



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Meeting Agenda

Monday, May 10th, 2021 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

Topic: May School Board Meeting

Time: May 10, 2021 05:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/89462629934?pwd=QUFRaHVvR2dyL28yNTRjRnVOVGVuUT09>

Meeting ID: 894 6262 9934

Passcode: Wildcats

One tap mobile

*+16699009128,,89462629934#,,,,*68691055# US (San Jose)*

*+12532158782,,89462629934#,,,,*68691055# US (Tacoma)*

Dial by your location

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 894 6262 9934

Passcode: 68691055

Find your local number: <https://us02web.zoom.us/j/89462629934>

1.0 Call to Order

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employee Appointment/Employment/Evaluation (Gov. Code §54957)

3.2.1 Superintendent

3.3 Personnel (Cal. Gov. Code § 54957)

3.3.1. Consider Certificated Employee Leave Request



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4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

7.0 Consent Agenda

7.1 Approval of Minutes, April 5th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Warrants (Attachment 1)

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

9.0 Reports

9.1 Superintendent-Principal

9.2 Staff

9.3 Hydesville Parent Group

9.4 Hydesville Sports Booster Club

9.5 Communications

9.5.1 J.L. Moonie & Co. (Attachment 2)

9.5.2 Certification of 2020-2021 Second Interim (Attachment 3)

9.6 Intervention Report

10.0 Information Items

10.1 Attendance and Enrollment Update (Attachment 4)

10.2 LCAP/LCP Annual Update (Attachment 5)

11.0 Discussion/Possible Action Items

11.1 Consider and Discuss 2021 8th grade class trip proposal (Attachment 6)

11.2 Consider and Discuss possible amendments to the school sponsored trip chaperone policy (Attachment 8)

11.3 Consider and Discuss possible policy regarding student participation in graduation. (Attachment 9)

13.0 Board Member Comments



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14.0 Announcements

14.1 Upcoming Calendar of Events:

CAASPP Testing Window	May 10th - 21st
Memorial Day - No school	May 31st

16.2 Next Regular Board Meeting: May 10, 2021. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

16.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

17.0 Adjournment

NOTICE: *Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.*

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.



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ADDRESSING THE BOARD	REGULAR SESSION
<p><i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i></p>	<p><i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i></p> <p><i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i></p>
COMPLAINTS	CLOSED SESSION
<p><i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i></p>	<p><i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i></p>
<p align="center"> <u>BOARD OF TRUSTEES</u> Dave Fisch, President Mandy Marquez, Clerk Laurie Newman, Member Mollie Holmgren, Member Clint Victorine, Member Kevin Trone, Superintendent </p>	

Attachment 1

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 7.1, 7.2

Date: May 10, 2021

Subject:

Consent Agenda:

1. Approval of Minutes - April 5th, 2021 Regular Board Meeting
2. Approval of Warrants

Action requested:

Approve the minutes and warrants as part of the Consent Agenda

Background Information and/or Statement of need:

None

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Board of Trustees Meeting Minutes

Monday, April 5th, 2021 • 5:30 PM Closed Session; 6:30 PM (Regular Session)



Hydesville Elementary School District

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1.0 Call to Order -Mandy called the meeting to order at 5:30

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* - **No public comments**

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employee Appointment/Employment/Evaluation (Gov. Code §54957)-**Convened to close session at 5:31pm**

4.0 Reconvene to Open Session- Dave reconvened the meeting at 6:31pm

4.1 Report Action Taken During Closed Session- **No action taken**

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* - **Clint motioned to approve the agenda order Mollie seconded motion passed 5/0**

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* - **No public comment**

7.0 Consent Agenda- **Mollie motioned to approve the consent agenda Clint seconded motion passed 5/0**

7.1 Approval of Minutes, March 8th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Warrants (Attachment 1)

7.3 Approval of Williams Quarterly Report (Attachment 1)

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).* **no comments**

9.0 Reports

- 9.1 Superintendent-Principal- **Kevin reported**
- 9.2 Staff- **Jackie reported**
- 9.3 Hydesville Parent Group- **Ashlee reported**
- 9.4 Hydesville Sports Booster Club-**Clint reported**
- 9.5 Communications- **no communications**

10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 2)- **Kevin reported**
- 10.2 CDPH Guidance regarding Commencement/Graduation Ceremonies (Attachment 3)-**Kevin reported**
- 10.3 Update on ERVAA Sports (Attachment 4)- **Kevin reported**

11.0 Discussion/Possible Action Items

- 11.1 Consider and Discuss 2019-2020 Annual Audit (Attachment 5)- **Mollie motioned to approve the annual audit Clint seconded motion passed 5/0**
- 11.2 Consider and Discuss 2019-2020 Audit Finding Corrective Action (Attachment 6)- **Kevin reported Mollie motioned to approve the audit finding corrective action Dave seconded motion passed 5/0**
- 11.3 Consider and Discuss Adoption of the 2021-2022 HESD School Year Calendar -**Kevin reported Mollie motioned to approve the upcoming school year calendar Laurie seconded motion passed 5/0**(Attachment 7)
- 11.4 Discuss Possible Northern Humboldt Business Department Presentation. (Attachment 8)- **Kevin reported and the board discussed no action was taken.**
- 11.5 Discuss Possible amendments to Covid Facility Use Policy (Attachment 9)-**Kevin reported. Clint motioned to allow sports teams to use the outside facilities. Dave seconded motion passed 5/0 Motion was amended by Clint to allow outside organizations to use the facilities in accordance with public health guidelines. Clint motioned to allow outside organizations to use the facility Dave seconded motion passed 5/0**
- 11.6 Consider and Discuss 2020-21 Sunshine Proposal with HTA (Attachment 10)- **Mollie motioned to approve the sunshine proposal with HTA Clint seconded motion passed 5/0**

13.0 Board Member Comments-None

14.0 Announcements

14.1 Upcoming Calendar of Events:

Spring Break	April 12th - 16th
TK-3rd Awards Assembly	April 30th 9am

16.2 Next Regular Board Meeting: May 10, 2021. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

16.3 Recommended additions to the agenda can be submitted to the board president or

Superintendent seven (7) days prior to the next regular meeting date.

17.0 Adjournment- **Dave adjourned the meeting at 7:46pm**

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BOARD OF TRUSTEES

Dave Fisch, President

Mandy Marquez, Clerk

Laurie Newman, Member

Mollie Holmgren, Member

Clint Victorine, Member

Kevin Trone, Superintendent

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

General Settings

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YES

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000043-0 AUDIT
Description: RC 04/09/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/05/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	030090-01 AT&T PO BOX 5025 CAROL STREAM IL 60197-5025	PV210563-001	03/25/2021	0824106111-32521	1	01-0000-0-1193-8100-5909-000-0000								863.16			
Total Vendor Amount														863.16			
02	030019-01 BARTLETT, MELISSA 3597 CLIFTON WAY FORTUNA CA 95540	PV210564-001	03/25/2021	CRAYOLA	1	01-1100-0-1110-1000-4310-000-0118								49.57			
		PV210565-001	03/25/2021	REALLY GOOD STUF	1	01-1100-0-1110-1000-4310-000-0118								465.81	7.7500	36.10	
Total Vendor Amount														515.38			
03	030100-01 FERNDAL TECH PO BOX 111 FERNDAL CA 95536	PV210566-001	03/26/2021	733096	1	01-0000-0-1133-1000-5800-000-0000								1,722.16			NEC-1
Total Vendor Amount														1,722.16			
04	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210567-001	03/29/2021	326912	1	01-8150-0-1193-8100-4381-000-0000								60.81			
Total Vendor Amount														60.81			
05	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210568-001	03/23/2021	3662253047-9 3/2	1	01-0000-0-1193-8100-5520-000-0000								8.92			
Total Vendor Amount														8.92			
Fund 01 Total														3,170.43			
Transmittal Total														3,170.43			

Kevin Trane

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

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YES

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000044-0 AUDIT
Description: RC 04/16/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/09/2021

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01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV210583-001	04/04/2021	000016277209	1	01-0000-0-1193-8100-5909-000-0000								98.22			
Total Vendor Amount														98.22			
02	002541-01 CRYSTAL CREAMERY DEPT. 33369 P.O. BOX 44000 SAN FRANCISCO CA 94144-3369	PV210574-001	03/02/2021	524061112	1	13-5310-0-0000-3700-4710-000-0000								81.60			
		PV210575-001	03/16/2021	524075116	1	13-5310-0-0000-3700-4710-000-0000								108.62			
		PV210576-001	03/23/2021	524082108	1	13-5310-0-0000-3700-4710-000-0000								94.32			
		PV210577-001	03/30/2021	524089107	1	13-5310-0-0000-3700-4710-000-0000								104.53			
Total Vendor Amount														389.07			
03	001081-01 EMPLOYMENT DEVELOPMENT DEPT. P.O. BOX 2482 SACRAMENTO CA 95812-2482	PV210584-001	04/01/2021	9420218 - Q1	1	01-0999-0-0000-0000-9540-000-								172.34			
Total Vendor Amount														172.34			
04	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV210569-001	03/15/2021	041044207406	1	13-5310-0-0000-3700-4710-000-0000								29.50			
		PV210570-001	03/22/2021	041044208105	1	13-5310-0-0000-3700-4710-000-0000								26.04			
Total Vendor Amount														55.54			
05	001201-01 HYDESVILLE COUNTY WATER DIST. PO BOX 561 HYDESVILLE CA 95547-0000	PV210572-001	04/01/2021	020700 MARCH	1	01-0000-0-1193-8100-5530-000-0000								323.00			
Total Vendor Amount														323.00			
06	030149-01 LILY MACMILLAN PO BOX 48 CARLOTTA CA 95528	PV210578-001	04/04/2021	DOLLAR TREE 4/4	1	01-1100-0-1110-1000-4310-000-0117								12.85			
		PV210579-001	03/22/2021	TPT 3/22	1	01-1100-0-1110-1000-4310-000-0117								5.99	7.7500	0.46	
		PV210580-001	03/29/2021	AMAZON 3/29	1	01-1100-0-1110-1000-4310-000-0117								12.92			
		PV210581-001	04/06/2021	AMAZON 4/6	1	01-1100-0-1110-1000-4310-000-0117								9.67			
Total Vendor Amount														41.43			
07	002166-01	PV210582-001	04/02/2021	64287517367 MARC	1	01-0000-0-1193-8100-5520-000-0000								1,777.84			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000044-0 AUDIT
Description: RC 04/16/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/09/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	P G & E BOX 997300 SACRAMENTO CA 95899-7300																
														Total Vendor Amount	1,777.84		
08	030053-01 PRESENCE LEARNING PO BOX 743532 LOS ANGELES CA 90074-3532	PV210573-001	04/06/2021	INV42228	1	01-6500-0-5760-1190-5800-000-0000								478.00			
														Total Vendor Amount	478.00		
09	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV210571-001	04/05/2021	331141021	1	13-5310-0-0000-3700-4710-000-0000								381.98			
														Total Vendor Amount	381.98		
														Fund 01 Total	2,890.83		
														Fund 13 Total	826.59		
														Transmittal Total	3,717.42		

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Transmittal Warnings/Errors

WARNING: Transmittal 21000044-0: Cash is not sufficient for Fund 13. Balance is (26,644.03).

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

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HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 21000045-0 AUDIT
 Description: RC 04/23/21
 Status: APPROVED

Fiscal Year: 2021
 Created By: rcampbell
 Created Date: 04/21/2021

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			Date	Invoice #											Rate	Amount	
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Total Vendor Amount														1,230.38			
Fund 01 Total														1,230.38			
Transmittal Total														1,230.38			

Kevin Trice

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

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HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000046-0 AUDIT
Description: RC 04/30/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/27/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	030039-01 COASTAL BUSINESS SYSTEMS INC PO BOX 660831 DALLAS TX 75266-0831	PV210586-001	04/08/2021	29109336	1	01	0000-0-1110-1000-5637-000-0000							1,060.22			
Total Vendor Amount														1,060.22			
02	002079-01 DEPARTMENT OF JUSTICE ACCOUNTING OFFICE CASHIERING UNIT P O BOX 944255 SACRAMENTO CA 94244-2550	PV210587-001	04/05/2021	502524	1	01	0000-0-0000-7200-5861-000-0000							32.00			
Total Vendor Amount														32.00			
03	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV210588-001	03/29/2021	041044208806	1	13	5310-0-0000-3700-4710-000-0000							35.40			
		PV210589-001	04/05/2021	041044209505	1	13	5310-0-0000-3700-4710-000-0000							28.99			
Total Vendor Amount														64.39			
04	002669-01 FREEMAN, JANELLE PO BOX 633 HYDESVILLE CA 95547	PV210590-001	03/22/2021	FORTUNA ACE 3/11	1	01	1100-0-1110-1000-4310-000-0106							10.74			NEC-1
		PV210591-001	03/09/2021	DOLLAR TREE 3/9	1	01	1100-0-1110-1000-4310-000-0106							12.04			NEC-1
		PV210592-001	03/24/2021	RITE AID 3/24	1	01	1100-0-1110-1000-4310-000-0106							7.37			NEC-1
		PV210593-001	03/04/2021	DOLLAR TREE 3/4	1	01	1100-0-1110-1000-4310-000-0106							6.61			NEC-1
		PV210594-001	03/04/2021	DOLLAR GENERAL 3	1	01	1100-0-1110-1000-4310-000-0106							6.53			NEC-1
		PV210595-001	03/25/2021	DOLLAR TREE 3/25	1	01	1100-0-1110-1000-4310-000-0106							16.31			NEC-1
		PV210596-001	04/05/2021	WALGREENS 4/5	1	01	1100-0-1110-1000-4310-000-0106							12.27			NEC-1
		PV210597-001	04/07/2021	DOLLAR GENERAL 4	1	01	1100-0-1110-1000-4310-000-0106							8.97			NEC-1
Total Vendor Amount														80.84			
05	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV210598-001	04/19/2021	M2093720000	1	01	0000-0-1193-8100-4374-000-0000							635.56			
Total Vendor Amount														635.56			
06	002516-01	PV210599-001	03/31/2021	15725636	1	01	0000-0-1110-1000-4310-000-0000							5.36			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000046-0 AUDIT
Description: RC 04/30/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/27/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	QUILL CORPORATION P.O. BOX 37600 PHILADELPHIA PA 19101-0600	PV210600-001	04/01/2021	15756020	1	01-0000-0-1110-1000-4310-000-0000								13.01			
Total Vendor Amount														18.37			
07	001516-01 RECOLOGY EEL RIVER PO BOX 266 FORTUNA CA 95540-0000	PV210601-001	03/31/2021	26515064	1	01-0000-0-1193-8100-5560-000-0000								446.03			
Total Vendor Amount														446.03			
08	002570-01 SUDDENLINK PO BOX 70340 PHILADELPHIA PA 19176-0340	PV210602-001	04/20/2021	07715105370017 -	1	01-0000-0-1193-8100-5909-000-0000								248.38			
Total Vendor Amount														248.38			
09	002690-01 U.S.BANK CORPORATE PAYMENT CTR P.O. BOX 790428 ST LOUIS MO 63179-0428	CM210010-001	03/08/2021	AMAZON 3/8/21	1	01-0000-0-1193-8100-4374-000-0000								(7.50)			
					2	01-0000-0-1193-8100-4374-000-0000								(7.50)			
		CM210011-001	03/23/2021	AMAZON 3/18/21	1	01-3215-0-1110-1000-4310-000-6666								(8.36)			
		PV210604-001	03/10/2021	ZOOM 3/10	1	01-3215-0-1110-1000-4310-000-6666								14.99			
		PV210605-001	03/05/2021	AMAZON 3/5	1	01-1100-0-1110-1000-4310-000-0113								150.80			
		PV210606-001	03/05/2021	3/5 AMAZON	1	01-1100-0-1110-1000-4310-000-0113								325.35			
					2	01-0000-0-0000-7200-4351-000-0000								11.86			
		PV210607-001	03/08/2021	EMERGENCY LIGHTI	1	01-0000-0-1193-8100-4381-000-0000								97.03			
		PV210608-001	04/09/2021	USPS 4/9	1	01-0000-0-0000-7200-5950-000-0000								0.75			
		PV210609-001	03/08/2021	CREATIVE MATHEMA	1	01-1100-0-1110-1000-4310-000-0118								447.80			
		PV210610-001	04/10/2021	USPS 4/10	1	01-0000-0-0000-7200-5950-000-0000								0.55			
		PV210611-001	03/08/2021	ORIENTAL TRADING	1	01-1100-0-1110-1000-4310-000-0107								107.20			
		PV210612-001	03/12/2021	EMERGENCY LIGHTI	1	01-0000-0-1193-8100-4381-000-0000								93.02			
		PV210613-001	03/12/2021	AMAZON 3/12	1	01-0000-0-0000-7200-4351-000-0000								27.12			
		PV210614-001	03/16/2021	USPS 3/16	1	01-0000-0-0000-7200-5950-000-0000								7.95			
		PV210615-001	03/18/2021	AMAZON 3/18	1	01-3215-0-1110-1000-4310-000-6666								107.49			
		PV210616-001	03/18/2021	3/18 AMAZON	1	01-6500-0-5760-1120-4310-000-0000								46.25			
		PV210617-001	03/19/2021	EVAN MOOR 3/19	1	01-1100-0-1110-1000-4310-000-0118								59.75			
		PV210618-001	03/23/2021	FITNESS FINDERS	1	01-1100-0-1110-1000-4310-000-0000								132.83	7.7500	10.29	

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000046-0 AUDIT
Description: RC 04/30/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 04/27/2021

Seq	Vendor Information	Reference	Invoice		Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT	UT
			Date	Invoice #											Rate	Amount 1099
		PV210619-001	03/23/2021	AMAZON 3/23	1	01	0022	0	1110	2420	4310	000	0000	24.76		
		PV210620-001	03/23/2021	3/23 AMAZON	1	01	6500	0	5760	1120	4310	000	0000	40.28		
		PV210621-001	03/24/2021	SOCIAL THINKING	1	01	1100	0	1110	1000	4310	000	0102	206.81		
		PV210622-001	03/30/2021	FITNESS FINDERS	1	01	1100	0	1110	1000	4310	000	0000	56.20	7.7500	4.36
		PV210623-001	03/31/2021	FITNESS FINDERS	1	01	1100	0	1110	1000	4310	000	0000	137.60	7.7500	10.66
		PV210624-001	03/30/2021	PEARSON 3/30	1	01	6500	0	5760	1120	4310	000	0000	46.00		
		PV210625-001	04/01/2021	AMAZON 4/1	1	01	1100	0	1110	1000	4310	000	0103	141.32		
				Total Vendor Amount										2,260.35		
10	030144-01 VALLEY PACIFIC PETROLEUM SERV PO BOX 1245 FRENCH CAMP CA 95231-1245	PV210603-001	03/31/2021	CL21-353550	1	01	0000	0	1193	8100	4364	000	0000	267.91		
				Total Vendor Amount										267.91		
				Fund 01 Total										5,049.66		
				Fund 13 Total										64.39		
				Transmittal Total										5,114.05		

Kevin Trase

Transmittal Warnings/Errors

WARNING: Transmittal 21000046-0: Cash is not sufficient for Fund 13. Balance is (27,470.62).

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - TRANSMITTAL REPORT
5/4/2021 8:15:52 AM
24
rcampbell
2021

Filters

District:
Transmittal Status:
Fiscal Year:
Transmittal Number:
Include Vendor Address:

24
ALL
2021
21000047
YES

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000047-0 AUDIT
Description: RC 05/05/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/04/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210626-001	04/27/2021	328129	1	01	8150	0	1193	8100	4381	000	0000	21.83			
Total Vendor Amount														21.83			
02	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210627-001	04/22/2021	36622530479 APRI	1	01	0000	0	1193	8100	5520	000	0000	8.90			
Total Vendor Amount														8.90			
03	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	CM210012-001 PV210629-001 PV210630-001	04/23/2021 04/26/2021 04/19/2021	331163401 331166728 331158514	1 1 1	13	5310	0	0000	3700	4710	000	0000	(27.00) 497.94 401.16			
Total Vendor Amount														872.10			
04	030130-01 VIA HEART PROJECT 1725 CLAY ST, SUITE 100 SAN FRANCISCO CA 94109	PV210632-001	05/01/2021	3482	1	01	0000	0	0000	7200	4392	000	0000	200.00			
Total Vendor Amount														200.00			
05	030092-01 WILLIAMS, SCOTT 4911 PATRICIA DR EUREKA CA 95503	PV210631-001 PV210633-001	04/02/2021 04/27/2021	TPT 4/2 AMAZON 04/25	1 1	01	1100	0	1110	1000	4310	000	0111	4.30 333.89	7.7500	0.33	
Total Vendor Amount														338.19			
Fund 01 Total														568.92			
Fund 13 Total														872.10			
Transmittal Total														1,441.02			

Kevin Tase

Transmittal Warnings/Errors

WARNING: Transmittal 21000047-0: Cash is not sufficient for Fund 01. Balance is (110,675.76).
WARNING: Transmittal 21000047-0: Cash is not sufficient for Fund 13. Balance is (29,269.13).

Attachment 2

John R. Goff, CPA
Mark G. Wetzel, CPA
Michael R. Cline, CPA



Kenneth X. Stringer, CPA
Aaron S. Weiss, CPA
Matthew J. Hague, CPA

COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

April 27, 2021

Board of Trustees
Hydesville Elementary School District
P.O. Box 551
Hydesville, California 95547-0551

To the Board of Trustees:

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Hydesville Elementary School District (the District) for the year ended June 30, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated May 18, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2020. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the District's financial statements are management's depreciation expense calculation and allocation of depreciation expense to functional categories.

Management's estimate of depreciation expense is based on estimated useful lives of each depreciated asset. Allocation of depreciation to functional categories is based on estimates of benefits derived by each functional category from the asset. We evaluated the key factors and assumptions used to compute depreciation and develop the allocation of depreciation expense and determined that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The attached schedule summarizes uncorrected misstatements of the financial statements. Management has determined that their effects are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. The material misstatements detected as a result of audit procedures and corrected by management are included in the attached copy of audit adjusting journal entries.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated March 3, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to

determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to the statements and schedules listed in the supplementary information section of the financial statements' table of contents, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the following supplemental information which accompany the financial statements but are not RSI:

1. Combining fund schedules
2. Organization
3. Schedule of Average Daily Attendance
4. Schedule of Instructional Time
5. Reconciliation of Annual Financial and Budget Report with Audited Financial Statements
6. Schedule of Financial Trends and Analysis
7. Schedule of Charter Schools

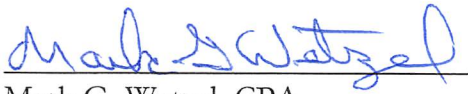
With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Board of Trustees
Hydesville Elementary School District
April 27, 2021
Page 4

Restrictions on Use

This information is intended solely for the use of the Board of Trustees and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,



Mark G. Wetzel, CPA
David L. Moonie & Co., LLP

MW

Enc. (2)

Engagement Administration 2020

Hydesville Elementary School District
Uncorrected Audit Differences
6/30/20

The adjustments below were left uncorrected because in the aggregate they are considered to be not material to the District's financial statements.

Description	Cause	Over (Under) Statement of Financial Statement Amounts Resulting From These Uncorrected Audit Differences			
		Total Assets	Total Liabilities	Revenues	Expenses
Adjustment of Cash in Treasury to its fair market value per investment report from the County Treasurer's office	The County Treasurer's office does not record minor annual fluctuations in the fair value of the underlying investments that make up total Cash in County Treasury	(509)		(509)	
Total Current Year Uncorrected Audit Adjustments		<u>(509)</u>	<u>-</u>	<u>(509)</u>	<u>-</u>

These are the fund-basis audit adjustments. Neither of these adjustments affects ending fund balance.

3/2/2021
6:45 AM

Client: **08383 - Hydesville Elementary School District**
Engagement: **6-30-20 Audit**
Period Ending: **6/30/2020**
Trial Balance: **3001 - TB**
Workpaper: **3701 - Adjusting Journal Entries Report**

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1				
To adjust fund balance components to balances per Unaudited Actuals. FOR AUDIT PRESENTATION ONLY. DISTRICT DOES NOT NEED TO RECORD.				
01-9790	UNDESIGNATED/UNAPPROPRIATED		196,586.00	
13-9740	LEGALLY RESTRICTED BALANCE		245.00	
13-9790	UNDESIGNATED/UNAPPROPRIATED		1,301.00	
25-9740	LEGALLY RESTRICTED BALANCE		1,200.00	
01-9711	RESERVE FOR REVOLVING CASH			1,000.00
01-9740	LEGALLY RESTRICTED BALANCE			24,964.00
01-9772	DESIGNTD FUND BAL - LOTTERY			170,622.00
13-9712	RESERVE FOR STORES			1,546.00
25-9790	UNDESIGNATED/UNAPPROPRIATED			1,200.00
Total			199,332.00	199,332.00
Adjusting Journal Entries JE # 2				
To adjust for rounding differences. FOR AUDIT PRESENTATION ONLY. DISTRICT DOES NOT NEED TO RECORD.				
01-4310	MATERIALS & SUPPLIES		1.00	
13-9790	UNDESIGNATED/UNAPPROPRIATED		1.00	
13-4710	FOOD			2.00
Total			2.00	2.00

Attachment 3

April 12, 2021

Kevin Trone, Superintendent
Hydesville School District
3050 Johnson Road
Hydesville, CA 95547

Subject: Certification of 2020-2021 Second Interim Report

Dear Mr. Trone,

Thank you for the timely submission of the district's 2020-2021 Second Interim Report. We acknowledge that you and the governing board have issued a positive certification of the district's financial status.

In accordance with Education Code Section 42131, we have completed our review and analysis of the district's Second Interim Report. Given the assumptions underlying these budget projections, we concur with your positive certification.

Although we concur with your positive certification, we wish to bring your attention to the following:

Multi-Year Budgets

During our review of the multi-year budget projections, we noted that the Local Control Funding Formula (LCFF) was based on School Services of California (SSC) projections for COLA. The LCFF includes cost-of-living (COLA) increases of 3.84% for 2021-22 and 1.28% for 2022-23. Under these revenue assumptions, the multi-year budgets project deficits of \$67,911 in 2021-22 and \$280,634 in 2022-23.

Reserves

Due to the budget deficits in 2021-22 and 2022-23, the district's reserve level is projected to drop from 10.61% in 2020-21 to 5.58% in 2022-23. We recommend that the district work towards reducing the structural deficit in order to mitigate the impact on the district's reserves.

We wish to acknowledge and express our appreciation to the district's staff, the governing board and the community for their continued diligence and hard work. If you have any questions regarding our review process, please feel free to contact our office.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Corey Weber', with a long horizontal flourish extending to the right.

Corey Weber
Assistant Superintendent of Business Services

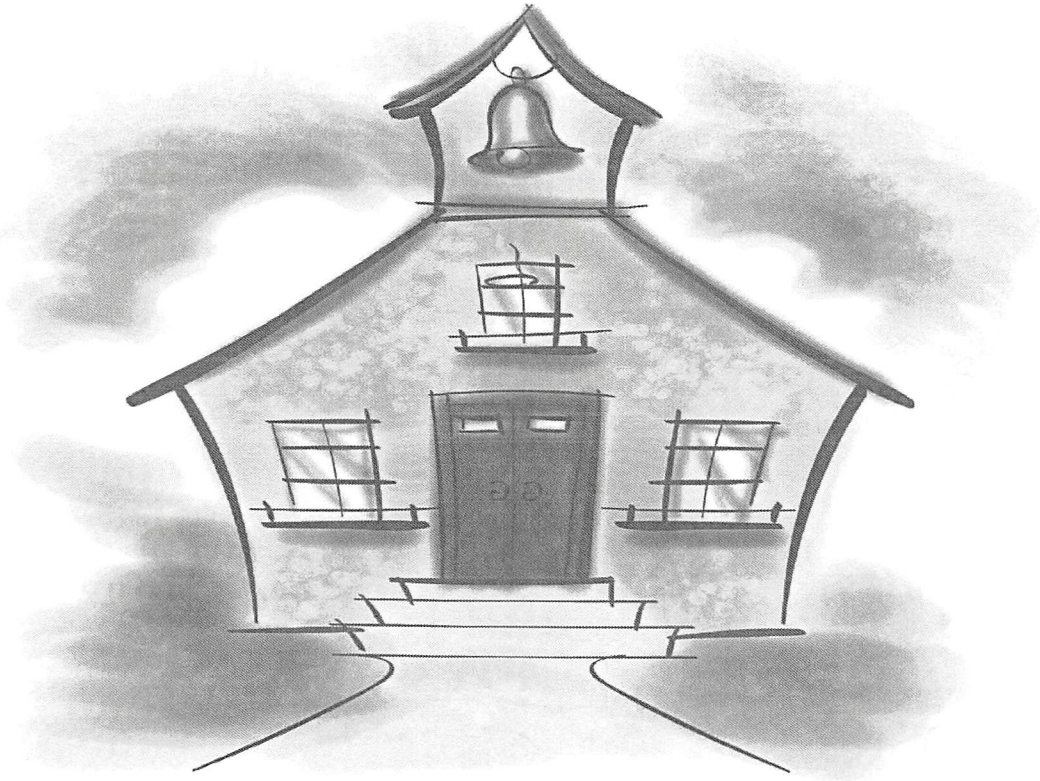
CW: hg

c: Chris N. Hartley, Ed. D., Superintendent, HCOE,
District School Board President

Attachment 4

Hydesville Elementary School

Class Counts 2020-2021



Ms. Freeman	TK	4	IP 4	DL	IS
Ms. Freeman	K	14	12	2	
Ms. Bartlett	1	22	21		1
Mrs. Robledo	2	17	16	1	
Ms. Perez	3	19	16	1	2
Mrs. Sturdevant	4	20	17		3
Mrs. Griffith	5	23	21	1	1
Ms. MacMillan	6	16	15	1	
Mr. Williams	7	17	16		1
Mrs. Carter	8	21	14	7	
Total		173	152	13	8

05/03/2021

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.1

Date: May 10, 2021

Subject:

Attendance and enrollment update

Action requested:

None, Information only

Background Information and/or Statement of need:

Current enrollment is at 173. Over the past month we have had a few more students move from the classroom to in-person learning. 152 students are currently attending in-person classes.

Enrollment for next year is currently at 192, which is 8 more than last month's report.

Fiscal Information:

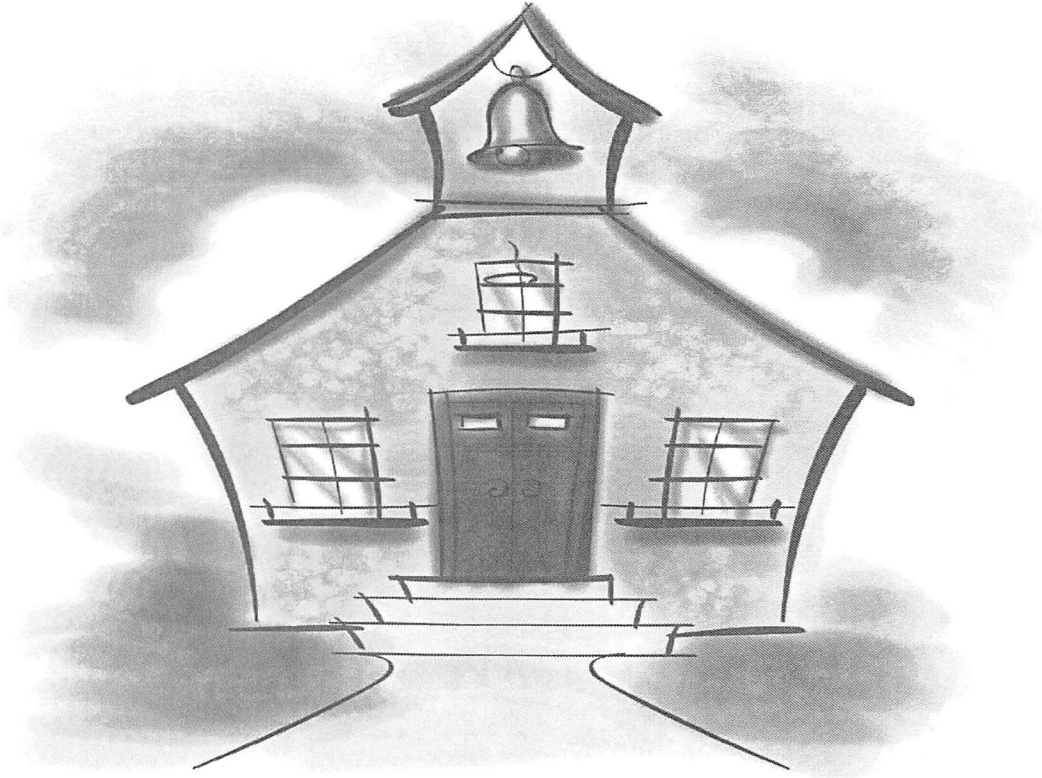
None

Contact Person:

Kevin Trone, Superintendent/Principal

Hydesville Elementary School

Projected Class Counts 2021-2022



Ms. Freeman	TK	1
Ms. Freeman	K	22
Ms. Bartlett	1	20
Mrs. Robledo	2	25
Ms. Perez	3	18
Mrs. Sturdevant	4	23
Mrs. Griffith	5	23
Ms. MacMillan	6	25
Mr. Williams	7	16
Mrs. Carter	8	19
Total		192

Attachment 5

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 10.2

Date: May 10, 2021

Subject:

LCAP/LCP Annual Update

Action requested:

None, Information only

Background Information and/or Statement of need:

The LCAP and LCP annual updates were combined this year by the CDE. This is the draft results of the LCAP and the LCP Annual Update. The Final Draft will be included with the Final LCAP in June.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Hydesville Elementary School District	Kevin Trone Superintendent/Principal	superintendent@hydesvilleschool.org (707)768-3610

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Goal 1 Increase academic success for all students and subgroups.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Highly qualified teaching staff and staffing levels as indicated in CALPADS and CBEDS</p> <p>19-20 100% of the teaching staff will be highly qualified. The average teacher to student ratio in all grade levels will remain equal to or less than 1:24</p> <p>Baseline 100% of the teaching staff is highly qualified. The average ratio of teachers to students for K- 3rd grades is 1:21. In 4--8th</p>	<p>Goal Not Met.</p> <p>Hydesville Elementary School maintained class sizes of less than 1:24. Class sizes in grades K-8 averaged a teacher to student ratio of 1:22. Only 91% of the teaching staff was highly qualified during the 2019-2020 school year however.</p>
<p>Metric/Indicator Facilities will be rated in at least "good" condition as measured by the FIT.</p> <p>19-20 Facilities will remain in "good" condition according to FIT assessment tool.</p> <p>Baseline</p>	<p>Goal Met.</p> <p>The FIT rated our facilities in 'good' condition, overall, for the 19-20 school year.</p>

Expected	Actual
Facilities are rated in “good” condition according to FIT assessment.	
<p>Metric/Indicator Proof of Standards Aligned Instruction will be evidenced by records including purchases, staff meeting time allotment to aligning instruction, annual board actions and resolutions, professional development participation.</p> <p>19-20 Standards--based curriculum will be implemented in all grade-levels and accessible to all students in ELA, Math, and Science.</p> <p>Baseline Math curriculum is being piloted and reviewed ELA curriculum has not been fully reviewed</p>	<p>Goal Met.</p> <p>Standards-based curriculum was evident in all grade levels and accessible to all students in ELA, Math, and Science as shown in teacher lesson plans, schedules, and instructional materials which were used.</p>
<p>Metric/Indicator Access to State and ELD standards for ELA for English Learners will be demonstrated by</p> <ol style="list-style-type: none"> purchase records, instructional materials lists, and outcomes of ELA CASSP scores and teacher lesson plans. <p>19-20</p> <ol style="list-style-type: none"> All grades serving EL students have ELD materials aligned to ELA standards (newly purchased or in inventory) CASSP results in ELA for ELs show progress from prior year 100% of ELs are provided with ELD instruction <p>Baseline Classroom teachers incorporate EL standards in the grades that include EL students as indicated by teacher lesson plans.</p>	<p>Goal met</p> <p>Due to the Covid-19 pandemic and resulting shutdown, CAASPP assessments were not taken by any student group. This includes ELs.</p> <p>However, Purchase records, lesson plans and instructional materials lists all demonstrate access to ELD standards for ELA for English Learners.</p>
<p>Metric/Indicator Student achievement and performance on CAASP as reported on California Dashboard.</p>	<p>Goal results not available.</p>

Expected	Actual
<p>19-20 Increase of at least 5 points Green/High performance level in both ELA and math.</p> <p>Baseline The Accountability Dashboard indicates overall school results for ELA at 2.7 pts below level 3 (Yellow/Average) with an increased change status of + 6.7. Math results indicate HESD to be 16.9 pts below level 3 (Green/High) with a significant increase of 16.7 in the change status.</p>	<p>Due to the COVID-19 pandemic and resulting shutdowns, CAASPP assessments were not administered in the 2019-2020 school year.</p>
<p>Metric/Indicator CELDT and Reclassification Rates will indicate student achievement and English proficiency for EL students.</p> <p>19-20 Significant details may not be available due to the small population of EL students.</p> <p>Baseline No significant details available due to the small population of EL students.</p>	<p>Goal results not available.</p> <p>No significant details available due to the small population of EL students.</p>
<p>Metric/Indicator Class schedules, school event calendars and newsletters, and teacher planning documents will demonstrate that all students, including students with disabilities and unduplicated student groups, are involved in a broad course of study.</p> <p>19-20 100% of students, including SWD and unduplicated students, are engaged in a broad course of study.</p> <p>Baseline Every classroom will show evidence of student engagement in a broad course of study as indicated in lesson plans, class schedules and community communications, activity calendars, etc.</p>	<p>Goal Met.</p> <p>Lesson plans, class schedules, communications, activity calendars, and report cards indicate that all students, including SWDs, ELs, and other unduplicated students, were engaged in a broad course of study. This includes Visual and Performing Arts, PE, Social Studies/History, and Science.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>To provide a healthy, rigorous, safe and engaging learning environment, the school will</p> <p>1.1a. Maintain levels of instructional personnel to provide 100% highly qualified certificated staff</p> <p>1.1b Maintain classified staff to provide student support and to ensure a safe, healthy, and clean school environment.</p> <p>1.1c. Maintain principal position as instructional coordinator</p>	<p>1.1a GL--FN 1110--1000 Certificated Salaries & Benefits LCFF, EPA, Title II, RS 0000,1400,4035,7690 \$796,342</p> <p>1.1b GL--FN 1110--1000 Classified Salaries & Benefits LCFF, Title I, RS 0000,3010 \$85,805</p> <p>1.1c GL--FN 1110--2700 Certificated Salaries & Benefits LCFF, RS 0000,7690 \$96,142.00</p>	<p>1.1a GL--FN 1110--1000 Certificated Salaries & Benefits LCFF, EPA, Title II, RS 0000,1400,4035,7690 \$845,765.46</p> <p>1.1b GL--FN 1110--1000 Classified Salaries & Benefits LCFF, Title I, RS 0000,3010 \$88,462.35</p> <p>1.1c GL--FN 1110--2700 Certificated Salaries & Benefits LCFF, RS 0000,7690 \$97,653.48</p>
<p>1.2. Provide instructional aides to support the needs of unduplicated students by increasing the ratio of adults to students in the classroom.</p>	<p>1.2 Classified Salaries & Benefits 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$17,900.00</p>	<p>1.2 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$17,858.75</p>
<p>1.3. Sustain certificated staffing levels to maintain small class sizes in 4th – 8th grades to provide more support for unduplicated student groups.</p>	<p>1.3 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$65,173.00</p>	<p>1.3 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$64,433.20</p>
<p>1.4. Purchase textbooks, technology, and materials for implementation of Next Gen Science Standards (NGSS)</p> <p>1.4b/c Provide technology- devices and programs to implement instructional program</p> <p>1.4d Provide materials for implementation of K-8th standards -aligned curricular programs.</p> <p>1.4e Provide funding for instructional services, such as copy machine lease and maintenance, enrichment programs, etc.</p>	<p>1.4 RS 0000, OBJ 4110 LCFF \$15,000</p> <p>1.4b GL--FN 1133--1000 Services LCFF \$1,000</p> <p>1.4c GL--FN 1133--1000 Services Title I \$14,688</p> <p>1.4d GL--FN 1110--1000 Supplies LCFF, LPSBG, Lottery, Foundations \$38,171</p>	<p>1.4 RS 0000, OBJ 4110 LCFF \$7,549.90</p> <p>1.4b GL--FN 1133--1000 Supplies LCFF \$75.06</p> <p>1.4c GL--FN 1133--1000 Services Title I \$17,885.13</p> <p>1.4d GL--FN 1110--1000 Supplies LCFF, LPSBG, Lottery, Foundations \$31,358.53</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	1.4e GL--FN 1110--1000 Services LCFF \$23,471	1.4e GL--FN 1110--1000 Services LCFF \$18,085.02
1.5a. Provide staff development time and resources to ensure academic alignment with CCSS and Next Gen standards.	1.5a OBJ 5210 LCFF, LPSBG 18,500	1.5a OBJ 5210 LCFF, LPSBG \$6,798.00
1.5b. Complete alignment, purchases, and implementation of instructional materials for ELA program	1.5b See Goal/Services 1.4	1.5b See Goal/Services 1.4
1.5c. Review implementation process for Next Gen Science and Social Studies curriculum and identify curriculum needs.		
1.6a. Maintain staff training and collaboration time in use of CAASPP and CELDT tools, data analysis, and updates	1.6a See Goal/Action 1.5	1.6a See Goal/Action 1.5
	1.6b See Goal/Action 1.	1.6b See Goal/Action 1.
1.6b Identify and implement standards- aligned assessments for ongoing progress monitoring toward mastery of content standards for all grade levels	1.6c See Goal/Action 1.4	1.6c See Goal/Action 1.4
	1.6d See Goal/Action 1.4	1.6d See Goal/Action 1.4
1.6c Research and implement digital resources that provide differentiated or blended learning opportunities for students of varying academic skills and ability levels.		
1.6d Provide instructional aides to help meet the needs of struggling students by increasing opportunities for academic support from adults in the classroom (previously addressed in Priority 1.1b)		
1.7 Implement early intervention literacy program to provide the earliest possible academic support; to narrow the achievement gap for struggling students; and to reduce the number of referrals to special education	1.7 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$13,560.00	1.7 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$13,657.08
1.8a. Maintain EL Coordinator position to monitor English Learner students' progress toward proficiency, implement CELDT testing, and reclassification rates	1.8a 1000-1999: Certificated Personnel Salaries LCFF	1.8a 1000-1999: Certificated Personnel Salaries LCFF

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.8b. Maintain Foster Youth Liaison position to address the needs of foster youth.	Supplemental and Concentration \$2,487.00 1.8b Services LCFF Supplemental and Concentration \$500.00	Supplemental and Concentration \$2,501.98 1.8b Services LCFF Supplemental and Concentration \$500.00
1.9a. Maintain library staffing	1.9a GL--FN 1110--2420 Classified Salary & Benefits LCFF, RS 0022 \$10,344.00	1.9a GL--FN 1110--2420 Classified Salary & Benefits LCFF, RS 0022 \$9,746.36
1.9b Library materials, supplies	1.9b GL--FN 1110-2420 Supplies LCFF, RS 0022 \$1,600	1.9b GL--FN 1110-2420 Supplies LCFF, RS 0022 \$1,992.97
1.9c. Maintain HERC Contract	1.9c Contract LCFF, RS0000 \$3,400	1.9c Contract LCFF, RS 0000 \$3,400
1.9d. Maintain Music Program staffing	1.9d GL--FN 1228--1000 Certificated Salaries & Benefits LCFF, RS0000 \$10,665.00	1.9d GL--FN 1228--1000 Certificated Salaries & Benefits LCFF, RS 0000 \$41.52
1.9e. Maintain adequate levels of art supplies and materials	1.9d Supplies LCFF, RS 0000 \$500 1.9d Services LCFF, RS0000 \$700 1.9d 2000-2999: Classified Personnel Salaries LCFF, RS 0000 \$0.00 1.9e See Goal/Action 1.4	1.9d Supplies LCFF, RS 0000 \$0.00 1.9d Services LCFF, RS 0000 \$0.00 1.9d 2000-2999: Classified Personnel Salaries LCFF, RS 0000 \$2,163.03 1.9e See Goal/Action 1.4
1.10a. Maintain Special Education certificated staff	1.10a Goal 5XXX, Certificated Salaries & Benefits RS 0000, 3310, 6500, 7690 Special Education \$68,719.00	1.10a Goal 5XXX, Certificated Salaries & Benefits RS 0000, 3310, 6500, 7690 Special Education \$65,099.55
1.10b Maintain SPED classified staff	1.10b Goal 5XXX, Classified Salaries & Benefits RS 3310, 6500, Special Education \$11,951.00	1.10b Goal 5XXX, Classified Salaries & Benefits RS 3310, 6500, Special Education \$34,413.07
1.10c Maintain SPED supplies and materials	1.10c Goal 5XXX, Supplies RS 3310, 6500, Special Education \$620.00	1.10c Goal 5XXX, Supplies RS 3310, 6500, Special Education \$83.05
1.10d Maintain SPED services		
1.10e Maintain SPED indirect services (e.g. SDC costs)		

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	1.10d Goal 5XXX, Services RS 3310, 6500, Special Education \$53,199.00 1.10e Goal 5XXX, Chargeback & Indirect RS 3310, 6500, Special Education \$20,801.00	1.10d Goal 5XXX, Services RS 3310, 6500, Special Education \$79,325.60 1.10e Goal 5XXX, Chargeback & Indirect RS 3310, 6500, Special Education \$41,480.69
1.11 Maintain CoOp contract with HCOE for Student and School Support programs, such as Title I	1.11 5800: Professional/Consulting Services And Operating Expenditures LCFF \$2,038.00	1.11 5800: Professional/Consulting Services And Operating Expenditures LCFF \$2,077.00

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

For this goal the only budgeted funds not implemented were part of Goal 1.9. Specifically, for 1.9d the district budgeted funds for the hiring of a music teacher and supplies. In December the district, in recognition that the likelihood of hiring a part time music teacher for part of the year was decreasing, opted instead to create a music-aide position in an effort to increase the music instruction our students received.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

One of the main challenges faced in implementing the actions and services was in locating a highly-qualified music teacher to provide music instruction to our students. In the end we pivoted to provide music instruction in the classroom via a music aide. The District successfully achieved all other actions. Unfortunately, due to a lack of CAASPP testing and testing data, this resulted in an inability to meet some of our stated goals.

Goal 2

Goal 2 Provide a safe, contemporary, and healthy learning environment for all students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Parent participation in school decision making will be evidenced by the number of parents participating in Site Council/LCAP Committee Mtgs., Board Member Membership, parent organizations, and parent surveys.</p> <p>19-20 Parent participation in school committees will increase by 5%</p> <p>Baseline Parent membership on school committees remains low.</p>	<p>Goal not met.</p> <p>The district maintained parent participation on school committees.</p>
<p>Metric/Indicator Parent participation for unduplicated will be demonstrated by the rates of parent participation at parent teacher conferences, classroom volunteers, and school activities</p> <p>19-20 At least 90% of unduplicated parents will participate in one or more of the following: parent- teacher conferences, classroom volunteers, or school committees.</p> <p>Baseline This baseline was not established this year.</p>	<p>Goal Met.</p> <p>The district exceeded a 90% participation rate for all parent groups, as evidenced by informal participation records.</p>
<p>Metric/Indicator</p>	<p>Goal Met.</p>

Expected	Actual
<p>Parent Participation for special needs students will be evidenced by the percentage of parents participating in special education IEP meetings, 504 meetings, or intervention planning conferences.</p> <p>19-20 At least 95% of unduplicated parents participated in IEP, 504, parent-teacher conferences and/or Student Study Team meetings</p> <p>Baseline At least 95% of unduplicated parents will participate in IEP, 504, parent-teacher conferences and/or Student Study Team meetings.</p>	<p>Participation rate exceeded 95% in IEP, 504, SST, and conferences, for our unduplicated parents.</p>
<p>Metric/Indicator Pupil Engagement will be accounted for through daily attendance percentages and monthly and annual reports.</p> <p>19-20 Attendance records indicate a 95% ADA average</p> <p>Baseline ADA average will remain at 95% or above.</p>	<p>Goal not met.</p> <p>The District had a 94.93% ADA average.</p>
<p>Metric/Indicator Pupil Engagement will also be monitored through student chronic absenteeism rates as reported by the student information system for the school</p> <p>19-20 The Chronic Absence Rate averages 3% of the student population</p> <p>Baseline Chronic Absence Rate averages will remain below 5%.</p>	<p>Goal not met.</p> <p>Chronic absenteeism rates jumped up in the 19-20 school year to 10%.</p>
<p>Metric/Indicator School dropout rates will be reported and monitored through the student information system.</p> <p>19-20</p>	<p>Goal Met.</p> <p>Hydesville Elementary maintained a 0% drop-out rate.</p>

Expected	Actual
<p>No students dropped out of Hydesville School this year.</p> <p>Baseline The dropout rate will be 0%.</p>	
<p>Metric/Indicator Measurement of the school climate will be partially assessed through student suspension rates as reported in disciplinary records and the student information system.</p> <p>19-20 The suspension rate for the 2014/15 school year was 0%. For the 2015/16 school year, the suspension rate was also 0%. The current year suspension rate is 1.5%</p> <p>Baseline The suspension rate will be 0%</p>	<p>Goal not met.</p> <p>The suspension rate for Hydesville Elementary was 1.99% for the 2019-20 school year.</p>
<p>Metric/Indicator Measurement of the school climate will be partially assessed through student expulsion rates as reported in disciplinary records and the student information system.</p> <p>19-20 The current expulsion rate is 0%.</p> <p>Baseline The expulsion rate will remain at 0%</p>	<p>Goal met.</p> <p>2019-2020 expulsion rate remained 0%.</p>
<p>Metric/Indicator An additional and very important measure of school climate will be assessed through stakeholder surveys including students, parents, and staff.</p> <p>19-20 90% of stakeholders agree the school provides a safe learning environment, where students and families feel a positive sense of connectedness to the school community.</p> <p>Baseline</p>	<p>Progress report not available.</p> <p>Due to the COVID-19 pandemic and resulting school facility closure, surveys were not sent out as they had been in prior years. This practice will return in the upcoming years.</p>

Expected	Actual
94% of parent, 100% of staff and 93% of student respondents indicate the school provides a safe learning environment according to stakeholder surveys.	
Metric/Indicator Other Pupil Outcomes- Participation rates in school, regional or county performances or competitions (i.e. History Day, Science Fair, Spelling Bee, etc.) HCOE Decade of Difference programs, sports, the Watershed Project, Math Counts, and other events demonstrating student success in activities across subject areas. 19-20 Baseline participation rates in selected events will be set in 2019--20 for each grade span (TK-3, 4-6, 7-8) Baseline Every 4--8th grade student completed a student driven (Genius Hour) project. K-3 students engaged genius hour preparation activities to learn about the research process. 100% of students participated in a week of Hour of Code activities.	Goal baselines set. No students participated in the County Science Fair or the County History Day. 25 students participated in both the school level Spelling bee and Geography Bee. 4 students participated in the County level spelling bee and 1 student took the qualifying exam for the state level Geography bee.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.1a. Maintain Counselor FTE to promote positive school culture	2.1a GL--FN 1191--3110, Certificated Salaries & Benefits LCFF, REAP, RS 0000, 5820, 7690 \$50,693.00	2.1a GL--FN 1191--3110, Certificated Salaries & Benefits LCFF, REAP, RS 0000, 5820, 7690 \$51,906.61
2.1b. Purchase counseling materials and supplies	2.1b GL--FN 1191--3110, Supplies LCFF \$2,205.00	2.1b GL--FN 1191--3110, Supplies LCFF \$7.41
2.1c. Renew license for digital citizenship and Internet safety curriculum		2.1b Services \$434.30
2.1d. Support ongoing MTSS and positive behavior training for certificated and classified staff	2.1d See Goal/Action 2.1a	2.1d See Goal/Action 2.1a
	2.1c See Goal/Action 2.1a	2.1c See Goal/Action 2.1a

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.2a. Maintain or increase frequency of school-based family events to promote connectedness between families and the school community</p> <p>2.2b Implement Parenting Education Courses (Love & Logic)</p> <p>2.2c. Provide homework help and content standards information through multiple sources, including the school website, parent-teacher conferences, school newsletters, etc.</p> <p>2.2d. Research school-based communication tools for implementation across grade levels to create a comprehensive and cohesive communication system for families</p>	<p>2.2a See Goal/Action 1.1 & 1.4</p> <p>2.2b See Goal/Action 2.1</p> <p>2.2c See Goal/Action 1.1 & 1.5</p> <p>2.2d Fund 25</p>	<p>2.2a See Goal/Action 1.1 & 1.4</p> <p>2.2b See Goal/Action 2.1</p> <p>2.2c See Goal/Action 1.1 & 1.5</p> <p>2.2d Fund 25</p>
2.3 Supplement cafeteria salaries, benefits, supplies and services with general fund contribution to support low income students	OBJ 7616 LCFF Supplemental and Concentration \$7,741	OBJ 7616 LCFF Supplemental and Concentration \$21,916.45
2.4a Maintain transportation services: Bus Maintenance, DOT Services	2000-2999: Classified Personnel Salaries Transportation, RS 0210 \$24,693.00	2000-2999: Classified Personnel Salaries Transportation, RS 0210 \$23,378.56
2.4b Purchase bus fuel and supplies	Supplies Transportation, RS 0210 \$3,700.00	Supplies Transportation, RS 0210 \$3,738.29
2.4c Maintain bus driver position	Services Transportation, RS 0210 \$7,749.00 Contribution Transportation, RS 0210 -\$18,240	Services Transportation, RS 0210 \$6,564.53 Contribution Transportation, RS 0210 -\$15,779.38
2.5 Supplement transportation salaries, benefits and services; Bus Maintenance, DOT Services, Fuel to provide service to low income students	RS 0210, OBJ 8980 LCFF Supplemental and Concentration \$18,240.00	RS 0210, OBJ 8980 LCFF Supplemental and Concentration \$15,779.38
2.6a. Maintain Administrative Assistant position to monitor, analyze, and report student attendance and discipline data through the school student information system and other related record keeping systems	GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits LCFF, RS 0000 \$61,850.00	GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits LCFF, RS 0000 \$63,786.33

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.7a Maintain current programs and encourage student involvement in extra- curricular activities such as athletics (1-4), student government, Yearbook (5-7), and other county and regional events	2.7a.1 GL--FN 1300--4200 Salaries & Benefits LCFF RS 0035, 7690 \$12,168.00	2.7a.1 GL--FN 1300--4200 Salaries & Benefits LCFF RS 0035, 7690 \$3,463.25
2.7b Identify and integrate GATE -type activities into everyday classroom instruction	2.7a.2 GL--FN 1300--4200 Supplies Lottery RS 0035 \$945	2.7a.2 GL--FN 1300--4200 Supplies Lottery RS 0035 \$1,771.88
2.7c Continue partnerships with programs such as Kids in the Woods, Salmon Studies, high school reading buddies, parent volunteer Spanish instructors	2.7a.3 GL--FN 1110--1000 Services Lottery RS 0035 \$5,850	2.7a.3 GL--FN 1110--1000 Services Lottery RS 0035 \$10,828.34
2.7d Provide student incentives for participation in academic competitions and events such as MathCounts, STAR reading, Pi Day, graduation, etc.	2.7a.4 Supplies LCFF RS 0030 \$608	2.7a.4 Supplies LCFF RS 0030 \$548.65
2.7e Provide afterschool enrichment and homework help program.	2.7a.5 Services LCFF RS 0030 \$50	2.7a.5 Services LCFF RS 0030 \$11.95
2.7f Continue to provide outside the classroom learning experiences/field trips to enhance academic program	2.7a.6 Services LCFF RS 0030 \$1,042	2.7a.6 Services LCFF RS 0030 \$0.00
	2.7b See Goal/Action 1.4	2.7b See Goal/Action 1.4
	2.7c See Goal/Action 1.4	2.7c See Goal/Action 1.4
	2.7d See Goal/Action 1.4	2.7d See Goal/Action 1.4
	2.7e1 2000-2999: Classified Personnel Salaries LCFF, RS 0010 \$20,118.00	2.7e1 2000-2999: Classified Personnel Salaries LCFF, RS 0010 \$21,847.70
	2.7e2 (after-school) Supplies Afterschool program \$600.00	2.7e2 (after-school) Supplies Afterschool program \$422.42
	2.7f OBJ 5715 & 5801 LCFF, RS 1100 \$7,983.00	2.7f OBJ 5715 & 5801 LCFF, RS 1100 \$5,135.50
2.8a. Maintain and upgrade school facilities according to FIT School Facilities Report, JPA Risk Management Report, and ongoing facilities inspections as student needs dictate.	2.8a GL--FN 1193-8-XXX Classified Salaries & Benefits LCFF, Maintenance, RS 0000, 8150 \$90,974.00	2.8a GL--FN 1193-8-XXX Classified Salaries & Benefits LCFF, Maintenance, RS 0000, 8150 \$100,846.66
2.8b Maintain maintenance and custodial supplies to ensure a safe, clean, healthy school environment.	2.8b GL--FN 1193--8XXX, Supplies LCFF, Maintenance, RS 0000, 8150 \$11,400.00	2.8b GL--FN 1193--8XXX, Supplies LCFF, Maintenance, RS 0000, 8150 \$11,736.35

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.8c Maintain maintenance and custodial services to ensure a safe, clean, healthy school environment.	2.8c GL--FN 1193-8-XXX, Services LCFF, Maintenance, RS 0000, 8150 \$4,945.00	2.8c GL--FN 1193-8-XXX, Services LCFF, Maintenance, RS 0000, 8150 -\$1,987.42

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The district of utilizing funds as budgeted. The district budgeted \$1,042 to support county and regional extra curriculars. The district used excess lottery funds to support these efforts in place of LCFF dollars.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Overall, the district was successful in implementing all actions and services as planned.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District purchasing additional chromebooks and devices to allow students 1:1 for in-person or distance learning.	\$0.00		Yes
District will offer increased intervention instruction opportunities to address learning loss in identified students.	\$0.00		Yes
District is purchasing appropriate PPE supplies for students and staff.	\$9,838	\$12,433	No
District will provide additional custodial services to support in-person instruction.	\$3,197	\$9,837	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

There were only minor substantive differences between planned expenditure and implemented expenditures. This difference was primarily in the area of additional custodial services. The district employed an extra part-time custodian doing hourly sanitizing of highly touched surfaces throughout the school day.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

While the district opened in a distance only-model, we quickly moved to offer in-person instruction. Students attended a shortened school day and also attended in-person 5 days per week. This was for all grades. Families were still offered the ability to addend via distance. The plans put in place were very successful, with only one instance that required a brief return to distance learning for 2 classes. One of the biggest struggles came when student/family desire to return to campus exceeded our physical capacity due to Social distancing requirements.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District purchasing additional chromebooks and storage/charging carts to allow students 1:1 for in-person or distance learning.	\$41,043	\$42,256	Yes
District Purchasing internet connectivity hotspots for students without adequate affordable connectivity.	\$1,628	\$4,618	Yes
District purchasing technology equipment for DL instruction (Doc cams, monitors, smartboards, etc.).	\$31,570	\$21,946	No
District will offer increased intervention instruction opportunities to address learning loss.	\$0	\$0	Yes
District will provide additional training to staff to support distance learning.	\$13,333	\$13,333	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The district spent less than was budgeted in purchasing technology equipment for DL instruction. This was primarily the result of moving from distance learning to in-person learning in late September, resulting in far fewer students on distance learning, and decreased need for technology equipment.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

The district was able to offer both long-term independent study, as well as Synchronous Distance Learning. There were some families that needed assistance with internet service to successfully navigate distance learning, and those families were provided mobile hotspots by the district. Synchronous instruction was provided everyday by classroom teachers, and students were able to interact with their in-person classmates and teacher. One struggle was with students always being able to accurately and clearly hear and see what was happening in the classroom. The district supported these efforts by providing new technology, which has improved the service.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Students, families, and staff will have access to supplemental curriculum to personalize learning. The district will also work to provide supports and intervention to all identified students.	\$0.00	\$0	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

There was no difference between budgeted and actual expenditures.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

In an effort to address learning loss the district employed a part-time interventionist. This interventionist worked with students on reading intervention. This was an effective program, and students cycled through the program after making appropriate progress. In addition, the district added another intervention position focusing on skill gap deficiencies in math and ELA.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

The district continued to employ a part time counselor for the 2020-21 school year. The counselor served students in 1-on-1 and small group settings, as well as pushing into all classrooms to teach social-emotional lessons. Distance learners had the ability to meet virtually as well as zooming into the classes. Challenges involved connecting these services with our Independent Study students on a regular and consistent basis.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Currently gathering data

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Currently Gathering Data

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	1,688,590.00	1,778,764.54
	0.00	434.30
Afterschool program	600.00	422.42
LCFF	43,714.00	27,794.39
LCFF RS 0030	1,700.00	560.60
LCFF RS 0035, 7690	12,168.00	3,463.25
LCFF Supplemental and Concentration	125,601.00	136,646.84
LCFF, EPA, Title II, RS 0000,1400,4035,7690	796,342.00	845,765.46
LCFF, LPSBG	18,500.00	6,798.00
LCFF, LPSBG, Lottery, Foundations	38,171.00	31,358.53
LCFF, Maintenance, RS 0000, 8150	107,319.00	110,595.59
LCFF, REAP, RS 0000, 5820, 7690	50,693.00	51,906.61
LCFF, RS 0000	62,350.00	69,390.88
LCFF, RS 0000,7690	96,142.00	97,653.48
LCFF, RS 0010	20,118.00	21,847.70
LCFF, RS 0022	11,944.00	11,739.33
LCFF, RS 1100	7,983.00	5,135.50
LCFF, RS0000	14,765.00	0.00
LCFF, Title I, RS 0000,3010	85,805.00	88,462.35
Lottery RS 0035	6,795.00	12,600.22
RS 0000, 3310, 6500, 7690 Special Education	68,719.00	65,099.55
RS 3310, 6500, Special Education	86,571.00	155,302.41
Title I	14,688.00	17,885.13
Transportation, RS 0210	17,902.00	17,902.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	1,688,590.00	1,778,764.54
1000-1999: Certificated Personnel Salaries	67,660.00	66,935.18
2000-2999: Classified Personnel Salaries	76,271.00	78,905.12
5800: Professional/Consulting Services And Operating Expenditures	2,038.00	2,077.00
Contract	3,400.00	3,400.00
Contribution	-18,240.00	-15,779.38
GL--FN 1110--1000 Services	29,321.00	28,913.36
GL--FN 1110--2420 Classified Salary & Benefits	10,344.00	9,746.36
GL--FN 1110--1000 Certificated Salaries & Benefits	796,342.00	845,765.46
GL--FN 1110-2420 Supplies	1,600.00	1,992.97
GL--FN 1133--1000 Supplies	0.00	75.06
GL--FN 1191--3110, Supplies	2,205.00	7.41
GL--FN 1193-8-XXX Classified Salaries & Benefits	90,974.00	100,846.66
GL--FN 1193-8-XXX, Services	4,945.00	-1,987.42
GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits	61,850.00	63,786.33
GL--FN 1110--1000 Supplies	38,171.00	31,358.53
GL--FN 1110--2700 Certificated Salaries & Benefits	96,142.00	97,653.48
GL--FN 1110--1000 Classified Salaries & Benefits	85,805.00	88,462.35
GL--FN 1133--1000 Services	15,688.00	17,885.13
GL--FN 1191--3110, Certificated Salaries & Benefits	50,693.00	51,906.61
GL--FN 1193--8XXX, Supplies	11,400.00	11,736.35
GL--FN 1228--1000 Certificated Salaries & Benefits	10,665.00	41.52
GL--FN 1300--4200 Salaries & Benefits	12,168.00	3,463.25
GL--FN 1300--4200 Supplies	945.00	1,771.88
Goal 5XXX, Certificated Salaries & Benefits	68,719.00	65,099.55
Goal 5XXX, Chargeback & Indirect	20,801.00	41,480.69
Goal 5XXX, Classified Salaries & Benefits	11,951.00	34,413.07
Goal 5XXX, Services	53,199.00	79,325.60
Goal 5XXX, Supplies	620.00	83.05
OBJ 5210	18,500.00	6,798.00
OBJ 5715 & 5801	7,983.00	5,135.50
OBJ 7616	7,741.00	21,916.45

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
RS 0000, OBJ 4110	15,000.00	7,549.90
RS 0210, OBJ 8980	18,240.00	15,779.38
Services	10,041.00	7,510.78
Supplies	5,408.00	4,709.36

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	1,688,590.00	1,778,764.54
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	67,660.00	66,935.18
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	31,460.00	31,515.83
2000-2999: Classified Personnel Salaries	LCFF, RS 0000	0.00	2,163.03
2000-2999: Classified Personnel Salaries	LCFF, RS 0010	20,118.00	21,847.70
2000-2999: Classified Personnel Salaries	Transportation, RS 0210	24,693.00	23,378.56
5800: Professional/Consulting Services And Operating Expenditures	LCFF	2,038.00	2,077.00
Contract	LCFF, RS 0000	0.00	3,400.00
Contract	LCFF, RS0000	3,400.00	0.00
Contribution	Transportation, RS 0210	-18,240.00	-15,779.38
GL--FN 1110--1000 Services	LCFF	23,471.00	18,085.02
GL--FN 1110--1000 Services	Lottery RS 0035	5,850.00	10,828.34
GL--FN 1110--2420 Classified Salary & Benefits	LCFF, RS 0022	10,344.00	9,746.36
GL--FN 1110--1000 Certificated Salaries & Benefits	LCFF, EPA, Title II, RS 0000,1400,4035,7690	796,342.00	845,765.46
GL--FN 1110-2420 Supplies	LCFF, RS 0022	1,600.00	1,992.97
GL--FN 1133--1000 Supplies	LCFF	0.00	75.06
GL--FN 1191--3110, Supplies	LCFF	2,205.00	7.41
GL--FN 1193-8-XXX Classified Salaries & Benefits	LCFF, Maintenance, RS 0000, 8150	90,974.00	100,846.66
GL--FN 1193-8-XXX, Services	LCFF, Maintenance, RS 0000, 8150	4,945.00	-1,987.42
GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits	LCFF, RS 0000	61,850.00	63,786.33
GL--FN 1110--1000 Supplies	LCFF, LPSBG, Lottery, Foundations	38,171.00	31,358.53
GL--FN 1110--2700 Certificated Salaries & Benefits	LCFF, RS 0000,7690	96,142.00	97,653.48
GL--FN 1110--1000 Classified Salaries & Benefits	LCFF, Title I, RS 0000,3010	85,805.00	88,462.35
GL--FN 1133--1000 Services	LCFF	1,000.00	0.00
GL--FN 1133--1000 Services	Title I	14,688.00	17,885.13
GL--FN 1191--3110, Certificated Salaries & Benefits	LCFF, REAP, RS 0000, 5820, 7690	50,693.00	51,906.61
GL--FN 1193--8XXX, Supplies	LCFF, Maintenance, RS 0000, 8150	11,400.00	11,736.35
GL--FN 1228--1000 Certificated Salaries & Benefits	LCFF, RS 0000	0.00	41.52
GL--FN 1228--1000 Certificated Salaries & Benefits	LCFF, RS0000	10,665.00	0.00

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
GL--FN 1300--4200 Salaries & Benefits	LCFF RS 0035, 7690	12,168.00	3,463.25
GL--FN 1300--4200 Supplies	Lottery RS 0035	945.00	1,771.88
Goal 5XXX, Certificated Salaries & Benefits	RS 0000, 3310, 6500, 7690 Special Education	68,719.00	65,099.55
Goal 5XXX, Chargeback & Indirect	RS 3310, 6500, Special Education	20,801.00	41,480.69
Goal 5XXX, Classified Salaries & Benefits	RS 3310, 6500, Special Education	11,951.00	34,413.07
Goal 5XXX, Services	RS 3310, 6500, Special Education	53,199.00	79,325.60
Goal 5XXX, Supplies	RS 3310, 6500, Special Education	620.00	83.05
OBJ 5210	LCFF, LPSBG	18,500.00	6,798.00
OBJ 5715 & 5801	LCFF, RS 1100	7,983.00	5,135.50
OBJ 7616	LCFF Supplemental and Concentration	7,741.00	21,916.45
RS 0000, OBJ 4110	LCFF	15,000.00	7,549.90
RS 0210, OBJ 8980	LCFF Supplemental and Concentration	18,240.00	15,779.38
Services		0.00	434.30
Services	LCFF RS 0030	1,092.00	11.95
Services	LCFF Supplemental and Concentration	500.00	500.00
Services	LCFF, RS 0000	0.00	0.00
Services	LCFF, RS0000	700.00	0.00
Services	Transportation, RS 0210	7,749.00	6,564.53
Supplies	Afterschool program	600.00	422.42
Supplies	LCFF RS 0030	608.00	548.65
Supplies	LCFF, RS 0000	500.00	0.00
Supplies	Transportation, RS 0210	3,700.00	3,738.29

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	1,373,276.00	1,452,406.78
Goal 2	315,314.00	326,357.76

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$13,035.00	\$22,270.00
Distance Learning Program	\$87,574.00	\$82,153.00
Pupil Learning Loss		
Additional Actions and Plan Requirements	\$100,609.00	
All Expenditures in Learning Continuity and Attendance Plan	\$100,609.00	\$104,423.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$13,035.00	\$22,270.00
Distance Learning Program	\$44,903.00	\$35,279.00
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$57,938.00	\$57,549.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program	\$42,671.00	\$46,874.00
Pupil Learning Loss		
Additional Actions and Plan Requirements	\$100,609.00	
All Expenditures in Learning Continuity and Attendance Plan	\$42,671.00	\$46,874.00

Attachment 6

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.1

Date: May 10, 2021

Subject:

Consider and Discuss 2021 8th Grade Class trip proposal

Action requested:

The Superintendent recommends that the Board approve Trip Option 1

Background Information and/or Statement of need:

The recommendation comes after evaluating the current situation in both Humboldt County and possible destinations.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

Option 1:

2 day trip to San Francisco

Vans rented from FUHS

Day 1 - K1 Speed Indoor Carts, Rockin Jump, Benihana

Day 2 - California Academy of Science

Option 2:

2 day trip to Sacramento

Vans rented from FUHS

Day 1 - Urban Air Trampoline park, Soho Sushi and Teppanyaki,

Day 2 - Capital visit, K1 Speed Indoor Carts

2020-2021 Eighth Grade Graduation Field Trip
Sacramento

K-1 Speed Indoor Go Karts 3130 Bradshaw Rd Sacramento, CA
1-855-517-7333

Race Packages- 2 races \$45 per person, 3 races \$60 per person,
4 races \$80 per person. Races are approx. 8-10 minutes. The
students would be split in 2 racing groups. Competition style with
awards for the first three finishers.. Waiver and closed toed shoes
required.

Urban Air Trampoline and Adventure Park 1700 Arden Way
Sacramento, CA 916-930-6822

Soho Sushi and Teppanyaki 1811 Douglas Blvd Suite A1
Roseville, CA 916-771-4749 Mon-Fri 4-9

Embassy Suites 100 Capitol Mall Sacramento, CA 916-326-5000
3 rooms each girls and boys total of 6 rooms, 2 double beds and
a separate room with a pull out sofa. Hot breakfast included.
Tentative date 6/8/2021 \$212 plus fees and taxes.
sacramento.embassysuites.com to block rooms

Springhill Suites 2555 Venture Oaks Way Sacramento, Ca
916-925-2280 One room with 2 Queens and a sofa with a trundle
bed. Grab and go food for now. Tentative date 6/8/2021 @\$139
plus fees and taxes

Comfort Suites Downtown 226 Jibboom St Sacramento, Ca
916-446-9400. One room with 2 full size beds and a pull out sofa.
Grab and go food for now Tentative date 6/8/2021 \$129 plus fees
and taxes.

Holiday Inn Express 2224 Auburn Blvd Sacramento, CA
916-923-1100. One room 2 queens and a pull out sofa Tentative
date 6/8/2021 \$161.18 includes fees and taxes breakfast
included.

Hampton Inn and Suites 1875 65th St Sacramento, Ca
916-451-1135 One room 2 queens and pull out sofa. Tentative
date 6/8/2021 \$213 plus fees and taxes hot breakfast included.

Gold Beach

Jerry's Rogue Jets Gold Beach, OR 1-800-451-3645 5% special
use fee added to all tours

Historic Mail Route 9:30-2:30 \$61 per person includes lunch

Wilderness Tour White Water 9:00-3:45 \$98 per person lunch
included.

Charter tours would be the 8th grade class only on the boats

Historic Mail Route times are flexible. 64 miles 4.5 hours \$900 for
boat rental NO meal included.

Wilderness Tour times are flexible 80 miles 4.75 hours \$1100 for
boat rental NO meal included.

Wilderness Tour White Water times are flexible 104 miles under 7
hours \$1600 for boat rental NO meal included

San Francisco

K-1 Speed 160 Beacon St San Francisco 650-741-0215 Tentative
Date 6/8/2021 Please see flyer for race information

Benihana 1496 Old Bayshore Hwy Burlingame, CA 650-342-5202
Book a month ahead of time and dinner to be either before 4 or
after 8

Rockin Jump San Carlos 401 Quarry Rd San Carlos, Ca
650-528-2036 8 miles from Burlingame open from 11:00-8:00
Group rate 1.5 hours including socks \$14 per person
2 hours including socks \$19 per person

Embassy Suites 150 Anza Blvd Burlingame, Ca 650-342-4600 3
rooms for the girls and 3 rooms for the boys \$167 per night plus
fees and taxes comes to \$188.71 They are serving a hot
breakfast, but it is a grab and go no hotel seating for breakfast as
of now.

California Academy of Science 55 Music Concourse Dr. San
Francisco 415-379-8000 Monday - Saturday 9:30-5:00 No group
sales at this time, but general admission tickets are available.
Need to purchase tickets 3 weeks in advance. Cafe is open. Tide
pools and the children's area are not open.

Attachment 7

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.2

Date: May 10, 2021

Subject:

Consider and Discuss possible amendments to the school sponsored trip chaperone policy

Action requested:

The Superintendent recommends the board approve the changes to the school sponsored trip chaperone policy.

Background Information and/or Statement of need:

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
Administrative Regulation 6153(c)
Overnight Trip Chaperone Selection

Eligibility

All overnight chaperones must be the parent or legal guardian of a Hydesville Elementary School student and agree to the Chaperone Agreement/Code of Conduct (Including a DOJ background check).

Selection Process

Gender ratio of chaperones must approximate that of the students attending the trip. Whenever possible a 4:1 student/chaperone ratio will be followed. Vaccinated non-employee chaperones will be given priority over non-vaccinated non-employee chaperones.

Priority will be given in the following order:

1. Current Hydesville Elementary staff
2. Those with medical, first responder, and/or law enforcement training
3. Parents of children with medical conditions requiring specialized supervision
4. Those who have not attended a previous such trip and will not have another chance to do so (i.e. No younger children)
5. Remaining spots will be selected by lottery drawing

Attendance by Non-chaperones

Those not selected as chaperones may attend activities and venues, but at their own cost. Furthermore, since students must remain under the direct supervision of school staff and chaperones while on field trips, at no time during the trip may parents transport their child(ren) in private vehicles, house them in private hotel rooms, or take them to alternate events/activities. In order to do so the parent/guardian must check their child out with the supervising staff member and they may not participate in the remainder of the trip.

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
Volunteer and Chaperone Registration

School Year _____

A COPY OF YOUR VALID DRIVERS LICENSE MUST BE ATTACHED

Last Name: _____ First Name: _____

Street Address: _____

Cell Phone: _____ Home Phone: _____

Work Phone: _____ Email: _____

Have you ever been convicted of a felony or misdemeanor criminal offense? ☐ No ☐ Yes

If you answered yes please give explanation and statement of sentence imposed. While conviction does not necessarily disqualify you from participating at school, failure to truthfully provide information is cause for disqualification: _____

Emergency Contact

Phone Number

Reason for Interest in Volunteering: _____

Special Skills You Are Willing To Share (Optional): _____

Do you have any physical or health problems which would prevent you from performing specific kinds of work? *Providing this information will not preclude you from volunteering, but will assist in ensuring a positive healthy experience for you.*

☐ No ☐ Yes If yes, provide details: _____

I certify under penalty of perjury and in conformance with Education Code §35021 that I am not required to register as a sex offender pursuant to Penal Code section 290. I understand that, in accordance with District policy, school administration will verify this information via the California Megan's law database.

Signature

Date

Oct. 2018

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
Chaperone Agreement / Code of Conduct

Thank you for volunteering to chaperone for student trips at Hydesville Elementary School! We appreciate your interest in helping provide an engaging learning environment for our students in and out of the classroom. Chaperones not only help keep students safer thanks to additional supervision, but also serve as examples of good behavior for all students. At times chaperones may be asked to supervise students in place of a school district employee. For this reason chaperones must agree to the following:

1. Never be alone with a student, making sure there is always another student, chaperone, or staff member present
2. Maintain contact with students assigned to you at all times, being constantly aware of their whereabouts and activities
3. Conduct yourself in such a manner as to bring pride to your child, yourself, and Hydesville Elementary School
4. Comply with all instructions from staff
5. Remember that this experience is for the students, and your participation is to make their experience a positive one
6. Be aware of student safety at all times, notifying staff of any unsafe conditions
7. Adhere to all established dress codes
8. Refrain at all times from the consumption of alcoholic beverages and/or drugs, excluding prescription medication which will not impair your ability to adequately supervise students
9. Attend all mandatory activities with the group
10. Adhere to established curfews
11. For overnight trips, sleep only in your assigned room
12. Comply with school volunteer requirements including, but not limited to, a Department of Justice background check and a TB Test.

If a problem arises that is serious enough in nature to warrant your removal as a chaperone during a trip, you agree to bear any additional costs to return home. A removal decision will be made by the supervising staff member(s) after being provided the opportunity to respond to any allegations, and after contacting the superintendent-principal when possible. The chaperone may also be subjected to discipline upon return home in accordance with local, State, and Federal law.

Full Name

Signature

Date

Attachment 8

Hydesville Elementary School District
SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

Agenda Item # 11.3

Date: May 10, 2021

Subject:

Consider and Discuss possible policy regarding student participation in graduation.

Action requested:

The Superintendent recommends that the Board allow all students to participate in graduation ceremonies, provided they are eligible, regardless of modality enrollment status.

No action required.

Background Information and/or Statement of need:

Item placed on the agenda at the request of staff. It is the opinion of administration that enrollment status should not affect a students ability to participate in graduation ceremonies. All students will be strongly encouraged to participate in graduation preparation activities leading up to graduation.

Fiscal Information:

None

Contact Person:

Kevin Trone, Superintendent/Principal