



# Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

## Board of Trustees Meeting Agenda

**Monday, November 9th, 2020 • 6:00 PM Closed Session; 6:30 PM (Regular Session)**

*Topic: November School Board Meeting*

*Time: Nov 9, 2020 06:00 PM Pacific Time (US and Canada)*

*Join Zoom Meeting*

<https://us02web.zoom.us/j/81739241705?pwd=S2JVL3JYUUIqRXhXRHU4TDVSd2UxZz09>

*Meeting ID: 817 3924 1705*

*Passcode: 6hL72N*

*One tap mobile*

*+16699009128,,81739241705#,,,,,0#,,852543# US (San Jose)*

*+13462487799,,81739241705#,,,,,0#,,852543# US (Houston)*

*Dial by your location*

*+1 669 900 9128 US (San Jose)*

*+1 346 248 7799 US (Houston)*

*+1 253 215 8782 US (Tacoma)*

*+1 312 626 6799 US (Chicago)*

*+1 646 558 8656 US (New York)*

*+1 301 715 8592 US (Washington D.C.)*

*Meeting ID: 817 3924 1705*

*Passcode: 852543*

*Find your local number: <https://us02web.zoom.us/j/81739241705>*

### 1.0 Call to Order

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

#### 3.1 Personnel

### 4.0 Reconvene to Open Session

#### 4.1 Report Action Taken During Closed Session

#### 4.2 Reading of District Mission/Vision

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board,*



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*this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

## 6.0 Awards and Recognition

6.1 John Long, Janelle Freeman, Raquel Perez, Vannessa Robledo

7.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

## 8.0 Consent Agenda

8.1 Approval of Minutes, October 12th, 2020 Regular Board Meeting (Attachment 1)

8.2 Approval of Warrants (Attachment 2)

9.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

## 10.0 Reports

10.1 Superintendent-Principal

10.2 Staff

10.3 Hydesville Parent Group

10.4 Hydesville Sports Booster Club

10.5 Communications

## 11.0 Information Items

11.1 Attendance and Enrollment Update (Attachment 3)

## 12.0 Discussion/Possible Action Items

12.1 Discussion and consideration of plan for allowing change in individual learning modalities. (Attachment 4)

12.2 Discussion and consideration of possible action regarding HCOE LCP Recommendations. (Attachment 5)

12.3 Discussion and update regarding Learning Loss Mitigation Funding (Attachment 6)

## 13.0 Board Member Comments

## 14.0 Announcements

14.1 Upcoming Calendar of Events:

Veterans Day - No School	Wednesday, November 11th, 2020
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Conference Week	Nov. 16 - 20th
Fall Break - No School	Nov. 23 - 27th
Governing Board Meeting	December 14, 2020

14.2 Next Regular Board Meeting: Monday, December 14th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

14.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

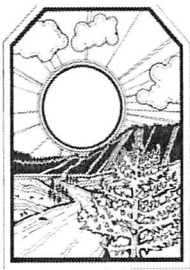
## 15.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.

<b>ADDRESSING THE BOARD</b>	<b>REGULAR SESSION</b>
<i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i>	<i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i>  <i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i>
<b>COMPLAINTS</b>	<b>CLOSED SESSION</b>





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*Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.*

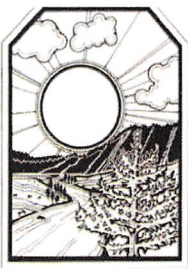
*While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.*

## **BOARD OF TRUSTEES**

**Thomas Valterria, President**  
**Mandy Marquez, Clerk**  
**Mollie Holmgren, Member**  
**Dave Fisch, Member**  
**Clint Victorine, Member**  
**Kevin Trone, Superintendent**



# Attachment 1



# Hydesville Elementary School District

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## Board of Trustees Meeting Minutes

Monday, October 12th, 2020 • 6:00 PM Closed Session; 6:30 PM (Regular Session)

1.0 Call to Order-**Thomas called to order at 6:30pm. Thomas stated the goals of the school.**

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*-  
**None**

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Personnel

4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session-**No action taken**

4.2 Reading of District Goals

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* **Mandy motioned to approve the agenda order and Dave seconded 5/0**

6.0 Awards and Recognition-**Verbal update from Kevin Trone recognizing the entire staff**

6.1 Staff

7.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* **None**

8.0 Consent Agenda

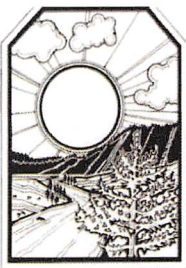
8.1 Approval of Minutes, September 14th, 2020 Regular Board Meeting (Attachment 1)

8.2 Approval of Minutes, September 16th, 2020 Special Board Meeting (Attachment 2)

8.2 Approval of Warrants (Attachment 3)**Mollie motioned to approve the consent agenda**

**Thomas seconded 5/0**

9.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8*



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(increase opportunities for parents and families to be involved in school decision-making processes). **None**

## 10.0 Reports

- 10.1 Superintendent-Principal- **Verbal report provided**
- 10.2 Staff-**Verbal report provided**
- 10.3 Hydesville Parent Group-**Verbal report provided**
- 10.4 Hydesville Sports Booster Club-**Verbal report provided**
- 10.5 Communications-**None**
  - 10.5.1 Email from J.Halley (Attachment 4)

## 11.0 Information Items

- 11.1 Attendance and Enrollment Update (Attachment 5)-**Verbal report provided**
- 11.2 Report Regarding Disciplinary Strategies-**verbal report given and will work on behavior issues**

## 12.0 Discussion/Possible Action Items

- 12.1 Discussion regarding Synchronous Learning-**Verbal report provided. Emily and Jackie commented**
- 12.2 Discussion and consideration of possible action regarding Williams Quarterly Report (Attachment 6)-**Verbal report provided Clint motioned to approve the Williams Quarterly Report Thomas seconded 5/0**
- 12.3 Discussion and consideration of possible action regarding Resolution #10122020A - Sufficiency of Instructional Materials (attachment 7)-**Verbal report provided Dave motioned to approve the Sufficiency of Instructional Materials Mandy seconded 5/0.**

13.0 Board Member Comments-**Mollie thanked the entire staff for everything that they do. Clint commends Kevin and the staff. Many commented on the school site council and the LCAP.**

## 14.0 Announcements

14.1 Upcoming Calendar of Events:

Virtual Back to School Night	5:30pm Wednesday October 21st
Governing Board Meeting	November 9, 2020

14.2 Next Regular Board Meeting: Monday, November 9th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

14.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

15.0 Adjournment-**Thomas adjourned at 7:06pm**





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<b>ADDRESSING THE BOARD</b>	<b>REGULAR SESSION</b>
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<b>COMPLAINTS</b>	<b>CLOSED SESSION</b>
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<p><b><u>BOARD OF TRUSTEES</u></b> <b>Thomas Valterria, President</b> <b>Mandy Marquez, Clerk</b> <b>Mollie Holmgren, Member</b> <b>Dave Fisch, Member</b> <b>Clint Victorine, Member</b> <b>Kevin Trone, Superintendent</b></p>	

# **Attachment 2**

HUMBOLDT COUNTY OFFICE OF EDUCATION  
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
Transmittal: 21000014-0 AUDIT  
Description: RENE 10/9/20  
Status: APPROVED

Fiscal Year: 2021  
Created By: ddutra  
Created Date: 10/09/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002541-01 CRYSTAL CREAMERY DEPT. 33369 P.O. BOX 44000 SAN FRANCISCO CA 94144-3369	PV210156-001	09/09/2020	524253010	1	13-5310-0-0000-3700-4710-000-0000								35.18			
		PV210157-001	09/25/2020	524269010	1	13-5310-0-0000-3700-4710-000-0000								38.17			
		PV210158-001	09/22/2020	524266012	1	13-5310-0-0000-3700-4710-000-0000								35.18			
		<b>Total Vendor Amount</b>												108.53			
02	002460-01  DAVID L. MOONIE & CO. LLP 325 SECOND STREET, SUITE 301 EUREKA CA 95501-0000	PV210159-001	09/30/2020	2ND BILLING 9/20	1	01-0000-0-1192-7191-5822-000-0000								3,900.00			Non Empl oyee Com pens ation
		<b>Total Vendor Amount</b>												3,900.00			
03	001201-01 HYDESVILLE COUNTY WATER DIST. PO BOX 561 HYDESVILLE CA 95547-0000	PV210160-001	09/28/2020	020700 AUG/SEPT	1	01-0000-0-1193-8100-5530-000-0000								206.00			
		<b>Total Vendor Amount</b>												206.00			
04	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV210161-001	10/06/2020	M199683-01	1	01-0000-0-1193-8100-4374-000-0000								70.53			
		<b>Total Vendor Amount</b>												70.53			
05	030152-01 RAQUEL PEREZ-GRANADOS 1690 SUTTER RD APT 12 MCKINLEYVILLE CA 95519	PV210166-001	10/05/2020	AMAZON 9/20	1	01-1100-0-1110-1000-4310-000-0103								53.79			
		PV210167-001	10/05/2020	TPT 9/20	1	01-1100-0-1110-1000-4310-000-0103								33.00			
		PV210168-001	10/05/2020	TPT 9/1/20	1	01-1100-0-1110-1000-4310-000-0103								64.00			
		PV210169-001	10/05/2020	TPT 09/20	1	01-1100-0-1110-1000-4310-000-0103								5.00			
		PV210170-001	10/05/2020	TPT 09/02/20	1	01-1100-0-1110-1000-4310-000-0103								2.50			
		PV210171-001	10/01/2020	TARGET	1	01-1100-0-1110-1000-4310-000-0103								19.80			
		<b>Total Vendor Amount</b>												178.09			
06	001516-01 RECOLOGY EEL RIVER PO BOX 266	PV210162-001	09/30/2020	25612748	1	01-0000-0-1193-8100-5560-000-0000								622.54			



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	FORTUNA CA 95540-0000																
														Total Vendor Amount	622.54		
07	002465-01 ROSSER, KAREN 248 CORINNA CT FORTUNA CA 95540-0000	PV210163-001	10/01/2020	REIMB 8/7/20	1	01	1100	0	1110	1000	4310	000	0106	199.00			
														Total Vendor Amount	199.00		
08	030151-01 SAVVAS LEARNING COMPANY LLC P O BOX 409496 ATLANTA GA 30384-9496	PV210164-001	10/01/2020	4026236228	1	01	0000	0	1110	1000	4310	000	0000	287.49			
														Total Vendor Amount	287.49		
09	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV210165-001	10/05/2020	231932330	1	13	5310	0	0000	3700	4710	000	0000	512.07			
														Total Vendor Amount	512.07		
														Fund 01 Total	5,463.65		
														Fund 13 Total	620.60		
														Transmittal Total	6,084.25		

Transmittal Warnings/Errors

WARNING: Cash is not sufficient for Fund 13. Balance is (7,168.31).

*Kevin Trane*

HUMBOLDT COUNTY OFFICE OF EDUCATION  
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Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV210182-001	10/04/2020	15419500	1	01-0000-0-1193-8100-5909-000-0000								97.45			
Total Vendor Amount														97.45			
02	030039-01 COASTAL BUSINESS SYSTEMS INC PO BOX 660831 DALLAS TX 75266-0831	PV210183-001	10/09/2020	27967835	1	01-0000-0-1110-1000-5637-000-0000								1,027.80			
Total Vendor Amount														1,027.80			
03	002079-01 DEPARTMENT OF JUSTICE ACCOUNTING OFFICE CASHIERING UNIT P O BOX 944255 SACRAMENTO CA 94244-2550	PV210181-001	10/05/2020	472002	1	01-0000-0-0000-7200-5861-000-0000								32.00			
Total Vendor Amount														32.00			
04	001081-01 EMPLOYMENT DEVELOPMENT DEPT. P.O. BOX 2482 SACRAMENTO CA 95812-2482	PV210178-001	10/01/2020	94202181 Q3	1	01-0999-0-0000-0000-9540-000-								74.58			
Total Vendor Amount														74.58			
05	030100-01  FERNDAL TECH PO BOX 111 FERNDAL CA 95536	PV210184-001	10/09/2020	731823	1	01-0000-0-1133-1000-5800-000-0000								1,250.00			Non Empl oyee Com pens ation
Total Vendor Amount														1,250.00			
06	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829	PV210179-001	09/30/2020	040044227408	1	13-5310-0-0000-3700-4710-000-0000								29.50			

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	PO BOX 742654 LOS ANGELES CA 90074-2654																
														Total Vendor Amount		29.50	
07	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV210185-001	10/13/2020	M200331-00	1	01-0000-0-1193-8100-4374-000-0000								711.48			
														Total Vendor Amount		711.48	
08	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210186-001	10/01/2020	6428751736-7 10/	1	01-0000-0-1193-8100-5520-000-0000								1,719.06			
														Total Vendor Amount		1,719.06	
09	030053-01 PRESENCE LEARNING PO BOX 743532 LOS ANGELES CA 90074-3532	PV210187-001	10/06/2020	INV35302	1	01-6500-0-5760-1190-5800-000-0000								1,733.00			
														Total Vendor Amount		1,733.00	
10	002516-01 QUILL CORPORATION P.O. BOX 37600 PHILADELPHIA PA 19101-0600	PV210189-001	10/09/2020	11237071	1	01-0000-0-1110-1000-4310-000-0000								42.11			
														Total Vendor Amount		42.11	
11	030133-01 REDWOOD GLASS & WINDOWS 357 MAIN ST, SUITE D FORTUNA CA 95540	PV210180-001	10/07/2020	RW8208	1	01-3220-0-1193-8100-4381-000-6666								580.48			
														Total Vendor Amount		580.48	
12	030151-01 SAVVAS LEARNING COMPANY LLC P O BOX 409496 ATLANTA GA 30384-9496	PV210174-001	09/11/2020	4026197527	1	01-0000-0-1110-1000-4310-000-0000								32.51			
		PV210175-001	09/11/2020	4026197526	1	01-0000-0-1110-1000-4310-000-0000								69.57			
		PV210176-001	09/15/2020	4026205811 9/15/	1	01-0000-0-1110-1000-4310-000-0000								2.08			
		PV210177-001	10/01/2020	4026236228-1	1	01-0000-0-1110-1000-4310-000-0000								12.53			
														Total Vendor Amount		116.69	



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Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
13	030150-01 SUPERIOR TEXT,LLC PO BOX 1588 TROY MI 48099	CM210002-001	08/25/2020	RI003843	1	01-0000-0-1110-1000-4310-000-0000								(223.34)			
		PV210172-001	08/18/2020	AI013621	1	01-0000-0-1110-1000-4310-000-0000								861.77			
		PV210173-001	08/19/2020	SI1013643	1	01-0000-0-1110-1000-4310-000-0000								212.00			
														<b>Total Vendor Amount</b>		850.43	
14	002690-01 U.S.BANK CORPORATE PAYMENT CTR P.O. BOX 790428 ST LOUIS MO 63179-0428	PV210190-001	09/10/2020	ZOOM 9/10/20	1	01-3220-0-1110-1000-4310-000-6666								14.99			
		PV210191-001	09/16/2020	IMAGE OPTIONS 9/	1	01-3220-0-1110-1000-4310-000-6666								3,404.14			
		PV210192-001	09/18/2020	AMAZON 9/18/20	1	01-3220-0-1110-1000-4310-000-6666								33.37			
		PV210193-001	09/18/2020	AMAZON 9/18	1	01-3220-0-1110-1000-4310-000-6666								628.53			
		PV210194-001	09/22/2020	STAPLES 9/22	1	01-3220-0-1110-1000-4310-000-6666								452.47			
		PV210195-001	09/22/2020	AMAZON 9/22	1	01-3220-0-1110-1000-4310-000-6666								332.95			
		PV210196-001	09/24/2020	AMAZON 9/24	1	01-3220-0-1110-1000-4310-000-6666								430.98			
		PV210197-001	10/24/2020	AMAZON 9/24/20	1	01-3220-0-1110-1000-4310-000-6666								40.93			
		PV210198-001	09/24/2020	AMAZON 09/24/20	1	01-3220-0-1110-1000-4310-000-6666								20.42			
		PV210199-001	09/30/2020	AMAZON 9/30/20	1	01-3220-0-1110-1000-4310-000-6666								193.94			
		PV210200-001	09/30/2020	AMAZON 09/30/20	1	01-1100-0-1110-1000-4310-000-0106								35.55			
		PV210201-001	09/09/2020	COMMITTEE FOR CH	1	01-0000-0-1110-1000-5884-000-0000								219.00			
		PV210202-001	09/11/2020	1264 IMAGE OPTIO	1	01-3220-0-1110-1000-4310-000-6666								2,167.13			
		PV210203-001	09/14/2020	TREERING YRBOOK	1	01-3220-0-1110-1000-4310-000-6666								22.58			
		PV210204-001	09/14/2020	9/14/20 AMAZON	1	01-3220-0-1110-1000-4310-000-6666								23.60			
		PV210205-001	09/16/2020	UPSP 9/16	1	01-0000-0-0000-7200-5950-000-0000								35.00			
		PV210206-001	09/22/2020	UPSP 9/22	1	01-0000-0-0000-7200-5950-000-0000								7.75			
		PV210207-001	09/24/2020	USPS 9/24	1	01-0000-0-0000-7200-5950-000-0000								7.75			
		PV210208-001	09/17/2020	SAVVAS	1	01-0000-0-1110-1000-4310-000-0000								319.14			
		PV210209-001	09/30/2020	AMAZON 9/30	1	01-0000-0-1193-8100-4381-000-0000								52.50			
		PV210210-001	10/01/2020	AMAZON 10/1	1	01-0000-0-1193-8100-4381-000-0000								11.30			
		PV210211-001	10/01/2020	AMAZON 10/1/20	1	01-1100-0-1110-1000-4310-000-0103								26.14			
		PV210212-001	09/10/2020	PEARSON 9/10/20	1	01-6500-0-5760-1120-4310-000-0000								505.71			
														<b>Total Vendor Amount</b>		8,985.87	
15	030144-01 VALLEY PACIFIC PETROLEUM SERV PO BOX 1245 FRENCH CAMP CA 95231-1245	PV210188-001	09/30/2020	20-284669	1	01-0000-0-1193-8100-4364-000-0000								43.48			
														<b>Total Vendor Amount</b>		43.48	
														<b>Fund 01 Total</b>		17,264.43	

*Heim Trail*

HUMBOLDT COUNTY OFFICE OF EDUCATION  
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
Transmittal: 21000015-0 AUDIT  
Description: RENE 10/12/20  
Status: APPROVED

Fiscal Year: 2021  
Created By: ddutra  
Created Date: 10/19/2020

Fund 13 Total	29.50
Transmittal Total	17,293.93

**Transmittal Warnings/Errors**

WARNING: Cash is not sufficient for Fund 13. Balance is (8,951.05).

HUMBOLDT COUNTY OFFICE OF EDUCATION  
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
Transmittal: 21000016-0 AUDIT  
Description: 10/26/20  
Status: APPROVED

Fiscal Year: 2021  
Created By: rcampbell  
Created Date: 10/26/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002020-01 FOLLETT SCHOOL SOLUTIONS 91826 COLLECTION CENTER DR CHICAGO IL 60693-0000	PV210213-001	10/05/2020	2537047A	1	01-1100-0-1110-1000-4310-000-0000								11.20			
Total Vendor Amount														11.20			
02	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210214-001	10/17/2020	320542	1	01-0000-0-1193-8100-4374-000-0000								5.06			
		PV210215-001	10/17/2020	320541	1	01-8150-0-1193-8100-4381-000-0000								53.26			
Total Vendor Amount														58.32			
03	030122-01 SECURITY LOCK & ALARM 2116 4TH ST EUREKA CA 95501	PV210216-001	11/02/2020	2020114459	1	01-0000-0-1193-8100-5800-000-0000								252.00			
Total Vendor Amount														252.00			
04	002222-01 SONOMA COUNTY OFFICE OF ED LEGAL SERVICES 5350 SKYLANE BLVD SANTA ROSA CA 95403-8246	PV210218-001	10/14/2020	IN21-00724	1	01-0000-0-1110-1000-5210-000-3500								7,000.00			
Total Vendor Amount														7,000.00			
05	001933-01 SPURR P O BOX 45526 SAN FRANCISCO CA 94145-0526	PV210217-001	09/30/2020	109977	1	01-0000-0-1193-8100-5511-000-0000								135.33			
Total Vendor Amount														135.33			
06	002390-01 STURDEVANT, ALISON 1154 MONUMENT ROAD RIO DELL CA 95562	PV210219-001	10/16/2020	REIMBURS 10/16/2	1	01-1100-0-1110-1000-4310-000-0114								168.10			
					2	01-1100-0-1110-1000-4310-000-0114								148.35	7.7500	11.50	
Total Vendor Amount														316.45			
07	002570-01 SUDDENLINK PO BOX 70340	PV210222-001	10/20/2020	07715105370017	1	01-0000-0-1193-8100-5909-000-0000								499.74			



HUMBOLDT COUNTY OFFICE OF EDUCATION  
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville  
Transmittal: 21000016-0 AUDIT  
Description: 10/26/20  
Status: APPROVED

Fiscal Year: 2021  
Created By: rcampbell  
Created Date: 10/26/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	PHILADELPHIA PA 19176-0340																
														Total Vendor Amount	499.74		
08	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV210220-001	10/19/2020	231947571	1	13	5310	0	0000	3700	4710	000	0000	684.64			
														Total Vendor Amount	684.64		
09	030153-01 U.S. CELLULAR DEPT. 0205 PALATINE IL 95547-9404	PV210221-001	10/02/2020	0398357412	1	01	3220	0	1193	8100	5909	000	6666	1,627.80			
														Total Vendor Amount	1,627.80		
														Fund 01 Total	9,900.84		
														Fund 13 Total	684.64		
														Transmittal Total	10,585.48		

*Heim Time*

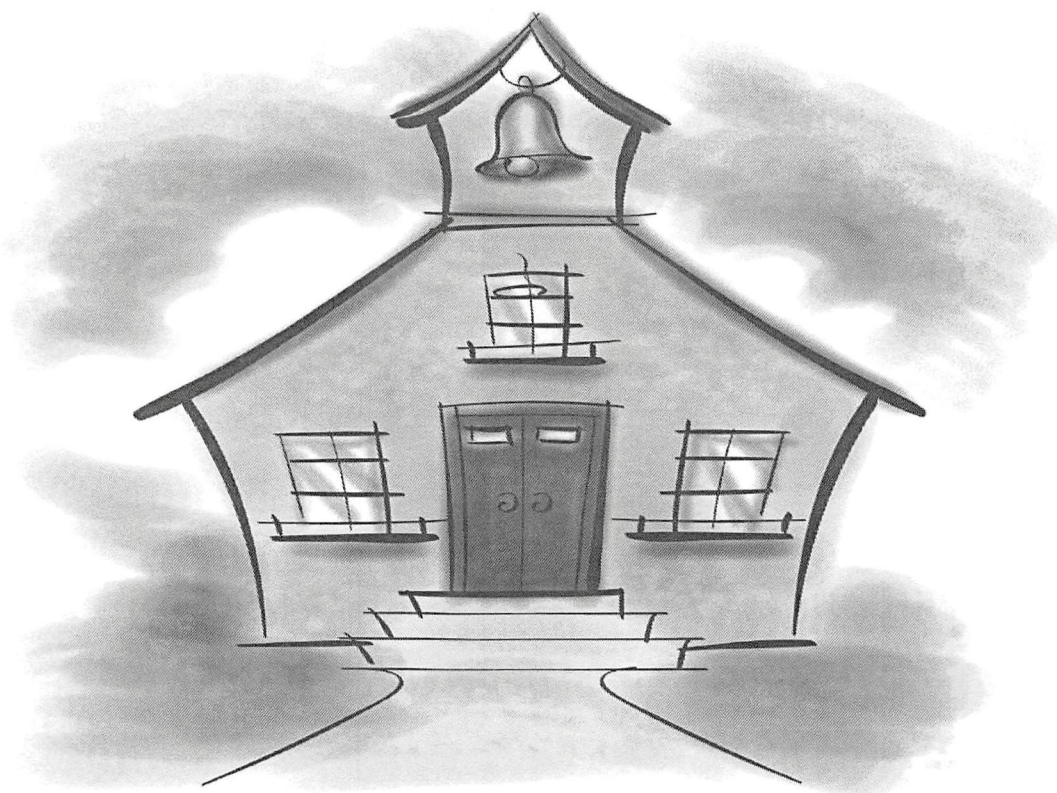
Transmittal Warnings/Errors

WARNING: Cash is not sufficient for Fund 13. Balance is (8,980.55).

# Attachment 3

# Hydesville Elementary School

## Class Counts 2020-2021

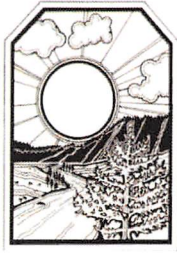


Ms. Freeman	TK	4	IP 3	DL 1	IS
Ms. Freeman	K	14	9	5	
Ms. Bartlett	1	21	16	4	1
Mr. Long	2	16	10	6	
Ms. Perez	3	18	11	6	1
Mrs. Sturdevant	4	20	17	1	2
Mrs. Griffith	5	25	19	4	2
Ms. MacMillan	6	16	12	4	
Mr. Williams	7	19	16	2	1
Mrs. Carter	8	23	18	5	
Total		176	131	38	7

11/2/2020

# Attachment 4





## Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

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### **HESD Learning Modality Change of Placement Request Plan**

Hydesville Elementary School District is committed to the safety of all students, staff and community members. As we are approaching the end of the first trimester, we want to allow families to change learning modalities should they choose.

Beginning the week of November 16th families can begin to request a change of placement in regards to in-person versus distance learning. Forms will be sent home and available on our school website. All requests will be considered in the order received as well as according to the following tiers.

1. Students with Special Education services will be considered for a return to on campus learning first, followed by;
2. Students who already have siblings attending in-person;
3. In-district students;
4. Students attending HESD on an Interdistrict transfer.
5. New applications

In the event that at maximum capacity due to COVID-19 social distancing requirements, students would then be placed on a waiting list.

# Attachment 5

Wednesday, October 28, 2020

Note: within 15 days of LEA board meeting

Kevin Trone, Superintendent  
3050 Johnson Road  
Hydesville, CA 95547

Dear Kevin,

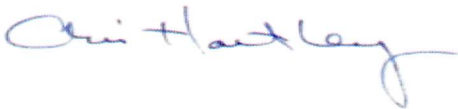
Since March of 2020 school districts have demonstrated a commitment to serving students in the most unprecedented times. Administrators, board members, teachers, and parents have learned to adapt and provide a continuity of learning for students with the intent that their academic and social emotional needs are met to the highest possible degree. The Humboldt County Office of Education recognizes that this is no simple task and has tremendous respect and appreciation for the resilience, challenge, and response needed to provide the best learning experience for all students.

The Learning Continuity and Attendance Plan (LCP) seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in *EC* Section 43509. The role of HCOE is to support this work by reviewing your plan and offer recommendations.

We received the LCP you adopted on October 12, 2020. We have reviewed the plan and have some recommendations per SB 98, “The governing board of a school district shall consider the recommendations submitted by the county superintendent of schools in a public meeting within 15 days of receiving the recommendations.” Please find the recommendations in the attached checklist.

Thank you for your engaged leadership and should you have questions about the LCP process or our recommendations please contact: Lori Breyer, Coordinator of School Support and Accountability ([lbreyer@hcoe.org](mailto:lbreyer@hcoe.org)).

Sincerely,



Dr. Chris Hartley  
Humboldt County Superintendent of Schools

Cc: LEA Superintendent/ Charter Director



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to CA Education Code Section 43509

**District:** Hydesville

**LCAP Program Manager:** Lori Breyer

**Business Advisor:** Corey Weber / Jemima West

### General Information

Provides description of the impact the COVID-19 pandemic has had on the LEA and its community.	Recommendations	
	No	Yes
<ul style="list-style-type: none"> <li>Includes how the LEA's Learning Continuity Plan has been informed by the impacts the LEA and its community have experienced from the COVID-19 pandemic.</li> </ul>	✓	
<b>Recommendations:</b>  No recommendations for this section.		
<b>Future Considerations:</b>		



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

### Stakeholder Engagement

A description of the efforts made to solicit stakeholder feedback.	Recommendations	
	No	Yes
A sufficient response will describe the overall stakeholder engagement process		
Including efforts to reach:		
• Pupils		✓
• Families	✓	
• Educators	✓	
• Stakeholders who do not have internet		✓
• Stakeholders who speak languages other than English		✓
Provides a description of how stakeholder engagement was considered before finalizing the Learning Continuity Plan		✓
<b>Recommendations:</b>  Consider including how you reached out to students, stakeholders without access to the internet, and non-English speakers?		
<b>Future Considerations:</b>		

A description of the options provided for remote participation in public meetings and public hearings.	Recommendations	
	No	Yes
A sufficient response describes:		
• how the LEA promoted stakeholder engagement		✓
• and the option(s) provided that allowed remote participation in the public hearing and local governing board meetings	✓	
<b>Recommendations:</b>  Consider including how did you promote the Zoom option?		
<b>Future Considerations:</b>		



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

A summary of the feedback provided by specific stakeholder groups.	Recommendations	
	No	Yes
A sufficient response to the prompt will describe and summarize the stakeholder feedback provided by specific stakeholders:		
• Pupils		✓
• Families	✓	
• Educators	✓	
• Stakeholders who do not have internet		✓
• Stakeholders who speak languages other than English		✓
A sufficient response to the prompt indicates ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders		✓
<b>Recommendations:</b>  Consider including how did you reached out to students, stakeholders without access to the internet, and non-English speakers?		
<b>Future Considerations:</b>		

A description of the aspects of the Learning Continuity Plan that were influenced by specific stakeholder input.	Recommendations	
	No	Yes
A sufficient response to this prompt will provide stakeholders and the public with clear specific information about how the stakeholder engagement process influenced the development of the LCP.	✓	
This response must describe aspects of the LCP that were influenced by or developed in response to stakeholder feedback. <ul style="list-style-type: none"> <li>For the purposes of the prompt, “aspects” may include sections or specific actions within a section of the LCP that may have been influenced by stakeholder input.</li> </ul>	✓	
<b>Recommendations:</b>  No recommendations for this section.		
<b>Future Considerations:</b>		



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

### Continuity of Learning

In-Person Instructional Offerings	Recommendations	
	No	Yes
<b>A description of the actions the LEA will take to offer classroom-based instruction whenever possible:</b>		✓
<ul style="list-style-type: none"> <li>• particularly for students who have experienced significant learning loss due to school closures in the 2019-2020 school year</li> </ul>		✓
<ul style="list-style-type: none"> <li>• or are at a greater risk of experiencing learning loss due to future school closures</li> </ul>		X
<b>A sufficient response to the prompt will describe:</b>		
<ul style="list-style-type: none"> <li>• the LEA's classroom-based instructional schedule model</li> </ul>		✓
<ul style="list-style-type: none"> <li>• how the LEA will ensure learning and competency development</li> </ul>		✓
<ul style="list-style-type: none"> <li>• while also considering a student's social-emotional well-being</li> </ul>		✓
<ul style="list-style-type: none"> <li>• The LEA's classroom-based instructional schedule model should include plans and protocols to ensure the safety of students and staff consistent with:                             <ul style="list-style-type: none"> <li>o considerations for campus access</li> <li>o hygiene practices</li> <li>o protective equipment</li> <li>o physical distancing</li> <li>o cleaning and disinfecting of school facilities and vehicles</li> </ul> </li> </ul>		✓
<ul style="list-style-type: none"> <li>• To identify students who have experienced significant learning loss due to the school closures in 2019-20, LEAs should consider and solidify:                             <ul style="list-style-type: none"> <li>o a systematic cycle of assessments</li> <li>o including initial screenings</li> <li>o formative and summative assessments.</li> </ul> </li> </ul>		✓
<b>Recommendations:</b>  This section should be completed with your plans for in-person instruction in the future even if you are fully via distance right now. Ensure to cover all of the prompts above.		
<b>Future Considerations:</b>		



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

Actions Related to In-Person Instructional Offerings	
<ul style="list-style-type: none"> <li>Description of what the action is.</li> <li>May include a description of how the action contributes to meeting the increased or improved services requirement for FY, EL, or LI as applicable.</li> <li>Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.</li> </ul>	
<b>Action(s)</b>	<p>Suggestion for writing actions.</p> <p>Does the action provide a description of: Who is doing what to whom and for what purpose.</p>
<p><b>Recommendations:</b></p> <p>Fiscal: It looks like you have your total LLM amount \$100,609 in each action and it should be broken up between each action, so the sum of all the actions add to the LLM amount, if that is what you are intending to do. Also, consider changing some of the contributing options to no when benefiting all students and only using yes when the action is directed towards your unduplicated students.</p>	
<p><b>Future Considerations:</b></p>	

Distance Learning Program Continuity of Instruction	Recommendations	
	No	Yes
A description of how the LEA will provide continuity of instruction during the school year to:		
<ul style="list-style-type: none"> <li>ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery</li> </ul>	✓	
<ul style="list-style-type: none"> <li>including the LEA’s plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary</li> </ul>	✓	
A sufficient response to this prompt will provide a succinct description of the curriculum and instructional resources that will be developed or utilized that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.	✓	
<p><b>Recommendations:</b></p> <p>No recommendations for this section.</p>		
<p><b>Future Considerations:</b></p>		



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

<b>Distance Learning Program</b> <b>Access to Devices and Connectivity</b>	Recommendations	
	No	Yes
<b>A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.</b>		✓
A sufficient response to the prompt will describe how the LEA will ensure access to devices and connectivity for all pupils to support distance learning whenever it occurs, including:		
<ul style="list-style-type: none"> <li>the process used to ascertain the needs of students.</li> </ul>		✓
<ul style="list-style-type: none"> <li>the plan to provide technological support to ensure access to devices and connectivity for all pupils to support distance learning.</li> </ul>		✓
<ul style="list-style-type: none"> <li>description of the efforts of the LEA to ensure students and families with unique circumstances have access to devices and connectivity.</li> </ul>		✓
<ul style="list-style-type: none"> <li>description of methods used to reach students and families who were unable to access devices and connectivity following school closure in the 2019-20 school year.</li> </ul>		✓
<b>Recommendations:</b> What was the process you used to determine which students needed devices? What about connectivity? Do you have any students with IEP's or 504's that have needs that need accommodation using distance learning?		
<b>Future Considerations:</b>		

<b>Distance Learning Program</b> <b>Pupil Participation and Progress</b>	Recommendations	
	No	Yes
<b>A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes.</b>		✓
<b>And a description of how the LEA will measure participation and time value of pupil work.</b>		
A sufficient response to the prompt will provide specific information about:		
<ul style="list-style-type: none"> <li>how the LEA will track and monitor student progress through live and synchronous instructional minutes</li> </ul>		✓
<ul style="list-style-type: none"> <li>a description of how the LEA will measure participation and time value of student work</li> </ul>		✓
<b>Recommendations:</b> How are teachers tracking live contacts and instructional minutes each day? How are they measuring student participation and the time value of the student's work?		
<b>Future Considerations:</b>		

	Recommendations



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

Distance Learning Program Distance Learning Professional Development	No	Yes
<b>A description of the professional development and resources that will be provided to staff to support the distance learning program</b>	✓	
<b>Including technology support</b>	✓	
<b>Recommendations:</b>  No recommendations for this section.		
<b>Future Considerations:</b>		

Distance Learning Program Staff Roles and Responsibilities	Recommendations	
	No	Yes
<b>A description of the new roles and responsibilities of affected staff as a result of COVID-19.</b>		✓
A sufficient response to this prompt will describe how the LEA has adapted the roles and responsibilities of employees that have necessarily changed as a result of COVID-19 such as, but not limited to:		✓
<ul style="list-style-type: none"> <li>• Modifications made to staff roles and responsibilities to meet:               <ul style="list-style-type: none"> <li>o academic needs</li> <li>o social emotional needs</li> <li>o ensuring health and safety of staff and students</li> </ul> </li> <li>• Changes to an employee's original role or responsibility when that original role or responsibility is not feasible in a remote environment.</li> </ul>		✓
<b>Recommendations:</b>  Are there staff performing roles not in their job description? If so, consider how roles have changed.  Consider describing how the district SPED staff are addressing needs of service time for students with disabilities?		
<b>Future Considerations:</b>		

Distance Learning Program Supports for Pupils with Unique Needs	Recommendations	
	No	Yes



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

<b>A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs:</b>		✓
• English learners	✓	
• Pupils with exceptional needs served across the full continuum of placements		x
• Pupils in foster care	✓	
• Pupils who are experiencing homelessness	✓	
<b>Recommendations:</b> Consider mentioning how Students with unique needs will have regular contact individual with their case provider to ensure adequate support is being provided over time.		
<b>Future Considerations:</b> <ul style="list-style-type: none"> <li>• EL: you note, in this section, that TK-* teachers will utilize..., this does cover the mandatory Integrated English Language Development (ELD) that should take place in all academic areas/lessons However, please consider noting the following:             <ul style="list-style-type: none"> <li>○ We will also provide designated ELD (small group) instruction to meet the needs of students in all four language domains.</li> </ul> </li> </ul>		

Actions Related to the Distance Learning Program		Recommendations	
		No	Yes
<ul style="list-style-type: none"> <li>• Description of what the action is.</li> <li>• May include a description of how the action contributes to meeting the increased or improved services requirement for FY, EL, or LI as applicable.</li> <li>• Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.</li> </ul>			✓
<b>Actions</b>	Suggestion for writing actions.  Does the action provide a description of: Who is doing what to whom and for what purpose.		
<b>Recommendations:</b>  Fiscal: It looks like you have your total LLM amount \$100,609 in each action and it should be broken up between each action, so the sum of all the actions add to the LLM amount, if that is what you are intending to do. Also, consider changing some of the contributing options to no when benefiting all students and only using yes when the action is directed towards your unduplicated students.			
<b>Future Considerations:</b>			

Pupil Learning Loss	Recommendations	
	No	Yes



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

A description of how the LEA will address pupil learning loss from COVID-19 during the 2019- 20 and 2020-21 school years including how the LEA will assess pupils to measure learning status, particularly in the areas of:		✓
• English language arts		✓
• English language development		✓
• Mathematics		✓
A sufficient response to this prompt will describe how, with what tools and frequency the LEA will assess pupils to measure the learning status		✓
<b>Recommendations:</b>  How will you measure the learning loss from last spring? How will you measure progress/learning status as instruction takes place? How often will you assess? This response should be specific for ELA, ELD and Math.		
<b>Future Considerations:</b>		

<b>Pupil Learning Loss</b> <b>Pupil Learning Loss Strategies</b>	Recommendations	
	No	Yes
A description of the actions and strategies the LEA will use to address learning loss and accelerated learning progress for pupils, as needed, including how these strategies differ for pupils who are:		
• English learners	✓	
• low-income	✓	
• foster youth or are in foster care	✓	
• pupils with exceptional needs		X
• pupils experiencing homelessness		✓
A sufficient response to this prompt will include specific actions and describe the strategies used to address learning loss and accelerate learning progress.		✓
<b>Recommendations:</b> How will you address students with significant learning loss?  Will students with exceptional needs receive regular assessments to determine learning loss throughout the start of this school year, as well as compared to last school year?		
<b>Future Considerations:</b> <ul style="list-style-type: none"> <li>EL: Consider adding; we will use informal assessments to determine the needs of all students designated English Learners in all four domains of language.</li> </ul>		

<b>Pupil Learning Loss</b> <b>Effectiveness of Implemented Pupil Learning Loss Strategies</b>	Recommendations	
	No	Yes



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

<b>A description of how the effectiveness of the services or supports provided to address learning loss will be measured.</b>	✓	
A sufficient response to the prompt will describe how and by what methods the LEA will measure effectiveness of services of supports provided to address learning loss.	✓	
<b>Recommendations:</b>  No recommendations for this section.		
<b>Future Considerations:</b>		

Actions to Address Pupil Learning Loss		Recommendations	
		No	Yes
<ul style="list-style-type: none"> <li>Description of what the action is.</li> <li>May include a description of how the action contributes to meeting the increased or improved services requirement for FY, EL, or LI as applicable.</li> <li>Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.</li> </ul>			✓
<b>Action(s)</b>	Suggestion for writing actions.  Does the action provide a description of: Who is doing what to whom and for what purpose.		
<b>Recommendations:</b>  Fiscal: Is this the same amount as the last two fiscal sections? What is your action to address Pupil Learning Loss? How is it contributing?			
<b>Future Considerations:</b>			

Mental Health and Social and Emotional Well-Being	Recommendations	
	No	Yes



## Learning Continuity and Attendance Plan (2020-21)

The Learning Continuity and Attendance Plan adheres to the template and instructions adopted by the state board pursuant to  
CA Education Code Section 43509

<b>A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year:</b>		X
<ul style="list-style-type: none"> <li>including any professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.</li> </ul>		X
A sufficient response to this prompt will describe how the LEA will support mental health and social and emotional well-being of pupils during the school year which includes:	x	
<ul style="list-style-type: none"> <li>What professional development will be provided to staff.</li> </ul>	x	
<ul style="list-style-type: none"> <li>What resources will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.</li> </ul>	x	
<b>Recommendations:</b>  - How frequent will individualized student contact be occurring - this is a wonderful screening opportunity for staff to check in with children.		
<b>Future Considerations:</b>		

<b>Pupil Engagement and Outreach</b>	<b>Recommendations</b>	
	No	Yes
<b>A description of pupil engagement and outreach</b>		
<ul style="list-style-type: none"> <li>including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English when pupils are not meeting compulsory education requirement</li> </ul>	✓	
<ul style="list-style-type: none"> <li>or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss</li> </ul>	✓	
A sufficient response to this prompt will provide a description of pupil engagement and outreach including:		
<ul style="list-style-type: none"> <li>The procedures for tiered reengagement strategies for pupils who are absent from distance learning.</li> </ul>	✓	
<b>Recommendations:</b>  No recommendations for this section.		
<b>Future Considerations:</b>		

<b>School Nutrition</b>	<b>Recommendations</b>	
	No	Yes
<b>A description of how the LEA will provide nutritionally adequate meals for all pupils, including those who are eligible for free or reduced-price meals, when pupils are participating in both:</b>		✓



## Learning Continuity and Attendance Plan (2020-21)

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<ul style="list-style-type: none"> <li>• in-person instruction</li> </ul>		✓
<ul style="list-style-type: none"> <li>• distance learning</li> </ul>		✓
<b>Recommendations:</b>  Consider adding language to more clearly define nutritionally adequate meal...that meets the requirements of the USDA school meal patterns.  Include how you will provide nutritionally adequate meals when students are participating in in-person instruction.		
<b>Future Considerations:</b>  Useful resources:  Lunch Assist:-- <a href="https://www.lunchassist.org/covid-19">https://www.lunchassist.org/covid-19</a>  CDE, Nutrition Services COVID Resources-- <a href="https://www.cde.ca.gov/ls/nu/nutritioncovid19handouts.asp">https://www.cde.ca.gov/ls/nu/nutritioncovid19handouts.asp</a>		

Additional Actions to Implement the Learning Continuity Plan		Recommendations	
		No	Yes
<ul style="list-style-type: none"> <li>• Description of what the action is.</li> <li>• May include a description of how the action contributes to meeting the increased or improved services requirement for FY, EL, or LI as applicable.</li> <li>• Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.</li> </ul>			
<b>Action(s)</b>	Suggestion for writing actions.  Does the action provide a description of: Who is doing what to whom and for what purpose.		
<b>Recommendations:</b>  Fiscal: Recommend revising the amount for the specific action as this amount is the same in all fiscal prompts. How does this legal counsel contribute to meeting the needs to increase/improve services?			
<b>Future Considerations:</b>			

Increased or Improved Services for Foster Youth, English Learners, and Low Income Students		Recommendations	
		No	Yes
A description for the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of:			
(1) how the needs of foster youth, English learners, and low-income students were considered first			



## Learning Continuity and Attendance Plan (2020-21)

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• foster youth	X	
• English learners	✓	
• low-income	✓	
(2) how these actions are effective in meeting the goals for these students		
• foster youth		✓
• English learners		✓
• low-income		✓
<b>Recommendations:</b>  Fiscal : Supplemental/Concentration s/b 7.05% - \$110,947  Consider describing how these actions are/will be effective?		
<b>Future Considerations:</b>		

Increased or Improved Services for Foster Youth, English Learners, and Low Income Student	Recommendations	
	No	Yes
A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.		✓
A sufficient description to this prompt must address how the actions(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students.		
<b>Recommendations:</b>  How are these actions increased/improved for the low income, foster and EL students?		
<b>Future Considerations:</b>		



# Attachment 6

**LEARNING LOSS MITIGATION FUNDS - LLMF**

FUND	Sec 110 (a) GEER	Sec 110 (a) CR Fund	Sec 110 (b) CR Fund	Sec 110 © CR Fund	Sec 110 © GF	GEER	CRF	GF	Total Allocation
	Gov. Emergency Ed Relief	Coronavirus Relief	Coronavirus Relief	Coronavirus Relief	General Fund		110 (a), (b) & ©		
Resource	3215	3220	3220	3220	7420	3215	3220	7420	
Allowed Uses	1) ALSO -> 2) " -> 3) " -> 4) " ->	1) Student learning supports 2) General measures that extend instructional time for students. 3) Provide additional core academic support for students who need it. 4) Provide integrated services that support teaching and learning- such as student & staff tech needs, MH services, Prof Development & student nutrition.			Maintain nutrition services, cleaning & disinfecting, facilities, PPE, & materials necessary to provide students w/opportunities for distance learning				
Time Frames	Mar 13, 2020 - Sept 30, 2022	Mar 1, 2020 - Dec 30, 2020	Mar 1, 2020 - Dec 30, 2020	Mar 1, 2020 - Dec 30, 2020	Mar 1, 2020 - Dec 30, 2020	Mar 13, 2020 - Sept 30, 2022	Mar 1, 2020 - Dec 30, 2020	Mar 1, 2020 - Dec 30, 2020	
Hydesville	\$ 10,120.00	\$ 32,614.00	\$ 31,601.00	\$ 11,795.00	\$ 14,479.00	\$ 10,120.00	\$ 76,010.00	\$ 14,479.00	\$ 100,609.00

PV	DATE	VENDOR	DESCRIPTION	OBJ CODE	AMOUNT	AMOUNT	AMOUNT
210075	9/2/2020	STS Education	Google Licenses	5884		\$520.00	
Payroll	9/30/2020	Payroll	PD Days (Teachers)	1150		\$13,333.15	
210107	9/23/2020	ZOOM	ZOOM	4310		\$154.99	
210115	9/23/2020	AMAZON	FACE SHIELDS	4310		\$75.41	
210117	9/23/2020	HOME DEPOT	TOUCHLESS FAUCETS	4381		\$1,246.67	
210118	9/23/2020	AMAZON	TOUCHLESS FAUCETS	4381		\$703.29	
210123	9/23/2020	AMAZON	RAGS	4374		\$59.68	
210129	9/23/2020	AMAZON	TABLET STANDS	4310		\$142.14	
210152	10/7/2020	Jacqueline Richter-Carter	Reimb - WebCams	4310		\$130.18	
210180	11/2/2020	Redwood Glass & Window	Plaxi Screen Guard	4381		\$580.48	
210190	11/2/2020	U.S Bank (Zoom)	Monthly Fee	4310		\$14.99	
210191	11/2/2020	U.S Bank (Image Options)	Desk Shields	4310		\$3,404.14	
210192	11/2/2020	U.S Bank (Amazon)	Social Distancing Floor Signs	4310		\$33.37	
210193	11/2/2020	U.S Bank (Amazon)	Air Purifiers	4310		\$628.53	
210194	11/2/2020	U.S Bank (Staples)	Webcams	4310		\$452.47	
210195	11/2/2020	U.S Bank (Amazon)	Face Masks	4310		\$332.95	
210196	11/2/2020	U.S Bank (Amazon)	Air Purifiers	4310		\$430.98	
210197	11/2/2020	U.S Bank (Amazon)	Wipes	4310		\$40.93	
210198	11/2/2020	U.S Bank (Amazon)	Raffle Tickets	4310		\$20.42	
210199	11/2/2020	U.S Bank (Amazon)	Air Purifiers	4310		\$193.94	
210202	11/2/2020	U.S Bank (Image Options)	Acrylic Shields, Teacher	4310		\$2,167.13	
210204	11/2/2020	U.S Bank (Amazon)	Spray Bottles	4310		\$23.60	
210221	10/28/2020	US Cellular	Hotspots	5909		\$1,627.80	
PROJECTION		Payroll (Oct-Dec)	Custodial				\$3,114.00
PROJECTION		Payroll (Jan-June)	Custodial				
210163	10/14/2020	Rosser, Karen (Irie-At)	Document Camera	4310		\$214.42	

Total Expenditures	\$0.00	\$26,531.66	\$3,114.00	\$29,645.66
Runnig Balance	\$10,120.00	\$49,478.34	\$11,365.00	\$70,963.34

