



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Meeting Agenda

Monday, June 14th, 2021 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

Hydesville Elementary Cafeteria/Gym

1.0 Call to Order

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employee Appointment/Employment/Evaluation (Gov. Code §54957)

3.2.1 Superintendent

3.3 Personnel (Cal. Gov. Code § 54957)

3.3.1. Consider Certificated Employee Leave Request

4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session

4.2 Flag Salute

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

7.0 Consent Agenda

7.1 Approval of Minutes, May 10th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Minutes, May 28th, 2021 SPecial Board Meeting (Attachment 1)

7.3 Approval of Warrants (Attachment 1)

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*

9.0 Reports



Hydesville Elementary School District

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- 9.1 Superintendent-Principal
- 9.2 Staff
- 9.3 Hydesville Parent Group
- 9.4 Hydesville Sports Booster Club
- 9.5 Communications
 - 9.5.1 D.L. Moonie & Co. (Attachment 2)
- 9.6 Intervention Report

10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 3)
- 10.2 Public Hearing - 2021-22 District Budget Adoption (Attachment 4)
- 10.3 Public Hearing - 2021-22 Hydesville Elementary School District Local Control and Accountability Plan (Attachment 5)
- 10.4 Public Hearing - Resolution 6102021 Regarding the Education Protection Account (EPA) and Planned expenditures for 2021-22 (Attachment 6)

11.0 Discussion/Possible Action Items

- 11.1 Discuss and Consider Possible Approval of 2021-22 Business Services Contract with Northern Humboldt Union High School District (Attachment 7)
- 11.2 Discuss and Consider Possible Approval of Warrant Distribution Forms CS-1 and CS-7 for 2021-22 (Attachment 8)

12.0 Board Member Comments

13.0 Announcements

13.1 Upcoming Calendar of Events:

Last Day of School	June 17th
Graduation	6pm, June 17th
First Day of School	August 26th

13.2 Next Special Board Meeting: June 15, 2021. Begins at 5:30 PM

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.



Hydesville Elementary School District

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14.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.

ADDRESSING THE BOARD	REGULAR SESSION
<i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i>	<i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i> <i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i>
COMPLAINTS	CLOSED SESSION
<i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i>	<i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i>
<u>BOARD OF TRUSTEES</u> Dave Fisch, President Mandy Marquez, Clerk Laurie Newman, Member Mollie Holmgren, Member Clint Victorine, Member Kevin Trone, Superintendent	

Attachment 1



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Meeting Minutes 5/10/2021

1.0 Call to Order - **Dave call meeting to order at 5:30**

2.0 Public Comment on Closed Session Items *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* - **No public comment**

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employee Appointment/Employment/Evaluation (Gov. Code §54957)

3.2.1 Superintendent

3.3 Personnel (Cal. Gov. Code § 54957)

3.3.1. Consider Certificated Employee Leave Request

4.0 Reconvene to Open Session- **Dave called the meeting to order at 6:32**

4.1 Report Action Taken During Closed Session- **The board moved to approve requested leave option 2**

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* - **Mollie motioned to approve the agenda order with an amendment to include the pledge of allegiance. Clint seconded 5/0**

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* **No public comment**

7.0 Consent Agenda

7.1 Approval of Minutes, April 5th, 2021 Regular Board Meeting (Attachment 1)

7.2 Approval of Warrants (Attachment 1)

Laurie motioned to approve the consent agenda Mandy seconded 5/0

8.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).* - **Kevin reported**

9.0 Reports



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- 9.1 Superintendent-Principal- **Kevin reported**
- 9.2 Staff- **Jackie reported**
- 9.3 Hydesville Parent Group -**Erin reported**
- 9.4 Hydesville Sports Booster Club-Clint reported
- 9.5 Communications- **Kevin reported**
 - 9.5.1 J.L. Moonie & Co. (Attachment 2)
 - 9.5.2 Certification of 2020-2021 Second Interim (Attachment 3)
- 9.6 Intervention Report-**Dawn reported**

10.0 Information Items

- 10.1 Attendance and Enrollment Update (Attachment 4)-**Kevin reported**
- 10.2 LCAP/LCP Annual Update (Attachment 5)-**Kevin reported**

11.0 Discussion/Possible Action Items-

- 11.1 Consider and Discuss 2021 8th grade class trip proposal (Attachment 6)- **Kevin reported. Mollie motioned to approve the 8th grade class trip with the following amendments: the board would like to see a budget and would like to have the students tested before and after. Laurie seconded 5/0**
- 11.2 Consider and Discuss possible amendments to the school sponsored trip chaperone policy (Attachment 8)- **Kevin reported. Laurie motioned to approve the possible amendments to the chaperone policy with a comment to encourage vaccines. Clint seconded 5/0**
- 11.3 Consider and Discuss possible policy regarding student participation in graduation. (Attachment 9) - **Kevin reported. No action taken**

13.0 Board Member Comments- **Mandy commented about the HPG's staff appreciation week and that they did a wonderful job. Clint announced that the class of 2022 was having a car wash fundraiser at Ray's Food place.**

14.0 Announcements

- 14.1 Upcoming Calendar of Events:

CAASPP Testing Window	May 10th - 21st
Memorial Day - No school	May 31st



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16.2 Next Regular Board Meeting: June 14, 2021. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM. **Special Board Meeting June 15, 2021. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.**

16.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

17.0 Adjournment- Meeting adjourned by Dave at 7:56 PM

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COMPLAINTS	CLOSED SESSION
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<p><u>BOARD OF TRUSTEES</u> Dave Fisch, President Mandy Marquez, Clerk Laurie Newman, Member Mollie Holmgren, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	



Hydesville Elementary School District

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Board of Trustees Special Board Meeting Minutes Friday, May 28th, 2021 • 9:30 AM (Special Session)

1.0 Call to Order- Dave called to order at 9:30am

1.1 Flag Salute

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* -None

3.0 Information Items

3.1 8th grade trip Itinerary and budget- **Kevin reported. Public comment was made by 2 parents.**

3.2 Budget Information-**Kevin reported**

4.0 Discussion/Possible Action Items-**Kevin reported Mandy motioned to approve the Expanded Learning Opportunities Grant Plan Mollie seconded 5/0**

4.1 Consider and discuss approval of the Expanded Learning Opportunities Grant Plan.

7.0 Board Member Comments - **Mollie asked what are the roles for the board members at graduation. Many explained to her what usually happens. Graduation is Thursday June 17th at 6:00pm**

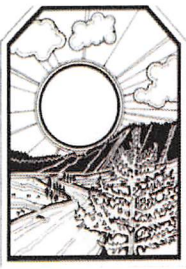
8.0 Announcements

8.1 Next Regular Board Meeting: Monday, June 14th, 2021. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM. **Another board meeting will be held on Tuesday June 15th at 5:30pm**

8.2 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

9.0 Adjournment-Dave adjourned at 10:08 AM

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<p><u>BOARD OF TRUSTEES</u> Thomas Valterria, President Mandy Marquez, Clerk Mollie Holmgren, Member Dave Fisch, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - TRANSMITTAL REPORT
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2021

Filters

District:
Transmittal Status:
Fiscal Year:
Transmittal Number:
Include Vendor Address:

24
ALL
2021
21000049
YES

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000049-0 AUDIT
Description: RC 05/21/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/19/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV210642-001	05/04/2021	000016419772	1	01-0000-0-1193-8100-5909-000-0000								98.45			
Total Vendor Amount														98.45			
02	030039-01 COASTAL BUSINESS SYSTEMS INC PO BOX 660831 DALLAS TX 75266-0831	PV210643-001	05/10/2021	29300298	1	01-0000-0-1110-1000-5637-000-0000								1,174.46			
Total Vendor Amount														1,174.46			
03	002541-01 CRYSTAL CREAMERY DEPT. 33369 P.O. BOX 44000 SAN FRANCISCO CA 94144-3369	PV210644-001	04/27/2021	524117110	1	13-5310-0-0000-3700-4710-000-0000								104.72			
		PV210645-001	04/20/2021	524110110	1	13-5310-0-0000-3700-4710-000-0000								85.27			
		PV210646-001	04/06/2021	52409611	1	13-5310-0-0000-3700-4710-000-0000								22.97			
Total Vendor Amount														212.96			
04	030100-01 FERNDAL TECH PO BOX 111 FERNDAL CA 95536	PV210647-001	03/26/2021	733096A	1	01-0000-0-1133-1000-5800-000-0000								50.00			NEC-1
		PV210648-001	05/10/2021	733462	1	01-0000-0-1133-1000-5800-000-0000								710.86			NEC-1
		PV210649-001	05/10/2021	733460	1	01-0000-0-1133-1000-5800-000-0000								100.00			NEC-1
Total Vendor Amount														860.86			
05	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV210650-001	04/26/2021	041044211606	1	13-5310-0-0000-3700-4710-000-0000								26.55			
Total Vendor Amount														26.55			
06	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210651-001	05/04/2021	6428751736-7 MAY	1	01-0000-0-1193-8100-5520-000-0000								1,455.42			
Total Vendor Amount														1,455.42			
07	030053-01	PV210652-001	05/06/2021	INV43422	1	01-6500-0-5760-1190-5800-000-0000								56.00			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000049-0 AUDIT
Description: RC 05/21/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/19/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	PRESENCE LEARNING PO BOX 743532 LOS ANGELES CA 90074-3532																
														Total Vendor Amount	56.00		
08	001516-01 RECOLOGY EEL RIVER PO BOX 266 FORTUNA CA 95540-0000	PV210653-001	04/30/2021	26767814	1	01-0000-0-1193-8100-5560-000-0000								446.03			
														Total Vendor Amount	446.03		
09	002465-01 ROSSER, KAREN 248 CORINNA CT FORTUNA CA 95540-0000	PV210654-001	05/03/2021	TPT 5/3/21	1	01-1100-0-1110-1000-4310-000-0106								40.99	7.7500	3.18	
														Total Vendor Amount	40.99		
10	001933-01 SPURR P O BOX 45526 SAN FRANCISCO CA 94145-0526	PV210655-001	04/30/2021	114119	1	01-0000-0-1193-8100-5511-000-0000								960.88			
														Total Vendor Amount	960.88		
11	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV210656-001	05/10/2021	331186377	1	13-5310-0-0000-3700-4710-000-0000								402.07			
					2	13-5310-0-0000-3700-4396-000-0000								43.10			
														Total Vendor Amount	445.17		
12	030153-01 U.S. CELLULAR DEPT. 0205 PALATINE IL 95547-9404	PV210657-001	05/02/2021	0437187768	1	01-3220-0-1193-8100-5909-000-6666								386.11			
														Total Vendor Amount	386.11		
13	030144-01 VALLEY PACIFIC PETROLEUM SERV PO BOX 1245 FRENCH CAMP CA 95231-1245	PV210658-001	04/30/2021	CL21-363932	1	01-0000-0-1193-8100-4364-000-0000								260.67			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000049-0 AUDIT
Description: RC 05/21/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/19/2021

Total Vendor Amount	260.67
Fund 01 Total	5,739.87
Fund 13 Total	684.68
Transmittal Total	6,424.55

Kevin Trone

Transmittal Warnings/Errors

WARNING: Transmittal 21000049-0: Cash is not sufficient for Fund 01. Balance is (10,781.68).

WARNING: Transmittal 21000049-0: Cash is not sufficient for Fund 13. Balance is (30,743.54).

ACCOUNTS PAYABLE - TRANSMITTAL REPORT

Report Cover Sheet

General Settings

Report Name
Printed
District
Logon
Fiscal Year

ACCOUNTS PAYABLE - TRANSMITTAL REPORT
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Filters

District:
Transmittal Status:
Fiscal Year:
Transmittal Number:
Include Vendor Address:

24
ALL
2021
21000048
YES

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000048-0 AUDIT
Description: RC 05/14/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/07/2021

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	030090-01 AT&T PO BOX 5025 CAROL STREAM IL 60197-5025	PV210634-001	04/25/2021	0824106111-04252	1	01	0000	0	1193	8100	5909	000	0000	863.16			
Total Vendor Amount														863.16			
02	002327-01 CDE CASHIER'S OFFICE P.O. BOX 515006 SACRAMENTO CA 95851-5006	PV210635-001	05/04/2021	21SF38151	1	13	5310	0	0000	3700	4710	000	0000	39.90			
Total Vendor Amount														39.90			
03	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV210637-001	05/01/2021	328344	1	01	8150	0	1193	8100	4381	000	0000	11.22			
Total Vendor Amount														11.22			
04	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV210638-001 PV210639-001 PV210640-001	01/25/2021 03/08/2021 04/19/2021	041044202508 041044206706 041044210904	1 1 1	13 13 13	5310 5310 5310	0 0 0	0000 0000 0000	3700 3700 3700	4710 4710 4710	000 000 000	0000 0000 0000	17.70 40.28 28.99			
Total Vendor Amount														86.97			
05	002117-01 REVOLVING CASH FUND HYDESVILLE SCHOOL DIST. PO BOX 551 HYDESVILLE CA 95547-0000	PV210641-001	05/03/2021	#1084 BOOK FAIR	1	01	0022	0	1110	2420	4310	000	0000	368.00			
Total Vendor Amount														368.00			
06	002679-01 RICHTER CARTER, JACQUELINE 1499 WEBER ST FORTUNA CA 95540-0000	PV210636-001	04/05/2021	TPT 4/5-5/5	1 2 3	01 01 01	1100 1100 1100	0 0 0	1110 1110 1110	1000 1000 1000	4310 4310 4310	000 000 000	0116 0116 0116	65.73 76.97 28.50	7.7500 7.7500	5.09 5.97	
Total Vendor Amount														171.20			

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
Transmittal: 21000048-0 AUDIT
Description: RC 05/14/21
Status: APPROVED

Fiscal Year: 2021
Created By: rcampbell
Created Date: 05/07/2021

Fund 01 Total	1,413.58
Fund 13 Total	126.87
Transmittal Total	1,540.45

Kevin Trone

Transmittal Warnings/Errors

WARNING: Transmittal 21000048-0: Cash is not sufficient for Fund 01. Balance is (11,895.25).

WARNING: Transmittal 21000048-0: Cash is not sufficient for Fund 13. Balance is (30,786.67).

ReqPay05a

Payment Register

Scheduled 05/26/2021							Bank Account COUNTY - County Bank Account AP Checks			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			FERNDAL TECH (030151/1) P O Box 111 Ferndale, CA 95536							
2020/21	05/17/21		Tech Service	733527 (54976)	05/26/21	Submitted		425.00		425.00
		2021 (000238)	01-0000-0-1133-1000-5800-000-0000							
Total Invoice Amount								425.00	Check	
Direct Vendor			FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION (001711/1) FILE 74829 PO BOX 742654 LOS ANGELES, CA 90074-2654							
2020/21	05/03/21		Cafeteria	0434007 (54976)	05/26/21	Submitted		52.59		52.59
		2021 (001480)	13-5310-0-0000-3700-4710-000-0000							
Total Invoice Amount								52.59	Check	
Direct Vendor			MENDES SUPPLY CO (000275/1) 1030 W DEL NORTE STREET EUREKA, CA 95501							
2020/21	05/12/21		Glove	M1964540100 (54976)	05/26/21	Submitted		465.65		465.65
		2021 (000282)	01-0000-0-1193-8100-4374-000-0000							
Total Invoice Amount								465.65	Check	
Direct Vendor			SUDDENLINK (002570/1) PO BOX 70340 PHILADELPHIA, PA 19176-0340							
2020/21	05/20/21		Internet Services	07715105370017 MAY (54976)	05/26/21	Submitted		248.38		248.38
		2021 (000298)	01-0000-0-1193-8100-5909-000-0000							
Total Invoice Amount								248.38	Check	
Direct Vendor			U.S BANK CORPORATE PAYMENT CTR (002690/1) P.O. BOX 790428 ST LOUIS, MO 63179-0428							
2020/21	04/30/21		Custodial	AMAZON 04-3021 (54976)	05/26/21	Submitted		34.46		34.46
		2021 (000282)	01-0000-0-1193-8100-4374-000-0000							
2020/21	04/06/21		Student Recognition	AMAZON 040621 (54976)	05/26/21	Submitted		24.64		24.64

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, Payment Status(s) IN ('3'), On Hold? = Y, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 05/26/2021

Bank Account COUNTY - County Bank Account AP Checks

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			U.S.BANK CORPORATE PAYMENT CTR (002690/1)			(continued)			(continued)	
2020/21	04/06/21		Student Recognition	AMAZON 040621 (54976) (continued)	05/26/21	Submitted		(continued)		
		2021 (000755)	01-1100-0-1110-1000-4310-000-0000							
2020/21	04/09/21		Maintenance	AMAZON 040921 (54976)	05/26/21	Submitted		38.74		38.74
		2021 (000284)	01-0000-0-1193-8100-4381-000-0000							
2020/21	04/22/21		Maintenance	AMAZON 042221 (54976)	05/26/21	Submitted		71.10		71.10
		2021 (000284)	01-0000-0-1193-8100-4381-000-0000							
2020/21	04/27/21		Classroom funds	AMAZON 042721 (54976)	05/26/21	Submitted		25.46		25.46
		2021 (000758)	01-1100-0-1110-1000-4310-000-0106							
2020/21	04/30/21		Cafeteria	AMAZON 043021 (54976)	05/26/21	Submitted		36.87		36.87
		2021 (001477)	13-5310-0-0000-3700-4396-000-0000							
2020/21	04/06/21		Student Recognition	AMAZON 4-6 (54976)	05/26/21	Submitted		43.09		43.09
		2021 (000755)	01-1100-0-1110-1000-4310-000-0000							
2020/21	04/06/21		Student Recognition	AMAZON 4621 (54976)	05/26/21	Submitted		63.47		63.47
		2021 (000756)	01-1100-0-1110-1000-4310-000-0103				13.98			
		2021 (000759)	01-1100-0-1110-1000-4310-000-0107				49.49			
2020/21	04/08/21		Raffle Tickets	AMAZON 4821 (54976)	05/26/21	Submitted		21.68		21.68
		2021 (001704)	01-3215-0-1110-1000-4310-000-6666							
2020/21	04/19/21		Student Recognition	FITNESS FINDERS (54976)	05/26/21	Submitted		149.95	12.75	162.70
		2021 (000755)	01-1100-0-1110-1000-4310-000-0000				162.70			
2020/21	04/10/21		Zoom	ZOOM 421 (54976)	05/26/21	Submitted		14.99		14.99
		2021 (001704)	01-3215-0-1110-1000-4310-000-6666							
Total Invoice Amount								524.45	Check	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	1,639.36	383,594.37-	385,233.73-

Kevin Tase

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, Payment Status(s) IN ('3'), On Hold? = Y, Page Break-by Check/Advice? = N, Zero? = Y)

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Scheduled 05/26/2021

Bank Account COUNTY - County Bank Account AP Checks

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
13	89.46	64,975.19-	65,064.65-
Total	1,728.82		

(continued)

Kevin Trax

Number of Payments	15
Number of Checks	5
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$1,716.07
Total Unpaid Sales Tax	\$12.75
Total Expense Amount	\$1,728.82
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	1
\$100 - \$499	3
\$500 - \$999	1
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	
***** ITEMS OF INTEREST *****	
* Number of payments to a different vendor	
! Number of Prepaid payments	
@ Number of Liability payments	
& Number of Employee Also Vendors	
? denotes check name different than payment name	
F denotes Final Payment	

Report Totals - Payment Count 15 Check Count 5 ACH Count 0 vCard Count 0 Total Check/Advice Amount

1,716.07

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, Payment Status(s) IN ('3'), On Hold? = Y, Page
Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/01/2021

Bank Account COUNTY - County Bank Account AP Checks

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee Cacciola, Randi R (000011) Po Box 417 Hydesville, CA 95547										
2020/21	05/26/21		REPLACEMENT CK OF #597614	EP21-00001 (60646)	06/01/21	Open		514.66		514.66
2021 (002650) 01-0999-0-0000-0000-9589-000-										
Total Invoice Amount								514.66	Check	
Direct Vendor FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION (001711/1) FILE 74829 PO BOX 742654 LOS ANGELES, CA 90074-2654										
2020/21	05/10/21		CAFETERIA	140442000167 (60646)	06/01/21	Open		25.50		25.50
2021 (001480) 13-5310-0-0000-3700-4710-000-0000										
Total Invoice Amount								25.50	Check	
Direct Vendor MENDES SUPPLY CO (000275/1) 1030 W DEL NORTE STREET EUREKA, CA 95501										
2020/21	05/25/21		CUSTODIAL SUPPLIES	M2113590000 (60646)	06/01/21	Open		71.62		71.62
2021 (000282) 01-0000-0-1193-8100-4374-000-0000										
Total Invoice Amount								71.62	Check	
Direct Vendor P G & E (002166/1) BOX 997300 SACRAMENTO, CA 95899-7300										
2020/21	05/21/21		UTILITIES	3662253047-9 JUNE (60646)	06/01/21	Open		8.93		8.93
2021 (000288) 01-0000-0-1193-8100-5520-000-0000										
Total Invoice Amount								8.93	Check	
Direct Vendor SYSCO FOODS OF SACRAMENTO (002505/1) P.O BOX 138007 SACRAMENTO, CA 95813-8007										
2020/21	05/24/24		CAFETERIA	331203544 (60646)	06/01/21	Open		575.75		575.75
2021 (001477) 13-5310-0-0000-3700-4396-000-0000										
						51 17				

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, Payment Status(s) IN ('-1'), On Hold? = Y, Page
Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/01/2021

Bank Account COUNTY - County Bank Account AP Checks

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			SYSKO FOODS OF SACRAMENTO (002505/1)	(continued)						
2020/21	05/24/24		CAFETERIA	331203544	06/01/21	Open		(continued)		
				(60646) (continued)						
		2021 (001480)	13-5310-0-0000-3700-4710-000-0000			524.58				
Total Invoice Amount								575.75	Check	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	595.21	383,594.37-	384,189.58-
13	601.25	64,975.19-	65,576.44-
Total	1,196.46		

Kevin Tase

Scheduled 06/01/2021

Bank Account COUNTY - County Bank Account AP Checks

Number of Payments	5
Number of Checks	5
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$1,196.46
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$1,196.46

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	3
\$100 - \$499	
\$500 - \$999	2
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor

! Number of Prepaid payments

@ Number of Liability payments

& Number of Employee Also Vendors

? denotes check name different than payment name

F denotes Final Payment

ReqPay05a

Payment Register

Scheduled 06/04/2021						Bank Account COUNTY - County Bank Account AP Checks				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		REVOLVING CASH FUND (002117/1) HYDESVILLE SCHOOL DIST. PO BOX 551 HYDESVILLE, CA 95547								
2020/21	06/03/21		CAFETERIA REFUND	CK 1085 (63232)	06/04/21	Open		65.00		65.00
2021 (001492) 13- 5310- 0- 0000- 3700- 8634- 000- 0000										
2020/21	06/03/21		CAFETERIA REFUND	CK 1086 (63232)	06/04/21	Open		396.75		396.75
2021 (001492) 13- 5310- 0- 0000- 3700- 8634- 000- 0000										
Total Invoice Amount								461.75	Check	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
13	461.75	60,519.85-	60,981.60-

Kevin Trone

Scheduled 06/04/2021

Bank Account COUNTY - County Bank Account AP Checks

Number of Payments	2
Number of Checks	1
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$461.75
Total Unpaid Sales Tax	\$0.00
Total Expense Amount	\$461.75

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	
\$100 - \$499	1
\$500 - \$999	
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count **2** Check Count **1** ACH Count **0** vCard Count **0** Total Check/Advice Amount **461.75**

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, Payment Status(s) IN ('-1'), On Hold? = Y, Page
 Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/05/2021						Bank Account COUNTY - County Bank Account AP Checks				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		AT&T (030090/1) PO BOX 5025 CAROL STREAM, CA 60197-5025								
2020/21	05/25/21		UTILITIES	DP21-00001 (63642)	06/05/21	Open		863.16		863.16
2021 (000298) 01- 0000- 0- 1193- 8100- 5909- 000- 0000						Total Invoice Amount		863.16	Check	
Direct Employee		Byrd, Ashlee D (000010) Po Box 272 Carlotta, CA 95528								
2020/21	05/11/21		CLASSROOM FUNDS	EP21-00002 (63642)	06/05/21	Open		52.33		52.33
2021 (001699) 01- 1100- 0- 1110- 1000- 4310- 000- 0102						Total Invoice Amount		52.33	Check	
Direct Vendor		FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION (001711/1) FILE 74829 PO BOX 742654 LOS ANGELES, CA 90074-2654								
2020/21	05/17/21		CAFETERIA	DP21-00002 (63642)	06/05/21	Open		37.84		37.84
2021 (001480) 13- 5310- 0- 0000- 3700- 4710- 000- 0000						Total Invoice Amount		37.84	Check	
Direct Employee		Griffith, Tessa R (000007) 580 View Avenue Rio Dell, CA 95562								
2020/21	05/05/21		CLASSROOM FUNDS	AMAZON 504 (63642)	06/05/21	Open		32.31		32.31
2021 (000762) 01- 1100- 0- 1110- 1000- 4310- 000- 0112										
2020/21	05/30/21		CLASSROOM FUNDS	CROWN AWARDS (63642)	06/05/21	Open		19.92		19.92
2021 (000762) 01- 1100- 0- 1110- 1000- 4310- 000- 0112										
2020/21	04/29/21		CLASSROOM FUNDS	DOLLARTREE 203 (63642)	06/05/21	Open		21.80		21.80
2021 (000762) 01- 1100- 0- 1110- 1000- 4310- 000- 0112										
Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, On Hold? = Y, Transaction Batch Id(s) = 63642, Page Break by Check/Advice? = N, Zero? = Y)										
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Payment Register

Scheduled 06/05/2021						Bank Account COUNTY - County Bank Account AP Checks				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		Griffith, Tessa R (000007)			(continued)		(continued)			
2020/21	04/29/21		CLASSROOM FUNDS	DOLLARTREE 429 (63642)	06/05/21	Open		12.51		12.51
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
2020/21	05/10/21		CLASSROOM FUNDS	SAFEWAY 510 (63642)	06/05/21	Open		41.54		41.54
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
2020/21	05/24/21		CLASSROOM FUNDS	SAFEWAY 525 (63642)	06/05/21	Open		35.94		35.94
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
2020/21	02/15/21		CLASSROOM FUNDS	TPT 0215 (63642)	06/05/21	Open		11.99		11.99
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
2020/21	04/08/21		CLASSROOM FUNDS	TPT 0408 (63642)	06/05/21	Open		8.00		8.00
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
2020/21	05/05/21		CLASSROOM FUNDS	TPT 0505 (63642)	06/05/21	Open		37.96	2.94	40.90
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112				40.90			
2020/21	01/07/21		CLASSROOM FUNDS	TPT 107 (63642)	06/05/21	Open		5.89	.46	6.35
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112				6.35			
2020/21	05/27/21		CLASSROOM FUNDS	WALGREENS 0527 (63642)	06/05/21	Open		16.54		16.54
	2021	(000762)	01- 1100- 0- 1110- 1000- 4310- 000- 0112							
Total Invoice Amount								244.40	Check	
Direct Vendor		MENDES SUPPLY CO (000275/1) 1030 W DEL NORTE STREET EUREKA, CA 95501								
2020/21	06/01/21		CUSTODIAL	DP21-00003 (63642)	06/05/21	Open		921.50		921.50
	2021	(000282)	01- 0000- 0- 1193- 8100- 4374- 000- 0000							
Total Invoice Amount								921.50	Check	
Direct Employee		Perez Granados, Raquel (000044) 1690 Sutter Rd Ste 2 Mckinleyville, CA 95519								
Selection		Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, On Hold? = Y, Transaction Batch Id(s) = 63642, Page Break by Check/Advice? = N, Zero? = Y)							ESCAPE	ONLINE
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Payment Register

Scheduled 06/05/2021						Bank Account COUNTY - County Bank Account AP Checks				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		Perez Granados, Raquel (000044)		(continued)						
2020/21	05/29/21		CLASSROOM FUNDS	AMAZON 529 (63642)	06/05/21	Open		27.94		27.94
		2021 (000756)	01- 1100- 0- 1110- 1000- 4310- 000- 0103							
2020/21	05/21/21		CLASSROOM FUNDS	TARGET 521 (63642)	06/05/21	Open		11.98		11.98
		2021 (000756)	01- 1100- 0- 1110- 1000- 4310- 000- 0103							
2020/21	05/29/21		CLASSROOM FUNDS	TARGET 529 (63642)	06/05/21	Open		6.46		6.46
		2021 (000756)	01- 1100- 0- 1110- 1000- 4310- 000- 0103							
2020/21	05/04/21		CLASSROOM FUNDS	TPT 0504 (63642)	06/05/21	Open		6.37	.49	6.86
		2021 (000756)	01- 1100- 0- 1110- 1000- 4310- 000- 0103							
Total Invoice Amount								52.75	Check	
Direct Vendor		REVOLVING CASH FUND (002117/1) HYDEVILLE SCHOOL DIST. PO BOX 551 HYDEVILLE, CA 95547								
2020/21	06/04/21		CAFETERIA REFUND	CK 1087 (63642)	06/05/21	Open		14.25		14.25
		2021 (001492)	13- 5310- 0- 0000- 3700- 8634- 000- 0000							
Total Invoice Amount								14.25	Check	
Direct Employee		Richter Carter, Jacqueline A (000001) 1499 Weber Street Fortuna, CA 95540								
2020/21	05/27/21		CLASSROOM FUNDS	AMAZON 527 (63642)	06/05/21	Open		80.16		80.16
		2021 (000766)	01- 1100- 0- 1110- 1000- 4310- 000- 0116							
2020/21	05/08/21		CLASSROOM FUNDS	GROCERY OUTLET (63642)	06/05/21	Open		12.93		12.93
		2021 (000766)	01- 1100- 0- 1110- 1000- 4310- 000- 0116							
2020/21	05/28/21		CLASSROOM FUNDS	TPT 528 (63642)	06/05/21	Open		14.10	1.09	15.19
		2021 (000766)	01- 1100- 0- 1110- 1000- 4310- 000- 0116							
Total Invoice Amount								107.19	Check	
Selection		Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, On Hold? = Y, Transaction Batch Id(s) = 63642, Page Break by Check/Advice? = N, Zero? = Y)							ESCAPE	ONLINE

Scheduled 06/05/2021

Bank Account COUNTY - County Bank Account AP Checks

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	2,246.31	230,154.60-	232,400.91-
13	52.09	60,519.85-	60,571.94-
Total	2,298.40		

Kevin Trice

Number of Payments	23
Number of Checks	8
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$2,293.42
Total Unpaid Sales Tax	\$4.98
Total Expense Amount	\$2,298.40
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	4
\$100 - \$499	2
\$500 - \$999	2
\$1,000 - \$4,999	
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	
***** ITEMS OF INTEREST *****	
* Number of payments to a different vendor	
! Number of Prepaid payments	
@ Number of Liability payments	
& Number of Employee Also Vendors	
? denotes check name different than payment name	
F denotes Final Payment	

Report Totals - Payment Count 23 Check Count 8 ACH Count 0 vCard Count 0 Total Check/Advice Amount 2,293.42

Selection Sorted by AP Check Order Option, Filtered by (Org = 24, Payment Method = N, Payment Type = N, On Hold? = Y, Transaction Batch Id(s) = 63642,
Page Break by Check/Advice? = N, Zero? = Y)

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Attachment 2

John R. Goff, CPA
Mark G. Wetzel, CPA
Michael R. Cline, CPA



Kenneth X. Stringer, CPA
Aaron S. Weiss, CPA
Matthew J. Hague, CPA

June 10, 2021

Board of Trustees
c/o Kevin Trone, District Superintendent
Hydesville School District
3050 Johnson Rd.
Hydesville, California 95547-0551

To the Board of Trustees:

We are pleased to confirm our understanding of the services we are to provide the Hydesville School District (the "District") for the year ended June 30, 2021.

We will audit the financial statements of the governmental activities, the business-type activities and the aggregate discretely presented component units, if any, each major fund and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of the District, as of and for the year ended June 30, 2021. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by U.S. generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management Discussion and Analysis
2. Budgetary Comparison Schedules

3. Schedules of the District's Proportionate Share of the Net Pension Liability for the Last Ten Years for CalPERS and CalSTRS.
4. Schedules of Contributions for the Last Ten Years for CalPERS and CalSTRS.
5. Schedule of Changes in the Net OPEB Liability and Related Ratios for the Last Ten Years, if applicable.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

1. Combining fund statements
2. Schedule of Average Daily Attendance
3. Schedule of Instructional Time
4. Schedule of Charter Schools
5. Reconciliation of Annual Financial and Budget Report with Audited Financial Statements
6. Schedule of Financial Trends and Analysis

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Schedule of District Organization

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the third paragraph when considered in relation to the financial statements as a whole.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of the accounting records of the District and other procedures we consider necessary to enable us to express such opinions. We will issue a written report upon completion of our

audit of the District's financial statements. Our report will be addressed to the governing board of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they provide reasonable assurance of detecting waste and abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions,

an unavoidable risk exists that some material misstatements may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We may request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures—Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will also assist in preparing the financial statements and related notes of the District in conformity with U.S. generally accepted accounting principles based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information are reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with U.S. generally accepted accounting principles, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including identification of all related parties and all related-party relationships and transactions, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted

access to persons within the District from whom we determine it necessary to obtain audit evidence..

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants, and for taking timely and appropriate steps to remedy fraud, and noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse that we report.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) that you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as

your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will locate any documents selected by us for testing.

We will provide copies of our reports to the District, the State Controller's Office, the Humboldt County Office of Education, and the California Department of Education; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of David L. Moonie & Co., LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the State Controller's Office, the California Department of Education or their designees, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of David L. Moonie & Co., LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

It is our policy to keep audit documentation related to such engagements for seven years from your fiscal year-end. Upon the expiration of the seven year period we shall be free to destroy our audit documentation without further notice to your District, except if we are aware that a federal or state awarding agency or auditee is contesting an audit finding. In that case we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Board of Trustees
c/o Kevin Trone, District Superintendent
Hydesville School District
June 10, 2021
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We will notify you in a separate letter regarding the timing of our audit field work. We expect to issue our reports no later than December 15, 2021. Mark Wetzel is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

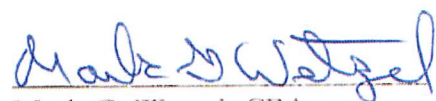
Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross annual fee, including expenses, will not exceed \$13,000. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notice of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. Billings become delinquent if not paid within 30 days of the invoice date. A finance charge at twelve (12) percent will be assessed on any unpaid balance after deduction of current payments, credits, and allowances made within 60 days of date of billing.

The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy where indicated, and return it to us in the envelope provided.

A copy is enclosed for your file.

Very truly yours,



Mark G. Wetzel, CPA
David L. Moonie & Co., LLP

Board of Trustees
c/o Kevin Trone, District Superintendent
Hydesville School District
June 10, 2021
Page 9

RESPONSE:

This letter correctly sets forth the understanding of the Hydesville School District.

By: _____
Superintendent

Date: _____

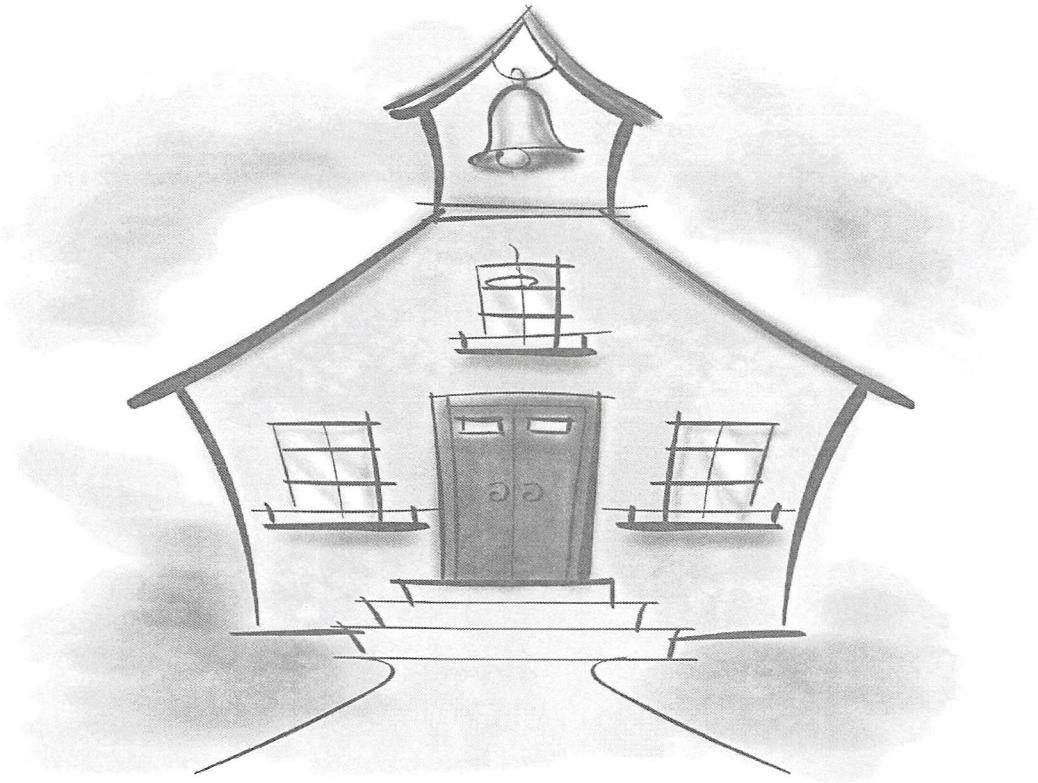
By: _____
Board President

Date: _____

Attachment 3

Hydesville Elementary School

Class Counts 2020-2021

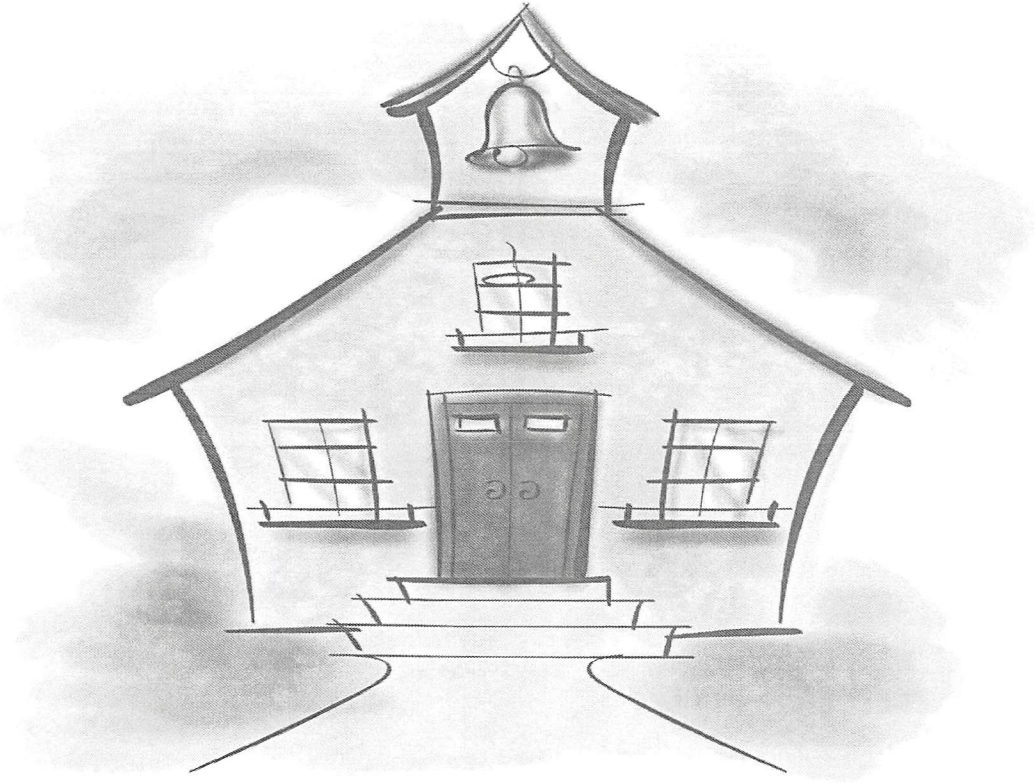


Ms. Freeman	TK	4	IP 4	DL	IS
Ms. Freeman	K	14	12	2	
Ms. Bartlett	1	22	21		1
Mrs. Robledo	2	17	16	1	
Ms. Perez	3	19	16	1	2
Mrs. Sturdevant	4	20	17		3
Mrs. Griffith	5	23	21	1	1
Ms. MacMillan	6	16	15	1	
Mr. Williams	7	17	16		1
Mrs. Carter	8	21	14	7	
Total		173	152	13	8

05/03/2021

Hydesville Elementary School

Projected Class Counts 2021-2022



Ms. Freeman	TK	1
Ms. Freeman	K	22
Ms. Bartlett	1	22
Mrs. Robledo	2	25
Ms. Perez	3	19
Mrs. Sturdevant	4	23
Mrs. Griffith	5	23
Ms. MacMillan	6	25
Mr. Williams	7	16
Mrs. Carter	8	19
Total		195

Attachment 4

***CERTIFICATION OF ADOPTED BUDGET
2021-2022***

In order for our office to be certain that the 2021-2022 adopted budget in the financial system equals the Budget Adoption Report as adopted by the board, we request that you **complete the following and return it to Brenda Howard, in the Business Office**, after board adoption.

- _____ There were no changes to the Budget Adoption Report as originally prepared.
- _____ Attached is the adopted budget for our district. Changes were made at the time of adoption. These changes are indicated in red on the attached Budget Adoption Report and have been entered into the financial system in the computer. A budget summary report is enclosed which equals the attached Budget Adoption Report.

SIGNED: _____
District Superintendent or Business Manager

School District

Date

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

☐ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☐ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: _____

Place: _____

Date: _____

Date: _____

Time: _____

Adoption Date: _____

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: _____

Telephone: _____

Title: _____

E-mail: _____

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Management/supervisor/confidential? (Section S8C, Line 1)		X
		• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Jun 15, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(☐) Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

(☒) This school district is self-insured for workers' compensation claims
through a JPA, and offers the following information:
Permissively self-insured through North Coast Schools Insurance Group

(☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Taylin Titus

Title: Director, JPA

Telephone: 707-445-7055

E-mail: ttitus@hcoe.org

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	192.24	192.24	192.24	181.45	181.45	192.24
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	192.24	192.24	192.24	181.45	181.45	192.24
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.30	0.30	0.30	0.30	0.30	0.30
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.30	0.30	0.30	0.30	0.30	0.30
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	192.54	192.54	192.54	181.75	181.75	192.54
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	182	182		
Charter School				
Total ADA	182	182	0.0%	Met
Second Prior Year (2019-20)				
District Regular	179	192		
Charter School				
Total ADA	179	192	N/A	Met
First Prior Year (2020-21)				
District Regular	192	192		
Charter School		0		
Total ADA	192	192	0.0%	Met
Budget Year (2021-22)				
District Regular	192			
Charter School	0			
Total ADA	192			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): District's Enrollment Standard Percentage Level: **2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	188	188		
Charter School				
Total Enrollment	188	188	0.0%	Met
Second Prior Year (2019-20)				
District Regular	190	198		
Charter School				
Total Enrollment	190	198	N/A	Met
First Prior Year (2020-21)				
District Regular	201	175		
Charter School				
Total Enrollment	201	175	12.9%	Not Met
Budget Year (2021-22)				
District Regular	191			
Charter School				
Total Enrollment	191			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

2020-2021: The district had declining enrollment in the first prior year due to the Covid-19 pandemic.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	181	188	
Charter School		0	
Total ADA/Enrollment	181	188	96.3%
Second Prior Year (2019-20)			
District Regular	192	198	
Charter School			
Total ADA/Enrollment	192	198	97.0%
First Prior Year (2020-21)			
District Regular	192	175	
Charter School	0		
Total ADA/Enrollment	192	175	109.7%
Historical Average Ratio:			101.0%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			101.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	181	191		
Charter School	0			
Total ADA/Enrollment	181	191	94.8%	Met
1st Subsequent Year (2022-23)				
District Regular	185	195		
Charter School				
Total ADA/Enrollment	185	195	94.9%	Met
2nd Subsequent Year (2023-24)				
District Regular	184	196		
Charter School				
Total ADA/Enrollment	184	196	93.9%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	192.54	192.54	185.55	185.55
b. Prior Year ADA (Funded)		192.54	192.54	185.55
c. Difference (Step 1a minus Step 1b)		0.00	(6.99)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-3.63%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		1,704,524.00	1,791,983.00	1,770,155.00
b1. COLA percentage		5.07%	2.48%	3.11%
b2. COLA amount (proxy for purposes of this criterion)		86,419.37	44,441.18	55,051.82
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		5.07%	2.48%	3.11%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		5.07%	-1.15%	3.11%
LCFF Revenue Standard (Step 3, plus/minus 1%):		4.07% to 6.07%	-2.15% to -1.15%	2.11% to 4.11%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	552,745.00	552,745.00	552,745.00	552,745.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	1,704,524.00	1,791,983.00	1,770,155.00	1,821,525.00
District's Projected Change in LCFF Revenue:		5.13%	-1.22%	2.90%
LCFF Revenue Standard:		4.07% to 6.07%	-2.15% to -.15%	2.11% to 4.11%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)			
Fiscal Year	Salaries and Benefits	Total Expenditures	Ratio
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2018-19)	1,139,908.73	1,446,029.37	78.8%
Second Prior Year (2019-20)	1,236,987.68	1,477,330.50	83.7%
First Prior Year (2020-21)	1,177,269.00	1,454,697.00	80.9%
Historical Average Ratio:			81.1%
	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	76.1% to 86.1%	76.1% to 86.1%	76.1% to 86.1%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	1,142,361.00	1,424,703.00	80.2%	Met
1st Subsequent Year (2022-23)	1,376,134.00	1,656,127.00	83.1%	Met
2nd Subsequent Year (2023-24)	1,384,977.00	1,668,121.00	83.0%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

1. District's Change in Population and Funding Level (Criterion 4A1, Step 3)	2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%)	3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
			5.07%	-1.15%	3.11%
	-4.93% to 15.07%	-1.15% to 8.85%			-6.89% to 13.11%
	.07% to 10.07%	-6.15% to 3.85%			-1.89% to 8.11%

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

311,958.00	80,368.00	-74.24%	Yes
80,368.00	80,368.00	0.00%	No
80,368.00	80,368.00	0.00%	No

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)

2021-22: Federal Revenue decreased in the budget year due to removal of one-time COVID funding.			
Explanation: (required if Yes)			

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

318,206.00	183,725.00	-42.26%	Yes
127,698.00	127,698.00	-30.50%	Yes
127,698.00	127,698.00	0.00%	No

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

72,915.00	88,395.00	21.23%	Yes
91,012.00	91,012.00	2.96%	No
91,163.00	91,163.00	0.17%	No

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

2021-22: Other Local Revenue has increased due to the district bringing back the After-School Program.			
Explanation: (required if Yes)			

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

181,508.00	82,028.00	-54.81%	Yes
79,650.00	79,650.00	-2.90%	No
79,650.00	79,650.00	0.00%	No

First Prior Year (2020-21)
Budget Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

2021-22: Books and Supplies decreased in the budget year due to removal of one-time COVID expenditures.			
Explanation: (required if Yes)			

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	378,054.00		
Budget Year (2021-22)	327,298.00	-13.43%	Yes
1st Subsequent Year (2022-23)	324,734.00	-0.78%	No
2nd Subsequent Year (2023-24)	327,293.00	0.79%	No

Explanation:
(required if Yes)

2021-22- Services and Operating expenditures decreased in the budget year due to removal of one-time COVID expenditures.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2020-21)	703,079.00		
Budget Year (2021-22)	352,488.00	-49.87%	Not Met
1st Subsequent Year (2022-23)	299,078.00	-15.15%	Not Met
2nd Subsequent Year (2023-24)	299,229.00	0.05%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2020-21)	559,562.00		
Budget Year (2021-22)	409,326.00	-26.85%	Not Met
1st Subsequent Year (2022-23)	404,384.00	-1.21%	Met
2nd Subsequent Year (2023-24)	406,943.00	0.63%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

2021-22: Federal Revenue decreased in the budget year due to removal of one-time COVID funding.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

2021-22: Other state revenue decreased in the budget year due to removal of one-time COVID funding.
2022-23: Other state revenue decreased in the 1st subsequent budget year due to removal of one-time in-person learning grant funding.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

2021-22-Other Local Revenue has increased due to the district bringing back the After-School Program.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2021-22: Books and Supplies decreased in the budget year due to removal of one-time COVID expenditures.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2021-22- Services and Operating expenditures decreased in the budget year due to removal of one-time COVID expenditures.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)

2,317,645.00

- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

--

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

Status

- c. Net Budgeted Expenditures and Other Financing Uses

2,317,645.00

69,529.35

70,377.00

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐
☐
☐

Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	147,680.34	149,517.13	202,842.13
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	(0.24)
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	147,680.34	149,517.13	202,841.89
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	1,953,117.73	1,966,133.04	2,192,259.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	1,953,117.73	1,966,133.04	2,192,259.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	7.6%	7.6%	9.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	2.5%	2.5%	3.1%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	13,641.40	1,508,850.79	N/A	Met
Second Prior Year (2019-20)	83,889.94	1,499,246.95	N/A	Met
First Prior Year (2020-21)	9,527.00	1,496,958.00	N/A	Met
Budget Year (2021-22) (Information only)	(9,794.00)	1,600,139.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2018-19)	66,228.87	74,091.12	N/A	Met
Second Prior Year (2019-20)	84,419.12	87,732.52	N/A	Met
First Prior Year (2020-21)	115,173.52	171,622.46	N/A	Met
Budget Year (2021-22) (Information only)	181,149.46			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$71,000 (greater of)	0	to 300
4% or \$71,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	181	185	184
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? ☐
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	2,401,427.00	2,177,285.00	2,190,587.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	2,401,427.00	2,177,285.00	2,190,587.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	120,071.35	108,864.25	109,529.35
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	120,071.35	108,864.25	109,529.35

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	43,495.00	43,494.00	43,494.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	(0.38)		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	320,539.13	213,159.00	157,399.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	364,033.75	256,653.00	200,893.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	15.16%	11.79%	9.17%
District's Reserve Standard (Section 10B, Line 7):	120,071.35	108,864.25	109,529.35
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(250,246.00)			
Budget Year (2021-22)	(267,825.00)	17,579.00	7.0%	Met
1st Subsequent Year (2022-23)	(270,947.00)	3,122.00	1.2%	Met
2nd Subsequent Year (2023-24)	(271,968.00)	1,021.00	0.4%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	109,580.00	109,580.00	New	Not Met
2nd Subsequent Year (2023-24)	57,960.00	(51,620.00)	-47.1%	Not Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	42,261.00			
Budget Year (2021-22)	175,436.00	133,175.00	315.1%	Not Met
1st Subsequent Year (2022-23)	19,098.00	(156,338.00)	-89.1%	Not Met
2nd Subsequent Year (2023-24)	19,385.00	287.00	1.5%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

2022-23: The transfer into the general fund from the Special Reserve increased in the 1st subsequent year due to a decrease in LCFF funding, as well as Step & Column and STRS & PERS increases.
2023-24: The transfer into the general fund from the Special Reserve has decreased in the 2nd subsequent year due to an increase in the LCFF funding.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

2021-22: The transfer out to the general fund increased in the budget year due to the increase in Covid funding.
2022-23: Transfer out to the general fund decreased in the 1st subsequent year due to the decrease in LCFF and one-time funding.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:

- a. Are they lifetime benefits?

- b. Do benefits continue past age 65?

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

0.00

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

0.00		

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	10.6	11.6	10.6	10.6

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

9,580

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
129,381	113,535	113,535
46.1%	43.1%	40.3%
0.0%	7.0%	7.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
0	0	0

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
7,689	6,947	2,511
-14.8%	-9.7%	-63.9%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	8.9	10.0	9.8	9.8

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
-
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
-
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
-
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)1st Subsequent Year
(2022-23)2nd Subsequent Year
(2023-24)Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

3,948

7. Amount included for any tentative salary schedule increases

Budget Year
(2021-22)1st Subsequent Year
(2022-23)2nd Subsequent Year
(2023-24)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
23,754	23,754	23,754
46.1%	46.0%	40.3%
0.0%	7.0%	7.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
0	0	0

0

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
1,148	1,846	3,370
46.8%	60.8%	82.6%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	Yes	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	1.0	1.0	1.0	1.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

--

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

1,270

4. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
9,038	9,038	9,038
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
0	0	0
0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 15, 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	1,704,524.00	0.00	1,704,524.00	1,791,983.00	0.00	1,791,983.00	5.1%
2) Federal Revenue		8100-8299	0.00	311,958.00	311,958.00	0.00	80,368.00	80,368.00	-74.2%
3) Other State Revenue		8300-8599	36,155.00	282,051.00	318,206.00	34,655.00	149,070.00	183,725.00	-42.3%
4) Other Local Revenue		8600-8799	16,052.00	56,863.00	72,915.00	31,532.00	56,863.00	88,395.00	21.2%
5) TOTAL, REVENUES			1,756,731.00	650,872.00	2,407,603.00	1,858,170.00	286,301.00	2,144,471.00	-10.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	740,816.00	91,055.00	831,871.00	649,352.00	274,950.00	924,302.00	11.1%
2) Classified Salaries		2000-2999	137,591.00	120,228.00	257,819.00	185,817.00	115,313.00	301,130.00	16.8%
3) Employee Benefits		3000-3999	298,862.00	158,654.00	457,516.00	307,192.00	240,811.00	548,003.00	19.8%
4) Books and Supplies		4000-4999	56,084.00	125,424.00	181,508.00	57,790.00	24,238.00	82,028.00	-54.8%
5) Services and Other Operating Expenditures		5000-5999	221,344.00	156,710.00	378,054.00	224,552.00	102,746.00	327,298.00	-13.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	43,230.00	43,230.00	0.00	43,230.00	43,230.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,454,697.00	695,301.00	2,149,998.00	1,424,703.00	801,288.00	2,225,991.00	3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			302,034.00	(44,429.00)	257,605.00	433,467.00	(514,987.00)	(81,520.00)	-131.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	42,261.00	0.00	42,261.00	175,436.00	0.00	175,436.00	315.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(250,246.00)	250,246.00	0.00	(267,825.00)	267,825.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(292,507.00)	250,246.00	(42,261.00)	(443,261.00)	267,825.00	(175,436.00)	315.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,527.00	205,817.00	215,344.00	(9,794.00)	(247,162.00)	(256,956.00)	-219.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
2) Ending Balance, June 30 (E + F1e)			181,149.46	253,977.21	435,126.67	171,355.46	6,815.21	178,170.67	-59.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	253,977.21	253,977.21	0.00	6,815.21	6,815.21	-97.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	136,655.70	0.00	136,655.70	126,860.84	0.00	126,860.84	-7.2%
DONATIONS	0000	9780				808.00		808.00	
FUND RAISING	0000	9780				908.00		908.00	
YEARBOOKS	0000	9780				98.00		98.00	
INSTRUCTIONAL MATERIALS	0000	9780				42,031.00		42,031.00	
TECHNOLOGY	0000	9780				11,016.00		11,016.00	
DEFERRED MAINTENANCE	0000	9780				65,395.00		65,395.00	
STATE LOTTERY REVENUE	1100	9780				6,604.84		6,604.84	
DONATIONS	0000	9780	1,408.04		1,408.04				
FUND RAISING	0000	9780	908.06		908.06				
GARDEN CLUB	0000	9780	(0.45)		(0.45)				
YEARBOOKS	0000	9780	116.54		116.54				
INSTRUCTIONAL MATERIALS	0000	9780	42,031.00		42,031.00				
TECHNOLOGY	0000	9780	8,016.20		8,016.20				
DEFERRED MAINTENANCE	0000	9780	59,390.47		59,390.47				
STATE LOTTERY REVENUE	1100	9780	24,785.84		24,785.84				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	43,494.00	0.00	43,494.00	43,495.00	0.00	43,495.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.24)	0.00	(0.24)	(0.38)	0.00	(0.38)	58.3%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	347,096.31	(230,375.98)	116,720.33				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	8,379.00	8,379.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			348,096.31	(221,996.98)	126,099.33				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	751.73	1.00	752.73				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			751.73	1.00	752.73				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			347,344.58	(221,997.98)	125,346.60				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	793,182.00	0.00	793,182.00	868,674.00	0.00	868,674.00	9.5%
Education Protection Account State Aid - Current Year		8012	358,597.00	0.00	358,597.00	370,564.00	0.00	370,564.00	3.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	5,370.00	0.00	5,370.00	5,370.00	0.00	5,370.00	0.0%
Timber Yield Tax		8022	8,075.00	0.00	8,075.00	8,075.00	0.00	8,075.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	493,311.00	0.00	493,311.00	493,311.00	0.00	493,311.00	0.0%
Unsecured Roll Taxes		8042	19,022.00	0.00	19,022.00	19,022.00	0.00	19,022.00	0.0%
Prior Years' Taxes		8043	197.00	0.00	197.00	197.00	0.00	197.00	0.0%
Supplemental Taxes		8044	4,387.00	0.00	4,387.00	4,387.00	0.00	4,387.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	22,383.00	0.00	22,383.00	22,383.00	0.00	22,383.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,704,524.00	0.00	1,704,524.00	1,791,983.00	0.00	1,791,983.00	5.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,704,524.00	0.00	1,704,524.00	1,791,983.00	0.00	1,791,983.00	5.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	24,148.00	24,148.00	0.00	24,148.00	24,148.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		38,175.00	38,175.00		40,544.00	40,544.00	6.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		5,676.00	5,676.00		5,676.00	5,676.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner									
Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Other NCLB / Every Student Succeeds Act									
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	233,959.00	233,959.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	311,958.00	311,958.00	0.00	80,368.00	80,368.00	-74.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	6,185.00	0.00	6,185.00	6,185.00	0.00	6,185.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	29,850.00	9,751.00	39,601.00	28,350.00	9,261.00	37,611.00	-5.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	120.00	272,300.00	272,420.00	120.00	139,809.00	139,929.00	-48.6%
TOTAL, OTHER STATE REVENUE			36,155.00	282,051.00	318,206.00	34,655.00	149,070.00	183,725.00	-42.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,465.00	0.00	3,465.00	3,465.00	0.00	3,465.00	0.0%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	12,587.00	6,165.00	18,752.00	28,067.00	6,165.00	34,232.00	82.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		50,698.00	50,698.00		50,698.00	50,698.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,052.00	56,863.00	72,915.00	31,532.00	56,863.00	88,395.00	21.2%
TOTAL, REVENUES			1,756,731.00	650,872.00	2,407,603.00	1,858,170.00	286,301.00	2,144,471.00	-10.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	619,103.00	64,123.00	683,226.00	525,732.00	246,390.00	772,122.00	13.0%
Certificated Pupil Support Salaries		1200	19,613.00	26,932.00	46,545.00	19,480.00	28,560.00	48,040.00	3.2%
Certificated Supervisors' and Administrators' Salaries		1300	102,100.00	0.00	102,100.00	104,140.00	0.00	104,140.00	2.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			740,816.00	91,055.00	831,871.00	649,352.00	274,950.00	924,302.00	11.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	23,610.00	72,113.00	95,723.00	51,560.00	74,848.00	126,408.00	32.1%
Classified Support Salaries		2200	56,448.00	48,115.00	104,563.00	59,514.00	40,465.00	99,979.00	-4.4%
Classified Supervisors' and Administrators' Salaries		2300	44,491.00	0.00	44,491.00	60,963.00	0.00	60,963.00	37.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	13,042.00	0.00	13,042.00	13,780.00	0.00	13,780.00	5.7%
TOTAL, CLASSIFIED SALARIES			137,591.00	120,228.00	257,819.00	185,817.00	115,313.00	301,130.00	16.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	110,082.00	98,501.00	208,583.00	109,871.00	130,304.00	240,175.00	15.1%
PERS		3201-3202	26,684.00	21,278.00	47,962.00	40,986.00	25,363.00	66,349.00	38.3%
OASDI/Medicare/Alternative		3301-3302	24,314.00	10,543.00	34,857.00	23,276.00	12,568.00	35,844.00	2.8%
Health and Welfare Benefits		3401-3402	117,167.00	23,321.00	140,488.00	103,309.00	58,864.00	162,173.00	15.4%
Unemployment Insurance		3501-3502	438.00	108.00	546.00	9,971.00	4,596.00	14,567.00	2567.9%
Workers' Compensation		3601-3602	20,177.00	4,903.00	25,080.00	19,779.00	9,116.00	28,895.00	15.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			298,862.00	158,654.00	457,516.00	307,192.00	240,811.00	548,003.00	19.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	5,000.00	5,000.00	0.00	5,000.00	5,000.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	56,084.00	78,378.00	134,462.00	57,790.00	19,238.00	77,028.00	-42.7%
Noncapitalized Equipment		4400	0.00	42,046.00	42,046.00	0.00	0.00	0.00	-100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			56,084.00	125,424.00	181,508.00	57,790.00	24,238.00	82,028.00	-54.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	13,525.00	200.00	13,725.00	10,025.00	200.00	10,225.00	-25.5%
Dues and Memberships		5300	4,190.00	0.00	4,190.00	4,190.00	0.00	4,190.00	0.0%
Insurance		5400 - 5450	19,487.00	0.00	19,487.00	17,954.00	0.00	17,954.00	-7.9%
Operations and Housekeeping Services		5500	32,963.00	0.00	32,963.00	41,226.00	0.00	41,226.00	25.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,126.00	0.00	18,126.00	19,596.00	0.00	19,596.00	8.1%
Transfers of Direct Costs		5710	2,738.00	(2,738.00)	0.00	(4,469.00)	4,469.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	116,843.00	154,650.00	271,493.00	122,558.00	98,077.00	220,635.00	-18.7%
Communications		5900	13,472.00	4,598.00	18,070.00	13,472.00	0.00	13,472.00	-25.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			221,344.00	156,710.00	378,054.00	224,552.00	102,746.00	327,298.00	-13.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	43,230.00	43,230.00	0.00	43,230.00	43,230.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	43,230.00	43,230.00	0.00	43,230.00	43,230.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,454,697.00	695,301.00	2,149,998.00	1,424,703.00	801,288.00	2,225,991.00	3.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	7,631.00	0.00	7,631.00	158,991.00	0.00	158,991.00	1983.5%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	34,630.00	0.00	34,630.00	16,445.00	0.00	16,445.00	-52.5%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			42,261.00	0.00	42,261.00	175,436.00	0.00	175,436.00	315.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(250,246.00)	250,246.00	0.00	(267,825.00)	267,825.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(250,246.00)	250,246.00	0.00	(267,825.00)	267,825.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			(292,507.00)	250,246.00	(42,261.00)	(443,261.00)	267,825.00	(175,436.00)	315.1%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	1,704,524.00	0.00	1,704,524.00	1,791,983.00	0.00	1,791,983.00	5.1%
2) Federal Revenue		8100-8299	0.00	311,958.00	311,958.00	0.00	80,368.00	80,368.00	-74.2%
3) Other State Revenue		8300-8599	36,155.00	282,051.00	318,206.00	34,655.00	149,070.00	183,725.00	-42.3%
4) Other Local Revenue		8600-8799	16,052.00	56,863.00	72,915.00	31,532.00	56,863.00	88,395.00	21.2%
5) TOTAL, REVENUES			1,756,731.00	650,872.00	2,407,603.00	1,858,170.00	286,301.00	2,144,471.00	-10.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	966,974.00	483,936.00	1,450,910.00	878,345.00	607,909.00	1,486,254.00	2.4%
2) Instruction - Related Services	2000-2999		184,994.00	7,374.00	192,368.00	189,996.00	7,374.00	197,370.00	2.6%
3) Pupil Services	3000-3999		57,992.00	66,518.00	124,510.00	62,148.00	69,061.00	131,209.00	5.4%
4) Ancillary Services	4000-4999		827.00	176.00	1,003.00	17,757.00	176.00	17,933.00	1687.9%
5) Community Services	5000-5999		0.00	0.00	0.00	22,003.00	0.00	22,003.00	New
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		138,631.00	3,161.00	141,792.00	139,338.00	3,161.00	142,499.00	0.5%
8) Plant Services	8000-8999		105,279.00	90,906.00	196,185.00	115,116.00	70,377.00	185,493.00	-5.4%
9) Other Outgo	9000-9999		0.00	43,230.00	43,230.00	0.00	43,230.00	43,230.00	0.0%
10) TOTAL, EXPENDITURES			1,454,697.00	695,301.00	2,149,998.00	1,424,703.00	801,288.00	2,225,991.00	3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			302,034.00	(44,429.00)	257,605.00	433,467.00	(514,987.00)	(81,520.00)	-131.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629	42,261.00	0.00	42,261.00	175,436.00	0.00	175,436.00	315.1%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(250,246.00)	250,246.00	0.00	(267,825.00)	267,825.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(292,507.00)	250,246.00	(42,261.00)	(443,261.00)	267,825.00	(175,436.00)	315.1%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,527.00	205,817.00	215,344.00	(9,794.00)	(247,162.00)	(256,956.00)	-219.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			171,622.46	48,160.21	219,782.67	181,149.46	253,977.21	435,126.67	98.0%
2) Ending Balance, June 30 (E + F1e)			181,149.46	253,977.21	435,126.67	171,355.46	6,815.21	178,170.67	-59.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	253,977.21	253,977.21	0.00	6,815.21	6,815.21	-97.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	136,655.70	0.00	136,655.70	126,860.84	0.00	126,860.84	-7.2%
DONATIONS	0000	9780				808.00		808.00	
FUND RAISING	0000	9780				908.00		908.00	
YEARBOOKS	0000	9780				98.00		98.00	
INSTRUCTIONAL MATERIALS	0000	9780				42,031.00		42,031.00	
TECHNOLOGY	0000	9780				11,016.00		11,016.00	
DEFERRED MAINTENANCE	0000	9780				65,395.00		65,395.00	
STATE LOTTERY REVENUE	1100	9780				6,604.84		6,604.84	
DONATIONS	0000	9780	1,408.04		1,408.04				
FUND RAISING	0000	9780	908.06		908.06				
GARDEN CLUB	0000	9780	(0.45)		(0.45)				
YEARBOOKS	0000	9780	116.54		116.54				
INSTRUCTIONAL MATERIALS	0000	9780	42,031.00		42,031.00				
TECHNOLOGY	0000	9780	8,016.20		8,016.20				
DEFERRED MAINTENANCE	0000	9780	59,390.47		59,390.47				
STATE LOTTERY REVENUE	1100	9780	24,785.84		24,785.84				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	43,494.00	0.00	43,494.00	43,495.00	0.00	43,495.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.24)	0.00	(0.24)	(0.38)	0.00	(0.38)	58.3%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3212	Elementary and Secondary School Relief II (ESSER II) Fund	128,311.00	0.00
6300	Lottery: Instructional Materials	6,276.07	5,437.07
7311	Classified School Employee Professional Development Block Grant	613.52	613.52
7388	SB 117 COVID-19 LEA Response Funds	0.38	0.38
7425	Expanded Learning Opportunities (ELO) Grant	106,211.00	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	11,801.00	0.00
9010	Other Restricted Local	764.24	764.24
Total, Restricted Balance		253,977.21	6,815.21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	21,131.00	26,000.00	23.0%
3) Other State Revenue		8300-8599	1,393.00	1,670.00	19.9%
4) Other Local Revenue		8600-8799	11,176.00	29,095.00	160.3%
5) TOTAL, REVENUES			33,700.00	56,765.00	68.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	27,771.00	27,352.00	-1.5%
3) Employee Benefits		3000-3999	21,740.00	22,562.00	3.8%
4) Books and Supplies		4000-4999	17,350.00	21,850.00	25.9%
5) Services and Other Operating Expenditures		5000-5999	1,469.00	1,446.00	-1.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			68,330.00	73,210.00	7.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(34,630.00)	(16,445.00)	-52.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	34,630.00	16,445.00	-52.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			34,630.00	16,445.00	-52.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,558.58	2,558.58	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,558.58	2,558.58	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,558.58	2,558.58	0.0%
2) Ending Balance, June 30 (E + F1e)			2,558.58	2,558.58	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,558.58	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,558.58	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(32,719.49)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,558.58		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(30,160.91)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	112.66		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			112.66		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(30,273.57)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	21,131.00	26,000.00	23.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			21,131.00	26,000.00	23.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,393.00	1,670.00	19.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,393.00	1,670.00	19.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	11,081.00	29,000.00	161.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	95.00	95.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,176.00	29,095.00	160.3%
TOTAL, REVENUES			33,700.00	56,765.00	68.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	27,771.00	27,352.00	-1.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			27,771.00	27,352.00	-1.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	5,751.00	6,266.00	9.0%
OASDI/Medicare/Alternative		3301-3302	2,129.00	2,093.00	-1.7%
Health and Welfare Benefits		3401-3402	13,200.00	13,200.00	0.0%
Unemployment Insurance		3501-3502	15.00	336.00	2140.0%
Workers' Compensation		3601-3602	645.00	667.00	3.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			21,740.00	22,562.00	3.8%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,350.00	1,350.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	16,000.00	20,500.00	28.1%
TOTAL, BOOKS AND SUPPLIES			17,350.00	21,850.00	25.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	137.00	114.00	-16.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,332.00	1,332.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,469.00	1,446.00	-1.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			68,330.00	73,210.00	7.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	34,630.00	16,445.00	-52.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			34,630.00	16,445.00	-52.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			34,630.00	16,445.00	-52.5%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	21,131.00	26,000.00	23.0%
3) Other State Revenue		8300-8599	1,393.00	1,670.00	19.9%
4) Other Local Revenue		8600-8799	11,176.00	29,095.00	160.3%
5) TOTAL, REVENUES			33,700.00	56,765.00	68.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		68,330.00	73,210.00	7.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			68,330.00	73,210.00	7.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(34,630.00)	(16,445.00)	-52.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	34,630.00	16,445.00	-52.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			34,630.00	16,445.00	-52.5%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,558.58	2,558.58	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,558.58	2,558.58	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,558.58	2,558.58	0.0%
2) Ending Balance, June 30 (E + F1e)			2,558.58	2,558.58	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,558.58	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,558.58	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	0.00	2,558.58
Total, Restricted Balance		0.00	2,558.58

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,200.00	2,200.00	0.0%
5) TOTAL, REVENUES			2,200.00	2,200.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,200.00	2,200.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	7,631.00	158,991.00	1983.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,631.00	158,991.00	1983.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,831.00	161,191.00	1539.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	149,517.13	159,348.13	6.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			149,517.13	159,348.13	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			149,517.13	159,348.13	6.6%
2) Ending Balance, June 30 (E + F1e)			159,348.13	320,539.13	101.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	159,348.13	320,539.13	101.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	148,964.13		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			148,964.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			148,964.13		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,200.00	2,200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,200.00	2,200.00	0.0%
TOTAL, REVENUES			2,200.00	2,200.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	7,631.00	158,991.00	1983.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			7,631.00	158,991.00	1983.5%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			7,631.00	158,991.00	1983.5%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,200.00	2,200.00	0.0%
5) TOTAL, REVENUES			2,200.00	2,200.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,200.00	2,200.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	7,631.00	158,991.00	1983.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,631.00	158,991.00	1983.5%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			9,831.00	161,191.00	1539.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	149,517.13	159,348.13	6.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			149,517.13	159,348.13	6.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			149,517.13	159,348.13	6.6%
2) Ending Balance, June 30 (E + F1e)			159,348.13	320,539.13	101.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	159,348.13	320,539.13	101.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,435.00	1,435.00	0.0%
5) TOTAL, REVENUES			1,435.00	1,435.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	363.00	363.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			363.00	363.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,072.00	1,072.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,072.00	1,072.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,938.99	11,010.99	10.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,938.99	11,010.99	10.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,938.99	11,010.99	10.8%
2) Ending Balance, June 30 (E + F1e)			11,010.99	12,082.99	9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,010.99	12,082.99	9.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,386.99		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			10,386.99		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			10,386.99		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	175.00	175.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,260.00	1,260.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,435.00	1,435.00	0.0%
TOTAL, REVENUES			1,435.00	1,435.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	363.00	363.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			363.00	363.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			363.00	363.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,435.00	1,435.00	0.0%
5) TOTAL, REVENUES			1,435.00	1,435.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		363.00	363.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			363.00	363.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,072.00	1,072.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,072.00	1,072.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,938.99	11,010.99	10.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,938.99	11,010.99	10.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,938.99	11,010.99	10.8%
2) Ending Balance, June 30 (E + F1e)			11,010.99	12,082.99	9.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,010.99	12,082.99	9.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
9010	Other Restricted Local	11,010.99	12,082.99
Total, Restricted Balance		11,010.99	12,082.99

HYDESVILLE ELEMENTARY SCHOOL DISTRICT

ALL FUNDS

ADOPTED BUDGET

FISCAL YEAR 2021-22

6/9/2021

	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	----- SPECIAL REVENUE FUNDS ----- Cafeteria Fund	Special Reserves	Bond Construction	----- OTHER FUND TYPES ----- County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
A. REVENUES											
Local Control Funding Formula	\$ 1,791,983	\$	\$ 1,791,983	\$	\$	\$	\$	\$	\$	\$	\$ 1,791,983
Federal Sources	34,655	45,713	80,368	26,000							106,368
Other State Sources	31,532	152,193	183,725	1,670							185,395
Other Local Sources		88,395	88,395	29,095	2,200					1,435	121,125
Total Revenue	1,858,170	286,301	2,144,471	56,765	2,200					1,435	2,204,871
B. EXPENDITURES											
Certificated Salaries	649,352	274,950	924,302								924,302
Classified Salaries	185,817	115,313	301,130	27,352							328,482
Employee Benefits	307,192	240,811	548,003	22,562							570,565
Supplies	57,790	24,238	82,028	21,850							103,878
Services & Other Operating	224,552	102,746	327,298	1,446						363	329,107
Capital Outlay											
Other Outgo		43,230	43,230								43,230
Support Costs											
Total Expenditures	1,424,703	801,288	2,225,991	73,210						363	2,299,564
C. EXCESS REVENUES (EXPENDITURES)	433,467	(514,987)	(81,520)	(16,445)	2,200					1,072	(94,693)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In				16,445	158,991						175,436
Interfund Transfers Out	(175,436)		(175,436)								(175,436)
Other Sources											
Other Uses											
Contributions	(267,825)	267,825									
Total Other Sources (Uses)	(443,261)	267,825	(175,436)	16,445	158,991						
E. FUND BALANCE INCREASE (DECREASE)	(9,794)	(247,162)	(256,956)		161,191					1,072	(94,693)
F. ADJUSTED BEGINNING BALANCE	181,149	253,978	435,127	2,559	159,348					11,011	608,045
G. ENDING BALANCE	\$ 171,355	\$ 6,816	\$ 178,171	\$ 2,559	\$ 320,539	\$	\$	\$	\$	\$ 12,083	\$ 513,352

District Reserve of 15.16% includes:

Total General Fund Expenditures, Transfers out and Uses \$2,401,427
Recommended Minimum Reserve Calculation at 5%: \$120,071
 Budgeted Reserve Level: 15.16%

General Fund Designated for Economic Uncertainty: \$ 43,494
 Special Reserve Fund Ending Balance: \$ 320,539
TOTAL: \$ 364,033

MULTI-YEAR BUDGET PROJECTION

HYDESVILLE ELEMENTARY SCHOOL DISTRICT										6/9/2021	
ALL FUNDS											
ADOPTION MULTI-YEAR PROJECTION FISCAL YEAR 2022-23	General	General	General	----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				
	Fund/TRANS	Fund/TRANS	Fund/TRANS	Cafeteria	Special	Bond	County School	Capital	Retiree	Capital	Total
	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	All Funds
A. REVENUES											
Local Control Funding Formula	\$ 1,770,155	\$	\$ 1,770,155	\$	\$	\$	\$	\$	\$	\$	\$ 1,770,155
Federal Sources	34,655	45,713	80,368	26,000							106,368
Other State Sources	34,149	93,549	127,698	1,670							129,368
Other Local Sources		91,012	91,012	29,095	2,200					1,435	123,742
Total Revenue	1,838,959	230,274	2,069,233	56,765	2,200					1,435	2,129,633
B. EXPENDITURES											
Certificated Salaries	807,973	82,777	890,750								890,750
Classified Salaries	190,705	93,168	283,873	28,648							312,521
Employee Benefits	377,456	158,494	535,950	23,919							559,869
Supplies	57,190	22,460	79,650	21,850							101,500
Services & Other Operating	222,803	101,931	324,734	1,446						363	326,543
Capital Outlay											
Other Outgo		43,230	43,230								43,230
Support Costs											
Total Expenditures	1,656,127	502,060	2,158,187	75,863						363	2,234,413
C. EXCESS REVENUES (EXPENDITURES)	182,832	(271,786)	(88,954)	(19,098)	2,200					1,072	(104,780)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In	109,580		109,580	19,098							128,678
Interfund Transfers Out	(19,098)		(19,098)		(109,580)						(128,678)
Other Sources											
Other Uses											
Contributions	(270,947)	270,947									
Total Other Sources (Uses)	(180,465)	270,947	90,482	19,098	(109,580)						
E. FUND BALANCE INCREASE (DECREASE)	2,367	(839)	1,528		(107,380)					1,072	(104,780)
F. ADJUSTED BEGINNING BALANCE	171,355	6,816	178,171	2,559	320,539					12,083	513,352
G. ENDING BALANCE	\$ 173,722	\$ 5,977	\$ 179,699	\$ 2,559	\$ 213,159	\$	\$	\$	\$	13,155	\$ 408,572
District Reserve of 11.79% includes:											
Total General Fund Expenditures, Transfers out and Uses		\$2,177,285	General Fund Designated for Economic Uncertainty:		\$ 43,494						
Recommended Minimum Reserve Calculation at 5%:		\$108,864	Special Reserve Fund Ending Balance:		\$ 213,159						
Budgeted Reserve Level:		11.79%	TOTAL:		\$ 256,653						

MULTI-YEAR BUDGET PROJECTION

HYDESVILLE ELEMENTARY SCHOOL DISTRICT										6/9/2021		
ALL FUNDS												
ADOPTION MULTI-YEAR PROJECTION		General Fund/TRANS	General Fund/TRANS	General Fund/TRANS	----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				
FISCAL YEAR 2023-24		Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
A. REVENUES												
Local Control Funding Formula		\$ 1,821,525	\$	\$ 1,821,525	\$	\$	\$	\$	\$	\$	\$	\$ 1,821,525
Federal Sources		34,655	45,713	80,368	26,000							106,368
Other State Sources		34,300	93,398	127,698	1,670							129,368
Other Local Sources			91,163	91,163	29,095	2,200					1,435	123,893
Total Revenue		1,890,480	230,274	2,120,754	56,765	2,200					1,435	2,181,154
B. EXPENDITURES												
Certificated Salaries		810,341	82,920	893,261								893,261
Classified Salaries		193,678	93,565	287,243	28,648							315,891
Employee Benefits		380,958	159,567	540,525	24,206							564,731
Supplies		57,190	22,460	79,650	21,850							101,500
Services & Other Operating		225,954	101,339	327,293	1,446						363	329,102
Capital Outlay												
Other Outgo			43,230	43,230								43,230
Support Costs												
Total Expenditures		1,668,121	503,081	2,171,202	76,150						363	2,247,715
C. EXCESS REVENUES (EXPENDITURES)		222,359	(272,807)	(50,448)	(19,385)	2,200					1,072	(66,561)
D. OTHER FINANCING SOURCES/USES												
Interfund Transfers In		57,960		57,960	19,385							77,345
Interfund Transfers Out		(19,385)		(19,385)		(57,960)						(77,345)
Other Sources												
Other Uses												
Contributions		(271,968)	271,968									
Total Other Sources (Uses)		(233,393)	271,968	38,575	19,385	(57,960)						
E. FUND BALANCE INCREASE (DECREASE)		(11,034)	(839)	(11,873)		(55,760)					1,072	(66,561)
F. ADJUSTED BEGINNING BALANCE		173,722	5,977	179,699	2,559	213,159					13,155	408,572
G. ENDING BALANCE		\$ 162,688	\$ 5,138	\$ 167,826	\$ 2,559	\$ 157,399	\$	\$	\$	\$	\$ 14,227	\$ 342,011
District Reserve of 9.17% includes:												
Total General Fund Expenditures, Transfers out and Uses			\$2,190,587	General Fund Designated for Economic Uncertainty:			\$ 43,494					
Recommended Minimum Reserve Calculation at 5%:			\$109,529	Special Reserve Fund Ending Balance:			\$ 157,399					
Budgeted Reserve Level:			9.17%	TOTAL:			\$ 200,893					

HYDESVILLE ELEMENTARY SCHOOL DISTRICT
CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)

2021-2022

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash		242,513	402,249	598,559	639,093	672,590	574,887	715,471	596,349	482,210	387,808	515,608	433,908	
Local Control Funding Formula		118,977	118,977	211,618	118,977	18,485	346,050	47,591	59,070	151,711	270,103	59,070	162,460	108,895
Federal Revenues		-	-	-	-	2,500	17,637	-	-	1,419	-	16,218	8,919	33,676
State Revenues		-	56,027	-	9,403	928	-	2,783	-	-	9,403	-	86,376	18,806
Local Revenues		8,476	9,640	8,268	13,772	6,075	1,095	6,209	4,967	7,015	6,830	8,988	4,397	4,863
Sources		-	-	-	-	-	-	-	-	-	-	-	-	-
Receivables		82,360	67,536	67,536	67,536	43,652	-	16,524	-	-	-	-	-	-
1000		9,710	9,482	101,943	89,389	84,202	81,693	76,957	83,344	130,886	84,414	86,645	85,637	-
2000		8,705	9,829	24,713	25,054	22,960	24,226	24,016	26,903	46,072	28,033	28,033	32,586	-
3000		18,901	20,886	42,678	39,339	37,241	37,642	36,511	37,146	53,718	40,995	41,483	141,463	-
4000		18	6,288	7,299	2,927	10,318	1,416	25,054	21,376	1,472	1,097	2,040	2,721	-
5000		12,743	9,385	70,256	19,481	14,620	79,220	29,691	9,406	22,399	3,997	7,775	48,325	-
6000		-	-	-	-	-	-	-	-	-	-	-	-	-
7000		-	-	-	-	-	-	-	-	-	-	-	43,230	-
TF in		-	-	-	-	-	-	-	-	-	-	-	-	-
TF out		-	-	-	-	-	-	-	-	-	-	-	16,445	-
Uses		-	-	-	-	-	-	-	-	-	-	-	-	-
Payables		-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
TRANS Note Payable		-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Balance		402,249	598,559	639,093	672,590	574,887	715,471	596,349	482,210	387,808	515,608	433,908	325,652	

Total Projected Receivables (including deferred appropriations if any): 166,240
Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$325,652**

**Adopted Budget
2021-22 Budget Attachment
Balances in Excess of Minimum Reserve Requirements**

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties				
E. Assigned Ending Fund Balances				
Fund 01	Description	Amount	Description of Need	
	DONATIONS	\$808	Funds received are planned expenditures in 2021-22	
	FUND RAISING	\$908	Excess student body funds were raised, they will be used to support students in 2021-22.	
	YEARBOOKS	\$98	Funds will be used in 2021-22 to continue to support the yearbook program	
	INSTRUCTIONAL MATERIALS	\$42,031	District has multiple curriculum adoptions that are due. Funds are being put aside for this reason, and will begin to be expended in 2021-22	
	TECHNOLOGY	\$11,016	Funds earmarked for the updating of classroom technology for staff and students.	
	DEFERRED MAINTENANCE	\$65,395	District has significant maintenance needs. Funds are being set aside to make necessary repairs and improvements.	
	STATE LOTTERY REVENUE	\$6,605	All funds were not expended in the expected and originally budgeted manner due to the pandemic. Will be expended in 2021-22 school year.	
F. Designated for Economic Uncertainties		Amount	Description of Need	
Fund 01 and 17	Total available reserve balance over the Reserve Standard	\$243,963	District has extensive needs, including curriculum, maintenance, etc...that will require significant capital outlay. The district is putting funds away for these future expenses.	
G. Total Substantiated Balance (Sum of E & F)		Amount		
	Total assigned and designated for economic uncertainties above the Reserve standard	\$370,824	Balance should equal D above	

Attachment 5

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Hydesville Elementary School District	Kevin Trone Superintendent/Principal	superintendent@hydesvilleschool.org (707)768-3610

The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Goal 1 Increase academic success for all students and subgroups.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Highly qualified teaching staff and staffing levels as indicated in CALPADS and CBEDS</p> <p>19-20 100% of the teaching staff will be highly qualified. The average teacher to student ratio in all grade levels will remain equal to or less than 1:24</p> <p>Baseline 100% of the teaching staff is highly qualified. The average ratio of teachers to students for K- 3rd grades is 1:21. In 4--8th</p>	<p>Not Met - 91% of the teaching staff was highly qualified during the 2019-2020, HOWEVER....[COMPLETE EXPLANATION]</p> <p>Met - Class sizes in grades K-8 averaged a teacher to student ratio of 1:22.</p>
<p>Metric/Indicator Facilities will be rated in at least "good" condition as measured by the FIT.</p> <p>19-20 Facilities will remain in "good" condition according to FIT assessment tool.</p> <p>Baseline</p>	<p>Met - FIT Overall rating of GOOD</p>

Expected	Actual
Facilities are rated in “good” condition according to FIT assessment.	
<p>Metric/Indicator Proof of Standards Aligned Instruction will be evidenced by records including purchases, staff meeting time allotment to aligning instruction, annual board actions and resolutions, professional development participation.</p> <p>19-20 Standards--based curriculum will be implemented in all grade-levels and accessible to all students in ELA, Math, and Science.</p> <p>Baseline Math curriculum is being piloted and reviewed ELA curriculum has not been fully reviewed</p>	Met - Standards-based curriculum was evident in all grade levels and accessible to all students in ELA, Math, and Science as shown in teacher lesson plans, schedules, and instructional materials which were used.
<p>Metric/Indicator Access to State and ELD standards for ELA for English Learners will be demonstrated by</p> <ul style="list-style-type: none"> a. purchase records, b. instructional materials lists, and c. outcomes of ELA CASSP scores and d. teacher lesson plans. <p>19-20</p> <ul style="list-style-type: none"> a. All grades serving EL students have ELD materials aligned to ELA standards (newly purchased or in inventory) b. CASSP results in ELA for ELs show progress from prior year c. 100% of ELs are provided with ELD instruction <p>Baseline Classroom teachers incorporate EL standards in the grades that include EL students as indicated by teacher lesson plans.</p>	<p>Met - Purchase records, lesson plans and instructional materials lists all demonstrate access to ELD standards for ELA for English Learners.</p> <p>NA - EL population was too small for public reporting on CAASPP in Dashboard. 2018-19</p> <p>Met - 100%</p>
<p>Metric/Indicator Student achievement and performance on CAASP as reported on California Dashboard.</p>	ELA - Not Met, 2018-19 Yellow performance status, 2 points below standard, a decline of 21.9 points. SED group performance was Orange, 20.7 points below standard, a decline of 35.4 points.

Expected	Actual
<p>19-20 Increase of at least 5 points Green/High performance level in both ELA and math.</p> <p>Baseline The Accountability Dashboard indicates overall school results for ELA at 2.7 pts below level 3 (Yellow/Average) with an increased change status of + 6.7. Math results indicate HESD to be 16.9 pts below level 3 (Green/High) with a significant increase of 16.7 in the change status.</p>	<p>Math - Not Met, 2018-19 Yellow performance status, 7.6 points below standard, a decline of 9 points .SED group performance was Orange, 28.6 points below standard, a decline of 22.6 points.</p>
<p>Metric/Indicator CELDT and Reclassification Rates will indicate student achievement and English proficiency for EL students.</p> <p>19-20 Significant details may not be available due to the small population of EL students.</p> <p>Baseline No significant details available due to the small population of EL students.</p>	<p>No significant details available due to the small population of EL students.</p>
<p>Metric/Indicator Class schedules, school event calendars and newsletters, and teacher planning documents will demonstrate that all students, including students with disabilities and unduplicated student groups, are involved in a broad course of study.</p> <p>19-20 100% of students, including SWD and unduplicated students, are engaged in a broad course of study.</p> <p>Baseline Every classroom will show evidence of student engagement in a broad course of study as indicated in lesson plans, class schedules and community communications, activity calendars, etc.</p>	<p>Met - 100% including SWD engaged in a broad course of study. This includes Visual and Performing Arts, PE, Social Studies/History, and Science.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>To provide a healthy, rigorous, safe and engaging learning environment, the school will</p> <p>1.1a. Maintain levels of instructional personnel to provide 100% highly qualified certificated staff</p> <p>1.1b Maintain classified staff to provide student support and to ensure a safe, healthy, and clean school environment.</p> <p>1.1c. Maintain principal position as instructional coordinator</p>	<p>1.1a GL--FN 1110--1000 Certificated Salaries & Benefits LCFF, EPA, Title II, RS 0000,1400,4035,7690 \$796,342</p> <p>1.1b GL--FN 1110--1000 Classified Salaries & Benefits LCFF, Title I, RS 0000,3010 \$85,805</p> <p>1.1c GL--FN 1110--2700 Certificated Salaries & Benefits LCFF, RS 0000,7690 \$96,142.00</p>	<p>1.1a GL--FN 1110--1000 Certificated Salaries & Benefits LCFF, EPA, Title II, RS 0000,1400,4035,7690 \$845,765.46</p> <p>1.1b GL--FN 1110--1000 Classified Salaries & Benefits LCFF, Title I, RS 0000,3010 \$88,462.35</p> <p>1.1c GL--FN 1110--2700 Certificated Salaries & Benefits LCFF, RS 0000,7690 \$97,653.48</p>
<p>1.2. Provide instructional aides to support the needs of unduplicated students by increasing the ratio of adults to students in the classroom.</p>	<p>1.2 Classified Salaries & Benefits 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$17,900.00</p>	<p>1.2 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$17,858.75</p>
<p>1.3. Sustain certificated staffing levels to maintain small class sizes in 4th – 8th grades to provide more support for unduplicated student groups.</p>	<p>1.3 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$65,173.00</p>	<p>1.3 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$64,433.20</p>
<p>1.4. Purchase textbooks, technology, and materials for implementation of Next Gen Science Standards (NGSS)</p> <p>1.4b/c Provide technology- devices and programs to implement instructional program</p> <p>1.4d Provide materials for implementation of K-8th standards -aligned curricular programs.</p> <p>1.4e Provide funding for instructional services, such as copy machine lease and maintenance, enrichment programs, etc.</p>	<p>1.4 RS 0000, OBJ 4110 LCFF \$15,000</p> <p>1.4b GL--FN 1133--1000 Services LCFF \$1,000</p> <p>1.4c GL--FN 1133--1000 Services Title I \$14,688</p> <p>1.4d GL--FN 1110--1000 Supplies LCFF, LPSBG, Lottery, Foundations \$38,171</p>	<p>1.4 RS 0000, OBJ 4110 LCFF \$7,549.90</p> <p>1.4b GL--FN 1133--1000 Supplies LCFF \$75.06</p> <p>1.4c GL--FN 1133--1000 Services Title I \$17,885.13</p> <p>1.4d GL--FN 1110--1000 Supplies LCFF, LPSBG, Lottery, Foundations \$31,358.53</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	1.4e GL--FN 1110--1000 Services LCFF \$23,471	1.4e GL--FN 1110--1000 Services LCFF \$18,085.02
1.5a. Provide staff development time and resources to ensure academic alignment with CCSS and Next Gen standards.	1.5a OBJ 5210 LCFF, LPSBG 18,500	1.5a OBJ 5210 LCFF, LPSBG \$6,798.00
1.5b. Complete alignment, purchases, and implementation of instructional materials for ELA program	1.5b See Goal/Services 1.4	1.5b See Goal/Services 1.4
1.5c. Review implementation process for Next Gen Science and Social Studies curriculum and identify curriculum needs.		
1.6a. Maintain staff training and collaboration time in use of CAASPP and CELDT tools, data analysis, and updates	1.6a See Goal/Action 1.5	1.6a See Goal/Action 1.5
1.6b Identify and implement standards- aligned assessments for ongoing progress monitoring toward mastery of content standards for all grade levels	1.6b See Goal/Action 1.	1.6b See Goal/Action 1.
1.6c Research and implement digital resources that provide differentiated or blended learning opportunities for students of varying academic skills and ability levels.	1.6c See Goal/Action 1.4	1.6c See Goal/Action 1.4
1.6d Provide instructional aides to help meet the needs of struggling students by increasing opportunities for academic support from adults in the classroom (previously addressed in Priority 1.1b)	1.6d See Goal/Action 1.4	1.6d See Goal/Action 1.4
1.7 Implement early intervention literacy program to provide the earliest possible academic support; to narrow the achievement gap for struggling students; and to reduce the number of referrals to special education	1.7 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$13,560.00	1.7 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$13,657.08
1.8a. Maintain EL Coordinator position to monitor English Learner students' progress toward proficiency, implement CELDT testing, and reclassification rates	1.8a 1000-1999: Certificated Personnel Salaries LCFF	1.8a 1000-1999: Certificated Personnel Salaries LCFF

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.8b. Maintain Foster Youth Liaison position to address the needs of foster youth.	Supplemental and Concentration \$2,487.00 1.8b Services LCFF Supplemental and Concentration \$500.00	Supplemental and Concentration \$2,501.98 1.8b Services LCFF Supplemental and Concentration \$500.00
1.9a. Maintain library staffing 1.9b Library materials, supplies 1.9c. Maintain HERC Contract 1.9d. Maintain Music Program staffing 1.9e. Maintain adequate levels of art supplies and materials	1.9a GL--FN 1110--2420 Classified Salary & Benefits LCFF, RS 0022 \$10,344.00 1.9b GL--FN 1110-2420 Supplies LCFF, RS 0022 \$1,600 1.9c Contract LCFF, RS0000 \$3,400 1.9d GL--FN 1228--1000 Certificated Salaries & Benefits LCFF, RS0000 \$10,665.00 1.9d Supplies LCFF, RS 0000 \$500 1.9d Services LCFF, RS0000 \$700 1.9d 2000-2999: Classified Personnel Salaries LCFF, RS 0000 \$0.00 1.9e See Goal/Action 1.4	1.9a GL--FN 1110--2420 Classified Salary & Benefits LCFF, RS 0022 \$9,746.36 1.9b GL--FN 1110-2420 Supplies LCFF, RS 0022 \$1,992.97 1.9c Contract LCFF, RS 0000 \$3,400 1.9d GL--FN 1228--1000 Certificated Salaries & Benefits LCFF, RS 0000 \$41.52 1.9d Supplies LCFF, RS 0000 \$0.00 1.9d Services LCFF, RS 0000 \$0.00 1.9d 2000-2999: Classified Personnel Salaries LCFF, RS 0000 \$2,163.03 1.9e See Goal/Action 1.4
1.10a. Maintain Special Education certificated staff 1.10b Maintain SPED classified staff 1.10c Maintain SPED supplies and materials 1.10d Maintain SPED services 1.10e Maintain SPED indirect services (e.g. SDC costs)	1.10a Goal 5XXX, Certificated Salaries & Benefits RS 0000, 3310, 6500, 7690 Special Education \$68,719.00 1.10b Goal 5XXX, Classified Salaries & Benefits RS 3310, 6500, Special Education \$11,951.00 1.10c Goal 5XXX, Supplies RS 3310, 6500, Special Education \$620.00	1.10a Goal 5XXX, Certificated Salaries & Benefits RS 0000, 3310, 6500, 7690 Special Education \$65,099.55 1.10b Goal 5XXX, Classified Salaries & Benefits RS 3310, 6500, Special Education \$34,413.07 1.10c Goal 5XXX, Supplies RS 3310, 6500, Special Education \$83.05

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	1.10d Goal 5XXX, Services RS 3310, 6500, Special Education \$53,199.00	1.10d Goal 5XXX, Services RS 3310, 6500, Special Education \$79,325.60
	1.10e Goal 5XXX, Chargeback & Indirect RS 3310, 6500, Special Education \$20,801.00	1.10e Goal 5XXX, Chargeback & Indirect RS 3310, 6500, Special Education \$41,480.69
1.11 Maintain CoOp contract with HCOE for Student and School Support programs, such as Title I	1.11 5800: Professional/Consulting Services And Operating Expenditures LCFF \$2,038.00	1.11 5800: Professional/Consulting Services And Operating Expenditures LCFF \$2,077.00

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

For this goal the only budgeted funds not implemented were part of Goal 1.9. Specifically, for 1.9d the district budgeted funds for the hiring of a music teacher and supplies. In December the district, in recognition that the likelihood of hiring a part time music teacher for part of the year was decreasing, opted instead to create a music-aide position in an effort to increase the music instruction our students received.

The CAASPP test was not administered in 2019

A description of the successes and challenges in implementing the actions/services to achieve the goal.

One of the main challenges faced in implementing the actions and services was in locating a highly-qualified music teacher to provide music instruction to our students. In the end we pivoted to provide music instruction in the classroom via a music aide.

The District successfully achieved all other actions.

Goal 2

Goal 2 Provide a safe, contemporary, and healthy learning environment for all students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator Parent participation in school decision making will be evidenced by the number of parents participating in Site Council/LCAP Committee Mtgs., Board Member Membership, parent organizations, and parent surveys.</p> <p>19-20 Parent participation in school committees will increase by 5%</p> <p>Baseline Parent membership on school committees remains low.</p>	<p>Not met - Parent participation on school committees was maintained at prior level.</p>
<p>Metric/Indicator Parent participation for unduplicated will be demonstrated by the rates of parent participation at parent teacher conferences, classroom volunteers, and school activities</p> <p>19-20 At least 90% of unduplicated parents will participate in one or more of the following: parent- teacher conferences, classroom volunteers, or school committees.</p> <p>Baseline This baseline was not established this year.</p>	<p>Met - The district exceeded a 90% participation rate for all parent groups, as evidenced by informal participation records.</p>

Expected	Actual
<p>Metric/Indicator Parent Participation for special needs students will be evidenced by the percentage of parents participating in special education IEP meetings, 504 meetings, or intervention planning conferences.</p> <p>19-20 At least 95% of unduplicated parents participated in IEP, 504, parent-teacher conferences and/or Student Study Team meetings</p> <p>Baseline At least 95% of unduplicated parents will participate in IEP, 504, parent-teacher conferences and/or Student Study Team meetings.</p>	<p>Met - Participation rate exceeded 95% in IEP, 504, SST, and conferences, for parents of SWD and unduplicated students.</p>
<p>Metric/Indicator Pupil Engagement will be accounted for through daily attendance percentages and monthly and annual reports.</p> <p>19-20 Attendance records indicate a 95% ADA average</p> <p>Baseline ADA average will remain at 95% or above.</p>	<p>Not met - 94.93% ADA average.</p>
<p>Metric/Indicator Pupil Engagement will also be monitored through student chronic absenteeism rates as reported by the student information system for the school</p> <p>19-20 The Chronic Absence Rate averages 3% of the student population</p> <p>Baseline Chronic Absence Rate averages will remain below 5%.</p>	<p>Not met - Chronic absenteeism rates were 7% in 2018-19 and 10% in 2019-20.</p>
<p>Metric/Indicator School dropout rates will be reported and monitored through the student information system.</p>	<p>Met - 0% drop-out rate.</p>

Expected	Actual
<p>19-20 No students dropped out of Hydesville School this year.</p> <p>Baseline The dropout rate will be 0%.</p>	
<p>Metric/Indicator Measurement of the school climate will be partially assessed through student suspension rates as reported in disciplinary records and the student information system.</p> <p>19-20 The suspension rate for the 2014/15 school year was 0%. For the 2015/16 school year, the suspension rate was also 0%. The current year suspension rate is 1.5%</p> <p>Baseline The suspension rate will be 0%</p>	<p>Not met - 2% suspension rate for 2018-19 and 1.99% for the 2019-20 school year.</p>
<p>Metric/Indicator Measurement of the school climate will be partially assessed through student expulsion rates as reported in disciplinary records and the student information system.</p> <p>19-20 The current expulsion rate is 0%.</p> <p>Baseline The expulsion rate will remain at 0%</p>	<p>Met - 2019-2020 expulsion rate remained 0%.</p>
<p>Metric/Indicator An additional and very important measure of school climate will be assessed through stakeholder surveys including students, parents, and staff.</p> <p>19-20 90% of stakeholders agree the school provides a safe learning environment, where students and families feel a positive sense of connectedness to the school community.</p> <p>Baseline</p>	<p>Progress report not available.</p> <p>Due to the COVID-19 pandemic and resulting school facility closure, surveys were not sent out as they had been in prior years. This practice will return in the upcoming years.</p>

Expected	Actual
94% of parent, 100% of staff and 93% of student respondents indicate the school provides a safe learning environment according to stakeholder surveys.	
Metric/Indicator Other Pupil Outcomes- Participation rates in school, regional or county performances or competitions (i.e. History Day, Science Fair, Spelling Bee, etc.) HCOE Decade of Difference programs, sports, the Watershed Project, Math Counts, and other events demonstrating student success in activities across subject areas. 19-20 Baseline participation rates in selected events will be set in 2019--20 for each grade span (TK-3, 4-6, 7-8) Baseline Every 4--8th grade student completed a student driven (Genius Hour) project. K-3 students engaged genius hour preparation activities to learn about the research process. 100% of students participated in a week of Hour of Code activities.	Baselines set. No students participated in the County Science Fair or the County History Day as those events were cancelled due to COVID. 25 students participated in both the school level Spelling bee and Geography Bee. 4 students participated in the County level spelling bee and 1 student took the qualifying exam for the state level Geography bee.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.1a. Maintain Counselor FTE to promote positive school culture	2.1a GL--FN 1191--3110, Certificated Salaries & Benefits LCFF, REAP, RS 0000, 5820, 7690 \$50,693.00	2.1a GL--FN 1191--3110, Certificated Salaries & Benefits LCFF, REAP, RS 0000, 5820, 7690 \$51,906.61
2.1b. Purchase counseling materials and supplies	2.1b GL--FN 1191--3110, Supplies LCFF \$2,205.00	2.1b GL--FN 1191--3110, Supplies LCFF \$7.41
2.1c. Renew license for digital citizenship and Internet safety curriculum		2.1b Services \$434.30
2.1d. Support ongoing MTSS and positive behavior training for certificated and classified staff	2.1d See Goal/Action 2.1a	2.1d See Goal/Action 2.1a
	2.1c See Goal/Action 2.1a	2.1c See Goal/Action 2.1a

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.2a. Maintain or increase frequency of school-based family events to promote connectedness between families and the school community</p> <p>2.2b Implement Parenting Education Courses (Love & Logic)</p> <p>2.2c. Provide homework help and content standards information through multiple sources, including the school website, parent-teacher conferences, school newsletters, etc.</p> <p>2.2d. Research school-based communication tools for implementation across grade levels to create a comprehensive and cohesive communication system for families</p>	<p>2.2a See Goal/Action 1.1 & 1.4</p> <p>2.2b See Goal/Action 2.1</p> <p>2.2c See Goal/Action 1.1 & 1.5</p> <p>2.2d Fund 25</p>	<p>2.2a See Goal/Action 1.1 & 1.4</p> <p>2.2b See Goal/Action 2.1</p> <p>2.2c See Goal/Action 1.1 & 1.5</p> <p>2.2d Fund 25</p>
2.3 Supplement cafeteria salaries, benefits, supplies and services with general fund contribution to support low income students	OBJ 7616 LCFF Supplemental and Concentration \$7,741	OBJ 7616 LCFF Supplemental and Concentration \$21,916.45
2.4a Maintain transportation services: Bus Maintenance, DOT Services	2000-2999: Classified Personnel Salaries Transportation, RS 0210 \$24,693.00	2000-2999: Classified Personnel Salaries Transportation, RS 0210 \$23,378.56
2.4b Purchase bus fuel and supplies	Supplies Transportation, RS 0210 \$3,700.00	Supplies Transportation, RS 0210 \$3,738.29
2.4c Maintain bus driver position	Services Transportation, RS 0210 \$7,749.00	Services Transportation, RS 0210 \$6,564.53
	Contribution Transportation, RS 0210 -\$18,240	Contribution Transportation, RS 0210 -\$15,779.38
2.5 Supplement transportation salaries, benefits and services; Bus Maintenance, DOT Services, Fuel to provide service to low income students	RS 0210, OBJ 8980 LCFF Supplemental and Concentration \$18,240.00	RS 0210, OBJ 8980 LCFF Supplemental and Concentration \$15,779.38
2.6a. Maintain Administrative Assistant position to monitor, analyze, and report student attendance and discipline data through the school student information system and other related record keeping systems	GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits LCFF, RS 0000 \$61,850.00	GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits LCFF, RS 0000 \$63,786.33

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.7a Maintain current programs and encourage student involvement in extra- curricular activities such as athletics (1-4), student government, Yearbook (5-7), and other county and regional events</p> <p>2.7b Identify and integrate GATE -type activities into everyday classroom instruction</p> <p>2.7c Continue partnerships with programs such as Kids in the Woods, Salmon Studies, high school reading buddies, parent volunteer Spanish instructors</p> <p>2.7d Provide student incentives for participation in academic competitions and events such as MathCounts, STAR reading, Pi Day, graduation, etc.</p> <p>2.7e Provide afterschool enrichment and homework help program.</p> <p>2.7f Continue to provide outside the classroom learning experiences/field trips to enhance academic program</p>	<p>2.7a.1 GL--FN 1300--4200 Salaries & Benefits LCFF RS 0035, 7690 \$12,168.00</p> <p>2.7a.2 GL--FN 1300--4200 Supplies Lottery RS 0035 \$945</p> <p>2.7a.3 GL--FN 1110--1000 Services Lottery RS 0035 \$5,850</p> <p>2.7a.4 Supplies LCFF RS 0030 \$608</p> <p>2.7a.5 Services LCFF RS 0030 \$50</p> <p>2.7a.6 Services LCFF RS 0030 \$1,042</p> <p>2.7b See Goal/Action 1.4</p> <p>2.7c See Goal/Action 1.4</p> <p>2.7d See Goal/Action 1.4</p> <p>2.7e1 2000-2999: Classified Personnel Salaries LCFF, RS 0010 \$20,118.00</p> <p>2.7e2 (after-school) Supplies Afterschool program \$600.00</p> <p>2.7f OBJ 5715 & 5801 LCFF, RS 1100 \$7,983.00</p>	<p>2.7a.1 GL--FN 1300--4200 Salaries & Benefits LCFF RS 0035, 7690 \$3,463.25</p> <p>2.7a.2 GL--FN 1300--4200 Supplies Lottery RS 0035 \$1,771.88</p> <p>2.7a.3 GL--FN 1110--1000 Services Lottery RS 0035 \$10,828.34</p> <p>2.7a.4 Supplies LCFF RS 0030 \$548.65</p> <p>2.7a.5 Services LCFF RS 0030 \$11.95</p> <p>2.7a.6 Services LCFF RS 0030 \$0.00</p> <p>2.7b See Goal/Action 1.4</p> <p>2.7c See Goal/Action 1.4</p> <p>2.7d See Goal/Action 1.4</p> <p>2.7e1 2000-2999: Classified Personnel Salaries LCFF, RS 0010 \$21,847.70</p> <p>2.7e2 (after-school) Supplies Afterschool program \$422.42</p> <p>2.7f OBJ 5715 & 5801 LCFF, RS 1100 \$5,135.50</p>
<p>2.8a. Maintain and upgrade school facilities according to FIT School Facilities Report, JPA Risk Management Report, and ongoing facilities inspections as student needs dictate.</p> <p>2.8b Maintain maintenance and custodial supplies to ensure a safe, clean, healthy school environment.</p>	<p>2.8a GL--FN 1193-8-XXX Classified Salaries & Benefits LCFF, Maintenance, RS 0000, 8150 \$90,974.00</p> <p>2.8b GL--FN 1193--8XXX, Supplies LCFF, Maintenance, RS 0000, 8150 \$11,400.00</p>	<p>2.8a GL--FN 1193-8-XXX Classified Salaries & Benefits LCFF, Maintenance, RS 0000, 8150 \$100,846.66</p> <p>2.8b GL--FN 1193--8XXX, Supplies LCFF, Maintenance, RS 0000, 8150 \$11,736.35</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
2.8c Maintain maintenance and custodial services to ensure a safe, clean, healthy school environment.	2.8c GL--FN 1193-8-XXX, Services LCFF, Maintenance, RS 0000, 8150 \$4,945.00	2.8c GL--FN 1193-8-XXX, Services LCFF, Maintenance, RS 0000, 8150 -\$1,987.42

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The district utilized funds as budgeted. The district budgeted \$1,042 to support county and regional extra curriculars. The district used excess lottery funds to support these efforts in place of LCFF dollars.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Overall, the district was successful in implementing all actions and services as planned. The District opened in a distance learning model, however, after a short few weeks we transitioned into in-person teaching. Students and staff did an outstanding job following all of our COVID-19 protocols. Teachers taught synchronously to both in-person students and students who chose to remain on distance learning. This was perhaps the greatest challenge for educators.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District purchasing additional chromebooks and devices to allow students 1:1 for in-person or distance learning.	\$0.00		Yes
District will offer increased intervention instruction opportunities to address learning loss in identified students.	\$0.00		Yes
District is purchasing appropriate PPE supplies for students and staff.	\$9,838	\$12,433	No
District will provide additional custodial services to support in-person instruction.	\$3,197	\$9,837	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

There were only minor substantive differences between planned expenditure and implemented expenditures. This difference was primarily in the area of additional custodial services. The district employed an extra part-time custodian doing hourly sanitizing of highly touched surfaces throughout the school day.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

While the district opened in a distance only-model, we quickly moved to offer in-person instruction. Students attended a shortened school day and also attended in-person 5 days per week. This was for all grades. Families were still offered the ability to addend via distance. The plans put in place were very successful, with only one instance that required a brief return to distance learning for 2 classes. One of the biggest struggles came when student/family desire to return to campus exceeded our physical capacity due to Social distancing requirements.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
District purchasing additional chromebooks and storage/charging carts to allow students 1:1 for in-person or distance learning.	\$41,043	\$42,256	Yes
District Purchasing internet connectivity hotspots for students without adequate affordable connectivity.	\$1,628	\$4,618	Yes
District purchasing technology equipment for DL instruction (Doc cams, monitors, smartboards, etc.).	\$31,570	\$21,946	No
District will offer increased intervention instruction opportunities to address learning loss.	\$0	\$0	Yes
District will provide additional training to staff to support distance learning.	\$13,333	\$13,333	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The district spent less than was budgeted in purchasing technology equipment for DL instruction. This was primarily the result of moving from distance learning to in-person learning in late September, resulting in far fewer students on distance learning, and decreased need for technology equipment.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

The district was able to offer both long-term independent study, as well as Synchronous Distance Learning. There were some families that needed assistance with internet service to successfully navigate distance learning, and those families were provided mobile hotspots by the district. Synchronous instruction was provided everyday by classroom teachers, and students were able to interact with their in-person classmates and teacher. One struggle was with students always being able to accurately and clearly hear and see what was happening in the classroom. The district supported these efforts by providing new technology, which has improved the service.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Students, families, and staff will have access to supplemental curriculum to personalize learning. The district will also work to provide supports and intervention to all identified students.	\$0.00	\$0	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

There was no difference between budgeted and actual expenditures.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

In an effort to address learning loss the district employed a part-time interventionist. This interventionist worked with students on reading intervention. This was an effective program, and students cycled through the program after making appropriate progress. In addition, the district added another intervention position focusing on skill gap deficiencies in math and ELA.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

The district continued to employ a part time counselor for the 2020-21 school year. The counselor served students in 1-on-1 and small group settings, as well as pushing into all classrooms to teach social-emotional lessons. Distance learners had the ability to meet virtually as well as zooming into the classes. Challenges involved connecting these services with our Independent Study students on a regular and consistent basis.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

HESD staff was able to stay in contact with all families in order to support student in both distance learning and in-person learning. Staff used email and phone to regularly contact and communicate with families. We held a Zoom back-to-school night at the beginning of the year. The district held conferences via Zoom at the conclusion of the first and second trimester. Teachers created Google Classroom at the start of the year to help students and families navigate distance learning and continued it's use through the year.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

All students were offered school lunches regardless of the instructional model. While on distance learning, very few students/families chose to access school meals. When students returned to on-campus instruction meal service resumed at a normal level.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP , especially for pupils with unique needs.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Hydesville Elementary school district will be offering students the ability to access a credentialed intervention teacher, fur support in addressing learning loss.

In addition to this, throughout the course of this year our staff has learned a great deal about online and digital supplemental curriculums that can be utilized to support student learning. The staff will continue to utilize Google Suite software to support and progress student learning.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	1,688,590.00	1,778,764.54
	0.00	434.30
Afterschool program	600.00	422.42
LCFF	43,714.00	27,794.39
LCFF RS 0030	1,700.00	560.60
LCFF RS 0035, 7690	12,168.00	3,463.25
LCFF Supplemental and Concentration	125,601.00	136,646.84
LCFF, EPA, Title II, RS 0000,1400,4035,7690	796,342.00	845,765.46
LCFF, LPSBG	18,500.00	6,798.00
LCFF, LPSBG, Lottery, Foundations	38,171.00	31,358.53
LCFF, Maintenance, RS 0000, 8150	107,319.00	110,595.59
LCFF, REAP, RS 0000, 5820, 7690	50,693.00	51,906.61
LCFF, RS 0000	62,350.00	69,390.88
LCFF, RS 0000,7690	96,142.00	97,653.48
LCFF, RS 0010	20,118.00	21,847.70
LCFF, RS 0022	11,944.00	11,739.33
LCFF, RS 1100	7,983.00	5,135.50
LCFF, RS0000	14,765.00	0.00
LCFF, Title I, RS 0000,3010	85,805.00	88,462.35
Lottery RS 0035	6,795.00	12,600.22
RS 0000, 3310, 6500, 7690 Special Education	68,719.00	65,099.55
RS 3310, 6500, Special Education	86,571.00	155,302.41
Title I	14,688.00	17,885.13
Transportation, RS 0210	17,902.00	17,902.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	1,688,590.00	1,778,764.54
1000-1999: Certificated Personnel Salaries	67,660.00	66,935.18
2000-2999: Classified Personnel Salaries	76,271.00	78,905.12
5800: Professional/Consulting Services And Operating Expenditures	2,038.00	2,077.00
Contract	3,400.00	3,400.00
Contribution	-18,240.00	-15,779.38
GL--FN 1110--1000 Services	29,321.00	28,913.36
GL--FN 1110--2420 Classified Salary & Benefits	10,344.00	9,746.36
GL--FN 1110--1000 Certificated Salaries & Benefits	796,342.00	845,765.46
GL--FN 1110-2420 Supplies	1,600.00	1,992.97
GL--FN 1133--1000 Supplies	0.00	75.06
GL--FN 1191--3110, Supplies	2,205.00	7.41
GL--FN 1193-8-XXX Classified Salaries & Benefits	90,974.00	100,846.66
GL--FN 1193-8-XXX, Services	4,945.00	-1,987.42
GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits	61,850.00	63,786.33
GL--FN 1110--1000 Supplies	38,171.00	31,358.53
GL--FN 1110--2700 Certificated Salaries & Benefits	96,142.00	97,653.48
GL--FN 1110--1000 Classified Salaries & Benefits	85,805.00	88,462.35
GL--FN 1133--1000 Services	15,688.00	17,885.13
GL--FN 1191--3110, Certificated Salaries & Benefits	50,693.00	51,906.61
GL--FN 1193--8XXX, Supplies	11,400.00	11,736.35
GL--FN 1228--1000 Certificated Salaries & Benefits	10,665.00	41.52
GL--FN 1300--4200 Salaries & Benefits	12,168.00	3,463.25
GL--FN 1300--4200 Supplies	945.00	1,771.88
Goal 5XXX, Certificated Salaries & Benefits	68,719.00	65,099.55
Goal 5XXX, Chargeback & Indirect	20,801.00	41,480.69
Goal 5XXX, Classified Salaries & Benefits	11,951.00	34,413.07
Goal 5XXX, Services	53,199.00	79,325.60
Goal 5XXX, Supplies	620.00	83.05
OBJ 5210	18,500.00	6,798.00
OBJ 5715 & 5801	7,983.00	5,135.50
OBJ 7616	7,741.00	21,916.45

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
RS 0000, OBJ 4110	15,000.00	7,549.90
RS 0210, OBJ 8980	18,240.00	15,779.38
Services	10,041.00	7,510.78
Supplies	5,408.00	4,709.36

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	1,688,590.00	1,778,764.54
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	67,660.00	66,935.18
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	31,460.00	31,515.83
2000-2999: Classified Personnel Salaries	LCFF, RS 0000	0.00	2,163.03
2000-2999: Classified Personnel Salaries	LCFF, RS 0010	20,118.00	21,847.70
2000-2999: Classified Personnel Salaries	Transportation, RS 0210	24,693.00	23,378.56
5800: Professional/Consulting Services And Operating Expenditures	LCFF	2,038.00	2,077.00
Contract	LCFF, RS 0000	0.00	3,400.00
Contract	LCFF, RS0000	3,400.00	0.00
Contribution	Transportation, RS 0210	-18,240.00	-15,779.38
GL--FN 1110--1000 Services	LCFF	23,471.00	18,085.02
GL--FN 1110--1000 Services	Lottery RS 0035	5,850.00	10,828.34
GL--FN 1110--2420 Classified Salary & Benefits	LCFF, RS 0022	10,344.00	9,746.36
GL--FN 1110--1000 Certificated Salaries & Benefits	LCFF, EPA, Title II, RS 0000,1400,4035,7690	796,342.00	845,765.46
GL--FN 1110-2420 Supplies	LCFF, RS 0022	1,600.00	1,992.97
GL--FN 1133--1000 Supplies	LCFF	0.00	75.06
GL--FN 1191--3110, Supplies	LCFF	2,205.00	7.41
GL--FN 1193-8-XXX Classified Salaries & Benefits	LCFF, Maintenance, RS 0000, 8150	90,974.00	100,846.66
GL--FN 1193-8-XXX, Services	LCFF, Maintenance, RS 0000, 8150	4,945.00	-1,987.42
GL--FN 0000--7200, 1110-2700 Classified Salaries & Benefits	LCFF, RS 0000	61,850.00	63,786.33
GL--FN 1110--1000 Supplies	LCFF, LPSBG, Lottery, Foundations	38,171.00	31,358.53
GL--FN 1110--2700 Certificated Salaries & Benefits	LCFF, RS 0000,7690	96,142.00	97,653.48
GL--FN 1110--1000 Classified Salaries & Benefits	LCFF, Title I, RS 0000,3010	85,805.00	88,462.35
GL--FN 1133--1000 Services	LCFF	1,000.00	0.00
GL--FN 1133--1000 Services	Title I	14,688.00	17,885.13
GL--FN 1191--3110, Certificated Salaries & Benefits	LCFF, REAP, RS 0000, 5820, 7690	50,693.00	51,906.61
GL--FN 1193--8XXX, Supplies	LCFF, Maintenance, RS 0000, 8150	11,400.00	11,736.35
GL--FN 1228--1000 Certificated Salaries & Benefits	LCFF, RS 0000	0.00	41.52
GL--FN 1228--1000 Certificated Salaries & Benefits	LCFF, RS0000	10,665.00	0.00

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
GL--FN 1300--4200 Salaries & Benefits	LCFF RS 0035, 7690	12,168.00	3,463.25
GL--FN 1300--4200 Supplies	Lottery RS 0035	945.00	1,771.88
Goal 5XXX, Certificated Salaries & Benefits	RS 0000, 3310, 6500, 7690 Special Education	68,719.00	65,099.55
Goal 5XXX, Chargeback & Indirect	RS 3310, 6500, Special Education	20,801.00	41,480.69
Goal 5XXX, Classified Salaries & Benefits	RS 3310, 6500, Special Education	11,951.00	34,413.07
Goal 5XXX, Services	RS 3310, 6500, Special Education	53,199.00	79,325.60
Goal 5XXX, Supplies	RS 3310, 6500, Special Education	620.00	83.05
OBJ 5210	LCFF, LPSBG	18,500.00	6,798.00
OBJ 5715 & 5801	LCFF, RS 1100	7,983.00	5,135.50
OBJ 7616	LCFF Supplemental and Concentration	7,741.00	21,916.45
RS 0000, OBJ 4110	LCFF	15,000.00	7,549.90
RS 0210, OBJ 8980	LCFF Supplemental and Concentration	18,240.00	15,779.38
Services		0.00	434.30
Services	LCFF RS 0030	1,092.00	11.95
Services	LCFF Supplemental and Concentration	500.00	500.00
Services	LCFF, RS 0000	0.00	0.00
Services	LCFF, RS0000	700.00	0.00
Services	Transportation, RS 0210	7,749.00	6,564.53
Supplies	Afterschool program	600.00	422.42
Supplies	LCFF RS 0030	608.00	548.65
Supplies	LCFF, RS 0000	500.00	0.00
Supplies	Transportation, RS 0210	3,700.00	3,738.29

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	1,373,276.00	1,452,406.78
Goal 2	315,314.00	326,357.76

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$13,035.00	\$22,270.00
Distance Learning Program	\$87,574.00	\$82,153.00
Pupil Learning Loss		
Additional Actions and Plan Requirements	\$100,609.00	
All Expenditures in Learning Continuity and Attendance Plan	\$100,609.00	\$104,423.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$13,035.00	\$22,270.00
Distance Learning Program	\$44,903.00	\$35,279.00
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$57,938.00	\$57,549.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program	\$42,671.00	\$46,874.00
Pupil Learning Loss		
Additional Actions and Plan Requirements	\$100,609.00	
All Expenditures in Learning Continuity and Attendance Plan	\$42,671.00	\$46,874.00

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hydesville Elementary School District	Kevin Trone Superintendent/Principal	superintendent@hydesvilleschool.org (707)768-3610

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

The Hydesville community is very proud of our school! We have a long tradition of excellence that is reflected in the strong academic performance and respectful behavior of our students and the dedication of the teachers, classroom aides, and support staff. Parents are active, involved partners in the educational process for our children.

The Hydesville staff continually strives to improve our instructional skills through attendance at workshops, conferences, and other trainings to provide the best educational environment for our students. We are committed to providing a learning environment that promotes rigorous academics, high levels of student achievement, and instruction that is aligned with State Standards. All students at Hydesville Elementary participate in a challenging, multi-modal instructional program which integrates problem- solving and inquiry based learning experiences throughout the grade levels. Students are supported through a variety of academic, social, and emotional approaches empowering them to become lifelong learners and productive members of our community.

Hydesville School values and provides a safe, consistent, and pleasant school climate. Relationships between school staff, students, and parents are based on mutual respect, trust, and positive communication. As a team, we work to develop responsible, confident, productive citizens who graduate with a desire to learn and the will to contribute positively to society.

The Hydesville TK--8 student population is less than 200 students. Some accountability data may not be reported in the State Dashboard due to the lack of reliable data for such a small population. As a K--8 school, the following aspects relating to high school accountability measures and goals do not apply to Hydesville School: Priority4 - Pupils Completing A-G courses or CTE sequences; % of students passing AP exam; % of students demonstrating college preparedness; Priority 5 - High dropout or graduation rates.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to a very low school population, the 2018-2019 dashboard data reflects very few subgroups. Only 2 subgroups are large enough to be reflected on the dashboard. For mathematics subgroups are in the yellow and green tiers. The district maintains a low suspension rate of 2% in 2018-2019 and 2% in 2019-2020. The district will continue to employ PBIS restorative practices to maintain this low rate. Both reflected subgroups are in the Green tier for chronic absenteeism.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The only performance indicator in which a subgroup was in the "Red" or "Orange" category was for Socioeconomically Disadvantaged student in mathematics. This will be an area of focus moving forward and will be addressed through the use of an intervention teacher in the 2021-22 school year. Other areas of focus include improving our chronic absenteeism rates. During the 2021-2022 school year, this may be challenging to improve because students will be encouraged to stay at home if they exhibit signs of COVID-19, but moving forward the administrator and teachers will call for attendance conferences with families when students miss two or more of school days in a month. The district is also working to further develop our PBIS systems to decrease suspension rates.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Goal 1: Increase academic success for all students and subgroups.

All staff members will work to maintain and further student learning and achievement.
HESD will continue to support student achievement with the addition of current standards-aligned instructional materials.

Goal 2: Provide a safe, contemporary, and healthy learning environment for all students.

HESD will work with stakeholder groups and MTSS leadership to continue to support and develop PBIS and strategies to support student academic, social-emotional, and behavioral success.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No Schools in the Hydesville Elementary School District qualified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Stakeholders were given the opportunity to provide meaningful impact on the LCAP in a variety of ways at Hydesville Elementary.

- Comprehensive surveys were sent out to the community/families to collect feedback on progress and plans.
- Comprehensive surveys were sent out to the staff to collect feedback on progress and plans.
- Comprehensive surveys were sent out to the students to collect feedback on progress and plans.
- The Staff met to have an LCAP discussion in May.
- Board Meeting agendas included a specific section titled "Public Comment on the LCAP."

A summary of the feedback provided by specific stakeholder groups.

The overwhelming feedback provided by HESD community was that they wanted to see more communication from the district office and that they wanted a return of the afterschool program. Families also expressed a desire to return to a more typical school year.

SURVEY RESULTS:

I am encouraged to share my concerns with school staff.

38.5% Strongly Agree
53.8% Agree
5.8% Disagree
1.9% Strongly Disagree

School staff responds quickly to parent phone calls and/or emails.

52.9% Strongly Agree
41.2% Agree
5.9% Disagree
0% Strongly Disagree

The school is providing my student with a strong foundation for the future.

60.8% Strongly Agree
35.3% Agree
3.9% Disagree
0% Strongly Disagree

My student is able to get extra help when needed.

38.5% Strongly Agree

53.8% Agree
3.9% Disagree
0% Strongly Disagree

The school staff treats students with respect.

57.7% Strongly Agree
34.6% Agree
7.7% Disagree
0% Strongly Disagree

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

HESD will be reinstating the afterschool program as a result of parent and community feedback. This was a frequently commented on need for our families. In addition, based on comments from the surveys, we will be continuing to develop and train our teachers in the Positive Behavior Intervention and Supports systems and programs that our school is implementing.

Goals and Actions

Goal

Goal #	Description
1	Increase academic success for all students and subgroups.

An explanation of why the LEA has developed this goal.

Hydesville Elementary School District has developed a goal to increase student achievement so that our LCAP ensures a focus on student learning and academic growth. While the students experience many academic success it is essential that as a staff we continue to work to improve teaching and learning. The actions that fall under this goal provide our school with a road map to ensure that the academic needs of students are being met and that appropriate interventions are available to those students who require additional support. As a district we want to make sure that all of our Student Subgroups are achieving. We currently had one group in the 'orange' subgroup and these plans should help to improve that result.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Certificated personnel records, CALPADS, SARC reports on teacher credentials and assignments	91% of the teaching staff were properly credentialed and assigned				100% of the teaching staff properly credentialed and assigned.
Annual FIT (Facilities Inspection Tool)	Overall “Good” rating				Maintain “Good” Overall rating
Proof of Standards Aligned Instruction will be evidenced by records including purchases, staff meeting time allotment to aligning instruction, annual	Standards-based curriculum evident in all grade levels and accessible to all students in ELA, Math, and Science				Maintain 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
board actions and resolutions, professional development participation.					
ELD instruction and access to ELA standards for English Learners will be demonstrated by a. purchase records, b. instructional materials lists, and c. outcomes of ELA CASSP scores and d. teacher lesson plans.	Classroom teachers incorporated ELD standards in the grades that include EL students as indicated by teacher lesson plans.				Maintain 100% access and instruction for all ELs
Class schedules, school event calendars and newsletters, and teacher planning documents will demonstrate that all students, including students with disabilities and unduplicated student groups, are involved in a broad course of study.	Every classroom will show evidence of student engagement in a broad course of study as indicated in lesson plans, class schedules and community communications, activity calendars, etc.				Every classroom will show evidence of student engagement in a broad course of study as indicated in lesson plans, class schedules and community communications, activity calendars, etc

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Class size ratios	1:22 average ratio of teachers to students K-8				Maintain K-8 average ratio of 1:24 or below, teachers to students
Student performance in ELA on CAASP as reported on California Dashboard.	2018-19 Yellow performance status, 2 points below standard, a decline of 21.9 points. SED group performance was Orange, 20.7 points below standard, a decline of 35.4 points.				Achieve and maintain Green status in ELA for all groups
Student performance in Math on CAASP as reported on California Dashboard.	2018-19 Yellow performance status, 7.6 points below standard, a decline of 9 points. SED group performance was Orange, 28.6 points below standard, a decline of 22.6 points.				Achieve and maintain Green status in Math for all groups
ELPAC progress and ELA proficiency for EL students reported to parents.	No significant details reported publicly due to the small population of EL students. Progres				All ELs with show ELD progress from prior year's ELPAC levels and level of performance on CAASPP in ELA. Individual records will be maintained by EL coordinator and shared with families.
Reclassification Rates	No significant details were reported due to the small population of EL students.				2021 Baseline + 15%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Reclassification rate baseline will be set for students in an EL program for 5 years.				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Certificated Staff	To provide a healthy, rigorous, safe and engaging learning environment, and maintain small class sizes with low teacher/student ratios the school will maintain levels of teaching staff.	\$942,791.00	No
2	Instructional Aides	Provide instructional aides to support the needs of unduplicated students by increasing the ratio of adults to students in the classroom and to help meet the needs of struggling students by increasing opportunities for academic support	\$136,073.00	Yes
3	Small 4-8th class size	Sustain certificated staffing levels to maintain small class sizes in 4th – 8th grades to provide more support for unduplicated student groups.		Yes
4	CSS IM	Provide materials for implementation of K--8th California State Standards -aligned curricular programs in all subjects, including Next Gen Science and Social Studies curriculum	\$5,000.00	No
5	Professional Development	Provide staff development time and resources to ensure academic alignment with CSS and Next Gen standards.	\$7,750.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Maintain staff training and collaboration time in use of CAASPP and ELPAC tools, data analysis, and updates.</p> <p>Identify and implement standards- aligned assessments for ongoing progress monitoring toward mastery of content standards for all grade levels.</p> <p>Research and implement digital resources that provide differentiated or blended learning opportunities for students of varying academic skills and ability levels.</p>		
7	Early Literacy Intervention	Implement early intervention literacy program to provide the earliest possible academic support; to narrow the achievement gap for struggling students; and to reduce the number of referrals to special education	\$111,904.00	Yes
8	EL Program	Maintain EL Coordinator position to monitor English Learner students' progress toward proficiency and reclassification, implement ELPAC testing, and support ELD and academic support in classrooms.	\$2,932.00	Yes
9	Library services	<p>Maintain library staffing</p> <p>Library materials, supplies</p> <p>HERC Contract</p>	\$16,885.00	No
10	Special Education Program	<p>Special Education certificated staff</p> <p>SPED classified staff</p>	\$179,566.00	No

Action #	Title	Description	Total Funds	Contributing
		SPED supplies and materials SPED services SPED indirect services (e.g. SDC costs)		
11	Administrative Leadership	Maintain principal position as instructional coordinator	\$102,700.00	No
12	Technology	Provide technology- devices and programs to implement instructional program	\$19,398.00	No
13	Foster Youth and Homeless	Maintain Foster Youth and Homeless Liaison position to address the needs of Foster Youth and Homeless students.	\$500.00	Yes
14	Music Program	Music Program staffing	\$19,291.00	No
15	Visual/Performing Arts	Maintain adequate levels of art supplies and materials		No
16	Office support	Provide operational support for instructional services, such as copy machine lease and maintenance, enrichment programs, etc.	\$48,121.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Provide a safe, contemporary, and healthy learning environment for all students.

An explanation of why the LEA has developed this goal.

Hydesville Elementary School District has developed this goal in order to meet the social and emotional needs of our students. This goal support goal one because students who are supported in a safe, healthy, and inclusive environment are better prepared to learn and experience social emotional and academic success at school.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Evidence of Parent participation in school decision making including the number of parents participating in Site Council/LCAP Committee Mtgs., Board Member Membership, parent organizations, and parent survey return rates.	Parent membership on school committees remains low. Set new baselines in 2021-22 for: 1. SSC membership 2. #s at LCAP input mtgs 3. #s in PTO 4. Survey return rate				Achieve 100% of required parent membership on SSC Increase each of other 3 measures by 15%
Parent participation in their students' education evidenced by % attending parent teacher conferences, classroom volunteers, and school activities	This baseline was not established this year. Set new baselines in 2021-22 for all parents and also for parents of SED, SWD and ELs in:				Increase each of 3 measures by 15% from baseline

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	1. % attending parent teacher conferences 2. classroom volunteers 3. % attending school activities				
Parent Participation for special needs students will be evidenced by the percentage of parents participating in special education IEP meetings, 504 meetings, or intervention planning conferences.	95% of parents of SWD participated in IEP, 504, parent -teacher conferences and/or Student Study Team meetings.				Maintain 95% or better
Daily attendance percentages and monthly and annual reports.	ADA average 94.93%				Maintain 95% or better
Chronic absenteeism rates as reported by the student information system for the school	Chronic Absence Rate 10%.				Decrease to 5% or lower
School dropout rates reported through the student information system, CALPADS, CA Dashboard	0%.				Maintain 0%
Student suspension rates as reported in	The suspension rate 1.99%				Maintain 2% or less

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
disciplinary records and the student information system, CALPADS, and the CA Dashboard.					
Expulsion rates as reported in disciplinary records and the student information system, CALPADS	The expulsion rate 0%				Maintain 0%
School climate assessed through stakeholder surveys including students, parents, and staff.	The most current results (2018-19) were: 94% of parents 100% of staff 93% of students responding indicated the school provides a safe learning environment				95% of all groups believe school is safe, clean, welcoming and feel respected and connected to adults and peers
Measures of student success across subject areas included: participation rates in school, regional or county performances or competitions (i.e. History Day, Science Fair, Spelling Bee, etc.), sports, the Watershed Project, Math Counts, Genius	In 2018-19 (most current data): Every 4--8th grade student completed a student driven (Genius Hour) project. All K-3 students engaged in genius hour preparation activities. 100% of students participated in a week of Hour of Code activities.				Maintain 100% in all 3 measures

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Hour and Hour of Code activities.					

Actions

Action #	Title	Description	Total Funds	Contributing
1	Counseling Services	Maintain Counselor FTE to promote positive school culture Purchase counseling materials and supplies	\$60,167.00	No
2	Parent Involvement	Maintain or increase frequency of school--based family events to promote connectedness between families and the school community Implement Parenting Education Courses (Love & Logic)		No
3	Meal Program	Supplement cafeteria salaries, benefits, supplies and services with general fund contribution to support low income students	\$16,445.00	Yes
4	Transportation	Basic home to school transportation services: Maintain bus driver position; Purchase bus fuel and supplies; Bus Maintenance, DOT Services	\$44,062.00	No
5	Increased Transportation	Extend transportation time, routes, to provide increased service to low income students: Bus driver salary/benefits; Fuel and supplies;		Yes

Action #	Title	Description	Total Funds	Contributing
		Bus Maintenance, DOT Services		
6	Administrative Assistant	Maintain Administrative Assistant position to monitor, analyze, and report student attendance and discipline data through the school student information system and other related record keeping systems	\$73,026.00	No
7	After-school program	Provide after-school enrichment and homework help program.	\$38,043.00	Yes
8	Facilities	<p>Maintain and upgrade school facilities according to FIT School Facilities Report, JPA Risk Management Report, and ongoing facilities inspections as student needs dictate.</p> <p>Maintain maintenance and custodial supplies to ensure a safe, clean, healthy school environment.</p> <p>Maintain maintenance and custodial services to ensure a safe, clean, healthy school environment.</p>	\$125,556.00	No
9	Digital Citizenship and Internet Safety	Renew license for digital citizenship and Internet safety curriculum		No
10	MTSS Professional Development	Support ongoing MTSS and positive behavior training for certificated and classified staff		No
11	Home/School Communication	Research school--based communication tools for implementation across grade levels to create a comprehensive and cohesive communication system for families.		No

Action #	Title	Description	Total Funds	Contributing
		Provide homework help and content standards information through multiple sources, including the school website, parent/-teacher conferences, school newsletters, etc.		
12	Extra-curricular events and activities	Maintain current programs and encourage student involvement in extra- curricular activities such as athletics (1-4), student government, Yearbook (5-7), and other county and regional events	\$19,371.00	No
13	Field trip learning experiences	Continue to provide outside the classroom learning experiences/field trips to enhance academic program	\$5,662.00	No
14	GATE	Identify and integrate GATE -type activities into everyday classroom instruction	\$2,600.00	No
15	Student incentives	Provide student incentives for participation in academic competitions and events such as MathCounts, STAR reading, Pi Day, graduation, etc.	\$6,765.00	No
16	Community partnerships	Continue partnerships with programs such as Kids in the Woods, Salmon Studies, high school reading buddies, parent volunteer Spanish instructors		No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
6.3%	\$142,822

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The Hydesville Elementary School District is expecting to recieve approximately %142,822 in supplemental/concentration funding for the 2021-22 school year. The district is working to support our unduplicated students through additional aide time in the classrooms, in order to both keep class sizes smaller and student to adult ratios low. In addition, unduplicated students will be supported through the use of Early Literacy Interventions, EL coordinator, and a Foster Youth Liaison. HESD is also supporting unduplicated students and families by supporting the home to school transportation program and the Meal program. Unduplicated students will also be supported through our after-school program, where they will be able to access addition supports.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,311,533.00	\$588,552.00	\$8,203.00	\$76,320.00	\$1,984,608.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$1,674,626.00	\$309,982.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Certificated Staff	\$703,328.00	\$232,219.00		\$7,244.00	\$942,791.00
1	2	English Learners Foster Youth Low Income	Instructional Aides	\$80,017.00	\$16,610.00		\$39,446.00	\$136,073.00
1	3	English Learners Foster Youth Low Income	Small 4-8th class size					
1	4	All	CSS IM	\$5,000.00				\$5,000.00
1	5	All	Professional Development		\$7,750.00			\$7,750.00
1	7	English Learners Foster Youth Low Income	Early Literacy Intervention		\$111,904.00			\$111,904.00
1	8	English Learners	EL Program	\$2,932.00				\$2,932.00
1	9	All	Library services	\$16,885.00				\$16,885.00
1	10	Students with Disabilities	Special Education Program		\$154,152.00		\$25,414.00	\$179,566.00
1	11	All	Administrative Leadership	\$95,326.00	\$7,374.00			\$102,700.00
1	12	All	Technology	\$16,890.00			\$2,508.00	\$19,398.00
1	13	Foster Youth	Foster Youth and Homeless	\$500.00				\$500.00
1	14	All	Music Program	\$19,291.00				\$19,291.00
1	15	All	Visual/Performing Arts					
1	16	All	Office support	\$16,213.00	\$30,200.00		\$1,708.00	\$48,121.00
2	1	All	Counseling Services	\$55,797.00	\$4,370.00			\$60,167.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2	All	Parent Involvement					
2	3	Foster Youth Low Income	Meal Program	\$16,445.00				\$16,445.00
2	4	All	Transportation	\$44,062.00				\$44,062.00
2	5	Foster Youth Low Income	Increased Transportation					
2	6	All	Administrative Assistant	\$73,026.00				\$73,026.00
2	7	English Learners Foster Youth Low Income	After-school program	\$32,003.00	\$6,040.00			\$38,043.00
2	8	All	Facilities	\$125,556.00				\$125,556.00
2	9	All	Digital Citizenship and Internet Safety					
2	10	All	MTSS Professional Development					
2	11	All	Home/School Communication					
2	12	All	Extra-curricular events and activities		\$17,933.00	\$1,438.00		\$19,371.00
2	13	All	Field trip learning experiences	\$5,662.00				\$5,662.00
2	14	GATE students, all grades	GATE	\$2,600.00				\$2,600.00
2	15	All	Student incentives			\$6,765.00		\$6,765.00
2	16	All	Community partnerships					

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$131,897.00	\$305,897.00
LEA-wide Total:	\$0.00	\$0.00
Limited Total:	\$3,432.00	\$3,432.00
Schoolwide Total:	\$128,465.00	\$302,465.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	2	Instructional Aides	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$80,017.00	\$136,073.00
1	3	Small 4-8th class size	Schoolwide	English Learners Foster Youth Low Income	All Schools		
1	7	Early Literacy Intervention	Schoolwide	English Learners Foster Youth Low Income	All Schools		\$111,904.00
1	8	EL Program	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$2,932.00	\$2,932.00
1	13	Foster Youth and Homeless	Limited to Unduplicated Student Group(s)	Foster Youth	All Schools	\$500.00	\$500.00
2	3	Meal Program	Schoolwide	Foster Youth Low Income		\$16,445.00	\$16,445.00
2	5	Increased Transportation	Schoolwide	Foster Youth Low Income	All Schools		
2	7	After-school program	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$32,003.00	\$38,043.00

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

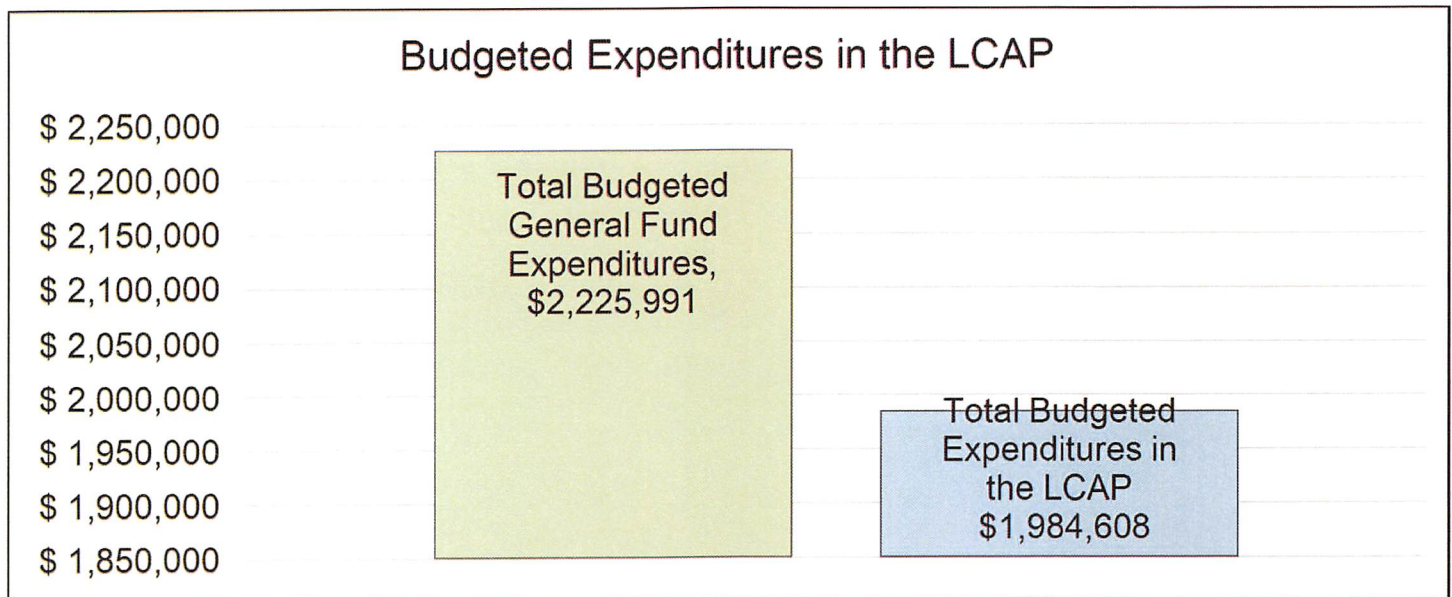
In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Hydesville Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Hydesville Elementary School District plans to spend \$2,225,991 for the 2021-22 school year. Of that amount, \$1,984,608 is tied to actions/services in the LCAP and \$200,906 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

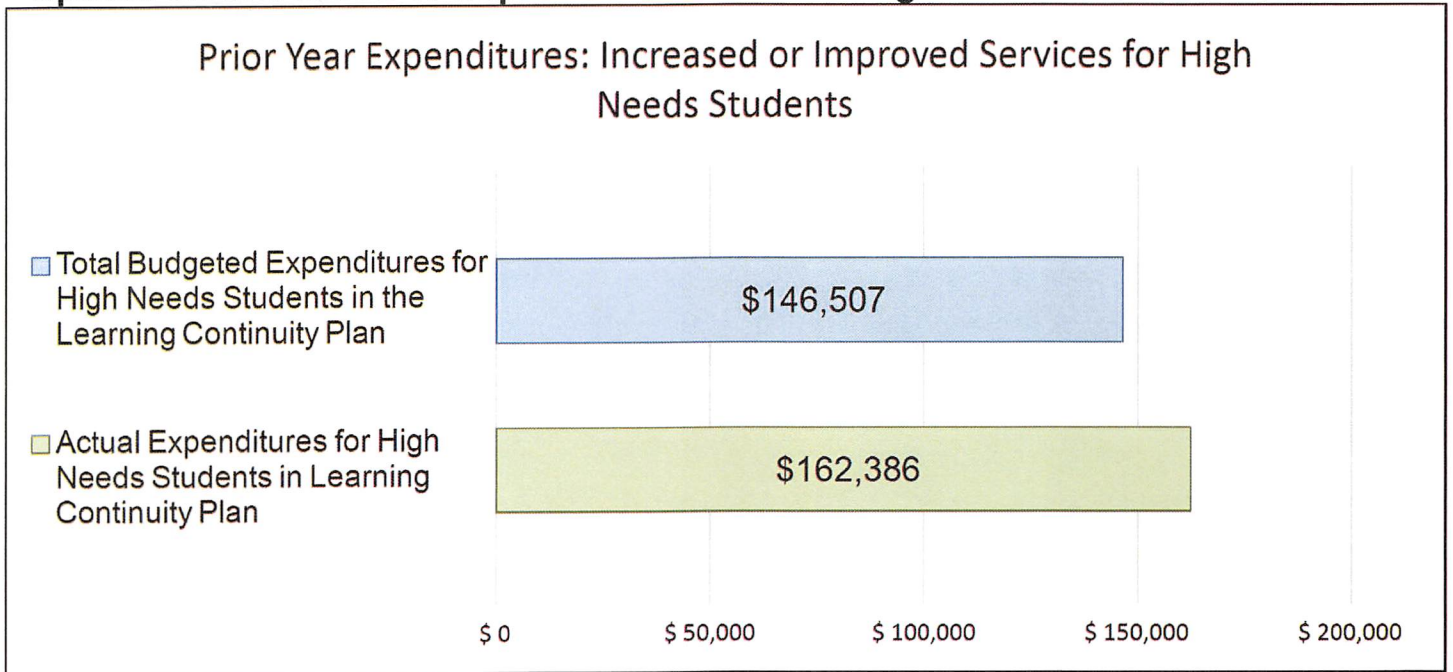
General Fund expenditures that are not included in the LCAP are all Central Office Expenditures

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Hydesville Elementary School District is projecting it will receive \$118,585 based on the enrollment of foster youth, English learner, and low-income students. Hydesville Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Hydesville Elementary School District plans to spend \$146,507 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Hydesville Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Hydesville Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Hydesville Elementary School District's Learning Continuity Plan budgeted \$146,507 for planned actions to increase or improve services for high needs students. Hydesville Elementary School District actually spent \$162,386 for actions to increase or improve services for high needs students in 2020-21.

Attachment 6

**RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of _____ ;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Hydesville Elementary School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 15, 2021.

Dave Fisch, Board President

Mandy Marquez, Board Clerk

Mollie Holmgren, Board Member

Clint Victorine, Board Member

Laurie Newman, Board Member

2020-2021 Education Protection Account
Program by Resource Report
Expenditures by Function- Detail

Actual Expenditures for the period of July 1, 2020 through June 30, 2021
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR	Object:	
Beginning Balance	8999	0.00
Revenue Limit Source	8012	0.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		0.00
EXPENDITURES AND OTHER FINANCING USES	Functions:	
Instruction	1000-1999	0.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		0.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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2021-2022
Education Protection Account
Program by Resource Report
Expenditures by Function- Detail

Projected Expenditures for the period of July 1, 2021 through June 30, 2022
For Fund 01, Resource 1400 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Beginning Balance	Object: 8999	0.00
Revenue Limit Source	8012	370,564.00
Revenue Limit Source-Prior Year	8019	
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		370,564.00
EXPENDITURES AND OTHER FINANCING USES		
Instruction	Functions: 1000-1999	370,564.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		370,564.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

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Attachment 7



Northern Humboldt Union High School District

2755 McKinleyville Avenue, McKinleyville, CA 95519-3400
TELEPHONE: (707) 839-6470 • FAX: (707) 839-6477
www.nohum.k12.ca.us

ROGER MACDONALD
District Superintendent

CINDY VICKERS
Director of Fiscal Services

GAYLE CONWAY
Director of Student Services

June 8, 2021

Dear Superintendent,

I have attached a renewal contract for business services for the 2021-2022 fiscal year. The annual cost has increased to partially cover our increasing costs.

Multiple factors affect the contract prices, including ever changing regulations, salary and benefit costs. The coordination of the budget, the Local Control Accountability Plan, and additional Covid-19 budget planning and monitoring, continues to greatly increase our time commitment to the budget adoption process. In addition, step and column and employer statutory benefits, including PERS, SUI and Worker Compensation have increased significantly.

Please review the contract, and if you have any questions give me a call. Once you are satisfied with the contract, take it to your Board for approval at your earliest convenience. When the contract is approved, please return to Tammy Pires in the Superintendent's Office (tpires@nohum.k12.ca.us).

Sincerely,

A handwritten signature in blue ink, appearing to read "Dora Dutra".

Dora Dutra
Accounting Supervisor

Enc

**NORTHERN HUMBOLDT UNION HIGH SCHOOL DISTRICT
HYDESVILLE SCHOOL DISTRICT**

**FINANCIAL AND PAYROLL SERVICES AGREEMENT
2021-2022 SCHOOL YEAR**

THIS AGREEMENT is made and entered into by and between the **HYDESVILLE SCHOOL DISTRICT (“HYDESVILLE SD”)**, at its Board of Trustees meeting on _____, and the **NORTHERN HUMBOLDT UNION HIGH SCHOOL DISTRICT (“NHUHSD”)**, at its Board of Trustees meeting on June 15, 2021.

HYDESVILLE SD and **NHUHSD** hereby agree as follows:

1. **Description of Services:** **NHUHSD** agrees to provide the following services to **HYDESVILLE SD**:
 - A. Accounts Receivable Services
 - B. Accounts Payable Services
 - C. Budget Monitoring
 - D. Budget Development
 - E. Assistance with Collective Bargaining
 - F. Business/Financial Technical Assistance
 - G. Payroll Services
 - H. Absence Tracking
 - I. Revolving Cash Reconciliation
 - J. Year-End Closing
2. **Compensation:** As full compensation for all services contemplated by this Agreement, **HYDESVILLE SD** shall pay **NHUHSD** shall receive **\$41,500** per year, subject to the following:
 - A. Upon such notice, **HYDESVILLE SD** shall, no later than April 1, give **NHUHSD** written notice of whether it desires to continue to receive services for the subsequent school year at the proposed amount or to terminate this Agreement effective June 30 of the current school year.
 - B. This agreement may be terminated at any time by either party upon ninety (90) days prior written notice. Any notice of termination shall be transmitted via hand delivery, facsimile or U.S. mail.
 - C. Should costs to **NHUHSD** increase by more than five percent (5%) during the duration of this contract, **NHUHSD** reserves the right to re-negotiate the terms.
3. **Term of Agreement:** The term of this Agreement shall be for the 2021-2022 school year, subject to Section 2 above.
4. **Additional Conditions:**
 - A. While providing services under this Agreement, **NHUHSD** is an independent contractor and not an officer, agent, or employee of **HYDESVILLE SD**. **NHUHSD** shall not perform any services otherwise provided for under this Agreement if specifically not requested to do so by **HYDESVILLE SD**, nor interfere with the policy-making functions of **HYDESVILLE SD** unless expressly requested to do so. The parties also understand that some of the services to be performed under this Agreement may require additional express written authorization from **HYDESVILLE SD** and will not be performed unless and until such authorization is given.

**NORTHERN HUMBOLDT UNION HIGH SCHOOL DISTRICT
HYDESVILLE SCHOOL DISTRICT
FINANCIAL AND PAYROLL SERVICES AGREEMENT
2021-2022 SCHOOL YEAR
page 2**

Additional Conditions (continued):

- B. Indemnity. Each party shall hold the other party and its governing board, officers, agents, and employees harmless from, indemnify for, and defend from any liability for damages or claims for damages resulting or alleged to have resulted from personal injury, including death, as well as from liability for claims for property damages, including loss of the use thereof, which may arise or are claimed to arise or be occasioned in anyway, in whole or in part, from services performed pursuant to this Agreement, except where caused by the sole negligence or willful misconduct of the indemnifying party.
- C. Amendment and Waiver. This Agreement may be amended or modified only by a written agreement signed by both parties. No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and duly executed by both parties.
- D. Notices. All notices herein required shall be in writing and delivered in person or sent by United States mail, postage prepaid.

Notices to Northern Humboldt Union High School District shall be addressed as follows:

Superintendent
Northern Humboldt Union High School District
2755 McKinleyville Avenue
McKinleyville, CA 95519

Notices to Hydesville School District shall be addressed as follows:

Superintendent
Hydesville School District
Address _____
City, State, Zip _____

- E. Inability to Perform. **NHUHSD** shall be excused from performing its obligations hereunder in the event it is prevented from so performing by reason of fire, flood, earthquake, storm, other acts of natural causes, explosion, strike, war, insurrection, riot, acts of any government, and/or other causes similar to the foregoing which are beyond the control of, and not the fault of **NHUHSD**; provided, however, **NHUHSD** shall, within five (5) days after it has notice of such cause or causes, present to **HYDESVILLE SD** written notice of the facts constituting such cause and claiming excuse of performance under this paragraph.

**NORTHERN HUMBOLDT UNION HIGH SCHOOL DISTRICT
HYDESVILLE SCHOOL DISTRICT
FINANCIAL AND PAYROLL SERVICES AGREEMENT
2021-2022 SCHOOL YEAR
page 3**

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the days and year first written above.

FOR:

HYDESVILLE SCHOOL DISTRICT

President, Board of Trustees

Date: _____

Kevin Trone, Superintendent

Date: _____

FOR:

NORTHERN HUMBOLDT UNION HSD

Theresa Grosjean, President, Board of Trustees

Date: _____

Roger Macdonald, Superintendent

Date: _____

Attachment 8

May 27, 2021

MEMORANDUM

TO: District Superintendents and Business Managers

FROM: Angela West, Director of Fiscal Services

SUBJECT: **WARRANT DISTRIBUTION AUTHORIZATION FORM CS-1
AND CERTIFICATION FORM CS-7 FOR THE 2021-2022 SCHOOL YEAR**

Attached are two forms for your completion. The WARRANT DISTRIBUTION AUTHORIZATION FORM (CS-1) serves to identify the person or persons in your district who are authorized to pick up payroll checks when ready for distribution by this office and notifies the Business Office of the method of directing your commercial checks. Postage costs for mailing checks to the district (both payroll and commercial) are fully reimbursable to HCOE.

The CERTIFICATION FORM (CS-7) serves as official notification as to the person or persons who are authorized to sign commercial check orders and payroll check orders for the 2021-2022 school year as agents of the board. Education Code section 42632 is listed below for your information. An **original** signature of the authorized person(s) listed is required as well as **every** board member. **(Note: PLEASE PRINT OR TYPE EACH NAME UNDERNEATH THEIR SIGNATURE)**

“Each order drawn on the funds of the school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No person other than an officer or employee of the district shall be authorized to sign orders.”

Please complete these forms and return them by June 30 to Rachel Damme in the Business Office. Without exception, these forms must be submitted before any commercial or payroll checks may be issued or released to a district after June 30, 2021.

Revised forms should be submitted any time during the year when there is a change in authorized personnel. These forms are available at hcoe.org through the HCOE::NET Forms Room under “Business”. Please contact Rachel Damme at 445-7054, if you have any questions.

AW:hg

Attachments

c: Rachel Damme

AUTHORIZATION FOR FISCAL YEAR: _____

CS-1

DATE: _____, 20____ **SCHOOL DISTRICT** _____

WARRANT DISTRIBUTION AUTHORIZATION

Please complete and return to Humboldt County Office of Education's Business Office.

Please check appropriate box(es).

PAYROLL

☐ Will pick up when ready

Names of persons authorized to pick up payroll warrants:

Please list an after hours emergency number: _____

☐ Mail all payroll to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Other (specify) _____

COMMERCIAL WARRANTS

☐ Will pick up when ready

Please list emergency number: _____

☐ Courier

☐ Mail all APY warrants to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Mail all VOL DED warrants to: *Individual's Name* _____
(Postage cost to be reimbursed to HCOE)

☐ Other (specify) _____

DISTRICT AUTHORIZATION

Superintendent or Trustee _____

Return to HCOE Business Office

AUTHORIZATION FOR FISCAL YEAR: _____

CS-7

DATE: _____, 20____ **SCHOOL DISTRICT** _____

CERTIFICATION

This is to certify that the Board of Trustees of the above stated School District passed the following motion at its _____, 20____ meeting authorizing the following to sign commercial warrants and payroll payment orders as agent of the Board.

“It was moved by _____

and seconded by _____

that _____

Be authorized to sign commercial warrants and payroll payment orders as agent of the Board of trustees of the _____ School District.

Ayes (Members' Names): _____

Noes (Members' Names): _____

Motion Carried.”

Authorized Signatures:

Board of Trustees Signatures:

(signed) Clerk, Board of Trustees

05/17/BUS/forms/CS-7

Return to HCOE Business Office