proficiencies. Based on those results, and in correlation with 2019-20 end of Trimester 2 STAR Reading, STAR Math, and report card data, our intervention team will begin to schedule coordinated supports to take place regularly. Students identified for Trimester 1 targeted supports receive designated instruction and are regularly monitored. All students are reassessed at the end of each trimester and the process repeats itself.

### **Pupil Learning Loss Strategies**

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

English learners: all communications will be translated when required. EL students will receive both integrated support from their classroom teacher during all lessons.

Low-income: The district continues to assess and provide targeted supports for low-income students. Learning resources, such as manipulatives, will be provided to students to support students and families during distance learning.

Foster youth and Homeless: the district's Foster Youth / Homeless liaison will work to ensure the needs of these students and their families met. The District will work to connect families with agencies and to refer to community resources as needed. And enrollment in intervention program offerings is prioritized for our Foster Youth students.



Students with exceptional needs: all students with an IEP are supported to meet their goals through instructional methods, materials, resources, and technological tools. Professional development for case carries and support staff will be provided to help meet the needs of our students with exceptional needs.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of our learning loss services will be measured with pre and post-test data, using the multiple measures (eg. Core Growth, STAR Reading and Math, work samples, and IEP goals).

## Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Students, families, and staff will have access to supplemental curriculum to personalize learning. The district will also work to provide supports and intervention to all identified students.	\$100,609	Yes

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

The district will monitor and support the mental and social-emotional health of students and staff.

Staff: before the first day of instruction, professional development emphasized self-care and the signs and symptoms of compassion fatigue. Staff must first care for themselves before they can properly care for others. Self-care check-ins with staff will be conducted on an ongoing basis.

Students: social-emotional learning, as well as building meaningful relationships with the teachers and classmates is the primary focus of the first couple of weeks of the 2020-21 school year. The staff has also met in teacher teams where every student is discussed in depth to coordinate and schedule the needed targeted supports (individual and small group counseling, etc.) as early in the 2020-21 school year as possible.

Student feedback and check-ins are also key. Students will be given a distance learning feedback survey before the first month of instruction is complete. Their results will be used to enhance their distance learning experience.

Parents/guardians: Efforts, such as the Request for Assistance form located on the district webpage, will be made readily available to assist our families promptly.



# Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not is not engaging in instruction and is at risk of learning loss.]

Information regarding registration, safety and wellness, support services, meal distribution, and distance learning can be located at [Hydesvilleschool.org](http://Hydesvilleschool.org). Embedded into the daily schedule is a time slot for teachers and specialists to contact students who did not engage that day. Additionally, intensive tiered interventions will be implemented for students who have missed more than 60% of instructional days during any given week. Interventions may include home visits, phone calls, parent contact from school staff, Sheriff wellness visits, and collaborating with various partner agencies for support services.

# School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Distance Learning: grab and go meals are available for curbside pick-up. Meals consist of hot meals and/or pre-packaged bagged meals, and are available to all students. Distribution frequency has been based on parent preference. At this time the District is doing meal delivery in the mornings, but is evaluating based on need and parent preference.

# Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Distance Learning Program (Staff Roles and Responsibilities)	Legal counsel was secured to assist with review and development of Memorandum of Understanding (MOU) with labor unit.	\$100,609	Yes



# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
6.53%	\$72,346

## Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Recognizing the trauma that foster youth and economically disadvantaged students are under will only be increased as a result of the impacts of COVID-19, additional social-emotional and mental health services will be readily available. In 2020-21, the district has continued to staff a school counselor to assist in student needs.. The Foster Youth Liaison prioritizes assistance and alignment of services for our foster youth and low-income families.

The district's foster youth, low-income, and English learners experienced the most difficulty obtaining ready and reliable internet connection. The district technology department, in coordination with the Administration provided, and continue to provide outstanding assistance securing hotspots to ensure that equity gaps have been eliminated.

Professional development opportunities targeted to respond to the unique needs of our foster youth, low-income, and English learners will be on-going in 2020-21, covering a wide range of topics including distance learning planning, positive behavior interventions and supports (PBIS), trauma-informed care in a distance learning environment, and multi-tiered systems of support (MTSS). These opportunities will be offered to staff members as they are available. Also, by strategically supporting targeted interventions, our most vulnerable students will have the social-emotional learning supports they need to best be able to access the academic curriculum.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Services for foster youth, low-income, and English learners are being increased or improved by using the research-based and evidence proven strategies mentioned above in the previous section.

# Attachment 8



## **Instructional Materials Survey Elementary School Level 2020–21**

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

### **English Language Arts/English Language Development (ELA/ELD)**

#### **2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:**

- \_\_\_\_\_ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- \_\_\_\_\_ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- \_\_\_\_\_ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- \_\_\_\_\_ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- \_\_\_\_\_ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- \_\_\_\_\_ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

#### **2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:**

- \_\_\_\_\_ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- \_\_\_\_\_ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys ©2017*, Gr. K–5
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections ©2017*, Gr. K–6
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections ©2017*, Gr. 6–8
- \_\_\_\_\_ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- \_\_\_\_\_ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- \_\_\_\_\_ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- \_\_\_\_\_ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

#### **2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:**

- \_\_\_\_\_ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- \_\_\_\_\_ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

### Alternative Current Materials

✓ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

### 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- \_\_\_\_\_ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- \_\_\_\_\_ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- \_\_\_\_\_ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- \_\_\_\_\_ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- \_\_\_\_\_ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

### 2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- \_\_\_\_\_ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalate English* ©2017, 2015, Gr. 4–8
- \_\_\_\_\_ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- \_\_\_\_\_ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

### Alternative Current Materials

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

## Mathematics

### 2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- \_\_\_\_\_ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- ✓ \_\_\_\_\_ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- \_\_\_\_\_ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- \_\_\_\_\_ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- \_\_\_\_\_ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- ✓ \_\_\_\_\_ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- \_\_\_\_\_ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8



- \_\_\_\_\_ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- \_\_\_\_\_ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- \_\_\_\_\_ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- \_\_\_\_\_ Pearson, *CA Digits*, 2014, Gr. 6–8
- \_\_\_\_\_ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- \_\_\_\_\_ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- \_\_\_\_\_ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- \_\_\_\_\_ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- \_\_\_\_\_ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- \_\_\_\_\_ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

**Alternative Current Materials**

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

**2014 SBE-adopted Algebra 1 Programs include:**

- \_\_\_\_\_ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- \_\_\_\_\_ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- \_\_\_\_\_ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- \_\_\_\_\_ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

**Alternative Current Materials**

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

**2014 SBE-adopted Mathematics 1 Programs include:**

- \_\_\_\_\_ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

**Alternative Current Materials**

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more

instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

**History-Social Science**

**2017 SBE-adopted history-social science programs include:**

- \_\_\_\_\_ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- \_\_\_\_\_ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- \_\_\_\_\_ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- \_\_\_\_\_ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- \_\_\_\_\_ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- \_\_\_\_\_ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- \_\_\_\_\_ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- ✓ \_\_\_\_\_ Teachers’ Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- ✓ \_\_\_\_\_ Teachers’ Curriculum Institute, *History Alive! California Series*, Gr. 6–8

**2005 SBE-adopted history-social science programs include:**

- \_\_\_\_\_ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- ✓ \_\_\_\_\_ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- \_\_\_\_\_ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- \_\_\_\_\_ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- \_\_\_\_\_ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- \_\_\_\_\_ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- \_\_\_\_\_ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- ✓ \_\_\_\_\_ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- \_\_\_\_\_ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- \_\_\_\_\_ Teachers’ Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

**Alternative Current Materials**

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.



## Science

### 2018 SBE-adopted science programs include:

- \_\_\_\_\_ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- \_\_\_\_\_ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- \_\_\_\_\_ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- \_\_\_\_\_ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- \_\_\_\_\_ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- \_\_\_\_\_ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- \_\_\_\_\_ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- \_\_\_\_\_ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- \_\_\_\_\_ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- \_\_\_\_\_ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- \_\_\_\_\_ Great Minds, *Great Minds Science*, Gr. 4
- \_\_\_\_\_ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- \_\_\_\_\_ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- \_\_\_\_\_ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- \_\_\_\_\_ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- \_\_\_\_\_ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- \_\_\_\_\_ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- \_\_\_\_\_ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- \_\_\_\_\_ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- \_\_\_\_\_ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- \_\_\_\_\_ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- \_\_\_\_\_ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- \_\_\_\_\_ Pearson Education, *California Elevate Science*, Gr. K–6
- \_\_\_\_\_ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- \_\_\_\_\_ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- \_\_\_\_\_ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- \_\_\_\_\_ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- \_\_\_\_\_ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- \_\_\_\_\_ Twig Education, *Twig Science*, Gr. K–6

**2006 SBE-adopted science programs include:**

- \_\_\_\_\_ CPO Science, *Focus on Earth, Life, and Physical Science\**, 2007, Gr. 6–8
- \_\_\_\_\_ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- \_\_\_\_\_ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series\**, 2007, Gr. 6–8
- \_\_\_\_\_ Harcourt School Publishers, *California Science\**, 2008, Gr. K–6
- \_\_\_\_\_ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science\**, 2007, Gr. 6–8
- \_\_\_\_\_ Houghton Mifflin, *Houghton Mifflin California Science\**, 2007, Gr. K–6
- \_\_\_\_\_ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- ✓ \_\_\_\_\_ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science\**, 2008, Gr. K–6
- \_\_\_\_\_ McDougal Littell, *McDougal Littell California Middle School Science Series\**, 2007, Gr. 6–8
- ✓ \_\_\_\_\_ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science\**, 2008, Gr. 6–8
- \_\_\_\_\_ Pearson Scott Foresman, *Scott Foresman California Science\**, 2008, Gr. K–6

\*Available in Spanish as alternate format.

**Alternative Current Materials**

\_\_\_\_\_ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

California Department of Education, August 2019



# Attachment 9

# COVID-19

## Blueprint for a Safer Economy

**Last updated 9/8/20**

California has a new blueprint for reducing COVID-19 in the state with revised criteria for loosening and tightening restrictions on activities. Every county in California is assigned to a tier based on its test positivity and adjusted case rate for tier assignment including metrics from the last three weeks. The detailed plan is below.

### **Additional information about the Blueprint:**

- Find the status of activities in your county
- Understand which activities and businesses are open in the four tiers (PDF)
- Explore the complete data by county - California Blueprint Data Chart (Excel)

### **Plan for Reducing COVID-19 and Adjusting Permitted Sector Activities to Keep Californians Healthy and Safe**

#### **Updates as of 9/8/2020:**

- Addition of a California Blueprint Data Chart (Excel) displaying: county tier status, date of tier assignment, health equity measure (pending), number of consecutive weeks meeting the next tier's criteria, case rates, adjusted case rate for tier assignment, testing positivity, and test rates. Data displayed is for the weeks ending August 22 and August 29.
- Clarification of the initial adjustment scale to case rate, including the addition of a table with case rate adjustment factors for tier assignment.
- Clarification of how counties will be assigned their status if tiers differ between reporting periods.
- Updated and consistent language throughout the Blueprint to distinguish between case rate and adjusted case rate for tier assignment.
- Addition of an appendix titled: Appendix 1: Calculation of metrics.

This guidance outlines an updated framework for a safe progression of opening more businesses and activities in light of the pandemic. The framework for this guidance is informed by increased knowledge of disease transmission vulnerabilities and risk factors and is driven by the following goals:

- 1) To progress in phases based on risk levels with appropriate time between each phase in each county so impacts of any given change can be fully evaluated.
- 2) To aggressively reduce case transmission to as low a rate as possible across the state so the potential burden of flu and COVID-19 in the late fall and winter does not challenge our healthcare delivery system's ability to surge with space, supplies and staff. Also, with winter weather pushing more activities indoors, low levels of transmission in the community will make large outbreaks in these riskier settings less likely.



3) To simplify the framework and lay out clear disease transmission goals for counties to work towards.

## Tier Framework

This framework lays out the measures that each county must meet, based on indicators that capture disease burden, testing, and health equity. A county may be more restrictive than this framework. This framework also notes signals of concern, including impacted healthcare capacity that may lead towards a dimming intervention. This framework replaces the current County Data Monitoring metrics. As the COVID-19 pandemic continues to be an evolving situation and new evidence and understanding emerges, the California Department of Public Health (CDPH), in collaboration with other State officials, will continue to reassess metrics and thresholds.

See chart below for the framework metrics as set according to tiers based on risk of community disease transmission. Calculation of metrics is described in Appendix 1.

		Higher Risk <span style="font-size: 1.2em;">→</span> Lower Risk of Community Disease Transmission***			
		Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measure					
<b>Adjusted Case Rate for Tier Assignment**</b> (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)		>7	4-7	1-3.9	<1
<b>Testing Positivity^</b> (Excluding prison cases^, 7 day average with 7 day lag)		>8%	5-8%	2.4.9%	<2%

^Excludes state and federal inmates

\*Population denominators from the Department of Finance: State Population Projections - Total Population by County- Table P-1

\*\*Case rate will be determined using cases confirmed by PCR

\*\*\* Counties are assigned a tier based on two metrics: test positivity and case rate. The case rate is adjusted based on testing volume per 100,000 population as described below. Due to variability in data, this adjustment does not apply to small counties (defined as those with a population less than ~100,000 residents)

- For counties with testing volume above the state average, the factor is less than 1, decreasing in a linear manner from 1.0 to 0.6 as testing volume increases from the state average to 2x the state average. The factor remains at 0.6 if the testing volume is greater than 2x the state average.
- For counties with testing volume below the state average, the factor is greater than 1, increasing in a linear manner from 1.0 to 1.4 as testing volume decreases from the state average to zero. However, this adjustment for low testing volume will not be applied to counties with a test positivity < 3.5%.

### California COVID-19 Case Rate Adjustment Factor

Testing Volume	Case Rate Adjustment Factor*
0	1.4
0.25*Average	1.3
0.50*Average	1.2
0.75*Average	1.1
Average	1
1.25*Average	0.9
1.5*Average	0.8
1.75*Average	0.7
2.0*Average and above	0.6

- Counties with fewer than ~100,000 individuals will be exempted from case rate adjustments, and counties with test positivity <3.5% will be exempted from adjustment for testing rates lower than the state average.

If the two metrics are not the same tier, the county's tier assignment will be determined by the more restrictive of the two. For example, if a county's test positivity corresponds to tier 3 (orange, moderate), but the case rate corresponds to tier 1 (purple, widespread), the county will be assigned as tier 1.

## Moving through the Tiers

### Rules of the framework:

1. After the initial assignments effective 8/31<sup>st</sup>, CDPH will assess indicators weekly and the next assignments were released on September 8, 2020.
2. A county must remain in a tier for a minimum of three weeks before being able to advance to a less restrictive tier.
3. A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
4. If a county's adjusted case rate for tier assignment and test positivity measure fall into two different tiers, the county will be assigned to the more restrictive tier.
5. City local health jurisdiction (LHJ) data will be included in overall metrics, and city LHJs will be assigned the same tier as the surrounding county
6. An LHJ may continue to implement or maintain more restrictive public health measures if the local health officer determines that health conditions in that jurisdiction warrant such measures.



### **Initial step applied on August 28, 2020:**

1. Each county was assigned to a tier based on an adjusted case rate and test positivity from the weeks of 8/11<sup>th</sup> and 8/18<sup>th</sup>. If a county's adjusted case rate and test positivity measures fell into two different tiers, the county was assigned the more restrictive tier. Similarly, if either adjusted case rate or testing positivity tiers differ between the two reporting periods, the county will be assigned the more restrictive tier.
2. This tier status will be effective on Monday, August 31, 2020.
3. If a county is initially assigned to Purple Tier 1 and has met the criteria for a less restrictive tier the prior week, the county only needs to meet the criteria for a less restrictive tier for one more week to move to the Red Tier 2. (For the September 8, 2020 assignment, a county does not need to remain in the Purple Tier 1 for three weeks. For all subsequent assessments, a county must remain in a tier for three weeks and meet the criteria to advance as described below.)

### **To advance:**

1. A county must have been in the current tier for a minimum of three weeks, except as described in the "Initial step applied on August 28, 2020" section above.
2. A county must meet criteria for the next tier for both measures for the prior **two** consecutive weeks in order to progress to the next tier.
3. In addition, the state will establish health equity measures on activities such as data collection, testing access, contact tracing, supportive isolation, and outreach that demonstrate a county's ability to address the most impacted communities within a county. Additional measures addressing health outcomes such as case rates, hospitalizations and deaths, will also be developed and tracked for improvement.

### **To move back:**

1. During the weekly assessment, if a county's adjusted case rate and/or test positivity has been within a more restrictive tier for two consecutive weekly periods, the county must revert to the more restrictive tier.
2. At any time, state and county public health officials may work together to determine targeted interventions or county wide modifications necessary to address impacted hospital capacity and drivers of disease transmission, as needed.
3. Counties will have three days to implement any sector changes or closures unless extreme circumstances merit immediate action.

## **Risk Criteria**

Activities and sectors will begin to open at a specific tier based on risk-based criteria (PDF), as outlined below.

Lower risk activities or sectors are permitted sooner and higher risk activities or sectors are not permitted until later phases. Many activities or sectors may increase the level of operations and capacity as a county reduces its level of transmission.

### **Criteria used to determine low/medium/high risk sectors**

- Ability to accommodate face covering wearing at all times (e.g. eating and drinking would require removal of face covering)
- Ability to physically distance between individuals from different households
- Ability to limit the number of people per square foot
- Ability to limit duration of exposure
- Ability to limit amount of mixing of people from differing households and communities
- Ability to limit amount of physical interactions of visitors/patrons
- Ability to optimize ventilation (e.g. indoor vs outdoor, air exchange and filtration)

- Ability to limit activities that are known to cause increased spread (e.g. singing, shouting, heavy breathing; loud environs will cause people to raise voice)

## Schools

Schools may reopen for in-person instruction based on equivalent criteria to the July 17<sup>th</sup> School Re-opening Framework (PDF) previously announced. That framework remains in effect except that Tier 1 is substituted for the previous County Data Monitoring List (which has equivalent case criteria to Tier 1). Schools in counties within Tier 1 are not permitted to reopen for in-person instruction, with an exception for waivers granted by local health departments for TK-6 grades. Schools that are not authorized to reopen, including TK-6 schools that have not received a waiver, may provide structured, in-person supervision and services to students under the Guidance for Small Cohorts/Groups of Children and Youth.

Schools are eligible for reopening fully for in-person instruction following California School Sector Specific Guidelines once the county is out of Tier 1 (and thus in Tier 2) for at least 14 days, which is similar to being off the County Data Monitoring List for at least 14 days. As noted above, an LHJ may continue to implement or maintain more restrictive public health measures if the local health officer determines that health conditions in that jurisdiction warrant such measures.

As stated in the July 17<sup>th</sup> School Re-opening Framework (PDF), schools are not required to close if a county moves back to Tier 1, but should consider surveillance testing of staff.

## County Data Adjudication Process

If a county finds that there is discrepancy between the county's and state's calculated data for the above defined measures, the county shall notify the CDPH Local Coordinator. The county may request a meeting to discuss with local and state epidemiology leads to compare data. In addition, CDPH will work with California Conference of Local Health Officers and County Health Executives Association of California to develop other methodologies to assess qualitative and contextual information impacting these metrics and the most appropriate interventions.

Once a discrepancy is adjudicated by CDPH, any updated tier status will be determined by CDPH and the tier status will be reflected on the public website within 48 hours, as appropriate.

### APPENDIX 1: Calculation of metrics

Metric	Definition
<b>Case Rate (rate per 100,000 excluding prison cases, 7-day average with 7-day lag)</b>	Calculated as the average (mean) daily number of COVID-19+ cases, excluding cases among persons incarcerated at state or federal prisons (identified as cases with an ordering facility name or address associated with prison locations), over 7 days (based on episode date), divided by the number of people living in the county/region/state. This number is then multiplied by 100,000. Due to reporting delays, there is a 7 day lag built into this calculation. For example, for data updated through 8/22/20, the case rate will be dated as 8/15/20 and will include the average case rate from 8/9/20 - 8/15/20.
<b>Adjusted Case Rate for Tier Assignment (rate per 100,000 excluding prison cases, 7-day average with 7-day lag)</b>	Calculated as the Case Rate per 100,000 multiplied by the Case Rate Adjustment Factor that is based on the county's testing rate per 100,000.



<b>Testing Positivity (excluding prison cases, 7-day average with 7-day lag)</b>	Calculated as the total number of positive polymerase chain reaction (PCR) tests for COVID-19 over a 7-day period (based on specimen collected date) divided by the total number of PCR tests conducted (excludes tests for persons out of state or with unknown county of residence), excluding tests for persons incarcerated at state or federal prisons (identified as cases with an ordering facility name or address associated with prison locations). This number is then multiplied by 100 to get a percentage. Due to reporting delay (which may be different between positive and negative tests), there is a 7-day lag. Example: For cumulative lab data received on 8/22/20, reported test positivity is dated as 8/15/20 and is calculated based on tests with specimen collection dates from 8/9/20 - 8/15/20.
<b>Test Rate (tests per 100,000 excluding prison cases, 7-day average with 7-day lag)</b>	Calculated as average (mean) number of polymerase chain reaction (PCR) tests per day over a 7-day period (based on specimen collection date), excluding tests for persons incarcerated at state or federal prisons (identified as cases with an ordering facility name or address associated with prison locations), and divided by the number of people living in the county/region/state. This number is then multiplied by 100,000. Due to reporting delay, there is a 7-day lag included in the calculation. Example: For cumulative lab data received through 8/22/20, the reported 7-day average number of tests will be dated as 8/15/20 and will include PCR tests with specimen collection dates from 8/9/20 - 8/15/20.

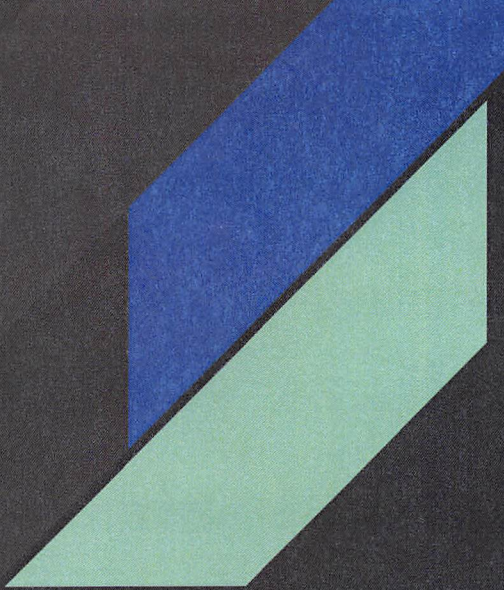
## Helpful Links

- Find the status of activities in your county
- Understand which activities and businesses are open in the four tiers (PDF)
- Explore the complete data by county (Excel)
- School Re-opening Framework (PDF)
- Guidance for Small Cohorts/Groups of Children and Youth
- [www.covid19.ca.gov](http://www.covid19.ca.gov)

Page Last Updated : September 8, 2020

# Attachment 10





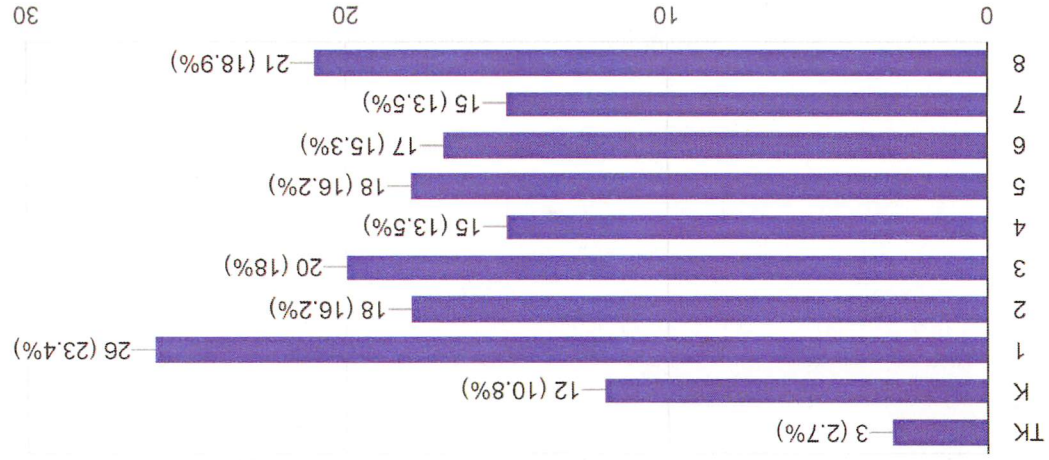
# HESD Instructional Survey Results

August 2020



My student(s) are in grade(s):

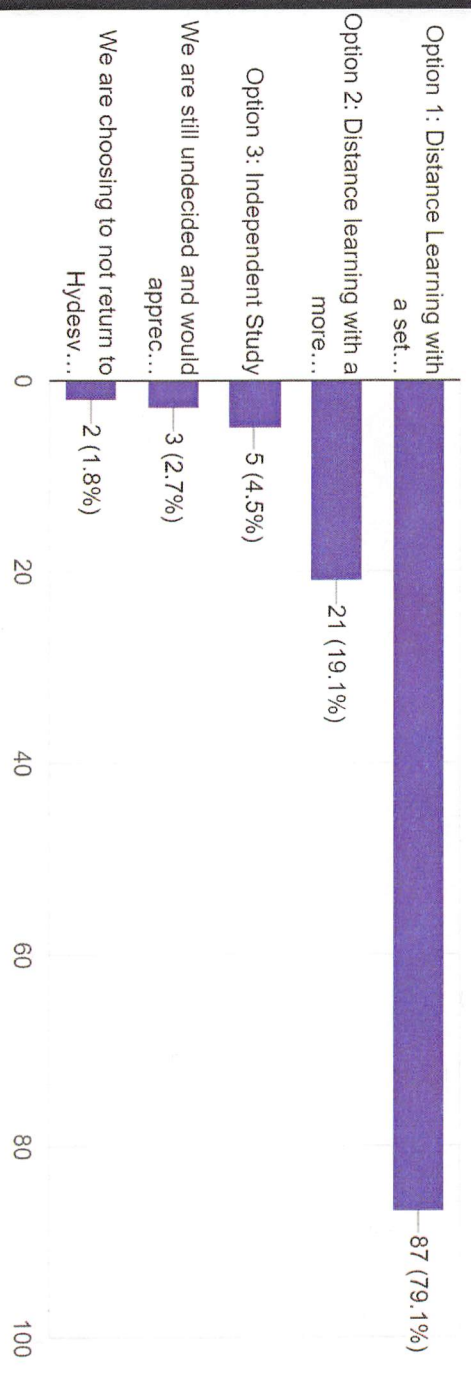
111 responses







After reviewing the options for instruction, we would like to select the following option for our student(s):  
110 responses

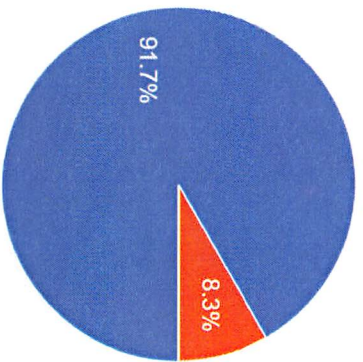






### Do you have sufficient internet to support distance learning?

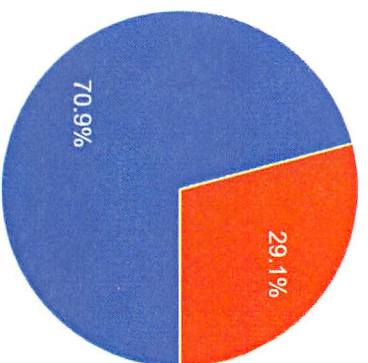
109 responses



- Yes.
- No, please contact me to assist in this area.



Do you have sufficient devices to support distance learning for all your students?  
110 responses



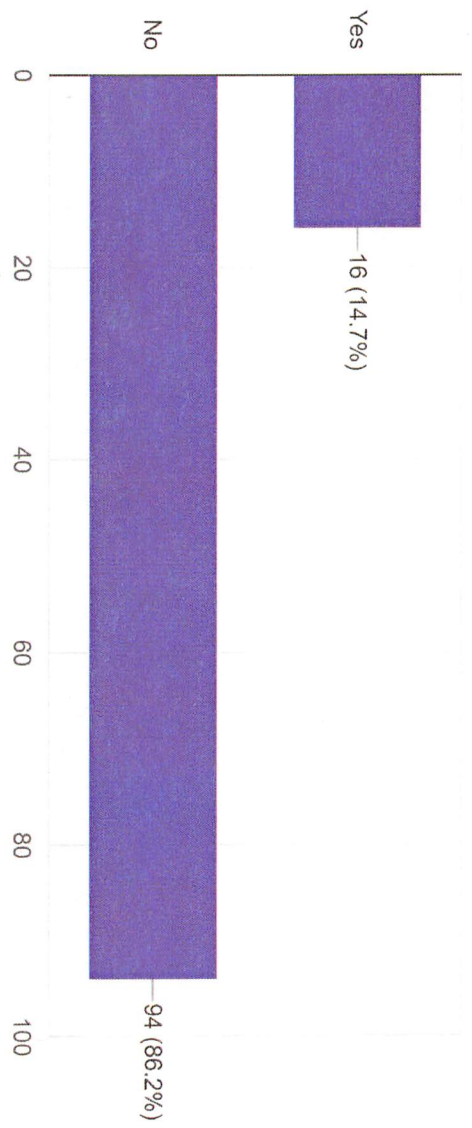
- Yes
- No, we would appreciate being supplied with extra devices.





### Would borrowing a school desk help to support your student?

109 responses

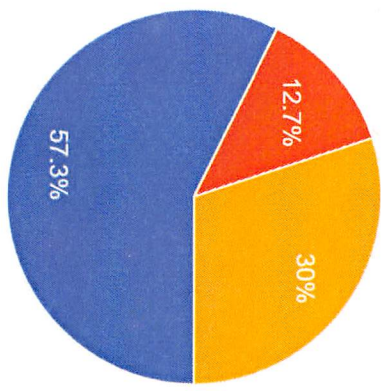






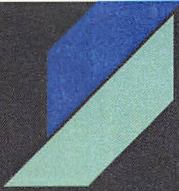
### What would your families plan be upon a return to school on campus?

110 responses

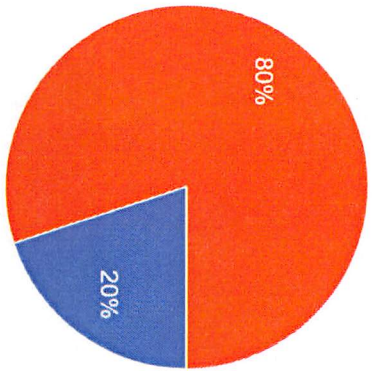


- My student would return to on campus instruction when school reopens.
- I would prefer my student to remain on a distance learning program for the entire year.
- I am unsure at this time what decision my family would make.





Would your family be interested in school lunch pick-ups during distance learning?  
110 responses



● Yes  
● No



# Attachment 11

# Attachment 12



# Attachment 13

# RESOLUTION TO ADOPT GANN LIMIT

2020-2021

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**WHEREAS,** In November, 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

**WHEREAS,** The provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and

**WHEREAS,** The Hydesville Elementary School District must establish a revised Gann Limit for the 2019-2020 fiscal year and a projected Gann Limit for the 2020-2021 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

**NOW, THEREFORE, BE IT RESOLVED** that this Board does provide public notice, that the attached calculations and documentation of the Gann Limits for the 2019-2020 and 2020-2021 fiscal years are made in accordance with applicable constitutional and statutory law;

**AND BE IT FURTHER RESOLVED** that this Board does hereby declare that the appropriations in the Budget for the 2019-2020 and 2020-2021 fiscal years do not exceed the limitations imposed by Proposition 4;

**AND BE IT FURTHER RESOLVED** that the Superintendent provide copies of this resolution along with appropriate attachments to interested citizens of this district.

**PASSED AND ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
District Superintendent



## GENERAL INFORMATION REGARDING THE GANN LIMIT

The Gann Amendment (Proposition 4, 1979) limits the growth in appropriations made by the State of California, school districts, and local governments. All districts are required by the legislature to adopt their Gann appropriations limit each year by board resolution.

The essence of the Gann Amendment is that district appropriations in each year cannot exceed a computed appropriations limit (popularly called the Gann Limit) which in each year is adjusted for inflation and changes in attendance. While the concept is simple, the application of the Gann Amendment is more involved because not all appropriations are subject to the Gann Limitation.

The Gann Amendment controls only appropriations made from certain revenue sources, namely the "proceeds of taxes levied by or for" a district or "state subventions for the use and operation" of a district. Furthermore, the amendment excludes appropriations for certain purposes, namely debt service and the added cost of court and federally mandated programs. It is simply not possible for school districts to trace all appropriations to their revenue source, and therefore, the amendment involves a confusing mixture of appropriations and revenues. Fortunately, **SB 1352** (Chapter 1205 of the Statutes of 1980) made definitions which greatly simplify the implementation process.

The Gann Amendment states that, out of all the state aid that a district receives, only that which is "for the use and operation" of a district is subject to limitation at the district level. The remainder of the state aid is subject to limitation at the state level, and is therefore not subject to limitation at the local level.

Additionally, with the passage of **AB 198/SB 98** (statutes of 1989), there are numerous changes to the calculation contained in **Education Code 42132** and **Government Code 7906**. Among some of the changes is a requirement to recalculate the 1978-79 base year in 1989 and carry that computation forward for all subsequent years.

With these changes and others there are only five revenue sources from which appropriations are subject to limitation:

1. Local tax revenues that count towards the revenue limit.
2. Unrestricted state aid, which includes the following: Local Control Funding Formula (LCFF) State Aid, including Education Protection Account (EPA) State Aid, for school districts equal to the foundation program level minus the local tax income in item (1), but not less than \$120 per ADA; Local Control Funding Formula State Aid for charter schools.
3. The unrestricted beginning balance.
4. Income from interest and return on investments.
5. The miscellaneous funds (taxes) not included as local income in the LCFF.

Any other source of revenue is excluded from the provisions of the Gann Amendment because:

1. The revenue is federal revenue.
2. The revenue is state aid subject to limitation at the state level.
3. The revenue is local revenue that is not from the proceeds of taxes.
4. The revenue is from the proceeds of taxes, but the appropriation of this revenue is excluded from limitation by the Gann Amendment (e.g. tax levy for debt service).

## **GANN CALCULATIONS**

Implementing the Gann Amendment starts with the calculation of the 1978-79 (base year) Gann Limit which is simply equal to the appropriations subject to limitation for that year. That base limit is then inflated by the percent of change in population (ADA) and the consumer price index. No amounts need to be calculated for 1979-80 in that, while 1978-79 is used as the base year for the Gann calculations, the Gann Amendment only became effective starting in 1980-81.

## **TIMELINE**

A resolution such as the one in this packet should be used to establish the Gann Limit for each fiscal year. Districts should post the board agenda showing the Gann Limit will be adopted. The actual calculations must be available for the public. After the Gann Limit has been established, it may be challenged in court within 45 days of the board resolution date of adoption.

## **GOVERNMENT CODE RELATING TO GANN LIMIT**

### **7910 Excerpt:**

Each year the governing body of each local jurisdiction shall, by resolution, establish its appropriations limit and make other necessary determinations for the following fiscal year pursuant to Article XIII B at a regularly scheduled meeting or noticed special meeting. The determinations made pursuant to this section are legislative acts.

Any judicial action or proceeding to attack, review, set aside, void, or annul the action of the governing body taken pursuant to this section for the 1980-81 fiscal year shall be commenced within 60 days of the effective date of the resolution or the effective date of the act which added this section to the Government Code, whichever date is later.

For the 1981-82 fiscal year and each fiscal year thereafter, any judicial action or proceeding to attack, review, set aside, void, or annul the action of the governing body taken pursuant to this section shall be commenced within 45 days of the effective date of the resolution.

All courts wherein such actions are or may be hereafter pending, including any court reviewing such action on appeal from the decision of a lower court, shall give such actions preference over all other civil actions therein, in the manner of setting the same for hearing or trial and in hearing the same to the end that all such actions shall be quickly heard and determined.



# Attachment 14

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Corey Weber  
Name  
Director of Fiscal Services  
Title  
707-445-7066  
Telephone  
cweber@hcoe.org  
E-mail Address

For School District:

Kevin Trone  
Name  
Superintendent  
Title  
707-768-3610  
Telephone  
ktrone@hydesvilleschool.org  
E-mail Address



Unaudited Actuals  
FINANCIAL REPORTS  
2019-20 Unaudited Actuals  
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	60.62%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$1,473,417.95
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$1,473,417.95
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	3.57%

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2019-20 Unaudited Actuals	2020-21 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	



G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2019-20 Unaudited Actuals	2020-21 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals		G

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	1,701,976.35	0.00	1,701,976.35	1,568,970.00	0.00	1,568,970.00	-7.8
2) Federal Revenue		8100-8299	0.00	89,668.00	89,668.00	17,037.00	54,927.00	71,964.00	-19.7
3) Other State Revenue		6300-8599	63,955.31	98,444.44	162,399.75	36,344.00	76,752.00	113,096.00	-30.4
4) Other Local Revenue		8600-8799	32,475.01	63,867.67	96,342.68	38,956.00	54,996.00	93,952.00	-2.5
5) TOTAL, REVENUES			1,798,406.67	251,980.11	2,050,386.78	1,661,307.00	186,675.00	1,847,982.00	-9.9
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	730,808.92	72,519.29	803,328.21	728,524.00	73,386.00	801,910.00	-0.2
2) Classified Salaries		2000-2999	181,224.48	86,785.77	268,010.25	145,347.00	105,510.00	250,857.00	-6.4
3) Employee Benefits		3000-3999	324,954.28	153,133.09	478,087.37	310,126.00	144,954.00	455,080.00	-4.8
4) Books and Supplies		4000-4999	33,357.31	28,009.64	61,366.95	44,885.00	26,723.00	71,608.00	16.7
5) Services and Other Operating Expenditures		5000-5999	206,985.51	84,957.61	291,943.12	223,384.00	80,910.00	304,274.00	4.2
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	41,480.69	41,480.69	0.00	25,640.00	25,640.00	-38.2
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0
9) TOTAL, EXPENDITURES			1,477,330.50	466,886.09	1,944,216.59	1,452,246.00	457,123.00	1,909,369.00	-1.1
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			321,076.17	(214,905.98)	106,170.19	209,061.00	(270,448.00)	(61,387.00)	-157.1
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	4,337.00	0.00	4,337.00	N
b) Transfers Out		7600-7629	21,916.45	0.00	21,916.45	1,378.00	0.00	1,378.00	-93.1
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0
3) Contributions		8980-8999	(215,269.78)	215,269.78	0.00	(236,990.00)	236,990.00	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			(237,186.23)	215,269.78	(21,916.45)	(234,031.00)	236,990.00	2,959.00	-11.3



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			83,889.94	363.80	84,253.74	(24,970.00)	(33,458.00)	(58,428.00)	-169.3%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2%
2) Ending Balance, June 30 (E + F1e)			171,622.46	48,160.21	219,782.67	146,652.46	14,702.21	161,354.67	-26.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	48,160.21	48,160.21	0.00	14,702.21	14,702.21	-69.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	170,622.46	0.00	170,622.46	145,652.46	0.00	145,652.46	14.6%
Donations	0000	9780	808.04		808.04			808.04	
Fund Raising	0000	9780	908.06		908.06				
Garden Club	0000	9780	93.55		93.55				
Yearbooks	0000	9780	349.54		349.54				
Instructional Materials	0000	9780	42,031.00		42,031.00				
Technology	0000	9780	5,016.20		5,016.20				
Deferred Maintenance	0000	9780	53,385.47		53,385.47				
Cash Contingency	0000	9780	43,493.76		43,493.76				
State Lottery Revenue	1100	9780	24,536.84		24,536.84				
Donations	0000	9780				808.04		808.04	
Yearbooks	0000	9780				418.14		418.14	
Instructional Materials	0000	9780				26,925.00		26,925.00	
Technology	0000	9780				8,016.20		8,016.20	
Deferred Maintenance	0000	9780				45,395.47		45,395.47	
Beginning Balance Adjustment	0000	9780				48,285.77		48,285.77	
State Lottery Revenue	1100	9780				7,640.35		7,640.35	
Beginning Balance Adjustment	1100	9780				8,163.49		8,163.49	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	29,040.39	15,611.74	44,652.13				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	272,444.75	35,602.00	308,246.75				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			302,485.14	51,413.74	353,898.88				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	130,862.68	3,253.53	134,116.21				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			130,862.68	3,253.53	134,116.21				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			171,622.48	48,160.21	219,782.67				



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	1,011,177.00	0.00	1,011,177.00	786,868.00	0.00	786,868.00	-22.2%
Education Protection Account State Aid - Current Year		8012	158,141.00	0.00	158,141.00	299,902.00	0.00	299,902.00	89.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	5,324.40	0.00	5,324.40	5,324.00	0.00	5,324.00	0.0%
Timber Yield Tax		8022	6,102.77	0.00	6,102.77	2,421.00	0.00	2,421.00	-60.3%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	469,483.47	0.00	469,483.47	435,692.00	0.00	435,692.00	-7.2%
Unsecured Roll Taxes		8042	18,852.35	0.00	18,852.35	17,813.00	0.00	17,813.00	-5.5%
Prior Years' Taxes		8043	227.61	0.00	227.61	76.00	0.00	76.00	-66.6%
Supplemental Taxes		8044	10,723.80	0.00	10,723.80	5,880.00	0.00	5,880.00	-45.2%
Education Revenue Augmentation Fund (ERAF)		8045	21,943.95	0.00	21,943.95	14,994.00	0.00	14,994.00	-31.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>1,701,976.35</b>	<b>0.00</b>	<b>1,701,976.35</b>	<b>1,568,970.00</b>	<b>0.00</b>	<b>1,568,970.00</b>	<b>-7.8%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>1,701,976.35</b>	<b>0.00</b>	<b>1,701,976.35</b>	<b>1,568,970.00</b>	<b>0.00</b>	<b>1,568,970.00</b>	<b>-7.8%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	23,635.00	23,635.00	0.00	23,630.00	23,630.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
EMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		23,700.00	23,700.00		16,966.00	16,966.00	-28.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		4,403.00	4,403.00		4,331.00	4,331.00	-1.6%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0
All Other Federal Revenue	All Other	8290	0.00	27,930.00	27,930.00	17,037.00	0.00	17,037.00	-39.0
<b>TOTAL, FEDERAL REVENUE</b>			0.00	89,668.00	89,668.00	17,037.00	54,927.00	71,964.00	-19.7
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Mandated Costs Reimbursements		8550	5,535.00	0.00	5,535.00	5,535.00	0.00	5,535.00	0.0
Lottery - Unrestricted and Instructional Materials		8560	30,860.31	10,990.44	41,850.75	30,294.00	10,692.00	40,986.00	-2.7
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0
California Clean Energy Jobs Act	6230	8590		(1.00)	(1.00)		0.00	0.00	-100.0
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0
All Other State Revenue	All Other	8590	27,560.00	87,455.00	115,015.00	515.00	66,060.00	66,575.00	-42.0
<b>TOTAL, OTHER STATE REVENUE</b>			63,955.31	98,444.44	162,399.75	36,344.00	76,752.00	113,096.00	-30.0



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,325.50	0.00	3,325.50	3,465.00	0.00	3,465.00	4.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	29,149.51	10,328.67	39,478.18	35,491.00	6,165.00	41,656.00	5.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		53,539.00	53,539.00		48,831.00	48,831.00	-8.8%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
RCC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL OTHER LOCAL REVENUE</b>			<b>32,475.01</b>	<b>63,867.67</b>	<b>96,342.68</b>	<b>38,956.00</b>	<b>54,996.00</b>	<b>93,952.00</b>	<b>-2.5%</b>
<b>TOTAL REVENUES</b>			<b>1,798,406.67</b>	<b>251,980.11</b>	<b>2,050,386.78</b>	<b>1,661,307.00</b>	<b>186,675.00</b>	<b>1,847,982.00</b>	<b>-9.9%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	613,969.66	47,857.59	661,847.25	611,103.00	47,989.00	659,092.00	-0.4
Certificated Pupil Support Salaries		1200	16,819.30	24,661.70	41,481.00	17,321.00	25,397.00	42,718.00	3.0
Certificated Supervisors' and Administrators' Salaries		1300	99,999.96	0.00	99,999.96	100,100.00	0.00	100,100.00	0.1
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>730,808.92</b>	<b>72,519.29</b>	<b>803,328.21</b>	<b>728,524.00</b>	<b>73,386.00</b>	<b>801,910.00</b>	<b>-0.2</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	62,611.69	46,261.90	108,873.59	20,687.00	69,534.00	90,221.00	-17.1
Classified Support Salaries		2200	53,324.90	40,523.87	93,848.77	54,190.00	35,976.00	90,166.00	-3.5
Classified Supervisors' and Administrators' Salaries		2300	51,801.75	0.00	51,801.75	56,098.00	0.00	56,098.00	8.3
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Classified Salaries		2900	13,486.14	0.00	13,486.14	14,372.00	0.00	14,372.00	6.6
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>181,224.48</b>	<b>66,785.77</b>	<b>268,010.25</b>	<b>145,347.00</b>	<b>105,510.00</b>	<b>250,857.00</b>	<b>-0.4</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	123,596.80	96,182.79	219,779.59	115,521.00	79,563.00	195,084.00	-11.2
PERS		3201-3202	32,331.44	17,033.44	49,364.88	28,462.00	21,426.00	49,888.00	1.1
OASDI/Medicare/Alternative		3301-3302	24,247.11	7,632.05	31,879.16	23,332.00	9,137.00	32,469.00	1.9
Health and Welfare Benefits		3401-3402	125,995.12	28,970.76	154,965.88	126,252.00	30,928.00	159,180.00	2.7
Unemployment Insurance		3501-3502	738.05	79.64	817.69	447.00	91.00	538.00	-34.2
Workers' Compensation		3601-3602	18,045.76	3,234.41	21,280.17	19,021.00	3,609.00	22,830.00	7.3
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Employee Benefits		3901-3902	0.00	0.00	0.00	(4,909.00)	0.00	(4,909.00)	N
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>324,954.28</b>	<b>153,133.09</b>	<b>478,087.37</b>	<b>310,126.00</b>	<b>144,954.00</b>	<b>455,080.00</b>	<b>-4.8</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	7,549.90	7,549.90	0.00	8,000.00	8,000.00	6.0
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Materials and Supplies		4300	33,357.31	20,459.74	53,817.05	44,885.00	18,723.00	63,608.00	18.4
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>33,357.31</b>	<b>28,009.64</b>	<b>61,366.95</b>	<b>44,885.00</b>	<b>26,723.00</b>	<b>71,608.00</b>	<b>16.1</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Travel and Conferences		5200	11,988.47	1,483.96	13,472.43	13,315.00	5,160.00	18,475.00	37.2
Dues and Memberships		5300	4,189.22	0.00	4,189.22	4,190.00	0.00	4,190.00	0.0
Insurance		5400 - 5450	16,953.40	0.00	16,953.40	16,953.00	0.00	16,953.00	0.0
Operations and Housekeeping Services		5500	30,022.03	0.00	30,022.03	39,263.00	0.00	39,263.00	30.1
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,025.93	0.00	21,025.93	19,545.00	0.00	19,545.00	-7.1
Transfers of Direct Costs		5710	2,043.15	(2,043.15)	0.00	2,044.00	(2,044.00)	0.00	0.0
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures		5800	106,796.57	85,516.80	192,313.37	114,582.00	77,794.00	192,376.00	0.0
Communications		5900	13,966.74	0.00	13,966.74	13,472.00	0.00	13,472.00	-3.5
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>206,985.51</b>	<b>84,957.61</b>	<b>291,943.12</b>	<b>223,364.00</b>	<b>80,910.00</b>	<b>304,274.00</b>	<b>4.0</b>



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	12,017.69	12,017.69	0.00	0.00	0.00	-100.0%
Payments to County Offices		7142	0.00	29,463.00	29,463.00	0.00	25,640.00	25,640.00	-13.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>41,480.69</b>	<b>41,480.69</b>	<b>0.00</b>	<b>25,640.00</b>	<b>25,640.00</b>	<b>-38.2%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>1,477,330.50</b>	<b>466,886.09</b>	<b>1,944,216.59</b>	<b>1,452,246.00</b>	<b>457,123.00</b>	<b>1,909,369.00</b>	<b>-1.8%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	4,337.00	0.00	4,337.00	Ne
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,337.00</b>	<b>0.00</b>	<b>4,337.00</b>	<b>Ne</b>
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0
To: Cafeteria Fund		7616	21,916.45	0.00	21,916.45	1,378.00	0.00	1,378.00	-93.7
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>21,916.45</b>	<b>0.00</b>	<b>21,916.45</b>	<b>1,378.00</b>	<b>0.00</b>	<b>1,378.00</b>	<b>-93.7</b>
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>Proceeds</b>									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>Other Sources</b>									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>Long-Term Debt Proceeds</b>									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0</b>
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0</b>
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(215,269.78)	215,269.78	0.00	(236,990.00)	236,990.00	0.00	0.0
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(215,269.78)</b>	<b>215,269.78</b>	<b>0.00</b>	<b>(236,990.00)</b>	<b>236,990.00</b>	<b>0.00</b>	<b>0.0</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>(237,186.23)</b>	<b>215,269.78</b>	<b>(21,916.45)</b>	<b>(234,031.00)</b>	<b>236,990.00</b>	<b>2,959.00</b>	<b>-113.</b>



Description	Function Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	1,701,976.35	0.00	1,701,976.35	1,568,970.00	0.00	1,568,970.00	-7.8%
2) Federal Revenue		8100-8299	0.00	89,668.00	89,668.00	17,037.00	54,927.00	71,964.00	-19.7%
3) Other State Revenue		8300-8599	83,955.31	98,444.44	162,399.75	36,344.00	76,752.00	113,096.00	-30.4%
4) Other Local Revenue		8600-8799	32,475.01	63,867.67	96,342.68	38,956.00	54,986.00	93,952.00	-2.5%
5) TOTAL, REVENUES			1,798,406.67	251,980.11	2,050,386.78	1,661,307.00	186,675.00	1,847,982.00	-9.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		990,318.07	289,409.56	1,279,727.63	930,993.00	304,499.00	1,235,492.00	-3.5%
2) Instruction - Related Services	2000-2999		172,572.90	7,374.00	179,946.90	177,074.00	6,461.00	183,535.00	2.0%
3) Pupil Services	3000-3999		56,886.16	55,219.19	112,105.35	62,281.00	55,264.00	117,545.00	4.9%
4) Ancillary Services	4000-4999		15,887.47	176.00	16,063.47	16,162.00	0.00	16,162.00	0.6%
5) Community Services	5000-5999		22,270.12	0.00	22,270.12	25,996.00	0.00	25,996.00	16.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		129,720.25	3,161.00	132,881.25	134,554.00	2,528.00	137,082.00	3.2%
8) Plant Services	8000-8999		89,675.53	70,065.65	159,741.18	105,186.00	62,731.00	167,917.00	5.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	41,480.69	41,480.69	0.00	25,640.00	25,640.00	-38.2%
10) TOTAL, EXPENDITURES			1,477,330.50	466,886.09	1,944,216.59	1,452,246.00	457,123.00	1,909,369.00	-1.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B10)</b>									
			321,076.17	(214,905.98)	106,170.19	209,061.00	(270,448.00)	(61,387.00)	-157.8%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	4,337.00	0.00	4,337.00	New
b) Transfers Out		7600-7629	21,916.45	0.00	21,916.45	1,378.00	0.00	1,378.00	-93.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(215,269.78)	215,269.78	0.00	(236,990.00)	236,990.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(237,186.23)	215,269.78	(21,916.45)	(234,031.00)	236,990.00	2,959.00	-113.5%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			83,889.94	363.80	84,253.74	(24,870.00)	(33,458.00)	(58,428.00)	-169.3%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			87,732.52	47,796.41	135,528.93	171,622.46	48,160.21	219,782.67	62.2
2) Ending Balance, June 30 (E + F1e)			171,622.46	48,160.21	219,782.67	146,652.46	14,702.21	161,354.67	-26.6
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0
b) Restricted									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0
d) Assigned									
Other Assignments (by Resource/Object)		9780	170,622.46	0.00	170,622.46	145,652.46	0.00	145,652.46	-14.6
Donations	0000	9780	808.04		808.04				
Fund Raising	0000	9780	908.06		908.06				
Garden Club	0000	9780	93.55		93.55				
Yearbooks	0000	9780	349.54		349.54				
Instructional Materials	0000	9780	42,031.00		42,031.00				
Technology	0000	9780	5,016.20		5,016.20				
Deferred Maintenance	0000	9780	53,385.47		53,385.47				
Cash Contingency	0000	9780	43,493.76		43,493.76				
State Lottery Revenue	1100	9780	24,536.84		24,536.84				
Donations	0000	9780				808.04		808.04	
Yearbooks	0000	9780				418.14		418.14	
Instructional Materials	0000	9780				26,925.00		26,925.00	
Technology	0000	9780				8,016.20		8,016.20	
Deferred Maintenance	0000	9780				45,395.47		45,395.47	
Beginning Balance Adjustment	0000	9780				48,285.77		48,285.77	
State Lottery Revenue	1100	9780				7,640.35		7,640.35	
Beginning Balance Adjustment	1100	9780				8,163.49		8,163.49	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0



<u>Resource</u>	<u>Description</u>	<u>2019-20 Unaudited Actuals</u>	<u>2020-21 Budget</u>
6300	Lottery: Instructional Materials	6,625.07	7,217.07
7311	Classified School Employee Professional Development Block Grant	613.52	613.52
7388	SB 117 COVID-19 LEA Response Funds	2,209.38	2,209.38
7510	Low-Performing Students Block Grant	29,212.00	0.00
9010	Other Restricted Local	9,500.24	4,662.24
Total, Restricted Balance		48,160.21	14,702.21

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	19,669.22	28,171.00	43.2%
3) Other State Revenue		8300-8599	1,278.25	1,830.00	43.2%
4) Other Local Revenue		8600-8799	20,718.60	29,645.00	43.1%
5) TOTAL REVENUES			41,666.07	59,646.00	43.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	24,742.87	20,290.00	-18.0%
3) Employee Benefits		3000-3999	21,663.47	17,252.00	-20.4%
4) Books and Supplies		4000-4999	19,904.01	22,150.00	11.3%
5) Services and Other Operating Expenditures		5000-5999	1,035.64	1,332.00	28.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			67,345.99	61,024.00	-9.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(25,679.92)	(1,378.00)	-94.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	21,916.45	1,378.00	-93.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			21,916.45	1,378.00	-93.7%



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,763.47)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,322.05	2,558.58	-59.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,322.05	2,558.58	-59.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,322.05	2,558.58	-59.5%
2) Ending Balance, June 30 (E + F1e)			2,558.58	2,558.58	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,558.58	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	2,558.58	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,558.58		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,558.58		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,558.58		



Unaudited Actuals  
Cafeteria Special Revenue Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	19,669.22	28,171.00	43.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>19,669.22</b>	<b>28,171.00</b>	<b>43.2%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	1,278.25	1,830.00	43.2%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,278.25</b>	<b>1,830.00</b>	<b>43.2%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	20,698.75	29,550.00	42.8%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19.85	95.00	378.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>20,718.60</b>	<b>29,645.00</b>	<b>43.1%</b>
<b>TOTAL, REVENUES</b>			<b>41,666.07</b>	<b>59,646.00</b>	<b>43.2%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	24,742.87	20,290.00	-18.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>24,742.87</b>	<b>20,290.00</b>	<b>-18.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	4,873.55	5,695.00	16.9%
OASDI/Medicare/Alternative		3301-3302	1,875.21	1,921.00	2.4%
Health and Welfare Benefits		3401-3402	14,400.00	13,200.00	-8.3%
Unemployment Insurance		3501-3502	12.40	13.00	4.8%
Workers' Compensation		3601-3602	502.31	535.00	6.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	(4,112.00)	New
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>21,663.47</b>	<b>17,252.00</b>	<b>-20.4%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,396.32	1,650.00	18.2%
Noncapitalized Equipment		4400	4,445.77	0.00	-100.0%
Food		4700	14,061.92	20,500.00	45.8%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>19,904.01</b>	<b>22,150.00</b>	<b>11.3%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,035.64	1,332.00	28.6%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,035.64</b>	<b>1,332.00</b>	<b>28.6%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>67,345.99</b>	<b>61,024.00</b>	<b>-9.4%</b>



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	21,916.45	1,378.00	-93.7%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			21,916.45	1,378.00	-93.7%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			21,916.45	1,378.00	-93.7%

Unaudited Actuals  
Cafeteria Special Revenue Fund  
Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	19,669.22	28,171.00	43.2%
3) Other State Revenue		8300-8599	1,278.25	1,830.00	43.2%
4) Other Local Revenue		8600-8799	20,718.60	29,645.00	43.1%
5) TOTAL, REVENUES			41,666.07	59,646.00	43.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		67,345.99	61,024.00	-9.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			67,345.99	61,024.00	-9.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(25,679.92)	(1,378.00)	-94.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	21,916.45	1,378.00	-93.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			21,916.45	1,378.00	-93.7%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,763.47)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,322.05	2,558.58	-59.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,322.05	2,558.58	-59.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,322.05	2,558.58	-59.5%
2) Ending Balance, June 30 (E + F1e)			2,558.58	2,558.58	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,558.58	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	2,558.58	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<u>Resource</u>	<u>Description</u>	<u>2019-20 Unaudited Actuals</u>	<u>2020-21 Budget</u>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.00	2,558.58
Total, Restricted Balance		<u>0.00</u>	<u>2,558.58</u>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,407.79	2,200.00	-8.6%
5) TOTAL, REVENUES			2,407.79	2,200.00	-8.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,407.79	2,200.00	-8.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	4,337.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(4,337.00)	New

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,407.79	(2,137.00)	-188.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	147,109.34	149,517.13	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147,109.34	149,517.13	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147,109.34	149,517.13	1.6%
2) Ending Balance, June 30 (E + F1e)			149,517.13	147,380.13	-1.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	149,517.13	147,380.13	-1.4%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	148,964.13		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	553.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			149,517.13		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			149,517.13		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,407.79	2,200.00	-8.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,407.79</b>	<b>2,200.00</b>	<b>-8.6%</b>
<b>TOTAL, REVENUES</b>			<b>2,407.79</b>	<b>2,200.00</b>	<b>-8.6%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	4,337.00	New
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	4,337.00	New
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	(4,337.00)	New



Unaudited Actuals  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,407.79	2,200.00	-8.6%
5) TOTAL, REVENUES			2,407.79	2,200.00	-8.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2,407.79	2,200.00	-8.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	4,337.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(4,337.00)	New

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,407.79	(2,137.00)	-188.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	147,109.34	149,517.13	1.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147,109.34	149,517.13	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147,109.34	149,517.13	1.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	149,517.13	147,380.13	-1.4%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2019-20</u> <u>Unaudited Actuals</u>	<u>2020-21</u> <u>Budget</u>
	Total, Restricted Balance	0.00	0.00



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,226.83	1,435.00	17.0%
5) TOTAL, REVENUES			1,226.83	1,435.00	17.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	363.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	363.00	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,226.83	1,072.00	-12.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,226.83	1,072.00	-12.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,712.16	9,938.99	14.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,712.16	9,938.99	14.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,712.16	9,938.99	14.1%
2) Ending Balance, June 30 (E + F1e)			9,938.99	11,010.99	10.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			9,938.99	11,010.99	10.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	9,901.99		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	37.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			9,938.99		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			9,938.99		



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	152.83	175.00	14.5%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	1,074.00	1,260.00	17.3%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,226.83</b>	<b>1,435.00</b>	<b>17.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,226.83</b>	<b>1,435.00</b>	<b>17.0%</b>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	363.00	New
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	363.00	New
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	363.00	New



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,226.83	1,435.00	17.0%
5) TOTAL, REVENUES			1,226.83	1,435.00	17.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	363.00	New
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	363.00	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,226.83	1,072.00	-12.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,226.83	1,072.00	-12.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,712.16	9,938.99	14.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,712.16	9,938.99	14.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,712.16	9,938.99	14.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	9,938.99	11,010.99	10.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<u>Resource</u>	<u>Description</u>	<u>2019-20 Unaudited Actuals</u>	<u>2020-21 Budget</u>
9010	Other Restricted Local	9,938.99	11,010.99
Total, Restricted Balance		<u>9,938.99</u>	<u>11,010.99</u>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,342.90	54,970.00	16.1%
5) TOTAL, REVENUES			47,342.90	54,970.00	16.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	50,362.50	50,363.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			50,362.50	50,363.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(3,019.60)	4,607.00	-252.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,019.60)	4,607.00	-252.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	39,629.21	36,609.61	-7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			39,629.21	36,609.61	-7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			39,629.21	36,609.61	-7.6%
2) Ending Balance, June 30 (E + F1e)			36,609.61	41,216.61	12.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	36,609.61	41,216.61	12.6%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	36,609.61		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			36,609.61		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			36,609.61		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	44,110.13	52,502.00	19.0%
Unsecured Roll		8612	1,392.57	1,481.00	6.4%
Prior Years' Taxes		8613	579.43	579.00	-0.1%
Supplemental Taxes		8614	852.36	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	408.41	408.00	-0.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			47,342.90	54,970.00	16.1%
<b>TOTAL, REVENUES</b>			47,342.90	54,970.00	16.1%

Unaudited Actuals  
Bond Interest and Redemption Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	50,362.50	50,363.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			50,362.50	50,363.00	0.0%
TOTAL EXPENDITURES			50,362.50	50,363.00	0.0%



Unaudited Actuals  
Bond Interest and Redemption Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Unaudited Actuals  
Bond Interest and Redemption Fund  
Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,342.90	54,970.00	16.1%
5) TOTAL, REVENUES			47,342.90	54,970.00	16.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	50,362.50	50,363.00	0.0%
10) TOTAL, EXPENDITURES			50,362.50	50,363.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(3,019.60)	4,607.00	-252.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Unaudited Actuals  
Bond Interest and Redemption Fund  
Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,019.60)	4,607.00	-252.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	39,629.21	36,609.61	-7.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			39,629.21	36,609.61	-7.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			39,629.21	36,609.61	-7.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	36,609.61	41,216.61	12.6%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<u>Resource</u>	<u>Description</u>	<u>2019-20</u> <u>Unaudited Actuals</u>	<u>2020-21</u> <u>Budget</u>
	Total, Restricted Balance	0.00	0.00

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	192.24	192.24	192.24	192.54	192.54	192.54
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	192.24	192.24	192.24	192.54	192.54	192.54
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	0.30	0.30	0.30			
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. <b>Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.30	0.30	0.30	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	192.54	192.54	192.54	192.54	192.54	192.54
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						



Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
<b>Governmental Activities:</b>						
Capital assets not being depreciated:						
Land	16,035.00		16,035.00			16,035.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	16,035.00	0.00	16,035.00	0.00	0.00	16,035.00
Capital assets being depreciated:						
Land Improvements	142,271.00		142,271.00			142,271.00
Buildings	2,605,338.00		2,605,338.00			2,605,338.00
Equipment	180,948.00		180,948.00			180,948.00
Total capital assets being depreciated	2,928,557.00	0.00	2,928,557.00	0.00	0.00	2,928,557.00
Accumulated Depreciation for:						
Land Improvements	(133,061.00)		(133,061.00)	(2,301.00)		(135,362.00)
Buildings	(1,028,002.00)		(1,028,002.00)	(46,170.00)		(1,074,172.00)
Equipment	(134,919.00)		(134,919.00)	(10,602.00)		(145,521.00)
Total accumulated depreciation	(1,295,982.00)	0.00	(1,295,982.00)	(59,073.00)	0.00	(1,355,055.00)
Total capital assets being depreciated, net	1,632,575.00	0.00	1,632,575.00	(59,073.00)	0.00	1,573,502.00
Governmental activity capital assets, net	1,648,610.00	0.00	1,648,610.00	(59,073.00)	0.00	1,589,537.00
<b>Business-Type Activities:</b>						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00



Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EF N
1000 - Certificated Salaries	803,328.21	301	0.00	303	803,328.21	305	0.00		307	803,328.21	30
2000 - Classified Salaries	268,010.25	311	0.00	313	268,010.25	315	19,575.80		317	248,434.45	31
3000 - Employee Benefits	478,087.37	321	0.00	323	478,087.37	325	5,654.87		327	472,432.50	32
4000 - Books, Supplies Equip Replace. (6500)	61,366.95	331	0.00	333	61,366.95	335	30,537.44		337	30,829.51	33
5000 - Services ... & 7300 - Indirect Costs	291,943.12	341	0.00	343	291,943.12	345	860.76		347	291,082.36	34
TOTAL					1,902,735.90	365			TOTAL	1,846,107.03	35

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EF N
1. Teacher Salaries as Per EC 41011		1100	660,177.25 3
2. Salaries of Instructional Aides Per EC 41011		2100	104,233.81 3
3. STRS		3101 & 3102	180,219.73 3
4. PERS		3201 & 3202	20,393.04 3
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	18,436.58 3
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	119,573.74 3
7. Unemployment Insurance		3501 & 3502	670.99 3
8. Workers' Compensation Insurance		3601 & 3602	15,321.38 3
9. OPEB, Active Employees (EC 41372)		3751 & 3752	0.00 3
10. Other Benefits (EC 22310)		3901 & 3902	0.00 3
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			1,119,026.52 3
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			0.00 3
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			0.00 3
14. TOTAL SALARIES AND BENEFITS			1,119,026.52 3
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			60.62%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	60.62%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	1,846,107.03
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)





Unaudited Actuals  
2019-20 Unaudited Actuals  
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	1,132,998.00	(1,269.00)	1,131,729.00			1,131,729.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	1,676,981.00	32,648.00	1,709,629.00			1,709,629.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable	6,358.72		6,358.72		209.44	6,149.28	6,149.28
Governmental activities long-term liabilities	2,816,337.72	31,379.00	2,847,716.72	0.00	209.44	2,847,507.28	6,149.28
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2019-20 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,966,133.04
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	95,789.65
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	22,270.12
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	21,916.45
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				44,186.57
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		25,679.92
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,851,836.74



Section II - Expenditures Per ADA		2019-20 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		192.54
B. Expenditures per ADA (Line I.E divided by Line II.A)		9,617.93
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,820,535.73	10,036.58
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,820,535.73	10,036.58
B. Required effort (Line A.2 times 90%)	1,638,482.16	9,032.92
C. Current year expenditures (Line I.E and Line II.B)	1,851,836.74	9,617.93
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>A. PRIOR YEAR DATA</b> (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	1,334,833.35		1,334,833.35			1,473,417.95
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	181.14		181.14			192.54
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
<b>B. CURRENT YEAR GANN ADA</b> (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	192.54		192.54	192.54		192.54
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			192.54			192.54
<b>C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b> TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2019-20 Actual			2020-21 Budget		
1. Homeowners' Exemption (Object 8021)	5,324.40		5,324.40	5,324.00		5,324.00
2. Timber Yield Tax (Object 8022)	6,102.77		6,102.77	2,421.00		2,421.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	469,483.47		469,483.47	435,692.00		435,692.00
5. Unsecured Roll Taxes (Object 8042)	18,852.35		18,852.35	17,813.00		17,813.00
6. Prior Years' Taxes (Object 8043)	227.61		227.61	76.00		76.00
7. Supplemental Taxes (Object 8044)	10,723.80		10,723.80	5,880.00		5,880.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	21,943.95		21,943.95	14,994.00		14,994.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	532,658.35	0.00	532,658.35	482,200.00	0.00	482,200.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	532,658.35	0.00	532,658.35	482,200.00	0.00	482,200.00



	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>EXCLUDED APPROPRIATIONS</b>						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			15,188.57			15,544.00
<b>OTHER EXCLUSIONS</b>						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			15,188.57			15,544.00
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
24. LCFF - CY (objects 8011 and 8012)	1,169,318.00		1,169,318.00	1,086,770.00		1,086,770.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1,169,318.00	0.00	1,169,318.00	1,086,770.00	0.00	1,086,770.00
<b>DATA FOR INTEREST CALCULATION</b>						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	2,050,386.78		2,050,386.78	1,847,982.00		1,847,982.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	3,325.50		3,325.50	3,465.00		3,465.00
<b>D. APPROPRIATIONS LIMIT CALCULATIONS</b>						
<b>PRELIMINARY APPROPRIATIONS LIMIT</b>			<b>2019-20 Actual</b>	<b>2020-21 Budget</b>		
1. Revised Prior Year Program Limit (Lines A1 plus A5)			1,334,833.35			1,473,417.95
2. Inflation Adjustment			1,038.5			1,037.3
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1,062.9			1,000.0
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			1,473,417.95			1,528,376.44
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
5. Local Revenues Excluding Interest (Line C18)			532,658.35			482,200.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			23,104.80			23,104.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			955,948.17			1,061,720.44
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			955,948.17			1,061,720.44
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			2,418.28			2,900.32
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			535,076.63			485,100.32
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			953,529.89			1,058,820.12
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			535,076.63			
b. State Subventions (Line D8)			953,529.89			
c. Less: Excluded Appropriations (Line C23)			15,188.57			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			1,473,417.95			





**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 19,135.88
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,530,289.95

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.25%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00



**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	61,325.11
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	4,190.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	1,996.76
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	67,511.87
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	67,511.87

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,279,727.63
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	179,946.90
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	112,105.35
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	16,063.47
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	22,270.12
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	54,366.14
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	13,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	157,744.42
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	53,284.07
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,888,508.10

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B19) 3.57%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2021-22 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))  
(Line A10 divided by Line B19) 3.57%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	67,511.87
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	11,088.81
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.69%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.69%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	0.00
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
<p>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.</p>	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	0.00

Hydesville Elementary  
Humboldt County

Unaudited Actuals  
2019-20 Unaudited Actuals  
Exhibit A: Indirect Cost Rates Charged to Programs

12 62885.0000000  
Form ICR

Approved indirect cost rate: 6.69%  
Highest rate used in any program: 0.00%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
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Unaudited Actuals  
2019-20 Unaudited Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	22,811.35		5,277.23	28,088.58
2. State Lottery Revenue	8560	30,860.31		10,990.44	41,850.75
3. Other Local Revenue	8600-8799	425.00		0.00	425.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	(11,100.53)	11,100.53		0.00
6. Total Available (Sum Lines A1 through A5)		42,996.13	11,100.53	16,267.67	70,364.33
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	1,492.12			1,492.12
3. Employee Benefits	3000-3999	359.99			359.99
4. Books and Supplies	4000-4999	16,022.93		9,642.60	25,665.53
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	584.25			584.25
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		18,459.29	0.00	-9,642.60	28,101.89
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	24,536.84	11,100.53	6,625.07	42,262.44
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals  
2019-20  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
<b>A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>B. Enter Allocation Factor(s) by Goal:</b> (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
<b>Instructional Goals</b>	<b>Description</b>						
0001	Pre-Kindergarten						
1110	Regular Education, K-12						
3100	Alternative Schools						
3200	Continuation Schools						
3300	Independent Study Centers						
3400	Opportunity Schools						
3550	Community Day Schools						
3700	Specialized Secondary Programs						
3800	Career Technical Education						
4110	Regular Education, Adult						
4610	Adult Independent Study Centers						
4620	Adult Correctional Education						
4630	Adult Career Technical Education						
4760	Bilingual						
4850	Migrant Education						
5000-5999	Special Education (allocated to 5001)						
6000	ROC/P						
<b>Other Goals</b>	<b>Description</b>						
7110	Nonagency - Educational						
7150	Nonagency - Other						
8100	Community Services						
8500	Child Care and Development Services						
<b>Other Funds</b>	<b>Description</b>						
--	Adult Education (Fund 11)						
--	Child Development (Fund 12)						
--	Cafeteria (Funds 13 & 61)						
<b>C. Total Allocation Factors</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Unaudited Actuals  
2019-20  
General Fund and Charter Schools Funds  
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
<b>Instructional Goals</b>							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	
1110	Regular Education, K-12	1,568,663.26	0.00	1,568,663.26	113,458.45	1,682,121.71	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	178,921.27	0.00	178,921.27	12,941.04	191,862.31	
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00	0.00	
<b>Other Goals</b>							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	0.00	0.00	0.00	0.00	0.00	
8500	Child Care and Development Services	22,270.12	0.00	22,270.12	1,610.76	23,880.88	
<b>Other Costs</b>							
----	Food Services					0.00	
----	Enterprise					0.00	
----	Facilities Acquisition & Construction					0.00	
----	Other Outgo					63,397.14	
<b>Other Funds</b>							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	4,871.01	4,871.01	
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00	0.00	
----	<b>Total General Fund and Charter Schools Funds Expenditures</b>	1,769,854.65	0.00	1,769,854.65	132,881.26	1,966,133.05	



Unaudited Actuals  
2019-20  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
<b>Instructional Goals</b>													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
1110	Regular Education, K-12	1,121,906.13	0.00	15,139.33	164,807.57	63,612.22	27,393.36	16,063.47			159,741.18	0.00	1,568,663.26
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	157,821.50	0.00	0.00	0.00	21,099.77	0.00	0.00			0.00	0.00	178,921.27
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
<b>Other Goals</b>													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		22,270.12	0.00	0.00	0.00	22,270.12
<b>Total Direct Charged Costs</b>		1,279,727.63	0.00	15,139.33	164,807.57	84,711.99	27,393.36	16,063.47	22,270.12	0.00	159,741.18	0.00	1,769,854.65

\* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals  
2019-20  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
<b>Instructional Goals</b>					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	0.00	0.00	0.00	0.00
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
<b>Other Goals</b>					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
<b>Other Funds</b>					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
<b>Total Allocated Support Costs</b>		0.00	0.00	0.00	0.00



Unaudited Actuals  
2019-20  
Program Cost Report  
Schedule of Central Administration Costs (CAC)

<b>A. Central Administration Costs in General Fund and Charter Schools Funds</b>		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	54,366.14
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	13,000.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	61,325.11
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	4,190.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	132,881.25
<b>B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds</b>		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,769,854.65
2	Total Allocated Costs (from Form PCR, Column 2, Total)	0.00
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	1,769,854.65
<b>C. Direct Charged Costs in Other Funds</b>		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	67,345.99
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	67,345.99
<b>D. Total Direct Charged and Allocated Costs (B3 + C5)</b>		1,837,200.64
<b>E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)</b>		7.23%



Unaudited Actuals  
2019-20  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	0.00				0.00
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			0.00		0.00
Other Outgo (Objects 1000-7999)				63,397.14	63,397.14
<b>Total Other Costs</b>	0.00	0.00	0.00	63,397.14	63,397.14

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Unaudited Actuals  
2019-20 Unaudited Actuals  
Technical Review Checks

Hydesville Elementary

Humboldt County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

- CHECKFUND - (F) - All FUND codes must be valid. PASSED
- CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED
- CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code. PASSED
- CHECKGOAL - (F) - All GOAL codes must be valid. PASSED
- CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED
- CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED
- CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid. PASSED
- CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. PASSED
- CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid. PASSED
- CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid. PASSED
- CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. PASSED
- CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. PASSED
- CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED
- CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED
- CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

BALANCE-FDxRS - (F) - Adjusted Beginning Fund Balance plus Revenues minus Expenditures minus Assets minus Deferred Outflows of Resources plus Liabilities plus Deferred Inflows of Resources, must total zero by fund and resource. PASSED

PY-EFB=CY-BFB - (F) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). PASSED

PY-EFB=CY-BFB-RES - (F) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

DUE-FROM=DUE-TO - (F) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to



zero by fund. PASSED

INTRAFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

CEFB=FD-EQUITY - (F) - Components of Ending Fund Balance/Net Position (objects 9710-9790, 9796, and 9797) must agree with Fund Equity (Assets [objects 9100-9489] plus Deferred Outflows of Resources [objects 9490-9499] minus Liabilities [objects 9500-9689] minus Deferred Inflows of Resources [objects 9690-9699]). PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

AR-AP-POSITIVE - (F) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

CONSOLIDATED-ADM-BAL - (F) - Net expenditures and assets minus liabilities must equal zero for Resource 3155, ESEA (ESSA): Consolidated Administrative Funds. PASSED

NET-INV-CAP-ASSETS - (W) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. PASSED

## SUPPLEMENTAL CHECKS

ESMOE-ADA - (F) - If Form ESMOE is completed, ADA must be reported in Section II, Line A. PASSED

ASSET-IMPORT - (F) - If capital asset amounts are imported/keyed (Function 8500, Facilities Acquisition and Construction, or objects 6XXX, Capital Outlay; or objects 9400-9489, Capital Assets, in funds 61-67), then capital asset supplemental data (Form ASSET) must be provided. PASSED

DEBT-IMPORT - (F) - If long-term debt amounts are imported/keyed, the long-term debt supplemental data (Form DEBT) must be provided. PASSED

LOT-IMPORT - (F) - If lottery amounts are imported in resources 1100 and/or 6300, then the Lottery Report, Form L, must be completed and saved. PASSED

LOT-CONTRIB-IMPORT-A - (F) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental data for those contributions must be entered in Form L. PASSED

LOT-CONTRIB-IMPORT-B - (W) - Supplemental expenditure data for State Lottery (Resource 1100) contributions to other resources (Object 8980) have not been entered in Form L. Because contributions to other resources were made, expenditures should be entered in Section B, Expenditure column, and Form L saved. NOTE: The ending balance in this column will be reported as the beginning balance of this column in Form L in the subsequent year. EXCEPTION

Resource 1100, Object 8980 amount -11,100.53  
Explanation: The district pays for student athletic expenses with Lottery funds. We keep all expenditures in RS 0018 to keep costs separate. We use an 8980 to transfer funds from the lottery resource.

ESMOE-IMPORT - (F) - If Every Student Succeeds Act amounts are imported, then the Every Student Succeeds Act Maintenance of Effort form, Form ESMOE, must be provided. PASSED

CURRENT-CALC-EXP - (O) - The Percent of Current Cost of Education Expended for



Classroom Compensation (Line 15 in Form CEA) must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts under EC Section 41372, unless the district is exempt pursuant to EC Section 41374. PASSED

IC-ADMIN-PLANT-SVCS - (W) - Percentage of plant services costs attributable to general administration should not be zero or exceed 25%. PASSED

IC-PCT - (W) - The straight indirect cost percentage before the carry-forward adjustment (Form ICR, Part III, Line C) is between 2% and 9%. PASSED

IC-POSITIVE - (W) - The indirect cost rate after the carry-forward adjustment (Form ICR, Part III, Line D) should be positive. PASSED

IC-ADMIN-NOT-ZERO - (F) - Other General Administration costs (Part III, Line A1) in Form ICR should not be zero. PASSED

IC-BD-SUPT-NOT-ZERO - (W) - Board and Superintendent costs (Part III, Line B7) in Form ICR should not be zero. PASSED

IC-BD-SUPT-VS-ADMIN - (W) - In Form ICR, the ratio of Board and Superintendent costs (Part III, Line B7) to Other General Administration costs (Part III, Line A1) should not be less than 5%. PASSED

IC-EXCEEDS-LEA-RATE - (W) - The indirect cost rate used in one or more programs (Form ICR, Exhibit A - Rate Used) should not exceed the LEA's approved indirect cost rate. PASSED

PCRAF-UNDISTRIBUTED - (F) - Allocation factors must be entered in Form PCRAF for support functions with costs in undistributed goals (goals 0000 and 9000). PASSED

PCR-ALLOC-NO-DIRECT - (W) - In forms PCR/PCRAF, costs should normally only be allocated to goals that have direct costs. PASSED

PCR-GF-EXPENDITURES - (F) - Total Costs by Program in Form PCR, Column 6 should agree with total expenditures (objects 1000-7999) in funds 01, 09, and 62. PASSED

ASSET-ACCUM-DEPR-NEG - (F) - In Form ASSET, accumulated depreciation for governmental and business-type activities must be zero or negative. PASSED

ASSET-PY-BAL - (F) - If capital asset ending balances were included in the prior year unaudited actuals, the Schedule of Capital Assets (Form ASSET) must be provided. PASSED

DEBT-ACTIVITY - (O) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. PASSED

DEBT-POSITIVE - (F) - In Form DEBT, long-term liability ending balances must be positive. PASSED

DEBT-PY-BAL - (F) - If long-term liability ending balances were included in the prior year unaudited actuals data, the Schedule of Long-Term Liabilities (Form DEBT) must be provided. PASSED



## EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

UNAUDIT-CERT-PROVIDE - (F) - Unaudited Actual Certification (Form CA) must be provided. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CEA-PROVIDE - (F) - Current Expense Formula/Minimum Classroom Compensation data (Form CEA) must be provided. PASSED

ICR-PROVIDE - (F) - Indirect Cost Rate Worksheet (Form ICR) must be provided. PASSED

GANN-PROVIDE - (F) - Appropriations Limit Calculations supplemental data (Form GANN) must be provided. PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

SACS2020ALL Financial Reporting Software - 2020.2.0  
9/8/2020 3:13:17 PM

12-62885-0000000

Unaudited Actuals  
2020-21 Budget  
Technical Review Checks

Hydesville Elementary

Humboldt County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special	

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRAFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRAFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRAFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to



the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	0000	3902	-4,909.00

Explanation:At Adoption, we were projecting some staffing cuts so we made an adjustment to the projected benefits amounts.

13	5310	3902	-4,112.00
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Explanation:At Adoption, we were projecting some staffing cuts so we made an adjustment to the projected benefits amounts.

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

## SUPPLEMENTAL CHECKS

## EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

# Attachment 15





# Hydesville Elementary School District

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## **Governance Handbook 2020-21**

*This handbook reflects the governance team's work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, trustee roles, commitment to norms, and developing consensus on protocols and formal structures that will enable the governance team to perform its responsibilities in a way that best benefits the children of the Hydesville Elementary School District.*

### **Board of Trustees**

Thomas Valterria, President

Mandy Marquez, Clerk

Dave Fisch

Mollie Holmgren

Clint Victorine

### **Superintendent-Principal**

Kevin Trone

Adopted November 5, 2018, Proposed 9/14/2020

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## **DISTRICT VISION AND MISSION**

*Empowering students to become lifelong learners and productive members of society.*

All students at Hydesville Elementary School will participate in a challenging, problem solving, integrated, multi-modality instructional program to ensure their academic and social success. This child-centered learning environment will empower all participants to become lifelong learners and productive members of society.

At Hydesville we are committed to providing a learning environment that promotes high expectations for academic achievement at appropriate student learning levels, aligned with state standards.

The school shall provide equal educational opportunities for all students through a balanced, stimulating and challenging curriculum.

We value a climate that is safe, consistent, pleasant, and orderly. We promote relationships based on clear communication, mutual respect, trust, and caring. Students, parents, staff, and community work in cooperation to help develop responsible, concerned, confident and productive citizens whose continual self-motivation to learn and grow will greatly contribute to our society.



## **DISTRICT GOALS**

Developed as part of the Local Control Accountability Plan (LCAP), the Hydesville Elementary School District has committed to the following goals as an ongoing focus of our efforts to provide an outstanding education for all our students:

### **Goal 1**

Increase academic success for all students and subgroups.

### **Goal 2**

Provide a safe, contemporary, and healthy learning environment for all students.

## **GOVERNANCE TEAM GOALS**

Developed as part of ongoing Board of Trustee workshops directing the Superintendent-Principal in priorities for the Academic School year in addition to the District goals:

### **Goal 3**

Accurate, current and frequent updates with our internal and external stakeholders regarding school activities, challenges, events, situations, and achievement.

### **Goal 4**

Identify, develop, and foster engaging opportunities for stakeholders to be involved in school activities that build community.

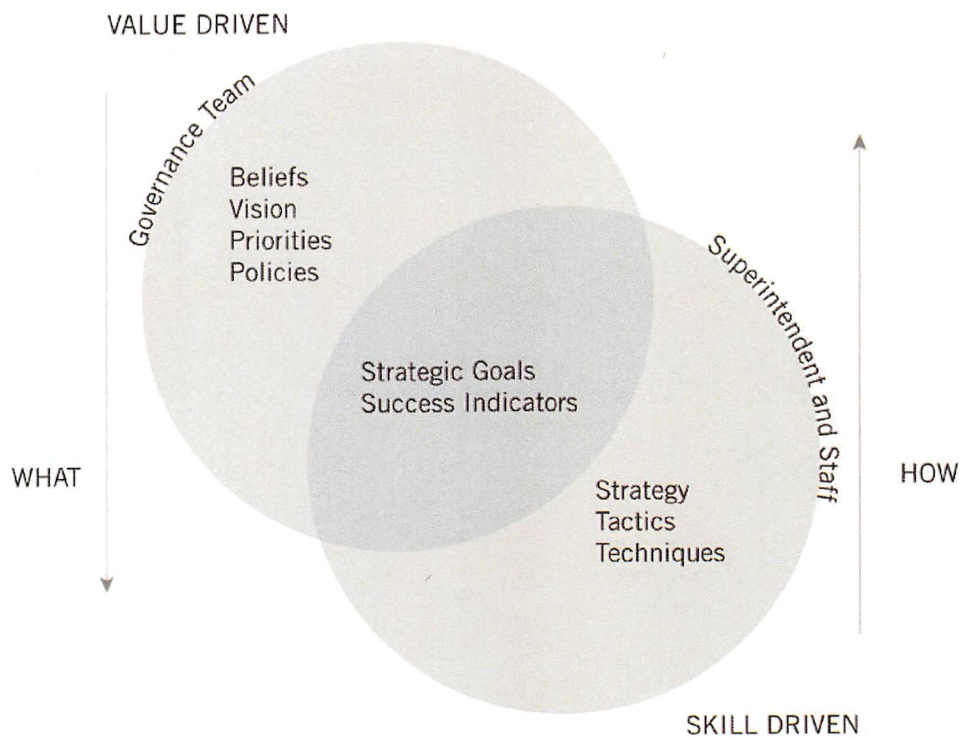
## GOVERNANCE ROLES AND RESPONSIBILITIES

Citizen oversight of local government is the cornerstone of democracy in America. The role of the trustees who sit on the board is to ensure school districts are responsive to the values, beliefs, and priorities of their communities. Boards fulfill this role by performing five major responsibilities. These are:

- Set the direction for the school board
- Establishing an effective and efficient structure
- Providing support through behavior and actions
- Ensuring accountability to the public
- Demonstrate community leadership

These responsibilities represent core functions that are so fundamental to a school system's accountability to the community it serves, they can only be performed by an elected governing body. Authority is granted to the board as a whole, not each member individually. Therefore, board members fulfill these responsibilities by working together as a governance team with the superintendent to make decisions that best serve all the students in the community.

The superintendent assists the board in carrying out its responsibilities and leads the staff toward the accomplishment of the agreed upon district vision and goals.



(Image from California School Board Association)

## **PERFORMING BOARD GOVERNANCE RESPONSIBILITIES**

### **Set the direction for the school district**

- Focus on student learning
- Receive needs assessment / baseline data
- Generate, review or revise setting direction documents (beliefs, vision, priorities, strategic goals, success indicators)
- Ensure an appropriate inclusive process is used
- Ensure these documents are the driving force for all district efforts

### **Establish an effective and efficient structure for the school district**

- Employ and support the superintendent-principal; set policy for hiring of other personnel
- Oversee the development of and adopt policies
- Set a direction for and adopt the curriculum
- Establish budget priorities, adopt the budget and oversee facilities issues
- Provide direction for and vote to accept collective bargaining agreements

### **Provide support through our behavior and actions**

- Act with professional demeanor that models the district's beliefs and vision
- Make decisions and provide resources that support mutually agreed upon priorities and goals
- Uphold district policies and all actions the board has approved
- Ensure a positive working climate exists
- Be knowledgeable about district efforts

### **Ensure accountability to the public**

- Evaluate the superintendent-principal
- Monitor, review, and revise policies and serve as a judicial and appeals body
- Monitor student achievement and program effectiveness and require program changes as indicated
- Monitor and adjust district finances
- Monitor the collective bargaining process
- Develop and implement board self-evaluation

### **Demonstrate Community Leadership**

- Speak with a common voice about district policies, goals, and issues
- Engage and involve the community in the school and associated activities
- Communicate clear information about policies, programs, and fiscal condition of the district
- Educate the community and the media about the issues facing students and the district
- Advocate for children and district programs to the general public, key community members, and local, state, and national leaders



## PROTOCOLS TO FACILITATE GOVERNANCE LEADERSHIP

### Meetings as Strategic Leadership

#### Principle

- The board meeting is a meeting to conduct district business in public. Well-run efficient meetings model leadership, promote trust and confidence and provide opportunities to demonstrate strategically moving the district forward and planning for the future.
- The governance team wants to demonstrate to the public that the board maintains the focus on priorities and that deliberation and discussion are conducted with professionalism and respect.
- The board meeting provides opportunities to share educational philosophy among the governance team and with the community.

#### Protocol

- The board will communicate how the agenda topics link to district priorities and how actions link to the goals and strategies.
- The superintendent-principal's reports will explicitly demonstrate the relationship to the district goals.
- The board members agree to share accountability for board deliberations that demonstrate that the 'right' amount of time is spent on the 'right' things while valuing the input of each member of the governance team.
- Board member comments at the board meeting with focus on goals, professional learning, or educational trends.
- Annually and as needed the board will schedule study sessions and board conversations linked to the district's strategic priorities.

### Requesting Information from the Superintendent-Principal

#### Principle

- Critical to the ability of trustees to make informed decisions is timely access to information.
- The superintendent-principal wants to be responsive to requests for information, maintain the focus on district priorities and balance the management of staff time.
- This will provide clarity about the organizational structure for trustees and staff.

#### Protocol

- Trustees will always work through the superintendent-principal when asking questions or requesting additional information on board meeting agenda items.
- The superintendent-principal will ensure timely responses to requests and will provide the information or direct trustees to the correct source. As appropriate, the superintendent-principal will distribute answers to all trustees.
- Board members will self-monitor to ensure one person's request for information does not divert an inappropriate amount of time from staff efforts to achieve district goals. Requests requiring inordinate amounts of time will be brought to the board to decide whether to support the request.

## Role of the Board President

### Principle

- The board has an obligation to set an example of good government in action for the community.
- The board intends for meetings to proceed professionally, efficiently and effectively.
- The board president sets the tone and shapes the public's perception of the school board.
- Each board member must have the opportunity to express his or her viewpoint during board deliberation.

### Protocol

The role of the board president is to:

- Confer with the superintendent-principal before the board meeting to prepare, as necessary for the board meeting.
- Facilitate the board meeting, supporting the effective flow of the discussion and encouraging input from all trustees while staying on task, moving forward, and maintaining proper meeting decorum.
- Model the tone and behavior the board wishes to convey to the community.
- Following the board meeting, the board president with the superintendent will ensure there is appropriate follow-up and clarification of possible options for the board.
- The board president serves as the primary spokesperson for the board.

## Board Deliberation and Motions on Agenda Action Items

### Principle

- The tenets of parliamentary procedure help ensure the orderly conduct of board meetings.
- Establishing clear and simple rules leads to wider understanding and participation, fostering a healthier exchange of ideas.
- Motions are the vehicles for orderly decision making by the board.

### Protocol

- The board president will introduce the agenda item and present the opportunity for the superintendent to report on the issue at hand and to provide recommendation(s).
- The board president will open the item for discussion so that board members may exchange thoughts or ask the superintendent for further clarification.
- Members of the public will be afforded the right to address the board before or during consideration of the item. (Gov Code 54954.3)
- The board president will call for a motion. A board member may act by saying "I move that.....".
- Another board member may second the motion by saying "I second the motion"
- The board president will acknowledge the motion and second and ask if any further discussion by the board is necessary
- The board president will call for a vote saying "All in favor please respond by saying aye." "Any opposed please respond by saying no."
- The board president announces the result of the vote and clarifies Board direction for the Superintendent and the record keeper.



## Confidentiality

### Principle

- The governing board recognizes the importance of maintaining the confidentiality of information acquired as part of a board member's official duties.

### Protocol

- The responsibility of the board includes being privy to closed sessions or confidential information about district litigation, personnel, negotiations, superintendent-principal evaluation, or other issues permitted under the Brown Act.
- We will work to maintain the public's trust by not breaching confidentiality.
- If we inadvertently or accidentally violate a confidential issue, we will take immediate responsibility for our actions.
- Confidential items will be reserved for full board discussion.

## Handling Community or Staff Concerns and/or Complaints

### Principle

- Board members want to be accessible, responsive, consistent, and fair in dealings with complaints and concerns from staff and the community.
- The board values open communication and timely resolution of issues.
- Board members may take receiving complaints as an opportunity to explain the role of trustees.
- Board members understand they do not have the authority to resolve complaints as individual members of the governing body.

### Protocol

When approached with an issue or concern, trustees agree to:

- Listen openly, being careful to remain neutral.
- Remind staff and members of the community that no individual trustee has the authority to solve the issue/concern.
- Encourage addressing this with the person who can most directly help with their concern, e.g. staff, teacher, superintendent-principal.
- As appropriate, explain the district complaint or grievance process. Trustees will notify the superintendent-principal of the issue or concern, as appropriate.



## Situations Requiring Immediate Trustee Notification

### Principle

- The board wants to be notified in all cases in which the following are likely to or do occur:

### Protocol

- Any threats/violence/major accidents involving staff, students, other Trustees regardless of whether the incident is school-related.
- Closure of facilities/classrooms (unplanned).
- Student issues likely to result in a major action.
- Staff issues likely to result in a major claim.
- Any unplanned media - actually happening or likely to happen.
- Unforeseen legal service upon the district.
- Any incident where another agency makes a report (e.g. Sheriff, Fire, etc.)
- Any incident which is not listed above is at the discretion of the Superintendent/Principal and Board President to decide on the most effective response and related communication.

## Visiting Schools and Attending School Events

### Principle

- The board wants to be informed about instructional practices, and the needs of the students and staff with regard to school programs.
- The board respects the busy schedule of staff and the anxiety that can be created by well-meaning, but unannounced visits to schools.

### Protocol

- As a professional courtesy, trustees will schedule school visits.
- The superintendent-principal will accompany trustees on classroom visits.
- Trustees requesting a meeting with school staff or administration will schedule this meeting through the superintendent-principal.
- The superintendent-principal will ensure that staff is aware of the process and protocols for trustees visiting the classrooms.
- Board members are encouraged to visit schools and attend school events.

## Newly Elected Board Member Resources

### Principle

- Newly elected members to the Board of Trustees will likely be unfamiliar with state open meeting laws, meeting procedural policies, board bylaws, the district budget, goals, and other district related issues.
- The governance team wants to provide all the tools necessary to help new board members reach their potential to be a productive and effective member of the team.
- Having resources related to board meeting procedure and pertinent district information will help prepare new board members for their first board meeting and facilitate integration into the governance team.

### Protocol

Newly elected board members will receive the following upon election and prior to their first board meeting:

- The Brown Act (Schools Legal Service), Hydesville Elementary School District Governance Handbook and Governance Calendar, Board Bylaws/Policies, and Professional Governance Standards (CSBA)
- District Budget
- The opportunity to meet with the superintendent-principal and board president to familiarize themselves with the procedures covered in this handbook



# HYDESVILLE ELEMENTARY SCHOOL DISTRICT

## 2020-21 Governance Calendar

July	August	September	October	November	December
Adopt Budget and Submit LCAP to HCOE (by July 1st)		Gann Limit Resolution	Williams Quarterly Report	LCAP Local Indicators (by Nov 15th)	Seat new board members, elect officers, and review Governance Handbook and Calendar with new Trustee(s)
		Review/Revise, Adopt Governance Handbook and Calendar	Report Assessment Results from Previous School Year (if available)		Review/Revise Superintendent-Principal Performance Tool
		Sufficiency of Instructional Materials	Report Regarding Disciplinary Strategies		Review District Mission/Vision Statement
		Brown Act Review			First Interim Report
		Unaudited Actuals			

January	February	March	April	May	June
Proposed State Budget Released	Certify Corrective Plan for Audit Findings	Second Interim Report	Williams Quarterly Report	Final LCAP Draft Presented to Board	Approve LCAP
Williams Quarterly Report	Business Services Contract	Certificated Layoff Notifications (by March 15th)	Board Self Evaluation	Third Interim Report (if Applicable)	CS1 and CS7 Authorizations
Accept Prior School Year's Audit Report		Adopt Upcoming School Year Calendar		Classified Layoff Notices Issued	Superintendent-Principal Year-end Performance Report



# Attachment 16



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

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### INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

*References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026*

**This form must be signed by either:**

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

**OR**

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

**Certification and Authorized Signature**

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

**OR**

The situation or circumstances that necessitate the use of an emergency permit holder are as follows:  
(Attach additional sheets, if necessary.)

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I hereby certify that all of the information contained in this statement of need is true and correct.

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<i>Signature of the District Superintendent</i>	<i>District</i>	<i>Date</i>
<hr/>		
<i>Signature of the County Superintendent of Schools</i>	<i>County</i>	<i>Date</i>

*It is not necessary to submit this form to the Commission on Teacher Credentialing.*



# Attachment 17

# Attachment 18

**SUBSTITUTE DAILY RATE OF PAY**

School District	Long Term Rate	Regular Daily Rate
Arcata*	Salary Schedule on 31st consecutive day	\$120
Big Lagoon		\$120
Blue Lake		\$125
Bridgeville*	\$105 after 10 consecutive days	\$100
Cuddeback	\$150/day after 20 days	\$125
Cutten	\$175/day on 6th consecutive day	\$125
Eureka City Schools	\$135/day on 21st consecutive day	\$135 (\$150/day ECS Retiree)
Ferndale		\$120
Fieldbrook*	\$200/day on 20th consecutive day	\$125
Fortuna Elementary	Placement on certificated salary schedule beginning on 21st consecutive day	\$120
Fortuna High	Salary Schedule on 21st day	\$140
Freshwater		\$125
Garfield	Placed on salary schedule after 10 days	\$125
Green Point		\$120
HCOE	\$190/day starting on 21st consecutive day	\$140
Hydesville	\$44,362 annually upon designation as a temp. employee	\$120
Jacoby Creek	\$140/day on 65th consecutive day for same teacher	\$125
Klamath-Trinity*	Step 1 Column 1 hourly rate - upon approved contract	\$150
Kneeland	\$120 after 5 consecutive days	\$100
Loleta		\$120
Maple Creek	\$150/day after 20 days	\$125
Mattole	\$125/day on 21st consecutive day	\$125
McKinleyville	\$125 on 21st day	\$100
No. Humboldt	\$130/day	\$115
Orick		\$140
Pacific Union	\$130/day after 20 consecutive days in same assignment	\$115
Peninsula		\$125
Redwood Prep	\$200/day on 21st consecutive day	\$150
Rio Dell*	\$150/day after 20 days	\$120
Scotia	Salary Schedule after 20 consecutive days	\$120
So. Humboldt	\$145 after 5th consecutive day	\$125
South Bay	\$160/day - 21st day (non-consecutive)	\$140
Trinidad		\$120

Proposed:

Hydesville

\$150/day after 20 days

\$120