

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
2022-2023

Parent-Student Handbook



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Hydesville, CA 95547-0551

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Office Hours:
Monday - Friday, 8:00 AM - 4:00 PM



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

District Mission Statement

*Empowering Students to Become Lifelong Learners and
Productive Members of Society*

All students at Hydesville Elementary School will participate in a challenging, problem solving, integrated, multi-modality instructional program to ensure their academic and social success. This child-centered learning environment will empower all participants to become lifelong learners and productive members of society.

At Hydesville we are committed to providing a learning environment that promotes high expectations for academic achievement at appropriate student learning levels, aligned with state standards.

The school shall provide equal educational opportunities for all students through a balanced, stimulating and challenging curriculum.

We value a climate that is safe, consistent, pleasant, and orderly. We promote relationships based on clear communication, mutual respect, trust, and caring. Students, parents, staff, and community work in cooperation to help develop responsible, concerned, confident and productive citizens whose continual self-motivation to learn and grow will greatly contribute to our society.

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“Welcome Back”

Welcome to the 2021-2022 school year! I am so excited to get back to work this year with our students, staff, and community. While the ongoing COVID pandemic has, and continues to, affect our day to day lives, we are committed to continuing to provide the highest level of education for our students.

To begin this school year we would first like to say “Welcome Back,” We have missed being able to interact in-person with our community to the level we usually do. We are looking forward to bringing back our school sports teams, and classroom volunteers this year and continue to develop protocols for participation in our school to ensure we are meeting all necessary requirements and guidelines to keep our students, staff, and community safe.

In addition to our outstanding teaching staff, parent and community involvement in our school is a big part of our continuing success. It is in large part thanks to family participation that we can offer such rich educational and after school athletic opportunities at a school this size. If you have been a part of your child’s education or extracurricular activities in the past we hope you are able to continue doing so, and if you are looking to become more involved this year let us know!

I invite you to stop by the office to introduce yourself, tell me a little about your family, and share your ideas for how we can work together to make Hydesville Elementary even better tomorrow than it already is today.

Sincerely,

Kevin Trone
Superintendent/Principal
Hydesville Elementary School District

Section 1: General Information

School Hours

School Begins (All Grades)	8:30 AM
Lunch (Grades K - 2)	11:30 - 12:10 PM
Lunch (Grades 3 - 5)	12:00 - 12:40 PM
Lunch (Grades 6 - 8)	12:30 - 1:10 PM
Dismissal (Kindergarten)	2:00 PM
Dismissal (Grades 1 - 8)	3:00 PM
Friday Dismissal (All Grades)	1:10 PM

Students may arrive no earlier than 8:10 AM when playground supervision begins, and must be picked up promptly at the end of the school day if not riding the bus.

Attendance

Regular attendance beginning in kindergarten is one of the strongest indicators of overall school success. Students that arrive to school on time everyday are prepared to learn, feel more connected with classmates and teachers, and students that miss an average of just two days per month are twice as likely to drop out of high school than regularly attending peers.

1. Absences: Valid excuses for absence include only:

- his or her illness,
- quarantine under the direction of a county or city health officer,
- for the purpose of having medical, dental, optometric, or chiropractic services rendered,
- for the purpose of attending the funeral services of a member of his or her immediate family
- for justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

2. Truancy: Students absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is considered truant.

- Notes for Absences: When it is necessary for children to be absent or tardy please call the school or send a note with your child on his or her return. This information is necessary for State records. Office staff will make every effort to make contact with home on the first day of absence.
- Independent Study: If you anticipate your child will be absent for three or more days, please make arrangements with your child's teacher to complete an independent study contract on or prior to the first day of absence. Successful completion of an independent study contract allows your child to keep up with schoolwork, and enables the school to receive funding for days of prolonged absence.
- Tardiness: Student tardiness is very disruptive to other students and the classroom teacher. Please assure that your children are at school, prepared for the schooldays, by 8:30 AM each

day. Children who are habitually tardy to school are subject to discipline and/or referral to the School Attendance Review Board (SARB).

- Leaving School During the Day: If you find it necessary to have your child released from the school during school hours, you must send a note or stop at the office first. No child is allowed to leave school during school hours unless the parent or an authorized person accompanies the child.

Home-School Communication

Good home-school communication is essential to a successful relationship between family and teacher. To facilitate this Hydesville School has a variety of tools to assist open and timely communication.

- Twice a month a copy of our school newsletter, The Wildcat Weekly, is emailed to families and archived on the school website. Please make sure you contact the office if you change your email address or are not receiving notifications from the school.
- SchoolWise accounts are also created for all students and serve as a way for parents to view grades (grades 4-8) and annual state tests scores (grades 3-8) online. This system also allows us to send out occasional mass texts and phone messages regarding upcoming school events and/or urgent information.
- Many classes also use Class Dojo, a free app available on iPhone and Android devices, to communicate and share information between home and school.
- Our school website (www.HydesvilleSchool.org) includes information and links to calendars, forms, and other school related information.
- All school staff have district provided email accounts. A full list is available in this handbook and on the school website.
- To arrange a meeting with your child's teacher please email or call to schedule ahead of time to ensure adequate time to meet.
- To see some of the fun and interesting things happening at school throughout the week please "Like" us on Facebook!

Homework

Our school is charged the important duty of providing each student with the opportunity to achieve those skills generally recognized as requisite to learning. Homework reinforces the classroom teaching, helps develop student responsibility, and allows parents/guardians to provide encouragement and support in their child's learning process. Students should be provided the suitable time and workspace at home to conduct their studies, as well as appropriate assistance and guidance. Recommended guidelines for homework are as follows:

Kindergarten:	10-20 minutes
Grades 1/2:	15-30 minutes
Grades 3/4:	20-50 minutes
Grades 5/6:	30-75 minutes
Grades 7/8:	45-90 minutes

Students will be held accountable for any work assigned, and those not completing assignments may be provided the opportunity to make them up the normal school day when appropriate.

Back-to-School Night

To begin the school year we invite the community to Back-to-School Night on the Tuesday before school from 5:30-6:30 PM. This event is an opportunity for Hydesville School families to meet staff before the first day of school. Parents can meet the teachers, review the daily schedules, view teaching materials, and learn about classroom philosophy, including discipline policies and homework. We encourage your attendance!

Open House

Each Spring Hydesville School opens its doors to the community during Open House. Generally held during an evening in May, this event is a chance for our students and teachers to highlight the amazing things happening at our school. Please join us!

School Lunch Program

A nutritious hot lunch is prepared each school day. Lunch prices are \$3.25 for grades K-8. Lunches for adults are \$4.00. Milk is \$0.50 for students and adults if not ordering lunch. A lunch menu including school event dates is sent home each month with your child.

To help simplify the process of lunch accounting we ask that students pay daily and to do so with the exact change. Lunches and milk may be purchased in advance, and we encourage parents to consider purchasing by the week or month. If your child does not eat lunch the credit will be carried forward automatically. As a past practice we have allowed children to charge, but lunch charges should not exceed \$20.00.

Free and reduced-priced lunch applications must be filled out each year. Lunches will be served to those students who qualify after the application has been approved. We do not have a free milk program. All children purchasing milk must pay \$0.50 per carton.

Immunizations

Students must be current on all required immunizations prior to the first day of school to begin class. It is the parent's responsibility to keep all immunizations up to date. All students entering 7th-12th grades will need proof of an adolescent whooping cough booster shot (Tdap) before starting school. Additionally:

- Parents/guardians of students in any school or child-care facility, whether public or private, will no longer be allowed to submit a personal beliefs exemption to a currently-required vaccine.
- Students will no longer be required to have immunizations for entry if they attend:
 - A home-based private school or
 - An independent study program with no classroom-based instruction.

However, parents/guardians must continue to provide immunization records for these students to their schools, and schools must continue to maintain and report records of immunizations that have been received for these students.

- Students who have an individualized education program (IEP) should continue to receive all necessary services identified in their IEP regardless of their vaccination status.
- Medical exemptions will be allowed from any new immunization requirement initiated by CDPH for attendance at school or child care.

For information on medical exemptions, please see <http://www.shotsforschool.org>.

Parents of all children are advised to review immunization records to see that they are current. California Health and Safety Code identifies the following immunization requirements of public schools: The following are the diseases for which immunizations must be documented

1. Diphtheria
2. Haemophilus influenzae type b, except for children who have reached the age of four years and six months
3. Measles
4. Mumps, except for children who have reached the age of seven years
5. Pertussis (whooping cough), except for children who have reached the age of seven years
6. Poliomyelitis
7. Rubella
8. Tetanus
9. Hepatitis B
10. Varicella (chickenpox)

Parent Conferences/Report Cards

Three times a year the school provides all parents with a detailed report of the progress of their students. At the end of the first trimester in late November parents are requested to attend a teacher conference to learn about their children's progress and review report cards and test scores. Parents and teachers may request conferences at other times during the school year. Second and third trimester report cards are sent home with students without a required conference.

Field Trips

Our teachers plan their educational programs to include taking students to locations away from the school. These study trips are extensions of the classroom, and as such are an integral part of their education. While teachers are not limited in their number of field trips, classes generally average no more than four per year.

Extracurricular Programs

Students are encouraged to participate in a variety of programs that allow growth in leadership, self-esteem, social skills and talents, including intramural sports, student government, and more. Students and families are always welcome to approach classroom teachers or the school principal about forming an after school program or club.

Medication

By law, schools are not allowed to dispense medications to students without a Consent to Administer Medication form on file, signed by the parents and physician. Parents/guardians must bring medication, in its original container with the prescription label attached, to school for dispensing. Prescription medication must never be sent to school in anything other than the original container, and for the safety of all, children may not have medication in their possession while at school.

Graduation Requirements

Earning a Hydesville School Diploma of Graduation will require students in Grades 7 and 8 to meet School Board adopted criteria in attendance, behavior and academics. Diploma requirements are available from the school office upon request.

Promotion and Retention

In the spring of 1999 the School Board approved promotion/retention policies that bring Hydesville Elementary School into alignment with State Law (Board Policy 5123.3). Pupils must meet minimum criteria in the areas of reading (grades 2-8), and English, Reading, Language Arts and Mathematics (grades 4-8), as evidenced by report card grades and/or STAR testing results, in order to be promoted to the next grade level.

Students at risk of failing to meet these criteria will be identified before the end of the second quarter (mid-January), and conferences with parents will be arranged to discuss a remediation plan to improve pupil achievement in the core areas. Pupils failing to meet the minimum criteria may be recommended for retention.

Behavior Expectations (i.e. School Rules)

Setting clear and consistent expectations for student behavior is the best way to ensure all students have the chance to learn in a supportive environment. To this end we have developed a set of clearly articulated expectations we call the Wildcat Way. Reviewed regularly with students and posted throughout the school, the Wildcat Way encourages all students, in all settings, at all times, to display safe, respectful, and responsible behavior. Classroom teachers, instructional aides, support staff, administration, and classroom volunteers all play a role in teaching and modeling expected behavior for students and will do so throughout the school year. Parents/guardians are encouraged to help cultivate safe, respectful, and responsible behavior at school by reviewing the following expectations with their student(s) at home:

Safe

Students will:

- Always follow adult directions
- Keep hands and feet to themselves
- Walk at all times in classrooms, halls, cafeteria, etc.
- Use recess equipment as it is meant to be used
- Wear clothing and footwear appropriate for all school activities
- Face forward when walking in line
- Wash hands thoroughly after using the restroom
- Sit facing forward when riding the bus
- Always report unsafe situations to an adult

Respectful

Students will:

- Be kind in words and actions
- Be polite
- Take turns and include others
- Give full attention to the teacher or speaker
- Use an appropriate voice level at all times
- Take care of school materials and supplies
- Only wear hats and hoods outside

Responsible

Students will:

- Be honest and fair
- Follow directions quickly
- Accept responsibility for actions and consequences
- Be on time
- Stay on task
- Clean up after themselves
- Leave toys and electronics at home unless given permission by a teacher

School Dances

Student behavior expectations apply to all school functions, including dances. Additionally, the following guidelines apply to school dances:

- Dances are only held Friday or Saturday.
- School groups sponsoring dances will arrange for one certificated staff member (the lead chaperone) and a minimum of three additional adult chaperones and to be present at any dance.
- Dance sponsors must complete a "Dance Request" form at least one week prior to the dance, which must be approved by the Superintendent/Principal.
- Music for dances must be approved by a certificated staff member prior to the day of the dance. Music with inappropriate lyrics is not allowed.
- When slow dancing, hands must remain above the waist at all times.
- Inappropriate touching, kissing, or excessive displays of affection are not allowed.
- Students must be present the day of the dance in order to attend.
- Students must remain in the dance area unless using the restrooms.
- Students may not leave the school building and return.
- Students may only leave when a parent, guardian, or responsible adult arrives to pick them up.
- Outside food or beverages are not allowed into dances.
- Students or guests who do not adhere to the rules of conduct will have their parents called to take them home, and may lose future dance privileges.
- Unless a dance is a family dance, students younger than fifth grade must be taken home by a parent, guardian or authorized adult by 8:30 PM.
- Chaperones and students sponsoring a dance are responsible for organizing clean up, including sweeping floors and trash removal.

Rules for Dance Guests:

A Hydesville Elementary School student may only invite one guest per dance. In addition to the above expectations, guests:

- Must be approved by the Superintendent/Principal
- Will only be approved *prior* to the day of the dance
- Must be in grades five through eight (or an equivalent age)

Student Discipline

School rules and State Law govern student discipline when rules are violated. Violations of school rules may result in loss of privileges, including during school hours, after school detention, and/or loss of eligibility for participation in field trips or athletic events. Students may be assigned to complete community service when appropriate as an alternative to detention in consultation with a parent/guardian. Consequences for violation of school rules will escalate upon subsequent violations, and may lead to in-school or home suspension.

For a complete listing of California Education Code related to student discipline you may request a copy from the office or visit the California Department of Education website at www.cde.ca.gov.

Suspension

Parents of pupils being suspended will be contacted immediately, and a letter outlining the nature of the offense and the type (in-school or home) and duration of the suspension will be hand delivered or mailed home. Pupils whose parents cannot be contacted will automatically be assigned in-school suspension for the first day of suspension. The duration of a period of suspension depends upon the nature of the violation and the prior record of the individual. First-time offenders of all but the most serious of offenses will be suspended for one school day, including the day of offense. Serious and/or repeat offenses may receive multi-day suspensions.

Smoking on School Grounds

The School Board has declared Hydesville School a Tobacco Free School. No tobacco products (including e-cigarettes) are allowed in the Hydesville Elementary School buildings or on the grounds. Students found in possession of tobacco in any form will be subject to suspension on the first offense. In addition, smoking on school grounds by students or adults is a violation of State law.

Sexual Harassment

Hydesville Elementary School has a sexual harassment policy in effect. A copy of this Board Policy (5145.7) is available upon request from the school office.

Uniform Complaint Procedure

Hydesville Elementary School District has a Uniform Complaint Procedure policy (1312.3) in effect governing the following programs:

- Consolidated categorical aid programs
- Migrant education
- Child care and development programs
- Child nutrition programs
- Special education programs
- Allegations of unlawful discrimination on the basis of ethnicity, religion, age, sex, color, sexual orientation, or physical or mental disability by a local agency which is funded directly or receives benefits from any state financial assistance.

The Board designated compliance officer who receives and investigates complaints, and ensures District compliance with law is:

Kevin Trone, Superintendent-Principal
3050 Johnson Rd.
Hydesville, CA 95547-0551

The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

For a copy of the Uniform Complaint Procedure or assistance with filing a complaint, please contact the District Superintendent.

School Personnel

Administration:

Kevin Trone	Superintendent/Principal	superintendent@hydesvilleschool.org
Arlene Polansky	Administrative Assistant	apolansky@hydesvilleschool.org

Teachers:

Karen Rosser	TK/Kindergarten	rosser@hydesvilleschool.org
Melissa Bartlett	First Grade	bartlett@hydesvilleschool.org
Mandy Pinkerton	Second Grade	pinkerton@hydesvilleschool.org
Rachael Riggs	Third Grade	riggs@hydesvilleschool.org
Alison Sturdevant	Fourth Grade	sturdevant@hydesvilleschool.org
Raquel Perez	Fifth Grade	perez@hydesvilleschool.org
Lily MacMillan	Sixth Grade	macmillan@hydesvilleschool.org
Scott Williams	Seventh Grade	williams@hydesvilleschool.org
Jackie Carter	Eighth Grade	carter@hydesvilleschool.org

Special Services:

Nikolos Croinex	Resource Teacher	ncroinex@hydesvilleschool.org
Ashlee Byrd	School Counselor	byrd@hydesvilleschool.org
Tanya Newell	Intervention Teacher	newell@hydesvilleschool.org

Instructional Aides:

Randi Cacciola	Classroom	cacciola@hydesvilleschool.org
Dawn Dill	Classroom	dill@hydesvilleschool.org
Becky Helton	Classroom	helton@hydesvilleschool.org
Danielle Ingram	Classroom	ingram@hydesvilleschool.org
Sharron Jones	Classroom/Library	sjones@hydesvilleschool.org
Erin Jackson	Classroom	jackson@hydesvilleschool.org

After School Program

Tyra Tripp	Program Coordinator	tripp@hydesvilleschool.org
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Maintenance and Transportation:

Dave Wrisley	Maintenance	maintenance@hydesvilleschool.org
Kim Fontaine	Bus Driver	fontaine@hydesvilleschool.org
Mitchell Jones	Custodian	msch201520@gmail.com
Shane Foley	Custodian	foley@hydesvilleschool.org

Cafeteria:

Lindsay Henderson	Cafeteria Manager	henderson@hydesvilleschool.org
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Board of Trustees

Citizen oversight of local government is the cornerstone of democracy in the United States. School board members are locally elected public officials entrusted with governing a community’s public schools. The role of the school board is to ensure that school districts are responsive to the values, beliefs and priorities of their communities. Boards fulfill this role by performing five major responsibilities:

- *Setting direction*
- *Establishing an effective and efficient structure*
- *Providing support*
- *Ensuring accountability*
- *Providing community leadership as advocates for children, the school district and public schools*

(From the California School Board Association, www.csba.org)

School Board meetings are held in the Hydesville Elementary School gymnasium the second Monday of each month at 6:00 PM (unless otherwise noted in advance). The public is invited to attend. Agendas and a public board packet are available for review 72 hours prior to each board meeting on the school website and in the office.

Recommended additions to the agenda can be submitted to the board president or superintendent seven days prior to a regular meeting date.

Trustees:

Dave Fisch President Term 2018-2020	dfisch@hydesvilleschool.org
Mandy Marquez, Clerk Term 2020-2024	marquez@hydesvilleschool.org
Mollie Holmgren Term 2018-2022	mholmgren@hydesvilleschool.org
Clint Victorine Term 2018-2022	clint@hydesvilleschool.org
Laurie Newman Term 2020-2024	newman@hydesvilleschool.org

Hydesville Elementary School District

2021-2022 School Calendar

School Month	Monday	Tuesday	Wednesday	Thursday	Friday	Days Taught	
August 23 to September 17 FIRST MONTH	23	24	25	26	[27]	16	8/24/2021 - Staff Duty Day
	30	31	1	2	[3]		8/26/2021 - First Day of School
	6	7	8	9	[10]		9/6/2021 Labor Day - No School
	13	14	15	16	[17]		
September 20 to October 15 SECOND MONTH	20	21	22	23	[24]	19	
	27	28	29	30	[1]		
	4	5	6	7	[8]		
	[11]	12	13	14	[15]		10/11/2021 Local Recess - No School
October 18 to November 12 THIRD MONTH	18	19	20	21	[22]	18	
	25	26	27	28	[29]		11/10 End 1st Trimester
	1	2	3	4	[5]		11/11 Veteran's Day - No School
	8	9	10*	11	12		11/12 Local Recess - No School
November 15 to December 10 FOURTH MONTH	[15]	[16]	[17]	[18]	[19]	15	11/13-11/17 Conference Week
	22	23	24	25	26		11/22-11/26 Thanksgiving Holiday Week
	29	30	1	2	[3]		
	6	7	8	9	[10]		
December 13 to January 21 FIFTH MONTH	13	14	15	16	[17]	19	
	20	21	22	23	24		12/20-12-31 Winter Break
	27	28	29	30	31		
	3	4	5	6	[7]		
	10	11	12	13	[14]		
17	18	19	20	[21]	1/17 Martin Luther King Day - No School		
January 24 to February 18 SIXTH MONTH	24	25	26	27	[28]	20	
	31	1	2	3	[4]		
	7	8	9	10	[11]		
	14	15	16	17	[18]		
February 21 to March 18 SEVENTH MONTH	21	22	23	24	25	15	2/21-2/25 President's Week Holiday
	28	1	2	3	[4]		
	7	8	9	10	[11]*		3/11 End of Trimester 2
	14	15	[16]	[17]	[18]		3/16-3/18 Trimester 2 Conferences
March 21 to April 15 EIGHTH MONTH	21	22	23	24	[25]	15	
	28	29	30	31	[1]		
	4	5	6	7	[8]		
	11	12	13	14	15		4/11-4/15 Spring Break
April 18 to May 13 NINTH MONTH	18	19	20	21	[22]	20	
	25	26	27	28	[29]		
	2	3	4	5	[6]		
	9	10	11	12	[13]		
May 16 to June 10 TENTH MONTH	16	17	18	19	[20]	19	
	23	24	25	26	[27]		
	30	31	1	2	[3]		5/30 Memorial Day - No School
	6	7	8	9	[10]		
June 13 to June 17 ELEVENTH MONTH	13	14	15	[16]*	17	4	6/16 Last Day of School - End of Trimester 3
	1st Trimester		53 Days				Staff Duty Days (1)
	2nd Trimester		64 Days				* End of Trimester
	3rd Trimester		63 Days				[] Holiday/Local Recess
	Total		180 Days				[] Early Release Day (1:10pm)

Section 2: Services and Programs

After School Program

Our after school program, known as the Wildcat Den, operates every school day from release time (2:00 PM for kindergarten, 3:00 PM for grades 1-8, and 1:10 PM for all grades on early release days) until 5:30 PM. Please visit the office or school website for a registration form and more information.

Athletics

We provide an after school sports program including soccer, volleyball, basketball, cheer, and track and field. Students must remain in good standing academically and socially to participate. Health coverage and physicals are required for all students participating in school sanctioned sports programs.

To offset some of the cost of our athletics program, the Hydesville Sports Booster Club was formed. The Sports Booster Club meets the third Monday of each month at 6pm in the school gym.

Counselor

A certificated school counselor is available Monday, Wednesday and Thursday to meet with students individually or in small groups with signed permission from a parent. Children may be referred for counseling services by school staff or parents. The counselor also provides programs for all students to promote self-esteem and prosocial behavior.

Gifted and Talented Education (GATE)

Students identified for GATE may have the chance to participate in field trips and after school activities offered throughout the year. All activities are coordinated and supervised by a credentialed teacher.

Grade Span Adjustment

All classrooms in kindergarten through third grade must maintain an average enrollment of 24 students or less. Since appropriate class sizes translate to more individualized instruction and reduced discipline problems, the District strives to keep class sizes manageable in grades four through eight as well.

Hydesville Parent Group

The Hydesville Parent Group (HPG) is an involved group of parents that meet the first Wednesday of each month at 2:00 PM via zoom. The mission of the HPG is to raise funds that are used to provide materials and supplies, support special presentations and events, and help bring other enriching programs to life.

Intervention

For students in grades K-5 that are near benchmark/grade level may be eligible for intervention services with our trained interventionist. Entry into, and continuation in, the program is based on classroom assessments and requires parent/guardian approval.

Library

All students have access to our well stocked school library during weekly visits for read-aloud stories and/or book check-out thanks to our part-time librarian.

Parent Volunteers

Parents are welcome and encouraged to visit school and to participate in all grade levels as volunteers, field trip helpers, and special project assistants. In addition to classroom volunteers, help is needed in the library and all special programs, including athletics. Parents should contact their classroom teacher or the school office if interested in participating in any of these activities. All volunteers that work with students independent of teacher supervision are required to have a live scan on file in the office; live scan forms are available in the office.

Resource Specialist Program

Special Education provides assistance to students who qualify for services. The program is designed to help students who have challenges achieving academic mastery. Upon qualifying for services students may receive services in class, in a separate setting, or through consultation. Students may be referred for assistance from the Resource Specialist teacher by the classroom teacher, administrator, or the parent through the classroom teacher. Following a Student Study Team review and psychological testing, identified students have an Individual Education Plan (IEP) created to address their specific educational needs. IEP's are subsequently reviewed on an annual basis.

School Bus Program

The school offers home to school transportation for students living in the district, more than three-fourths of a mile from the school. Transportation on the school bus is a privilege, not a right, extended to students who display good conduct before, during, and after riding. Please review the following bus expectations with your student:

- Follow directions at all times.
- Arrive at the bus stop on time and wait in a safe location until boarding the bus.
- Enter the bus in an orderly manner and take your seat quickly.
- Remain seated with seat belts on while the bus is in motion and keep the aisle clear at all times.
- Body parts and objects must remain inside the bus at all times.
- Maintain safe, respectful, and responsible behavior, as outlined above, at all times.

School Nurse

Hydesville School contracts with the Humboldt County Office of Education for nursing services to fulfill required health mandates. We will have a nurse assigned for emergency, student health care plan, and special education screening purposes. However, we will not have a nurse assigned a specific number of scheduled days throughout the year.

School Psychologist

The Humboldt County Office of Education provides a certified school psychologist to assist the classroom teacher with student evaluation when learning a disability is suspected. Parents desiring to know more about the service are invited to discuss this with the school principal or classroom teacher.

School Site Council

The School Site Council (SSC) is a group composed of five parents/community members and five staff members who meet throughout the school year. SSC works together on improving our school through work on a Single School Plan, Local Control Accountability Plan, and more. All parents are encouraged to attend these meetings to provide input to the council or simply gain a deeper understanding of how the school functions.

The term of office for a parent/community member is two years. If you are interested in serving, please contact the office or any member of the SSC. The SSC meets the first Friday of most months at 3:15 in the school library.

Speech Therapy

Speech Therapy services are provided to students needing help with speech related problems. Referrals are made through the classroom teacher and yearly assessments are conducted for new students to the school. Presence Learning speech pathologists perform interactive, online therapy. These services are identical to onsite speech services, providing assessments and evaluations, preparation of IEPs and goals, serve as case managers, attend meetings, track and report on student progress, schedule students, and communicate with parents and staff.

Student Recognition

Hydesville Elementary School acknowledges student achievement in a number of ways. Each trimester students are eligible for Superintendent's Honor Roll if their trimester grade point average (or mastery based grading system equivalent) is 3.50 or above (A to A+), and for Principal's Honor Roll for a GPA of 3.00 to 3.49 (B to A-). Students are recognized for outstanding achievement, citizenship and attendance in ceremonies conducted regularly for grades kindergarten through third and each trimester for the entire student body. The dates of these ceremonies are placed on the school calendar, appear in the monthly newsletter, and on the cafeteria menu.

Graduating eighth grade students are eligible for achievement awards that recognize academic excellence, citizenship, leadership and community involvement. The awards are made based upon staff recommendation, and include:

- Class Valedictorian: Awarded to the student with the highest cumulative grade point average from 7th and 8th grade work.
- Class Salutatorian: Awarded to the student with the second highest cumulative grade point average from 7th and 8th grade work.
- Rotary Award: For citizenship, community involvement and academic achievement
- American Legion Award: For courage, honor, leadership, patriotism, scholarship and service.
- Dillingham Award: For citizenship, public and school service, self-discipline, extra-curricular activities, academic effort and courteousness, all demonstrating leadership potential.
- President's Education Award: For students who meet high standards of academic excellence and those who have given their best effort, often overcoming obstacles to their learning.

Title I

Title I is a federally funded program designed to provide additional assistance for educationally disadvantaged children. Those students who score Below Basic in Math or Reading/Language Arts on the California Standards Tests are considered Title I students. Parents of eligible and targeted children are notified at the beginning of the school year. Title I services are provided by the Title I teacher and

seven instructional aides assigned to K-8 classrooms. Services are both in-classroom support and pullout, depending upon the needs of students.

Section 3: Miscellaneous Information

How Parents Can Help

In order to ensure success school and family must actively work together to best support all students. Please help your student be prepared to learn each day with the following tips:

- Make sure your child has sufficient rest each night.
- Make sure your child starts his/her day with a healthy breakfast.
- Make sure your child arrives at school on time.
- Make sure your child is dressed comfortably and ready for active play each day.
- Show an interest in the work your child brings home.
- Display your child's work in prominent places in the home, i.e. on the refrigerator, walls, bulletin board, etc.
- Ask your child about their school day each afternoon/evening. Specific questions about subjects or events can often help reluctant children share details about their day.
- Set aside a regular time and defined space for your child to do his/her homework each school night.
- Limit television viewing and video games until after homework and exercise.
- Encourage your child to spend time each day reading or other quiet activities.
- Take time to read all written communication from the school.
- Take time to discuss and review each report card with your child as it is distributed.
- Ask your child if the school sent home a note today.

Comprehensive School Safety Plan

As required by California law, Hydesville Elementary annually reviews and adopts a Comprehensive School Safety Plan. This plan covers all aspects of maintaining a safe and orderly school environment, is reviewed by local law enforcement, and is available on the school website.

In spite of diligent care and supervision, accidents can occur at school. The District has purchased accident insurance for students that serves as a secondary insurance in the event of uninsured expenses due to injury. Information on this program is available in the office.

