

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
Rules and Expectations

A list of rules can be a challenging thing. It is vital for students to clearly know our expectations, and that those expectations are largely consistent from person to person. However, it is also important to remember no set of rules can cover every situation. Many rules serve the important purpose to keep students safe and are generally non-negotiable. But rules related to respect and responsibility can be more challenging to enforce since so many interactions are not black and white, existing instead in shades of grey.

Having said all of that we have talked several times about producing some clearer direction on how to supervise students throughout the day. So please remember these rules are a guide and depending on the situation, or the student, may require some interpretation.

CONSEQUENCES

The only way to develop and maintain a consistent approach to school-wide expectations is for us all to be as consistent as possible ourselves. Common language, such as framing expectations as safe, respectful, and responsible and addressing what we want students to do (not just what they shouldn't do) is the best way to accomplish this. As the saying goes, *Praise what you want to raise!*

However, we all know sometimes reminding a student to walk in the hall doesn't always mean they will stop running. The most appropriate consequences are those intended to instruct, not simply punish. When we talk about logical consequences we are referring to those that are the logical result of one's actions. For instance, if someone is intentionally making a mess in the cafeteria they will help clean up during some of their recess time, if they continually bring their phone out during school it will be confiscated, and if a student is unkind or unsafe on the playground they miss some of their free time.

To make sure each of those examples offers an opportunity for learning it is important to talk to the student, even if briefly, about what they need to do in the future to be safe, respectful, and/or responsible. Remember that some children (and some adults depending on the situation!) need a few minutes to cool down before having a productive conversation about a frustrating situation. When a conflict needs to be resolved between multiple students give space to all parties to speak and be heard, before deciding what happened. But remember, it is rare, and sometimes ill advised, you will have to make a quick decision. Telling a student you don't have time to deal with a situation at that moment but will think about an appropriate consequence later is acceptable *as long as you actually remember to get back to it.*

As with everything, please ask for assistance whenever in need or doubt. We are all on a team with the sole purpose of supporting our students, all of our students, to be as successful as possible academically, socially, and emotionally. None of us has all of the answers, but together we come very close to having most of the answers most of the time.

If a student is not following adult instructions or refusing to serve a consequence when you direct them to do so, call for backup! I will drop everything (within reason) to personally oversee a student when needed. When I am not available Alex is also prepared to supervise a disobedient student (as long as he isn't in a crawl space or riding a lawn mower). If neither of us is available pass the issue to the classroom teacher when recess is over and they will deliver a consequence in the classroom.

PLAYGROUND

General

Students must:

- Follow directions
- Include others in play
- Use appropriate language
- Keep phones and electronics in backpacks from 8:05 am to dismissal unless otherwise permitted by an adult for a specific reason and under direct supervision
- Return materials after every recess
- Not lift or carry others
- Only use swings sitting forward and one at a time and not be pushed by other students
- Only play tag or chase on grass (i.e. not on cement or gravel)
- Not jump from play structures when higher than the shortest student on the playground
- Use equipment as intended (e.g. not climb or sit on top of structures designed for hanging from)
- Never climb, hop, or lean over fences
- Not play on or under the after school ramp
- Not play on the field past the “big toy” unless supervised by a recess aide

Primary

Students must:

- Play only in the area south of the primary wing and the big toy, but only play in the kindergarten playground area if in kindergarten
- Not play between the main building and after school
- Not play between the bushes and the building

Upper Grade

Students must:

- Play in the area north of the upper grade wing, the big toy, and the jungle gym behind the after school room only.
- Only eat snack in the middle school hallway or between the two buildings
- Only play basketball on full court and hotshots on the half court
- Not take half court shots
- Only kick soccer balls, footballs, and kickballs
- Not play in or among the trees or upon the storage container

CAFETERIA

Students must:

- Walk at all times
- Use inside voices
- Remove hats and hoods
- Place, not throw, trash in the can
- Only bring shelled sunflower seeds
- Only eat their own food
- Leave school work (books, journals, etc) in class or on the back counter
- Wait to be excused

HALLWAY AND BATHROOM

Students must:

- Walk at all times
- Use inside voices

- Removes hats and hoods
- Finish in a timely manner and never use either space for play

FOR STUDENTS ARRIVING TO SCHOOL BEFORE 8:30

1. Students arriving before 8:05 must be sent to wait on the benches in front of the school or the front lobby
2. Those on duty must close and lock gates once school begins. On the primary side please wait until all parents have departed.

FOR INDOOR RECESS

1. General
 - a. Basketball is the only activity allowed on the court.
 - b. One or two additional activities may be provided in the alcove. If using items from the primary PE closet return them as you found them. Due to limited space no jump ropes, paddles, or other activities requiring a lot of space may be brought out.
2. Before School
 - a. The sign in the office window indicates if lower or upper grade students have the gym until 8:30. The non-gym group heads to classrooms.
 - b. One person remains in the gym at all times and additional staff float among the classrooms to relieve teachers if they need to step out.
3. Morning Recess
 - a. Lower grades are in the gym
 - b. Upper grades split their time
 - i. From 10:00-10:10 grades 4-5 have the gym with an aide, while grades 6-8 are in their classrooms while an aide *continually floats between rooms*
 - ii. From 10:10-10:20 grades 6-8 have the gym with an aide, while grades 4-5 are in their classrooms while an aide *continually floats between rooms*
 - c. Class PE activities always take precedence over recess.
 - i. On Wednesdays upper grades do not use the gym during morning recess due to perceptual motor.
 - ii. Primary grades remain in their classrooms for afternoon recess unless they have a scheduled PE time in the gym.
4. Lunch Recess
 - a. Since the gym is unavailable students head back to classrooms and aides *continually float between rooms* even if the teacher is present since they may need to step out.