



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Meeting Agenda

Monday, October 11th, 2021 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

Hydesville Elementary Cafeteria/Gym

1.0 Call to Order

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Public Employee Evaluation - Superintendent

4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session

4.2 Flag Salute

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

7.0 Consent Agenda

7.1 Approval of Minutes, September 13th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Minutes, September 15th, 2021 Special Board Meeting (Attachment 1)

7.3 Approval of Warrants (Attachment 1)

7.4 William Quarterly Report (Attachment 1)

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

9.0 Reports

9.1 Superintendent-Principal

9.2 Staff



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- 9.3 Hydesville Parent Group
- 9.4 Hydesville Sports Booster Club
- 9.5 Communications

10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 2)
- 10.2 Vaccine Mandate Update (Attachment 3)
- 10.3 Sports Update (Attachment 4)
- 10.4 Report Regarding Disciplinary Strategies (Attachment 5)

11.0 Discussion/Possible Action Items

- 11.1 Consider and Discuss possible approval 2022-2023 Interdistrict Attendance Agreement (Attachment 6)
- 11.2 Consider and Discuss possible approval of 2021-22 Sufficiency of Instructional Materials Resolution (Attachment 7)
- 11.3 Consider and Discuss possible approval of Curriculum Disposal (Attachment 8)
- 11.4 Consider and Discuss possible amendments to the Governance Calendar (Attachment 9)

12.0 Board Member Comments

13.0 Announcements

13.1 Upcoming Calendar of Events:

HPG Pumpkin Patch	Thursday, October 21
HPG Meeting	Wednesday, November 3rd

13.2 Next Board Meeting: November 8, 2021. Begins at 5:30 PM

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

14.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter



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subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.

ADDRESSING THE BOARD	REGULAR SESSION
<p><i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i></p>	<p><i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i></p> <p><i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i></p>
COMPLAINTS	CLOSED SESSION
<p><i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i></p>	<p><i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i></p>
<p align="center"> <u>BOARD OF TRUSTEES</u> Dave Fisch, President Mandy Marquez, Clerk Laurie Newman, Member Mollie Holmgren, Member Clint Victorine, Member Kevin Trone, Superintendent </p>	

Attachment 1

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 7.1

Date: October 11th, 2021

Consent Agenda

- 7.1 Approval of minutes from September 13th, 2021 Board meeting
- 7.2 Approval of minutes from September 15th, 2021 Special Board meeting
- 7.3 Approval of Warrants
- 7.4 Approval of Williams Quarterly Report

Action requested:

Approve the Consent Agenda

Background Information and/or Statement of need:

None

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal



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Board of Trustees Meeting Minutes

Monday, September 13th, 2021 • 6:00 PM Closed Session; 6:30 PM (Regular Session)

Hydesville Elementary Cafeteria/Gym

1.0 Call to Order- Dave called the meeting to order at 6:00pm

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* **No public comment**

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.* **Meeting adjourned to closed session at 6:01pm**

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employment - Long Term Substitute, Second Grade (Gov. Code §54957)

4.0 Reconvene to Open Session- Dave called to order at 6:37PM

4.1 Report Action Taken During Closed Session- **Approved the recommendation for the 3 new hires.**

4.2 Flag Salute

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* **-Mollie motioned to approve the agenda order with a change to go back to closed session when open is finished Mandy seconded Passed 5/0**

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* **- None**

7.0 Consent Agenda

7.1 Approval of Minutes, August 9th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Warrants (Attachment 1)

7.3 William Quarterly Report (Attachment 1) **- Mollie motioned to approve the Consent**

Agenda Clint seconded Passed 5/0

8.0 Community Comment Related to LCAP *- Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).* **- No comment**



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9.0 Reports

- 9.1 Superintendent-Principal-**Kevin Reported**
- 9.2 Staff- **Nik Reported**
- 9.3 Hydesville Parent Group-**Erin Reported**
- 9.4 Hydesville Sports Booster Club-**Clint reported**
- 9.5 Communications- **No communications**

10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 2)- **Kevin Reported**
- 10.2 COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year (Attachment 3)- **Kevin Reported**
- 10.3 DSA Project Update (Attachment 4)-**Kevin Reported**
- 10.4 Public Hearing Regarding the potential Pupil Textbook and Instructional Material Adoption (Science) grades K-8 (Attachment 5)-**Kevin Reported**
- 10.5 Public Hearing regarding Sufficiency of Instructional Materials (Attachment 6)- **Kevin Reported**
- 10.6 Athletics Update (Attachment 7)-**Kevin Reported**
- 10.7 CAASPP Overview (Attachment 8)- **Kevin Reported**

11.0 Discussion/Possible Action Items

- 11.1 Consider and Discuss possible approval 2021-2024 LCAP Revisions (Attachment 9)- **Kevin Reported Clint motioned to approve the 2021-2022 LCAP Revision Passed 5/0**
- 11.2 Consider and Discuss possible approval of 2020-2021 Bargaining Agreement with HTA (Attachment 10)-**Mollie motioned to approve 2020-2021 Bargaining Agreement with HTA**
- 11.3 Consider and Discuss possible amendments to Governance Calendar (Attachment 11)-**Kevin recommended to table this till next month. Passed 5/0**
- 11.4 Consider and Discuss possible amendments to facility use policy (Attachment 12)-**Mollie motioned to approve the amendments to facility use policy. Clint seconded Passed 5/0**
- 11.5 Consider and Discuss formal adoption of new Standards-Aligned Science Curriculum (Attachment 13)- **Mollie motioned to approve the adoption of new Standards-Aligned Science Curriculum Mandy seconded Passed 5/0**

12.0 Board Member Comments- **Mollie would like Kevin to have his goal setting report by October 11th. Dave said we have gotten high praise from the High School regarding our incoming freshman students doing so well in math.**

13.0 Announcements

- 13.1 Upcoming Calendar of Events:



Hydesville Elementary School District

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HPG Meeting	Wednesday, October 6th
Special Board Meeting	Wednesday, September 15th

13.2 Next Board Meeting: October 11, 2021. Begins at 5:30 PM

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

14.0 Adjournment-Dave adjourned open session at 8:10 PM.

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COMPLAINTS	CLOSED SESSION
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<p><u>BOARD OF TRUSTEES</u> Dave Fisch, President Mandy Marquez, Clerk Laurie Newman, Member Mollie Holmgren, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	



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Board of Trustees Meeting Minutes
Wednesday, September 15th, 2021 • 8:00am (Regular Session)
Hydesville Elementary Cafeteria/Gym

1.0 Call to Order- Dave called to order at 8:00 AM

1.1 Flag Salute

2.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* **Clint motioned to approve the agenda order Mandy seconded. Passed 5/0**

3.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* - **No public comment**

4.0 Discussion/Possible Action Items

- 4.1 Consider and Discuss possible Certification of 2020-2021 Unaudited Actual Financial Report- **Clint motioned to pass the unaudited actual Financial Report Dave second. Passed 5/0**
- 4.2 Consider and Discuss possible approval Resolution to adopt the Gann Limit-**Mandy motioned to approve the Resolution to adopt the Gann Limit Clint seconded Passed 5/0**

5.0 Board Member Comments- None

6.0 Announcements

6.1 Upcoming Calendar of Events:

HPG Meeting	Wednesday, October 6th



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6.2 Next Board Meeting: October 11, 2021. Begins at 5:30 PM

6.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

7.0 Adjournment- Dave adjourned the meeting at 8:07 AM

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COMPLAINTS	CLOSED SESSION



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BOARD OF TRUSTEES
Dave Fisch, President
Mandy Marquez, Clerk
Laurie Newman, Member
Mollie Holmgren, Member
Clint Victorine, Member
Kevin Trone, Superintendent

Checks Dated 09/13/2021 through 10/08/2021					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3000148030	09/16/2021	COASTAL BUSINESS SYSTEMS INC	01-5637		1,060.22
3000148031	09/16/2021	FERNDALE TECH	01-5800		300.00
3000148032	09/16/2021	FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION	13-4710		63.72
3000148033	09/16/2021	MENDES SUPPLY CO	01-4374		104.52
3000148034	09/16/2021	SYSKO FOODS OF SACRAMENTO	13-4396	24.23	
			13-4710	725.58	749.81
3000148035	09/16/2021	US FOODS CHEF'S STORE	13-4396	61.68	
			13-4710	79.03	140.71
3000148640	09/23/2021	AT&T/CALNET 2	01-5909		94.75
3000148641	09/23/2021	CRYSTAL CREAMERY	13-4710		180.93
3000148642	09/23/2021	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5861		96.00
3000148643	09/23/2021	FERNDALE JEWELERS	01-5800		27.13
3000148644	09/23/2021	FORTUNA ACE HARDWARE	01-4381		283.40
3000148645	09/23/2021	FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION	13-4710		58.33
3000148646	09/23/2021	MENDES SUPPLY CO	01-4374		573.30
3000148647	09/23/2021	P G & E	01-5520		1,351.98
3000148648	09/23/2021	PRESENCE LEARNING, INC	01-5800		43,510.00
3000148649	09/23/2021	QUILL CORPORATION	01-4310		5.62
3000148650	09/23/2021	RECOLOGY EEL RIVER	01-5560		451.86
3000148651	09/23/2021	Rosser, Karen C	01-4310		85.07
3000148652	09/23/2021	SCHOLASTIC BOOK FAIRS	01-4310		667.60
3000148653	09/23/2021	SECURITY LOCK & ALARM	01-5800		93.00
3000148654	09/23/2021	SPURR	01-5511		160.27
3000148655	09/23/2021	SYSKO FOODS OF SACRAMENTO	13-4710		444.68
3000148656	09/23/2021	U.S. CELLULAR	01-5909		564.80
3000149387	09/30/2021	CA DEPARTMENT OF EDUCATION	13-4710		34.20
3000149388	09/30/2021	FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION	13-4710		18.42
3000149389	09/30/2021	QUILL CORPORATION	01-4351		18.62
3000149390	09/30/2021	Riggs, Rachael D	01-4310		245.39
3000149391	09/30/2021	Rosser, Karen C	01-4310		215.48
3000149392	09/30/2021	SUDDENLINK	01-5909		248.38
3000149393	09/30/2021	SYSKO FOODS OF SACRAMENTO	01-4310	387.25	
			13-4396	299.93	687.18
3000149394	09/30/2021	U.S.BANK CORPORATE PAYMENT CTR	01-4310	2,863.46	
			01-4381	409.50	
			01-5950	81.65	
			13-4396	329.05	
			13-4710	6.49	3,690.15
Total Number of Checks			31		56,225.52

Fund Recap

Fund	Description	Check Count	Expensed Amount
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/13/2021 through 10/08/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	23	53,899.25
13	CAFETERIA FUND	10	2,326.27
Total Number of Checks		31	56,225.52
Less Unpaid Tax Liability			.00
Net (Check Amount)			56,225.52

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Hydesville Elementary School District

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Quarterly Report on Williams Uniform Complaints (Education Code §35186)

Quarterly Reporting Period (please check one)

- 1st Quarter 2021 January 1 through March 31, 2021
 2nd Quarter 2021 April 1 through June 30, 2021
 3rd Quarter 2021 July 1 through September 30, 2021
 4th Quarter 2021 October 1 through December 31, 2021

PLEASE CHECK THE BOX THAT APPLIES:

No complaints were filed with any school in the district during the quarter indicated above.

Yes, complaints were filed with schools in the district during the quarter indicated above.

The following chart summarizes the nature and resolution of these complaints.

Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Kevin Trone

(Print Name of District Superintendent)

Kevin Trone

(Signature of District Superintendent)

Please return hard copy to:
 Chandler Wilson, School Support
 Humboldt County Office of Education
 HYPERLINK "mailto:cwilson@hcoe.org"
cwilson@hcoe.org

by: Quarter 1 due: 04/15/2021
 Quarter 2 due: 07/15/2021
 Quarter 3 due: 10/15/2021
 Quarter 4 due: 01/15/2022

Attachment 2

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.1 **Date:** October 11th, 2021

Attendance and Enrollment Update

Action requested:

Information only, No action requested

Background Information and/or Statement of need:

Current student enrollment is 287 students, with an attendance rate of 95.45%

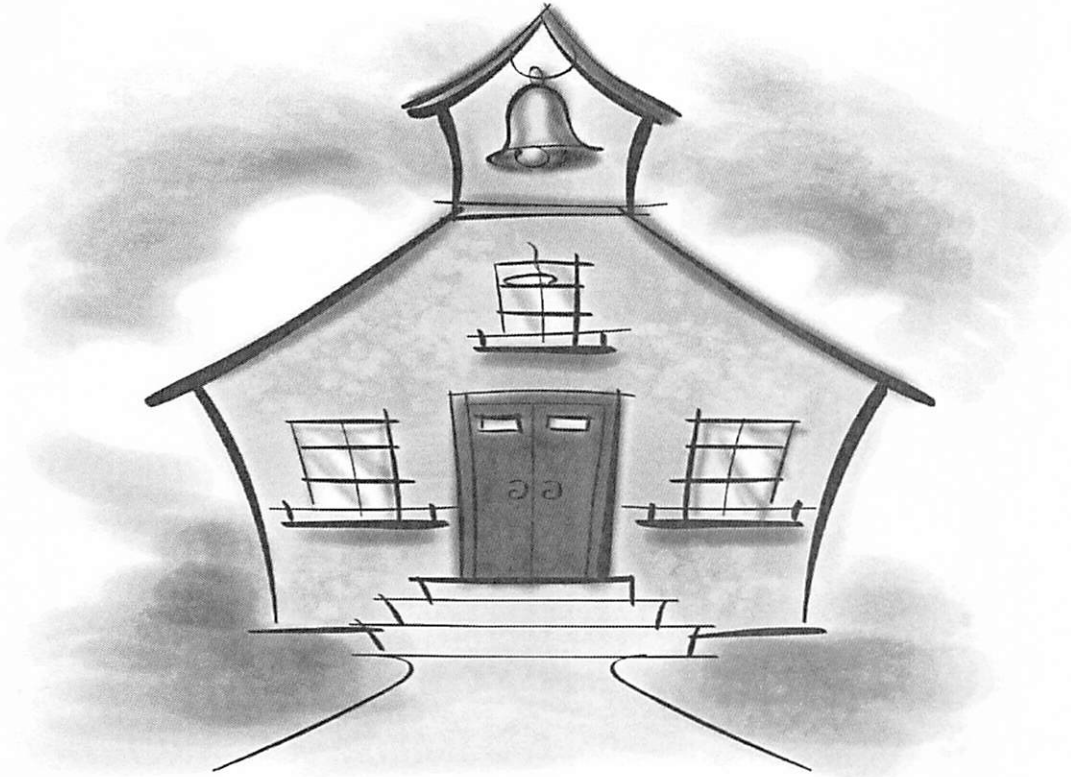
Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Hydesville Elementary School Class Counts 2021-2022



Ms. Rosser	TK	2
Ms. Rosser	K	24
Ms. Bartlett	1	21
Mrs. Pinkerton	2	22
Mrs. Riggs	3	21
Mrs. Sturdevant	4	24
Ms. Perez	5	19
Ms. MacMillan	6	22
Mr. Williams	7	15
Mrs. Carter	8	17
Total		187

09/30/2021

Hydesville Elementary Monthly Attendance Report

MONTH2 - Beginning: 09/20/2021, MONTH2 - Ending: 10/15/2021

Hydesville Elementary - All Students

Days Taught: 19

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count			Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
						Add	Drop												
Grade0K-A - Rosser		24	0	0	24	0	0	24	24	0	12	0	0	0	444	444	23.368	97.36	24
Grade0K-IS - Rosser		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 00K		24		0	24	0	0	24	24	0	12	0	0	0	444	444	23.368	97.36	24
Grade0TK-A - Rosser		2	0	0	2	0	0	2	2	0	0	0	0	0	38	38	2.000	100.00	2
Grade0TK-S - Rosser		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 00TK		2		0	2	0	0	2	2	0	0	0	0	0	38	38	2.000	100.00	2
Grade1-A - Bartlett		21	0	0	21	0	0	21	21	0	17	0	0	0	382	382	20.105	95.73	21
Grade1-IS - Bartlett		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 01		21		0	21	0	0	21	21	0	17	0	0	0	382	382	20.105	95.73	21
Grade2-A - Patmore		22	0	0	22	0	0	22	22	0	18	0	0	0	400	400	21.052	95.69	22
Grade2-IS - Patmore		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 02		22		0	22	0	0	22	22	0	18	0	0	0	400	400	21.052	95.69	22
Grade3-A - Riggs		20	0	0	20	1	0	21	21	5	20	0	0	0	374	374	19.684	94.92	21
Grade3-IS - Riggs		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 03		20		0	20	1	0	21	21	5	20	0	0	0	374	374	19.684	94.92	21
Sub Total GRADES OK-3		89		0	89	1	0	90	90	5	67	0	0	0	1,638	1,638	86.210	96.07	90
Grade4-A - Sturdevant		24	0	0	24	0	0	24	24	0	6	5	0	10	435	440	23.157	95.39	24
Grade4-IS - Sturdevant		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 04		24		0	24	0	0	24	24	0	6	5	0	10	435	440	23.157	95.39	24

Hydesville Elementary Monthly Attendance Report

MONTH2 - Beginning: 09/20/2021, MONTH2 - Ending: 10/15/2021

Hydesville Elementary - All Students

Days Taught: 19

Section Id	Teacher	Enrolled Last Day Prev Mon	Last Day Drops	First Day Adds	Begin Count			Last Day Count	Max. Enroll.	Days Not Enroll	Days of Absence	I. S. Credit	I. S. No Credit	I.S. Pend	Actual Attend	Total For School	ADA	% of actual Attend	1st Day Next Month
						Add	Drop												
Grade5-A - Perez-Granados		20	0	0	20	0	1	19	20	14	16	0	0	0	350	350	18.421	95.62	19
Grade5-IS - Perez...		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 05		20		0	20	0	1	19	20	14	16	0	0	0	350	350	18.421	95.62	19
Grade6-A - MacMillan		23	0	0	23	0	1	22	23	14	19	0	0	0	404	404	21.263	95.50	22
Grade6-IS - MacMillan		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 06		23		0	23	0	1	22	23	14	19	0	0	0	404	404	21.263	95.50	22
Sub Total GRADES 4-6		67		0	67	0	2	65	67	28	41	5	0	10	1,189	1,194	62.842	95.50	65
Grade 7 - Williams		15	0	0	15	0	0	15	15	0	26	0	0	0	259	259	13.631	90.87	15
Grade7-IS - Williams		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 07		15		0	15	0	0	15	15	0	26	0	0	0	259	259	13.631	90.87	15
Grade8-A - Carter		18	0	0	18	0	1	17	18	11	13	0	0	0	318	318	16.736	96.07	17
Grade8-IS - Carter		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0.000	0.00	0
Grade 08		18		0	18	0	1	17	18	11	13	0	0	0	318	318	16.736	96.07	17
Sub Total GRADES 7-8		33		0	33	0	1	32	33	11	39	0	0	0	577	577	30.368	93.66	32
School Totals:		189		0	189	1	3	187	190	44	147	5	0	10	3,404	3,409	179.421	95.45	187

Signature _____ Date _____

To the best of my knowledge and belief this State School Register report has been kept as required by law and in accordance with the instruction of the Superintendent of Public Instruction.

Attachment 3

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.2 **Date:** October 11th, 2021

Vaccine Mandate Update

Action requested:

Information only, No action requested

Background Information and/or Statement of need:

Update regarding the Governor's recent announcement regarding a new vaccine requirement for students/employees.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

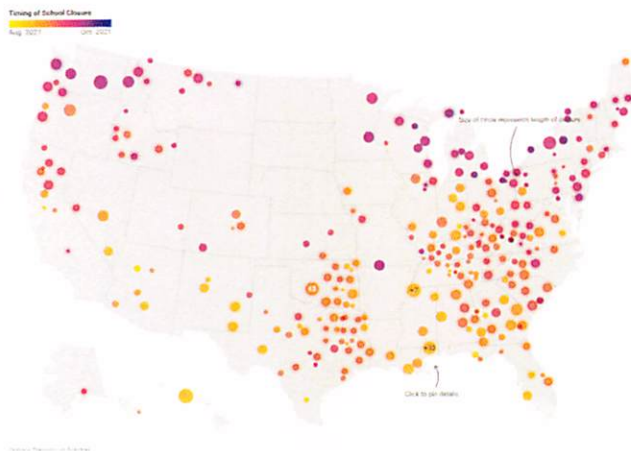


California Becomes First State in Nation to Announce COVID-19 Vaccine Will Be Added to List of Required School Vaccinations

Students will be required to be vaccinated for in person learning starting the term following FDA full approval of the vaccine for their grade span (7-12 and k-6).

Background

- California continues to lead the nation with the lowest COVID case rate, the lowest death rate, and the most vaccinations administered. The latest CDC data indicate that youth in California are being hospitalized at **less than one-fourth** the rate of states like Florida and **less than one-half** the rate of the nation as a whole.¹
- This fall, millions of California students returned to their K-12 school classrooms. Thanks to California's nation-leading measures aimed at keeping campuses safe and open, including universal masking, our state has not faced the same number of outbreaks seen in other parts of the country.
- California's schools have been open for nearly a month longer than most other states, but have experienced school closures at a far lower rate. California educates approximately **12%** of students in the nation, but California schools account for approximately **0.5%** of school closures. And those closures have been localized to regions with lower vaccination rates.²



¹ <https://covid.cdc.gov/covid-data-tracker/#new-hospital-admissions> (as of 9/28/2021)

² <https://cai.burbio.com/school-opening-tracker/> (as of 10/1/2021)

- Educators, public health experts and parents know there is no substitute for in-person instruction, but we also can't pretend the threat of COVID-19 and its variants are completely behind us.
- Schools are stepping up to keep students safe, and to meet their mental health, social-emotional, and academic needs like never before. The vast majority of schools report that **95-100%** of students have opted to return in-person; over **95%** of schools have expanded mental health services; nearly **83%** have expanded academic supports like high-dose tutoring; and over **74%** have expanded after-school programs.³
- We continue to urge everyone who is eligible to get vaccinated against COVID-19. Vaccines continue to be the best tool to end this pandemic once and for all. These vaccines are safe and effective, and the data has unequivocally shown that they prevent severe illness and death as a result of COVID-19 – nearly all of those who are ending up in ICU beds and dying are unvaccinated.

School Vaccine Requirement

- California is taking bold steps to minimize the transmission of COVID-19.
- Governor Gavin Newsom is directing the California Department of Public Health to add the COVID-19 vaccine to other vaccinations required for in-person school attendance—such as measles, mumps, and rubella—pursuant to the Health and Safety Code sections 120325 - 120380.
- This will be accomplished by regulations promulgated pursuant to section 120335(b)(11), which authorizes vaccine requirements for “any other disease deemed appropriate” by CDPH. This is also consistent with the overall intent of the law to achieve “eventual achievement of total immunization” against dangerous childhood diseases. (HSC section 120325(a)).
- COVID-19 vaccine requirements will apply to all “pupil[s] of any private or public elementary or secondary school[s].” (HSC section 120335(b)).
- COVID-19 vaccine requirements will be phased-in by grade span, grades K-6 and 7-12 This will also promote smoother implementation.
- This mandate will be a condition of in-person attendance. (HSC section 120335(f)). A student who is not vaccinated may remain enrolled in independent study, but may not attend in-person instruction.
- Requirements established by regulation, not legislation, must be subject to exemptions “for both medical reasons and personal beliefs.” (HSC section 120338).

³ <https://experience.arcgis.com/experience/bf1878e63e294ff1b5c5d490085077ef> (see also <https://schools.covid19.ca.gov/>)

- The Governor has also directed that adults be held to at least the same standards as students for the COVID-19 vaccine. While currently, California requires all K-12 staff to verify their vaccination status or be tested weekly, all staff will be required to be vaccinated no later than when the requirement takes effect for students.⁴
- The current verify-or-test requirement for staff will be converted to a vaccine mandate no later than when the first phase of the student requirement becomes effective.
- Five districts nationwide -- all in California -- have moved forward with a student mandate (in the following order): Culver City Unified; LA Unified; Oakland Unified; Piedmont Unified; and San Diego Unified. Local public health and school officials are encouraged to move forward with their own vaccine requirements.
- While individual counties and schools may accelerate vaccine requirements, the state requirement will create a statewide standard to ensure all staff and students will be vaccinated.

Timing

- Students will be required to be vaccinated for in person learning starting the term following FDA full approval of the vaccine for their grade span (7-12 and k-6).
- Upon full approval by the Food and Drug Administration (FDA) of a vaccine for age groups within a grade span, CDPH will consider relevant recommendations from the Advisory Committee on Immunization Practices of the United States Department of Health and Human Services, the American Academy of Pediatrics, and the American Academy of Family Physicians prior to implementing a requirement, as required by the Health and Safety Code section 120335(b)(11).
- CDPH will then initiate the rulemaking process, which includes public comment. Regulations promulgated pursuant to that process will also address many of the details of the requirement, including the scope of exemptions, *etc.*
- The regulations will take effect at the start of the following term, meaning either January 1st or July 1st, whichever comes first. (Education Code 37200). This will also give both parents and schools sufficient time to prepare and implement.
- Based on current projections for full approval for ages 12+, we anticipate the requirement would apply to grades 7-12 starting on July 1, 2022.
- Students who are under the age of full approval, but within the grade span, will be required to be vaccinated once they reach the age of full approval (with a reasonable period of time to receive both doses), consistent with existing procedures for other vaccines.

⁴<https://www.gov.ca.gov/2021/08/11/california-implements-first-in-the-nation-measure-to-encourage-teachers-and-school-staff-to-get-vaccinated/>

Attachment 4

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.3

Date: October 11th, 2021

Sports Update

Action requested:

Information only, No action requested

Background Information and/or Statement of need:

Hydesville just finished up both the Volleyball and Soccer seasons. They were both successful seasons and the kids had fun. Girls Basketball starts next and will begin in the next week. At this time it looks like we are going to have 3 teams.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Attachment 5

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.4

Date: October 11th, 2021

Report Regarding Disciplinary Strategies

Action requested:

Information only, No action requested

Background Information and/or Statement of need:

The Board annually hears a report regarding disciplinary strategies at HESD.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Attachment 6

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.1

Date: October 11th, 2021

Consider and Discuss possible approval of 2022-23 interdistrict attendance agreement

Action requested:

Approve participation in the 2022-23 agreement.

Background Information and/or Statement of need:

none

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

INTERDISTRICT ATTENDANCE AGREEMENT
Effective July 1, 2021

This Multi-District Interdistrict Attendance Agreement (“Agreement”) is made and entered into by the school districts of Humboldt County listed in Attachment A to this Agreement, and is made pursuant to California Education Code section 46600. The parties agree to the terms of this Agreement through June 30, 2022. This Agreement affects student enrollment upon district board approval and through the 2022-2023 school year.

I. RECITALS:

- A.** California’s Education Code permits two or more school districts to enter into an agreement for a term not to exceed five (5) years to allow pupils to enroll in a school district that is not their district of residence through a process known as “interdistrict transfer.”
- B.** California Education Code requires school districts to respond to a Parent’s request for an interdistrict transfer, if made in the current year, within thirty (30) calendar days of the request; and allows for Parents to appeal any denial of their request.
- C.** California’s Education Code requires school districts to respond to “future year” requests for interdistrict transfers as soon as possible but no later than 14 calendar days after the commencement of instruction in the year for which the interdistrict transfer is sought.
- D.** Humboldt County has a history of allowing pupils to attend school districts that are not the pupil’s district of residence where the capacity exists at the receiving district.
- E.** This Agreement addresses the interdistrict transfer process for parent requests to transfer a pupil during the current year or to transfer a pupil in the future school year. Parents benefit from knowing if the student will attend their preferred district in the future school year. Districts benefit from knowing accurate student enrollment projections by early February for the upcoming school year, to determine if layoff notices are warranted in advance of the legally mandated March 15 deadline to issue teacher layoff notices. Districts need to analyze projected enrollment and school boards must consider taking action on teacher layoffs, usually at their February board meetings.
- F.** This Agreement establishes deadlines for interdistrict transfers. To the degree that this is a departure from historic processes, the parties recognize that a county-wide information dissemination campaign will be critical to this Agreement’s success.

- G. Each district will maintain board policies and regulations that address acceptance, rejection, revocations and enrollment priorities; and operate in conformance with those policies and regulations. Examples of enrollment priorities may include, but are not limited to, the following: sibling(s) attend, children of staff member, older sibling previously attended the school, and others.
- H. The parties recognize that there are existing interdistrict transfer permits that have been approved for students. This Agreement will not change the terms of any previously approved permits.

II. TERM OF AGREEMENT:

This Agreement shall take effect for each party on July 1, 2021 or upon its execution of the Agreement, whichever comes later, and shall expire on June 30, 2022. The parties understand that as to each party to the Agreement, the Agreement does not take effect unless that party's governing board approves the Agreement. This Agreement supersedes any past interdistrict agreements among the parties to this Agreement that are in conflict with this Agreement. Interdistrict transfer requests for the 2022-2023 school year shall be governed by this Agreement if the request was made within the timeframes a party was bound by this Agreement.

III. DEFINITIONS:

Active Military Parent: An "active military duty parent" means a parent with full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders pursuant to Chapter 1209 (commencing with Section 12301) and Chapter 1211 (commencing with Section 12401) of Part II of Subtitle E of Title 10 of the United States Code.

Capacity: A district's determination of the space and resources it has available for students.

Capacity Determination (for purposes of establishing a wait list): A capacity determination is made by the District of Proposed Enrollment no later than 15 days after the close of the Priority One enrollment window. Approval of an interdistrict transfer requires that the receiving District of Proposed Enrollment have capacity for the student.

Current year request: A request for interdistrict transfer received beginning 15 calendar days before the commencement of instruction in the school year for which interdistrict transfer is sought and anytime thereafter for that school year.

Denial: For purposes of appealing to the county board of education, a "denial" is a written rejection of a request, but also includes a school district's failure to provide written notification of the school district's decision within the timelines prescribed in this Agreement. A "denial" shall not include any of the following:

1. A request that has been deemed abandoned, meaning the Parent has not met required timelines.

2. An existing interdistrict transfer permit that has been revoked or rescinded in accordance with the policy of the governing board of the school district.
3. A denial by the District of Proposed Enrollment when no permit has been first issued by the District of Residence.

District of Proposed Enrollment or “DPE”: A school district other than the school district in which the Parent of a pupil resides, but in which the Parent of the pupil nevertheless intends to enroll the pupil through an interdistrict transfer.

District of Residence or “DOR”: A school district in which the Parent of a pupil resides and in which the pupil would otherwise be required to enroll pursuant to the compulsory education requirements.

Enrollment Window: The period of time that interdistrict transfer requests for the upcoming year shall be considered by both the District of Residence and the District of Proposed Enrollment.

Future year request: A request for interdistrict transfer received up until 16 calendar days before the commencement of instruction in the school year for which interdistrict transfer is sought. A request received 15 calendar days before or thereafter is a “current year” request.

Hardship: Extreme difficulty or suffering.

Interdistrict transfer or “IDT”: Interdistrict transfer; the act of a student attending a school district that is not the student’s district of residence.

IDT Permit: The form which authorizes an individual interdistrict transfer, signed by the District of Residence, the District of Proposed Enrollment, and the Parent. The form is attached as Attachment B to this Agreement. Permits are good for one (1) school year. Parents must re-apply for each school year.

IDT Request: The formal process of a Parent seeking written permission from both the District of Residence and the District of Proposed Attendance for the child to attend a school district outside of his or her District of Residence. A District of Residence makes the initial determination as to whether an interdistrict transfer request shall be granted; the District of Proposed Enrollment then reviews the request and determines whether it will grant the request for the transfer to the District of Proposed Enrollment.

New Sibling Requests: Requests for a student to attend a District of Proposed Enrollment when the student’s sibling(s) will be enrolled at the District of Proposed Enrollment in the same year.

Parent: The natural or adoptive parent or guardian, the person having legal custody, or other educational rights holder.

Reasonable Enrollment Activities: Activities that a District of Residence may require a Parent to participate in to demonstrate the District of Residence’s ability to meet the student and/or Parent’s needs. “Reasonable enrollment activities” include a discussion with District of Residence’s school administration or their designees, attending an orientation meeting, a site visit, and/or review of informational literature.

Renewals: A renewal of a previously granted Interdistrict Transfer Permit. Renewals must be sought annually.

School-level transitions: Transitions from one grade span to another, based upon the District of Residence’s transitions, e.g. elementary school to middle school, or middle school to high school.

Victim of an act of bullying: A “victim of an act of bullying” means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Education Code Section 234.1. The bullying must have been committed by any pupil in the school district of residence, and the parent of the pupil must have filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency.

IV. INTERDISTRICT TRANSFER REQUESTS:

Parents are advised that this Agreement establishes deadlines to apply for enrollment in a school district for the upcoming school year.

**A. Preferential Enrollment (“Priority One Open Enrollment Window”):
Requests for an IDT for the Future School Year Received from December 1 through February 1**

1. The DOR will approve an IDT Request submitted by a Parent if it is received at the DOR between December 1st through February 1st at 4:00 p.m. each year if Parents have complied with the process described herein. If February 1st falls on a weekend, the deadline will be the next school day after February 1st. IDT Requests for the future school year may not be submitted prior to December 1.
2. The DOR will have 10 school days after the close of the enrollment window to approve the request and to forward the IDT Request to the DPE. The DOR may deny a Parent request for an IDT if the Parent does not participate in DOR Reasonable Enrollment Activities, absent good cause such as hardships due to medical conflicts, work schedule, child care, transportation, language barriers, etc. All other IDT Requests received within the Priority One Enrollment Window will be approved by the DOR, unless the Parent withdraws their IDT Request.
3. The DPE will have 15 school days after the close of the Priority One

Open Enrollment Window (or 5 school days from receipt of the approved IDT Permit from the DOR, whichever is later) to approve or deny the IDT Request and to notify both the Parent and DOR of the DPE's decision.

4. Renewals and New Sibling Requests will be approved and will follow the same timelines listed within Priority One, above. A DOR may require a Parent to participate in Reasonable Enrollment Activities prior to granting a renewal when the student transfer involves a School Level Transition (defined above). Districts will honor existing approved multiyear IDT permits.

B. Priority Two Enrollment Window – Requests for an IDT for the Future School Year Received After February 1 and for Requests Made In the Current School Year

IDT Requests received from a Parent for the current school year and for the future year received after the February 1 enrollment window will be processed and approved by a DOR under the following circumstances:

1. Parent did not reside in Humboldt County school districts' boundaries prior to Priority One deadline.
2. Parent moved from one district to another district subsequent to the Priority One deadline.
3. Parent has a reasonable argument and a compelling reason, including hardship, such as medical conflicts, work schedule, child care, transportation, language barriers, for why the Priority One deadline was not met, or why the circumstance did not warrant a request for an IDT at the time of the Priority One deadline.
4. Parent has a reasonable explanation for not being able to participate in DOR Reasonable Enrollment Activity.

The DOR may require the Parent to participate in Reasonable Enrollment Activities as outlined in Subsection IV.A.2. (Priority One). If approved by the DOR, IDT Requests will be forwarded to the DPE for approval or denial.

C. Wait Listed Students for the Upcoming Year

If a DOR granted an IDT Request for the future year, that approval is valid until the commencement of the DPE's new school year. This is to allow time for school districts to determine if there is capacity for the student. Each DPE is limited to accepting the equivalent of two students per grade level from its wait list, or 7% of the school's total enrollment from the waitlist, whichever is greater. The wait list must be established at the time of the DPE's

lottery or capacity determination.

V. STATUTORY PREFERENCES:

A. Victims of Bullying

If a school within the DOR has only one school offering the grade level of the victim of an act of bullying, and therefore there is no option for an intradistrict transfer, the victim of an act of bullying may apply for an interdistrict transfer and the DOR shall not prohibit the transfer if the DPE approves the application for transfer.

A DPE that elects to accept an interdistrict transfer of a student who is the victim of an act of bullying shall accept all pupils who apply to transfer under this statutory preference until the DPE is at maximum capacity. A DPE shall ensure that pupils admitted under this preference are selected through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a pupil should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Section 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status.

B. Children of Active Military Service Men and Women

Notwithstanding any other terms of this agreement, a DOR shall not prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if the DPE approves the application for transfer.

VI. APPEALS:

Parents have a right to appeal to the Humboldt County Office of Education (“HCOE”) when a school district denies an IDT Request. HCOE shall process these appeals in accordance with California Education Code section 46601, the terms of this Agreement, and HCOE’s Board Policies and Regulations. Parents are entitled to notice of their right to appeal to HCOE. Failure to appeal within the required time is good cause for denial of an appeal.

Appeals must be filed by the Parent within thirty (30) days of a denial of a request. See “definitions” above for the definition of a denial.

Provisional Enrollment in DPE Pending Appeal: The parties agree that no DPE will grant provisional enrollment of a pupil pending an appeal before Humboldt County Office of Education (“HCOE”), except that a DPE may provisionally enroll a student who has been attending a DPE school in the immediate past and who has been historically continuously enrolled. For example, a Parent moves from District A in April to District B, but wants her child to continue attending District A for continuity. A pupil shall be eligible for provisional attendance only upon providing reasonable evidence that a final decision for a request for interdistrict transfer is pending either with the DOR, the DPE, or HCOE. Where provisional

enrollment is granted under these limited circumstances, and for a period not to exceed two school months, the governing board of a DPE may provisionally admit to the schools of the school district a pupil who resides in another school district, pending a decision of the governing boards of the two school districts, or by HCOE upon appeal, regarding the interdistrict attendance. The period of provisional attendance begins on the first day of the pupil's attendance in the school. If a decision by the school districts or HCOE has not been rendered by the conclusion of two school months, and the school districts or HCOE are still operating within the prescribed timelines, the pupil shall not be allowed to continue attendance at the DPE. If the pupil is subject to compulsory full-time education pursuant to Section 48200, he or she shall enroll in the DOR or in another educational program.

Provisional attendance shall not guarantee that a school district or HCOE will approve a request for interdistrict transfer.

VII. REVOCATIONS:

Neither a DOR nor DOA may revoke an IDT for a student after June 30 following the completion of grade 10, or for pupils in grades 11 or 12. Any other IDT Permit may be revoked pursuant to the policies and regulations of either the DOA or DOR, or as set forth on the IDT Permit itself, as permitted by law. If a school district revokes an IDT Permit, it will promptly provide written notice of the revocation to the other district.

VIII. CHANGES IN LAW:

If any law modifies or conflicts with a provision of this Agreement, the new law shall prevail as if written into the Agreement. A change in law, or a finding that one portion of this Agreement is not legally compliant, shall not invalidate the other terms of the Agreement.

IX. COMMUNICATIONS AND PUBLIC AWARENESS

In order to maximize awareness of the inter-district transfer process the Humboldt County Office of Education (HCOE), in partnership with participating districts, will coordinate a public awareness campaign that will include print, radio, and social media advertisements. In addition, school districts, charter schools, early childhood providers, and other relevant public/private agencies will receive copies of media print materials to post on their websites and/or share with families. The public awareness campaign will begin in November of each year and run through the end of the priority one window.

ATTACHMENT A: LIST OF PARTIES
ATTACHMENT B: IDT REQUEST FORM

For Each Party:

_____ School District

Signature of Superintendent and Date:

Board approval:

Date: _____

Attachment 7

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.2 **Date:** October 11th, 2021

Consider and Discuss possible approval of 2021-22 Sufficiency of Instructional Materials Resolution

Action requested:

Approve the resolution

Background Information and/or Statement of need:

Annual requirement to adopt a resolution stating whether the district has sufficient instructional materials for each student.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal



Hydesville Elementary School District

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RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Hydesville Elementary School district, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Monday September 13th, at 6:30pm, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – K-5: Houghton Mifflin Harcourt, *Go Math!*, 2014
6-8: Big Ideas Learning, *Big Ideas Math*, 2014



Hydesville Elementary School District

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- Science - K-8: Amplify Education, *Amplify Science: California Integrated Course Model*
- History-social science - K-5 Harcourt School Publishers, *Reflections: California Series*
6-8: Pearson Prentice Hall, *Prentice Hall Social Studies*
- English/language arts, including the English language development component of an adopted program - Alternative Current Materials, *Fountas and Pinnel; Sadlier*

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2021-2022 school year, the Hydesville Elementary School district has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Attachment 8

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.3 **Date:** October 11th, 2021

Consider and Discuss possible approval of curriculum disposal

Action requested:

Approve the disposal of curriculum

Background Information and/or Statement of need:

The board must approve the disposal of all outdated curriculum. With the recent adoption of our science curriculum, we have a great deal of outdated curriculum lying around. This curriculum has no resale value and can be disposed of.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Attachment 9

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.4

Date: October 11th, 2021

Consider and Discuss possible amendments to the Governance Calendar

Action requested:

No Superintendent recommendation for action

Background Information and/or Statement of need:

The board annually reviews its governance calendar for potential changes. There are no recommended changes at this time.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal



HYDESVILLE ELEMENTARY SCHOOL DISTRICT

2020-21 Governance Calendar

July	August	September	October	November	December
Adopt Budget and Submit LCAP to HCOE (by July 1st)		Gann Limit Resolution	Williams Quarterly Report	LCAP Local Indicators (by Nov 15th)	Seat new board members, elect officers, and review Governance Handbook and Calendar with new Trustee(s)
		Review/Revise, Adopt Governance Handbook and Calendar	Report Assessment Results from Previous School Year (if available)		Review/Revise Superintendent-Principal Performance Tool
		Sufficiency of Instructional Materials	Report Regarding Disciplinary Strategies		Review District Mission/Vision Statement
		Brown Act Review			First Interim Report
		Unaudited Actuals			

January	February	March	April	May	June
Proposed State Budget Released	Certify Corrective Plan for Audit Findings	Second Interim Report	Williams Quarterly Report	Final LCAP Draft Presented to Board	Approve LCAP
Williams Quarterly Report	Business Services Contract	Certificated Layoff Notifications (by March 15th)	Board Self Evaluation	Third Interim Report (if Applicable)	CS1 and CS7 Authorizations
Accept Prior School Year's Audit Report		Adopt Upcoming School Year Calendar		Classified Layoff Notices Issued	Superintendent-Principal Year-end Performance Report