



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Meeting Agenda Monday, July 13th, 2020 • 6:30 PM (Regular Session)

*Topic: June 13, 2020 HESD Governing Board Meeting
Time: Jul 13, 2020 06:30 PM Pacific Time (US and Canada)*

Join Zoom Meeting

<https://us04web.zoom.us/j/76501100779?pwd=aGZEN0RPNHVISnhmTWpQVnE0Mlp3QT09>

Meeting ID: 765 0110 0779

Password: Wildcats!

1.0 Call to Order

1.1 Pledge of Allegiance and Reading of School Mission

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

4.0 Consent Agenda

- 4.1 Approval of Minutes, June 15th, 2020 Regular Board Meeting (Attachment 1)
- 4.2 Approval of Minutes, June 24th, 2020 Special Board Meeting (Attachment 2)
- 4.2 Approval of Warrants (Attachment 3)

5.0 Reports

- 5.1 Superintendent-Principal
- 5.2 Staff
- 5.3 Hydesville Parent Group
- 5.4 Hydesville Sports Booster Club
- 5.5 Communications

6.0 Discussion/Possible Action Items

- 6.1 Discuss 2020/2021 Reopening
 - 6.1.1 Parent/Guardian survey (Attachment 4)
 - 6.1.2 Staff survey (Attachment 5)
 - 6.1.3 Type of reopening in August 2020; In-class, distance learning, hybrid
 - 6.1.4 Current COVID-19 safety guidelines for reopening (Attachment 6)
 - 6.1.5 Guardian/Parent engagement - Singular classroom communication tool



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- 6.1.6 Alternate instruction model, when/if needed for quarantine purposes
- 6.2 Discuss Budget workshop follow-up from business services contractor, Northern Humboldt Union High School District (Attachment 7)
- 6.3 Consideration of and Possible Action on Resolution Regarding Elimination of Classified Employee Services (Attachment 8)

7.0 Board Member Comments

8.0 Announcements

8.1 Upcoming Calendar of Events:

Governing Board Meeting	August 10, 2020
First Day of School 2020/2021	August 31, 2020

8.2 Next Regular Board Meeting: Monday, August 10th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

8.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

9.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

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ADDRESSING THE BOARD	REGULAR SESSION
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<p>BOARD OF TRUSTEES Thomas Valterria, President Mandy Marquez, Clerk Mollie Holmgren, Member Dave Fisch, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	

Attachment 1



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Board of Trustees Meeting Minutes

Monday, June 15th, 2020 • 5:30 PM Closed Session; 6:30 PM (Regular Session)

HESD May School Board Meeting

Time: June 15, 2020 05:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/77625238992?pwd=RWtqTFVMVzBnQ0RHeVh1MWt3R3Njdz09>

Meeting ID: 776 2523 8992

Password: Wildcats

1.0 Call to Order- Thomas called to order at 6:31pm

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining/Negotiations (Gov. Code §54957)

3.2 Public Employee Evaluation - Superintendent (Cal. Gov. Code § 54957)

4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session- **No Action**

4.2 Pledge of Allegiance and Reading of School Vision- **Thomas led the Pledge of Allegiance and read the mission statement**

5.0 Approval of Agenda Order *The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.* - **Lindsay's letter has been tabled Thomas motioned and Dave seconded 5/0**

6.0 Awards and Recognition

6.1 Hannah Lewis- **Kevin stated that he appreciates Hannah's extra time along with Sharron. They helped with packets, food bags and cleaning.**

7.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.* **None**

8.0 Consent Agenda



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8.1 Approval of Minutes, May 11th, 2020 Regular Board Meeting

8.2 Approval of Warrants-

Mollie motioned and Clint seconded 5/0

9.0 Community Comment Related to LCAP - *Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).*-

Kevin stated that the LCAP is paused The modified 1 yr is due in Dec. and the 3yr is due in June.

10.0 Reports

10.1 Superintendent-Principal- **Graduation was last Thursday and Kevin was very happy with the staff and parents. We had custom signs made for each graduate and signs for the fence on Johnson Rd. He was proud of the ceremony. He is planning with the teachers and classified to achieve the goals set by the CDE. Parent group meeting with Kailee, ERVA meetings, and weekly superintendent meetings with HCOE. Enrollment is strong for next year right now starting at 208. Thomas wanted to know if HCOE is tracking the schools that are opening back up. Kevin stated that there in a recent meeting of 25 schools, there were 13 different approaches to reopening. Plans were varied, including full returns, they are also discussing distance learning, forest schools which will be outdoors all day.**

10.2 Staff- **Ashlee reported that 3rd grade ended the year strong with almost all students attending zoom meetings and learning the platform for distance learning. 5th grade continued on through weekly zoom meetings and packets. The students that were her regulars adapted to the new system and a couple even excelled at distance learning. The also took part in some virtual field trips and they got to meet their new 6th grade teacher. Tessa was very proud of her students that tried to make the best of the situation. Resource stated that he felt it was a successful time through distance learning. He enjoyed participating in the packet pick up on Mondays. Weeks 2-9 saw engagement, great attendance and understanding. The individual student meetings made lessons fun and straightforward. This gave them the opportunity to focus on particular goals. There were a few students that did not attend any of the scheduled meetings. All amendments to IEP documents were signed and we held 9 successful IEP meetings via video conferencing. Counseling is looking forward to summer break, but she will really miss her weekly zoom meetings with the students and families. She hopes to get back to work with everyone safely in person next school year. The Student Council is looking forward to next year and they will get started promptly to make the most of the school year.**

10.3 Hydesville Parent Group-**Kaily reported that in the June meetings they granted funds for a concrete picnic table for the upper grades and are going to paint games for the lower grades. The money came from the penny war fundraiser. To elect new officers in May did not happen and they had to delay for several reasons. They voted not to meet monthly; they will be meeting bimonthly by zoom. They are still going to sell spirit wear in the fall and it is also available at Murrish market. They can still grant funds through paper or email applications and their next meeting will be in August.**



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10.4 Hydesville Sports Booster Club- **Clint stated that boosters did not have a meeting. They are getting ready to bale the hay in the field and they are looking at alternative sports for the fall.**

10.5 Communications

10.5.1 Letter to the Board from R.Riggs- Thomas read Rachael's letter regarding racism. **Rachael stated the students should be held accountable for their comments.. Mollie stated that we should have different guest speakers come and address the students. Ashlee and Rachael have discussed this option to hold activities and events to teach children about racism. Ashlee explained her role in this situation. Mollie asked if there is any training for the aides. Kevin stated that he and Rachael have had many conversations regarding this. The PBIS was started but not completed. Mollie asked if it is a social equality issue Kevin replied no just poor choices. We need to work on this approach. Clint asked if we had procedures for discipline Kevin replied that we are working on a discipline matrix.**

10.5.2 Letter from the Humboldt County Treasury-**Fund balance is 1.7%**

10.5.3 Letter From David L. Moonie & Co. LLP- **Thomas stated that the letter states the services that are provided.**

11.0 Information Items- **Thomas summarized the letter from Lindsay regarding the reduction of hours. He stated that she started four years ago and wanted to make a career out of it, been to multiple trainings on her own dime,has been through several superintendents since she started and continues to work in the summer and has concerns that reducing the position all the tasks that are required could not be done. Ask that the board for a possible action to be considered it has not been discussed.**

11.1 Guidebook for Safe Reopening- **State of California has a guidebook for reopening schools. There are 13 options to reopen. Kevin has had multiple meetings with other schools focusing on 2 options not a full return to school and a blended model ½ students at school Mon. & Tues. and ½ Thurs & Frid. with Wednesday being a distance learning day for students and a planning day for teachers. Kevin wants to figure a plan before July and reach out to parents with how comfortable they are with distance learning. Based on the guide book we will continue to move forward with a plan. Mandy asked if we have reached out to parents regarding students coming back. Kevin replies that he will be. Clint stated that he has been getting calls regarding the kids coming back to school. He understands the safety issue we need to communicate with families soon to find out how they feel. I could not hear Dave or Mollie's comments over the zoom meeting. Mandy is concerned about cross contamination with the student body and the space restrictions. She feels we should think out of the box for our families she commented on week on week off. Clint stated that there are no real benefits with splitting kids into cohorts. Kaliee asked if the board could move to different rooms since it is hard to hear them. Kevin said we would reconvene in 5 minutes. Krissy Mora stated that she has been going to meetings at FES and they are discussing ABC options. She asked if there is any talk about 2 days on and 2 days off? She is concerned about working parents, daycare and an outbreak. Kevin replied that there have been discussions regarding plan B and understands how difficult this will be for**



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families. Rachael stated that we need to take into consideration our family needs. How do we get decisions on the other districts. Kevin replied that the other districts are planning but nothing official yet. Christina Victorine stated that FES is going back with plan A the other plans B & C will be on the B list for now. Distance Learning will be offered to families. Teachers will be wearing face masks, cleaning often and using Lysol wipes. No plan for lunches or recess yet. Students will be eating in the classroom. Teachers will be taking the students' temperatures. Thomas is concerned about teachers getting infected. Kevin stated that there is a fear of everyone coming back and getting contaminated.

11.2 Public Hearing: Education Protection Account- Kevin stated that the funds are going to instruction for the school year. Thomas said the amount is \$299,900.00

11.3 Public Hearing: 2020/21 Annual Budget- Kevin stated that this year is the largest cut he has seen at \$132K. Due to the economic shutdown the government has made huge cuts. Legislature is not paying and will defer and pay us later. Tonight the government and the legislation should make a decision. We are required by law to pass the budget now. Rachael asked if HCOE can help with the deferrals? Kevin said there are different options and it's the level of need they can help, but are limited. Mollie asked about the refinance of the bond. Kevin replied that he is working on it and he finally received a response. Mandy stated that she does not want to delay plans the board faces a \$62,000 deficit.

12.0 Discussion/Possible Action Items

- 12.1 Consider Approval of Updated Warrant Distribution Authorization Form (CS-1)-Mollie motioned and Dave seconded. Kevin, Mandy, Thomas and Dave will be on the list. 5/0
- 12.2 Consider Approval of Updated Certification Form (CS-7)-Mollie motioned and Clint seconded. All 5 board members and Kevin will be on the list. 5/0
- 12.3 Consider Resolution on Special Reserve Funds Mollie motioned and Mandy seconded 5/0
- 12.4 Consider Adoption of Annual Education Protection Account Resolution-Mollie motioned and Mandy seconded 5/0
- 12.5 Consider Adoption of 2020/21 Annual Budget- Kevin recommended to reduce the cafeteria from 1.0 to .08, interventionist on hold, 2 vacant aide positions. For a small school these are huge cuts. Thomas asked the total for the cuts. Kevin replied \$135K. There was a decrease in STRS and PERS which brought the number down to \$111,000. Mandy stated to reduce maintenance, and custodial because the cook and the interventionist are very close to the students. Kevin replied that is not feasible. Krissy Mora ask if the FUHS can do the lunches? Kevin replied that they have no interest to do so. Clint suggested to cut transportation instead of kitchen. Kevin stated that transportation is only a .3 position. Clint stated that he wants the cost of transportation by July. Mollie would like to see the fuel cost and wages. Clint added field trips also. Thomas asked the amount of the cut for .2 cafeteria is. Kevin stated \$13,200.00 Thomas asked for the amount of the interventionist. Kevin replied \$14,000.00. Mandy stated she has concerns regarding student support with the



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interventionist and the aides to help students She stated that we have lost students due to this in the past, but she understands the cuts. She wishes we had a prioritized budget we need to adopt and change in July. Board members need a special board meeting. Mollie asked about the music budget and that it might be a more equitable reduction. Kevin stated that resolutions do not need to pass tonight. Mandy stated that they need to respond in a timely manner. Kevin stated adopt the budget and do our best. The state has not passed their budget yet. Reducing 2 aides will still be able to have an aide in every classroom they will just be spread thinner. He asked where we can make cuts that will have the least impact on the number of students? Dave stated that we need to adopt something and we need a comprehensive meeting. Last year we had many problems with maintenance. We need to maintain people. Mollie stated that we need to see the staff and visual beyond the numbers. Clint stated that food service is a tough position to replace and that it's good interaction with the kids. Mandy stated that we need a more equitable approach and they need to see the numbers. Mollie motions Mandy seconded 5/0

- 12.6 Consideration of and Possible Action on Resolution Regarding Elimination of Classified Employee Services-**Mollie motioned to table Clint Seconded 5/0**
- 12.7 Consideration and Possible Action on Resolution Regarding Creating Certain Positions of Classified Service-**Clint motioned to table and Dave seconded 5/0**
- 12.8 Consider Approval of Multi-District Interdistrict Attendance Agreement- **Mollie motioned and Clint seconded 5/0. Kevin explained the IT**
- 12.9 Consider Approval of CDE Covid-19 Operations Written Report- **Mollie asked if we recommend staff to get tested parents may feel safer if we do. Kevin replied it depends on the staff and the Dept. of Health. Mandy motioned Dave seconded 5/0**

13.0 Board Member Comments- **Clint stated that the graduation ceremony was great. Mandy thanked Kevin for everything he does and thanked the staff for showing up and keeping the school together. Thomas thanked everyone for all their support.**

14.0 Announcements

14.1 Next Regular Board Meeting: Monday, July 13th, 2020. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

14.2 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

15.0 Adjournment- **Thomas adjourned the meeting at 8:13pm**

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<p><u>BOARD OF TRUSTEES</u> Thomas Valterria, President Mandy Marquez, Clerk Mollie Holmgren, Member Dave Fisch, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	

Attachment 2



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Board of Trustees Special Board Meeting Minutes Wednesday, June 24th, 2020 • 5:30 PM Regular Session

Topic: 6/24/2020 Special Board Meeting
Time: Jun 24, 2020 05:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/71432431520?pwd=MGIKd2tDYIFnMGVZVDVFNzQ0OT09>

Meeting ID: 714 3243 1520
Password: Wildcats

1.0 Call to Order- Thomas called to order at 5:30pm

2.0 Approval of Agenda Order- Mollie motioned to approve the agenda order and Dave seconded 5/0

3.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes. No public comment*

4.0 Study Session - Budget Workshop

4.1 Guest - Carly Wallace, Northern Humboldt Union High School District- **Carly gave her presentation on the 20-21 budget adoption. The assumption consisted of Covid 19 funding, may revision and normal school year in August. The Covid funding from the state is \$3343.00 the Federal is \$17,037.00 both for the 19-20 school year and these are on time payments only. Kevin asked Carly since they adopted the budget and it was not based on the May revision do we still need to make the cuts that were proposed? Carly stated that with the cash flow we have for next year we still need to make those cuts to make it through the deferrals. Thomas stated that if the cook gets reduced by .2 and the savings is 13k since athletics has 16K that has not been touched can those funds be used instead of cutting the .2 from the kitchen. Clint asked that if boosters covers athletics does the school need to pay stipends. Kevin replied yes. Mollie states that she would like to see the savings if all classified aide positions were reduced from 3 hours to 2.5 what would the savings be? Clint would like Kevin to reach out to parent group, HEF and boosters to make them aware of what the schools situation is and what we may need for next year. Mandy would like to see what the revenue would be if we increased lunch costs. Carly will run those numbers. Thomas asked if there is a limit to how much we can raise lunch costs. Kevin was unsure.**



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5.0 Board Member Comments - Kevin stated that cash flow was going to be an issue no matter what we cut. He has the borrowing guidebook and will work with HCOE and NO. Hum. May not be able to have the cuts that we have in the budget. We should treat it like a fluid budget at this time. Dave stated that since they adopted it we should stick with it. Mollie stated that if things get worse how are we going to be able to make the cuts. Mandy stated that this meeting is an awareness for the next meeting and can we make changes in July. Kevin stated that changes can be made during the first interim. Mandy asked if they could reduce classified and Kevin stated not tonight. Thomas does not want to continue tabling items; they need a plan. Clint asked if the cuts can still remain in the budget. Mandy stated that a lay off is not allowed, but a reduction might be. She also stated that she is concerned about our reserves and that we are very limited for our students. Dave asked if we could place our transportation employee in another position so not to lay her off. Mollie stated that the 6th and 7th aide position is vacant and wanted to know if 1 aide was going to help out all middle school classrooms. Kevin said no, it depends on our return plan and how much cohorting there is between students and we need to figure out how to share the aides. Mollie asked if the interventionist was in the budget and Kevin replied no. Dave suggested that since the library can't be used maybe we should eliminate that and when things go back to normal we can bring it back. Mandy stated that she would like to see the numbers for the positions. Clint asked about the survey results and Kevin stated they will have the results before the next meeting. Clint would like to see all the results. Mandy asked if the survey allows comments. Kevin replied yes. Mollie would like an email of the survey. Thomas asked if the Covid related funds were in the budget and Kevin replied yes. Thomas and Kevin discussed how they were going to be spent. Mandy stated that she is glad to have Northern Humboldt helping us.

6.0 Announcements

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14.2 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

15.0 Adjournment- Thomas adjourned the meeting at 6:30pm

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<p><u>BOARD OF TRUSTEES</u> Thomas Valterria, President Mandy Marquez, Clerk Mollie Holmgren, Member Dave Fisch, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	

Attachment 3

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000048-0 AUDIT
 Description: DORA 6/16/20
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 06/22/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV200734-001	06/04/2020	14849301	1	01-0000-0-1193-8100-5909-000-0000								84.92			
Total Vendor Amount														84.92			
02	002362-01 EUREKA HUMB FIRE EXT 1424 11TH ST ARCATA CA 95521-0000	PV200723-001	06/19/2020	175062	1	13-5310-0-0000-3700-5800-000-0000								214.85			
Total Vendor Amount														214.85			
03	030002-01 FERNDAL JEWELERS 1020 MAIN STREET FORTUNA CA 95540	PV200730-001	06/05/2020	832798	1	01-0000-0-1110-1000-4310-000-0000								65.10			
Total Vendor Amount														65.10			
04	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV200725-001 PV200726-001 PV200727-001	06/04/2020 06/05/2020 06/18/2020	314742 314778 315361	1 1 1	01-8150-0-1193-8100-4381-000-0000 01-8150-0-1193-8100-4381-000-0000 01-8150-0-1193-8100-4381-000-0000								32.31 34.44 47.97			
Total Vendor Amount														114.72			
05	030084-01 INGHAM CONSULTING 3651 O ST EUREKA CA 95519	PV200728-001	05/20/2020	2020	1	01-0000-0-0000-7200-5800-000-0000								711.08			7
Total Vendor Amount														711.08			
06	030085-01 ISOM ADVISORS 17821 E 17TH ST, STE 245 TUSTIN CA 92780	PV200729-001	04/29/2020	DISCLOSURE 2019-	1	01-0000-0-0000-7200-5800-000-0000								3,725.00			
Total Vendor Amount														3,725.00			
07	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV200732-001	06/03/2020	6428751736-7 JUN	1	01-0000-0-1193-8100-5520-000-0000								1,228.05			

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000048-0 AUDIT
 Description: DORA 6/16/20
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 06/22/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
														Total Vendor Amount	1,228.05		
08	002435-01 PINKERTON, AMANDA 2479 SECOND STREET FORTUNA CA 95540-0000	PV200713-001	06/10/2020	REIMBURSEMENT 6/	1	01-7388-0-1110-1000-4310-000-6666								120.00			
					2	01-1100-0-1110-1000-4310-000-0107								42.38			
					3	01-1100-0-1110-1000-4310-000-0112								1.02			
														Total Vendor Amount	163.40		
09	001516-01 RECOLOGY EEL RIVER PO BOX 266 FORTUNA CA 95540-0000	PV200733-001	05/29/2020	25063710	1	01-0000-0-1193-8100-5560-000-0000								105.82			
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10	001933-01 SPURR P O BOX 45526 SAN FRANCISCO CA 94145-0526	PV200712-001	05/31/2020	106985	1	01-0000-0-1193-8100-5511-000-0000								171.46			
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11	030104-01 STS EDUCATION PO BOX 2999 PHOENIX AZ 85062-2999	PV200735-001	06/02/2020	43691	1	01-9012-0-1110-1000-4310-000-6666								1,290.11			
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12	002390-01 STURDEVANT, ALISON 1154 MONUMENT ROAD RIO DELL CA 95562	PV200731-001	06/08/2020	REIMBURSEMENT 6/	1	01-7388-0-1110-1000-4310-000-6666								120.00			
					2	01-1100-0-1110-1000-4310-000-0114								375.64			
														Total Vendor Amount	495.64		
13	002570-01 SUDDENLINK PO BOX 70340 PHILADELPHIA PA 19176-0340	PV200724-001	06/19/2020	06/20/20-07/19/2	1	01-0000-0-1193-8100-5909-000-0000								248.23			
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HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000048-0 AUDIT
 Description: DORA 6/16/20
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 06/22/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
14	002690-01	PV200714-001	05/06/2020	TREERING YEARBOO	1	01-0030-0-1110-1000-4310-000-0000								11.95			
	U.S.BANK CORPORATE PAYMENT CTR	PV200715-001	05/18/2020	USPS 5/18/20	1	01-0000-0-0000-7200-5950-000-0000								2.00			
	P.O. BOX 790428	PV200716-001	05/11/2020	AMAZON 5/11/20	1	01-9012-0-1110-1000-4310-000-6666								201.48			
	ST LOUIS MO 63179-0428	PV200717-001	05/21/2020	USPS 5/21/20	1	01-0000-0-0000-7200-5950-000-0000								2.40			
		PV200718-001	05/21/2020	NAESP 5/21/20	1	01-0000-0-1110-1000-4310-000-0000								96.50	7.7500	7.48	
		PV200719-001	05/27/2020	AMAZON 5/27/20	1	01-9012-0-1110-1000-4310-000-2001								26.87			
		PV200720-001	05/27/2020	AMAZON 5/21/2020	1	01-9012-0-1110-1000-4310-000-2001								226.65			
		PV200721-001	05/28/2020	USPS 5/28/20	1	01-0000-0-0000-7200-5950-000-0000								88.00			
		PV200722-001	05/28/2020	USPS 5/25/2020	1	01-0000-0-0000-7200-5950-000-0000								2.40			
				Total Vendor Amount										658.25			
				Fund 01 Total										9,061.78			
				Fund 13 Total										214.85			
				Transmittal Total										9,276.63			

Kevin Trane

Transmittal Warnings/Errors

WARNING: Cash is not sufficient for Fund 13. Balance is (9,833.03).
 WARNING: Transmittal 20000048-0: Budget is not sufficient for Fund 13 Object 5XXX. Balance is (214.64).

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 21000001-0 AUDIT
 Description: DORA 7/6/20
 Status: APPROVED

Fiscal Year: 2021
 Created By: ddufra
 Created Date: 07/06/2020

Seq	Vendor information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	000954-01 CSBA C/O WESTAMERICA BANK P.O. BOX 1450 SUISUN CITY CA 94585-4450	PV210002-001	05/22/2020	51254-P8W5H1	1	01-0000-0-0000-7200-5300-000-0000								2,018.00			
		PV210003-001	05/22/2020	52261-K2N2T4	1	01-0000-0-0000-7200-5300-000-0000								1,100.00			
														Total Vendor Amount		3,118.00	
02	030082-01 HUMBOLDT COUNTY SHERIFF'S OFFI ATTN: ALARM PERMITTING 826 FOURTH STREET EUREKA CA 95501	PV210008-001	06/23/2020	PERMIT 2778	1	01-0000-0-1193-8100-5884-000-0000								25.00			
														Total Vendor Amount		25.00	
03	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	CL200003-001	06/24/2020	M193141	1	01-0000-0-1193-8100-4374-000-0000								668.48			
														Total Vendor Amount		668.48	
04	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV210006-001	06/22/2020	3662253047-9 JUN	1	01-0000-0-1193-8100-5520-000-0000								8.93			
														Total Vendor Amount		8.93	
05	002543-01 SCHOOLWISE TECHNOLOGIES PO BOX 9065 SOUTH LAKE TAHOE CA 96158	PV210004-001	05/06/2020	00002350	1	01-0000-0-1133-1000-5847-000-0000								3,415.00			
														Total Vendor Amount		3,415.00	
06	030122-01 SECURITY LOCK & ALARM 2116 4TH ST EUREKA CA 95501	CL200002-001	06/18/2020	4876	1	01-0000-0-1193-8100-5800-000-0000								280.00			
		PV210007-001	07/01/2020	202035188	1	01-0000-0-1193-8100-5800-000-0000								93.00			
														Total Vendor Amount		373.00	
07	001885-01 SMALL SCHOOL DISTRICTS' ASSOC	PV210005-001	07/01/2020	17-02793	1	01-0000-0-0000-7200-5300-000-0000								650.00			

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 21000001-0 AUDIT
 Description: DORA 7/6/20
 Status: APPROVED

Fiscal Year: 2021
 Created By: ddutra
 Created Date: 07/06/2020

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	925 L STREET, SUITE 1200 SACRAMENTO CA 95814-0000																
Total Vendor Amount														650.00			
08	001847-01 TERMINEX PROCESSING CENTER P.O. BOX 742592 CINCINNATI OH 45274-0000	PV210001-001	06/27/2020	15824983	1	01-0000-0-1193-8100-5800-000-0000								437.00			
Total Vendor Amount														437.00			
Fund 01 Total														8,695.41			
Transmittal Total														8,695.41			

Kevin Trone

Reference Warnings

Vendor Information
 030082-01 HUMBOLDT COUNTY SHERIFF'S OFFI
 001847-01 TERMINEX PROCESSING CENTER

Reference	Warning
PV210008-001	WARNING: Duplicate Invoice number(s): PV180510-001
PV210001-001	WARNING: Duplicate Invoice number(s): PV170006-001

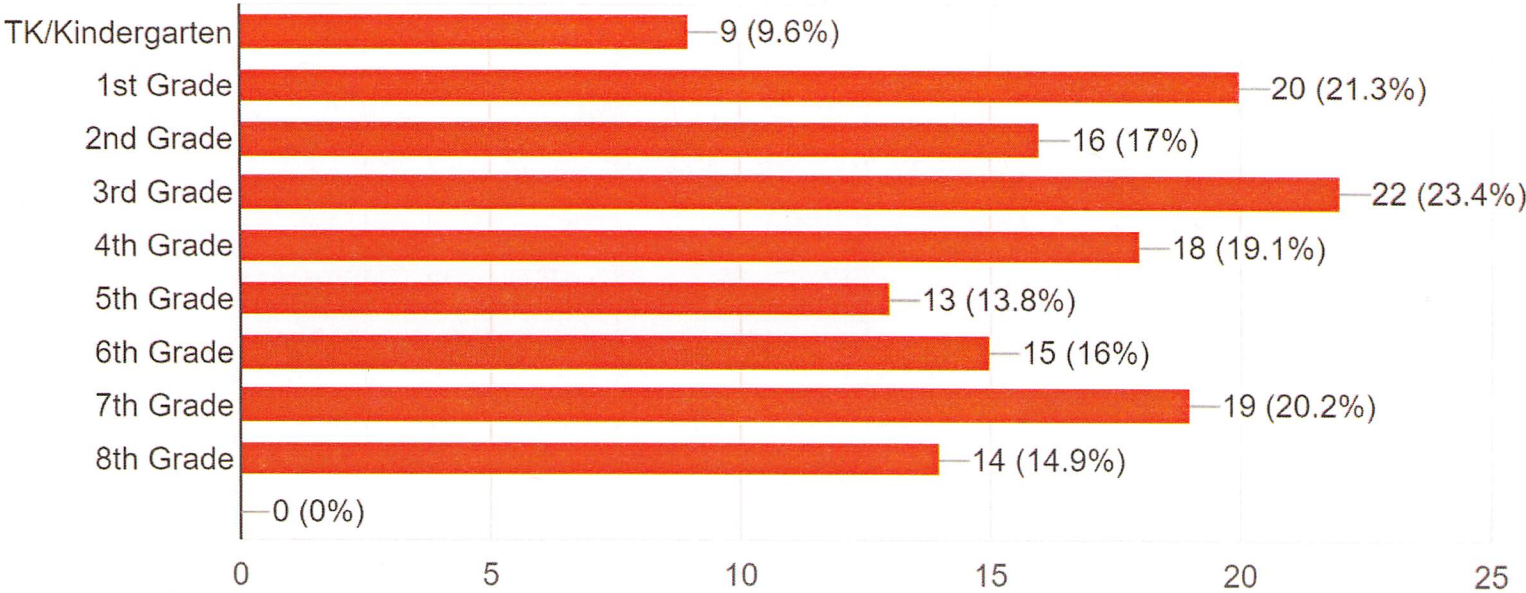
Attachment 4

Hydesville Elementary School District

2020/21 Fall Reopening Family Survey Results

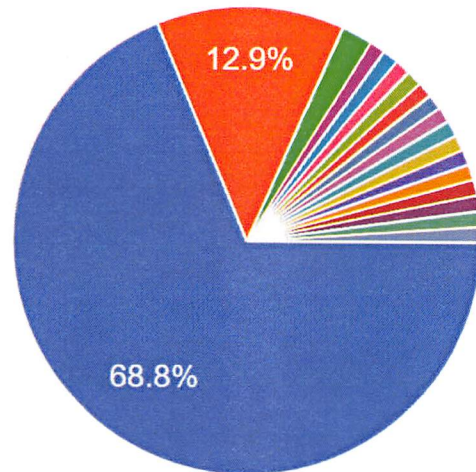
My student(s) are going to be in:

94 responses



After all measures are in place to ensure a safe and healthy teaching environment for your student, in August, will your child(ren)

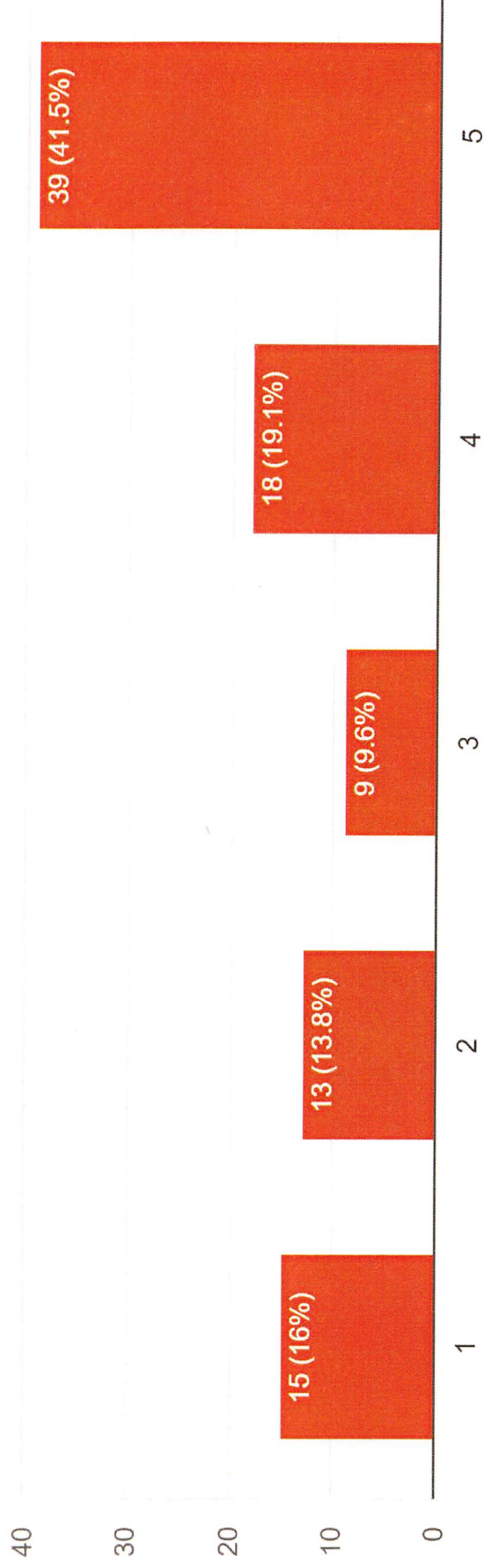
93 responses



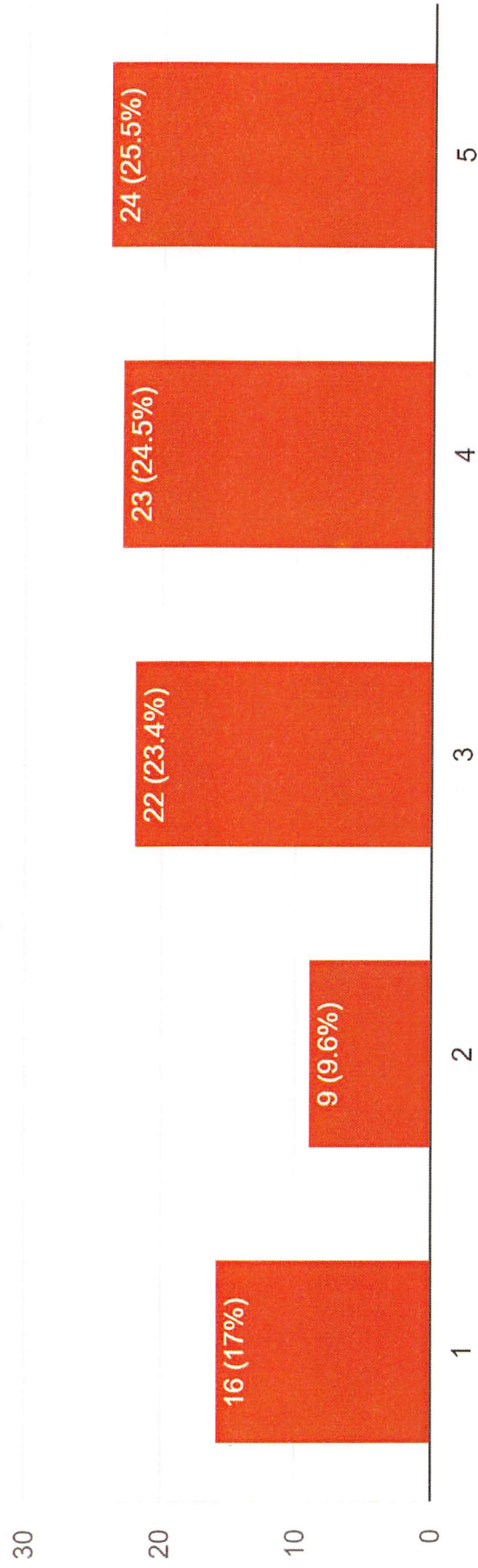
- Return to on campus learning
- Request an alternative to on campus learning
- We are not planning on having our student in school
- It depends on the environment.
- Depends on what school would look like
- not sure yet
- We are hoping for a blended model of learning
- Cocurrent remote and campus

What is your comfort level in sending your student(s) back to school in August, if classrooms were back to normal capacity?

94 responses

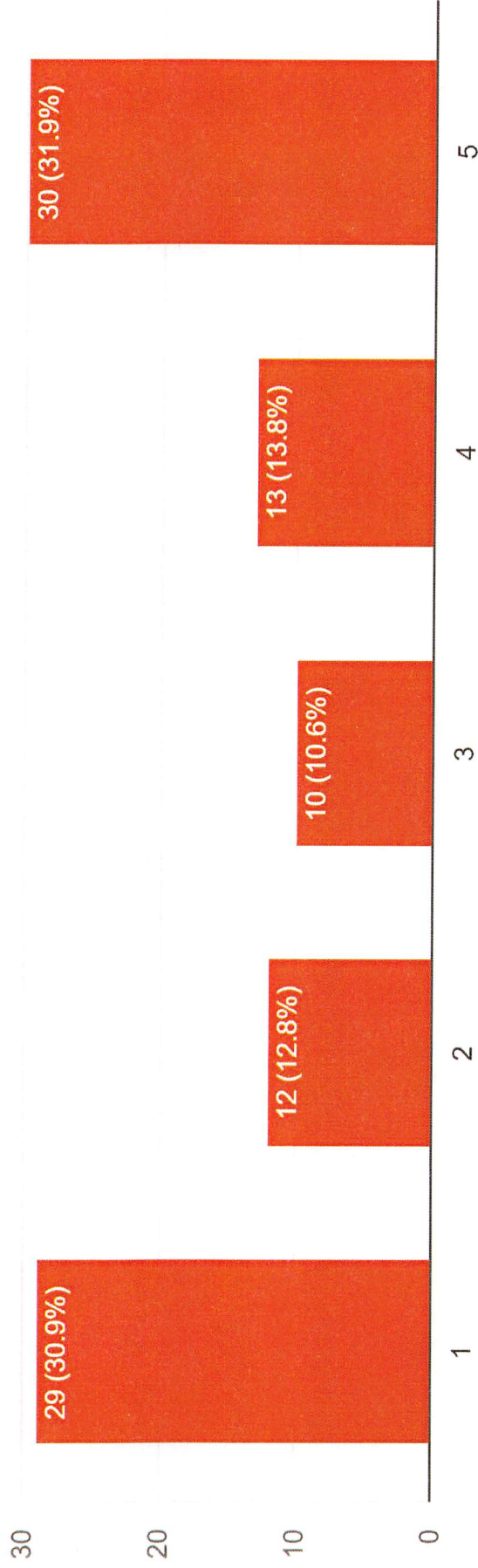


What is your comfort level in sending your student(s) back to school in August, if classrooms were at a reduced capacity (students would have blende...at included both on-site and remote instruction)?
94 responses

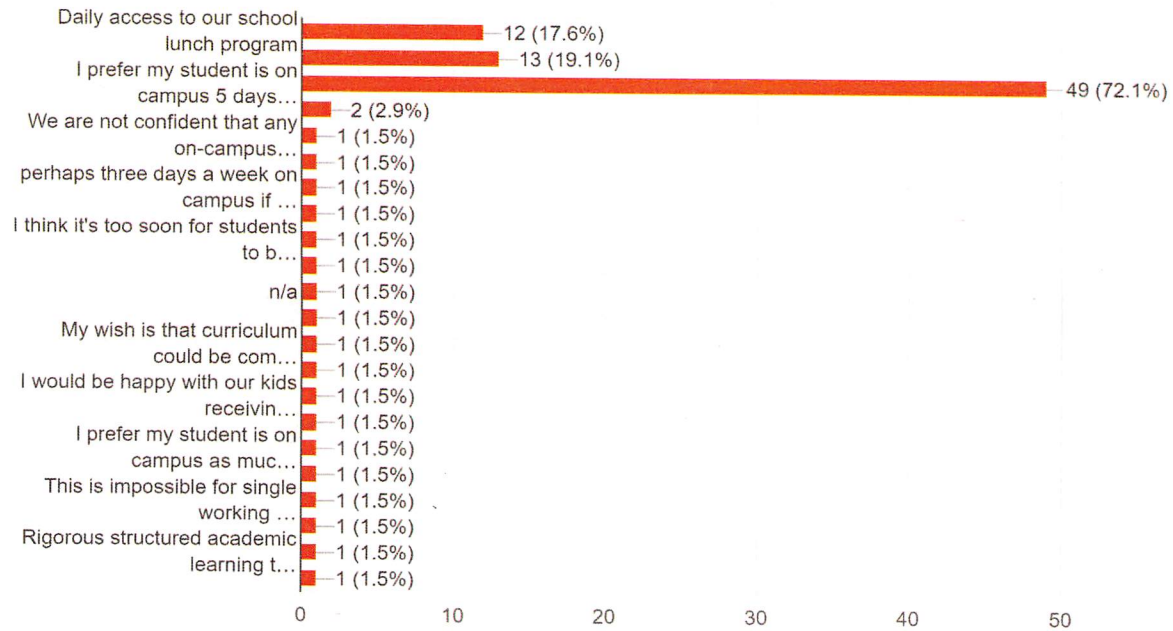


How supportive are you of your student and other students wearing masks while in the classroom or when otherwise physically unable to distance?

94 responses

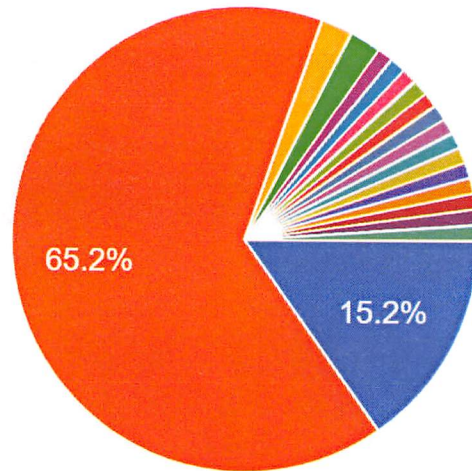


Our district is exploring several options for school in the fall which could potentially be a combination of on-campus instruction and distance... would you hope for? Please check all that apply
68 responses



Synchronous remote instruction would require that your student be online during their scheduled class period versus asynchronous, which allows a s...egular school hours be a barrier for your student?

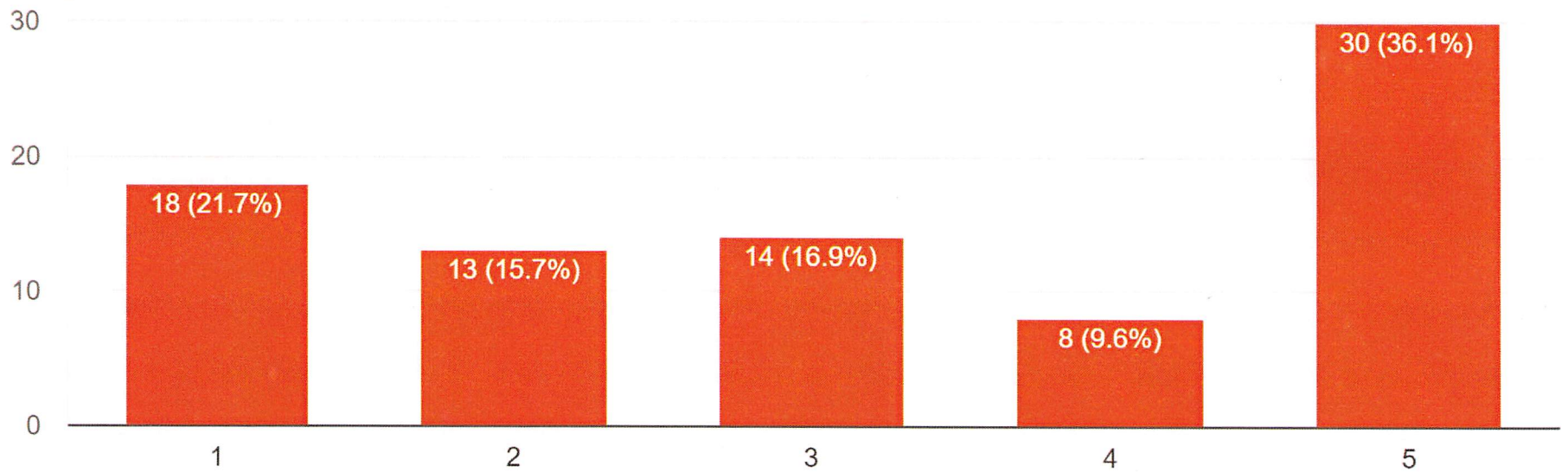
92 responses



- Yes
- No
- I still have work so I'll try my best but...
- Possible. Internet at home is not reliable.
- We are not interested in that much scr...
- one child at a time would work, but not...
- Shouldnt be an issue depending on av...
- I don't know. Both parents have to wor...

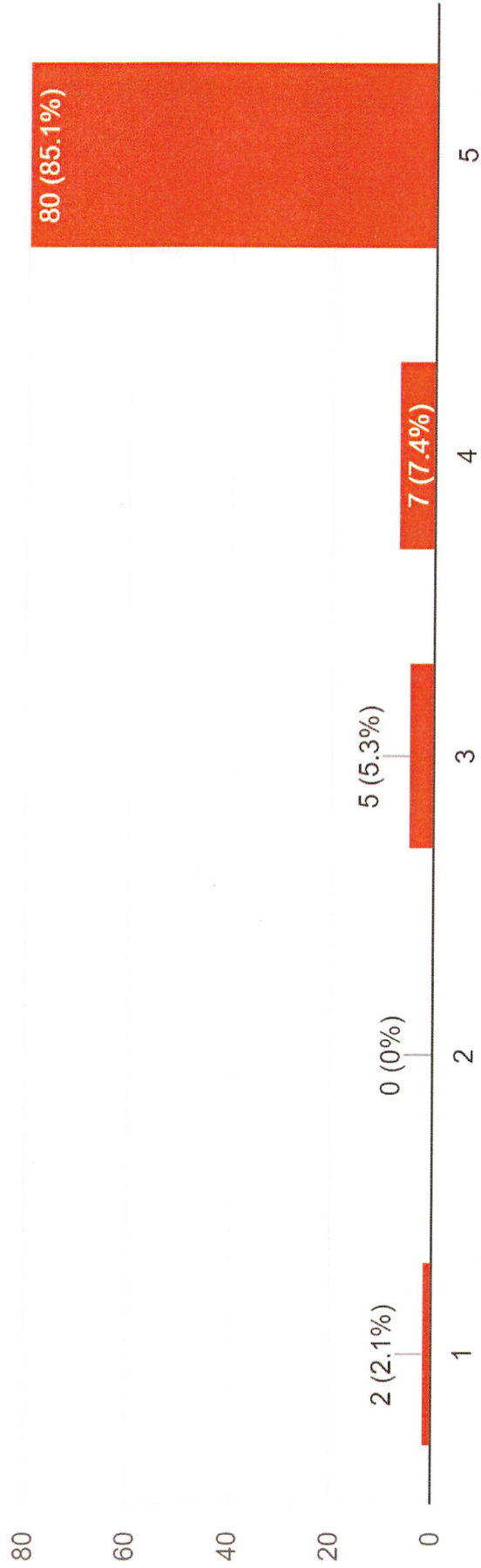
How comfortable do you feel with your student riding the bus together to and from school starting in August?

83 responses



When you send your student(s) to school, what is your comfort level with them getting their temperature taken by a staff member using a no-touch thermometer?

94 responses



What is your biggest health and safety concern about sending your student(s) back to school in the Fall? Do you have any suggestions for us? Is there anything else that you would like us to know? 66 responses

- That my child will contract covid-19 and become severely ill, possibly dying as we have seen children do. I don't feel in class schooling is safe until there is a vaccine.
- I think just cleaning/sanitizing the playground and classrooms and washing hands regularly will be sufficient.
- My kids need to be in school. We are more worried about their mental state than the danger of the virus. Hand sanitizing and frequent washing of hands please. Especially when they enter and before they eat.
- I think the kids should have an environment as close to the beginning of last school year a possible. I think the social development is as important as the school curriculum.
- I think we should teach them to wash their hands and take mandatory breaks to do so. But I think we should continue school. The kids learning is going to suffer
- I don't envy you all right now. You all are incredible and I know you'll make the best decision for all parties involved. PS: I'm typing this on my phone and can't go back and spell check. 😞
- I am concerned about kids going back part time. If parents are still going to work then some kids will have to go to offsite daycare, which would expose them to even more people, and potentially bring something back to the classroom. If they are in school full time they might be limiting outside exposure.

- The remote learning question is hard to answer because that would logistically mean one of us would have to quit working, and secondly that having 3 kids on at the same time could be difficult.
- We won't be sending our daughter back for any in-person instruction. It's simply not possible to do this safely, especially when students' parents and other families aren't necessarily wearing masks. The fifth grade class has had so much disruption (2nd grade with half the year on rotating substitutes and now this) that it's going to be essential to have a consistent year in spite of everything. Having teachers do grading and provide instruction, rather than just handing off a packet for parents to teach and grade with no key and no additional instructions, is essential. We know you're under tremendous pressure to return to "normal" but we're not up for killing off family members to make this happen; that's not normal.
- We don't feel that social distancing/ masks for children in the school setting is realistic, as far as the virus spreading. If the case numbers are low enough in the county in the fall to open school, then we hope for only adults wearing masks and lots of hand washing all around. Thanks
- I would be comfortable with small group learning a couple days a week at school. Also on the off campus days have bring home work and internet sessions. Of course this all depends on case numbers of covid in August in our area.
- How has this affected the kids mental health already? How will the children respond to an in class distance learning environment with people surrounding them with masks and shields and distancing from their friends? Where is the study on sending our children into a fear based environment on a daily basis? Unless things are pretty normal, my children will not attend this next year. We will home school. Thank you!

- My biggest concern with a limited schedule is that my children are on the same schedule. Half days are concerning, and I think full days would be easier to arrange as opposed to half days.
- social distancing is my biggest concern within the classroom
- I won't give them a vaccine, so if it becomes a requirement that would suck. I like the blended learning model, but I work from home so it's not really an inconvenience for me.
- Inability to distance socially in an elementary school setting, as well as asymptomatic transmission are our biggest concerns. Hydesville school and staff have been extremely supportive this past spring. We plan to do 100% distance learning until safety is ensured for staff/students.
- Ideally students should participate in ELA/Math instruction on campus. Some sort of classroom bonding should also occur during at school instruction. My concern regarding health is, "What happens to the children who do have fevers?" I think it is acceptable to have younger students bring a mask, but it is not reasonable to have them wear it. During the nicer weather months provide outside learning opportunities if option A is adopted. Kids should be able to play together outside without social distancing as long as they sanitize before going out.
- I would suggest investing in technology that will allow teachers to organize their classrooms in a way that provides seamless transition from online to classroom. If there's a spike in coronavirus cases locally, students can learn from home with minimal disruption.
- My son will not be getting any vaccines

- One of my concerns is student mental wellness as COVID19 is a significant marker in our students lives, I'm sure the counselor will work with each grade to address coping mechanisms for the related stress from closing last year and how to deal with the possibility of closing in-class instruction again. I'd like to see large clear signage directing students and parents once school begins and possibly even a staggered start time of 10 or 15 minutes for the first week, e.g. grades 6 to 8 8:30, grades 3 to 5 8:45, grades K to 2: 9am – we all know that first week is a heavy pedestrian and vehicle traffic drop off, for those students coming with siblings of other grades they could go directly to their assigned classroom. We support the school and recognize this is a unique time which is and has been difficult for many of us, reopening school represents not only the return of something normal for our kids but also a return of our connection to the Hydesville School community – let's make sure we do our best to keep the school open by taking proper precautions and let us parents know how we can help.
- That this whole covid thing takes away from their education and adds more stress to everyone
- Being calm and flexible as change occurs
- Students having to sit too close together in classroom and lunch room - not enough room to social distance.
- Being in an atmosphere where it feels more like a jail than a school classroom. I want my child to feel like a kid at school without there being so many significant changes, to where it makes them feel uncomfortable being there.
- I think the staff at Hydesville Elementary are doing an amazing job to ensure health safety for the students and staff while trying to return back to "the norm" for school operations. The children thrive better with having physical interaction of learning with fellow students in person in my opinion. Having some actual classroom days and some online days would be excellent if need be. Thank you for being an amazing school that I'm proud to be sending my child to.

- That they will have to social distance and stunt their emotional and social growth. They need to be children and play... that is more important than academics.
- We trust our school admin to make the correct decisions and will support whatever changes they decide to make.
- I would recommend looking at the teaching model implemented at Northern United Charter School and other local hybrid classes. ■■■ attended Northern United for 4th grade and thrived in that environment. 2-3 days were spent in school (speech, resource, class time K-8). The majority was home schooling, which I understand many people do not capable of doing. It did; however, work well for our family unit.
- School is the best environment for learning for my child. Making sure hand washing is done regularly is one of the things I would like to see happen.
- There are no really good answers. However, I think that blended in class and online will be the safest way to go to reduce class size.
- I don't want my son to feel like he is in a prison setting. There is no way for him to sit in his chair for that long and not interact with classmates and other students outside of his classroom. If returning to school, I'd want it to be as normal as possible without a million rules to follow that don't allow him to be a kid.
- I found distance learning to be difficult in our home in that following someone else's plan and Zoom schedule to be cumbersome. I think social distancing (6 ft apart) would be emotionally unhealthy and masking in a school setting to be unrealistic. I would be willing to do a combination of in class and distance learning if in-class instruction was happening the majority of the time. If there are extreme social distancing requirements put in place or a majority of instruction is through distance learning, we will opt to homeschool instead.

- Concern with health risk associated with using mask all day long.
- I feel that normal precautions of frequent hand washing and wiping down the class every day should suffice. My biggest concern in sending our kids back to school is that too many changes would make them feel uncomfortable or fearful. We have worked hard to protect them against having fear of others and getting sick.
- 5 days a week and no masks would be preferred, if not we are comfortable with whatever you have planned.
- I would not feel comfortable sending my child to school at full capacity. More research and a decrease in COVID cases needs to happen before schools should even be considering opening at full capacity. Also, it should be mandatory that students wear masks while in close proximity to others. I will not send my student back unless the district has a well planned out safety plan.
- If school doesn't return to normal, will there be home school options available for the parents to do at home studies? I'm personally worried about the kids going to school only part time and doing required at home. Working parents will not be able to achieve this for their children.
- We would prefer no masks. And as normal as possible. I'm not seeing many cases in fortuna or Hydesville
- My child being exposed to COVID is my biggest concern. I want to know what safety measures are being taken to keep students and staff safe. Please do a blended model at this point if you want students on campus in the Fall.
- I do not want my child exposed to the dangerous cleaning supplies, I'm more concerned with the dangerous cleaning supplies than I am of Covid for our children.
- Kids are Petri dishes. Germs are going to be spread regardless of steps taken. There are a lot of Unknowns
- Other students coming to school sick

- We appreciate that you are taking the time to get our opinions and concerns, this is not easy for anyone in a decision-making capacity! Our biggest health and safety concern is protecting our vulnerable child with autoimmune diseases from getting ill. Unfortunately that may mean that his brother, who received special education services and would most benefit from in person instruction, would need to stay home as well so as to not be a disease vector. Distance learning was simple for our more vulnerable child but it would not work to only send one child back to school while the other stays home as that doesn't really mitigate risk for our family.
- I feel my children need to be in a classroom environment in order for them to learn
- Social interaction to be as "normal" as possible.
- My biggest concern would be that students are back at full classroom capacity. This is not going to last forever and being patient while solutions are found and research is done will be beneficial in the long run. I hope Hydesville School can come up with a plan to keep students and staff safe. It is not worth the convenience to parents to go back with all students in attendance.
- My biggest concern is her mental health. She struggles enough in school and requires hands on in person learning from her teacher NOT her mom. She absolutely can not focus or do this on her own at home anymore. I work fulltime and it is only me with her fulltime now. I do not have the means or ability to school my child or give her a safe learning environment. She has already fallen through the cracks for her assessments I requested, this will only make her hate school even more and create MAJOR life hurdles she may never recover from.
- My kids will not attend school if masks are required and we will not be part of the Hydesville school district. We will go to fill homeschooling in our own home.
- Just let the kids go back to school normally

- No concerns
- Our biggest concern is educating parents or guardians if even though a student may not have a fever but is symptomatic they should still keep their child at home. Just because they don't have a fever doesn't mean that they are not carrying the virus.
- My biggest concern is my child be exposed to COVID. Please do a blended model if you have kids on campus for everyone's safety.
- I worry about them having to wear masks in class especially [REDACTED] and [REDACTED]. I worry for all the kids social welfare as it is extremely noticeable how these last few months have impacted my kids and their ability to be in social situations. I worry with distance learning especially with the younger ones, they won't get the proper education needed.
- Don't want to get the grandparents sick. Kids are just not good at physically distancing in general
- I'm most concerned about the parents who will send their kids to school sick and won't monitor their child's health.
- It would be very difficult to have a child online 6 hours a day while being employed full time. A suggestion would be to not have different grades interacting at recess or lunch to minimize student exposure.

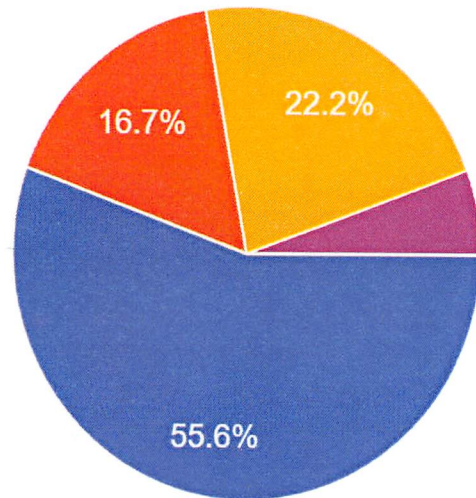
Attachment 5

Hydesville Elementary School District

2020/21 Fall Reopening Staff Survey Results

My preferred return to school would be

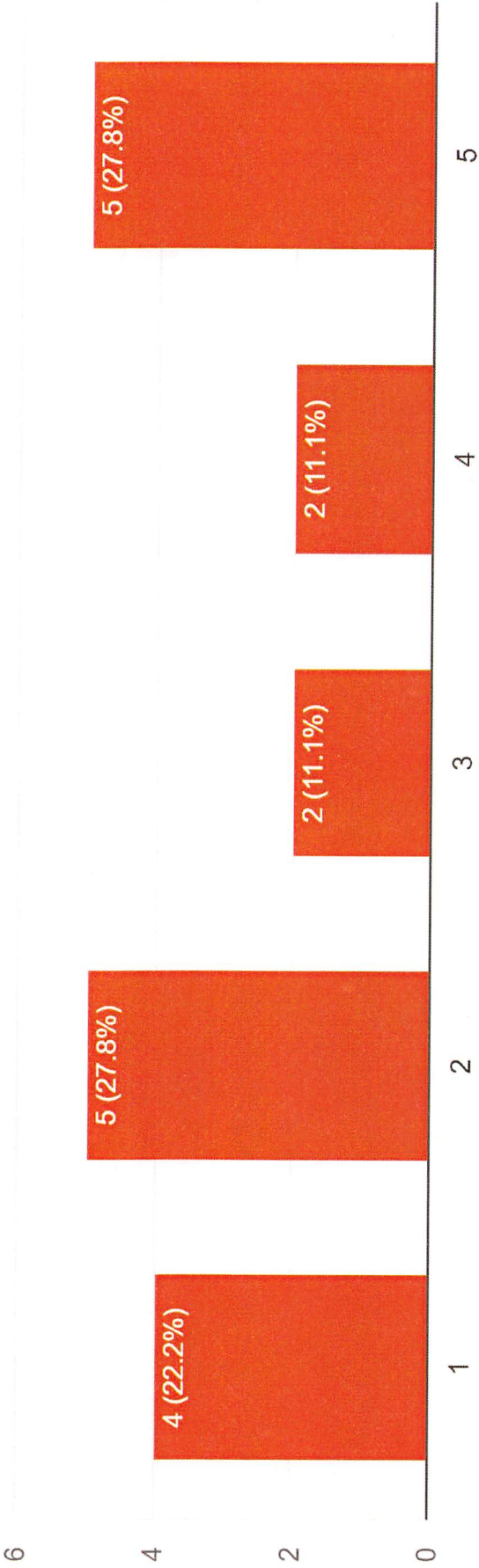
18 responses



- Return to on campus learning
- Blended model
- Remote instruction only
- I am not planning on returning to HESD in the Fall
- My preferred is to return, but the plan that makes financial and planning sense is remote as that is where we could end up at if we close for 2 weeks everytime.

What is your comfort level in coming back to school in August, if classrooms were back to normal capacity?

18 responses



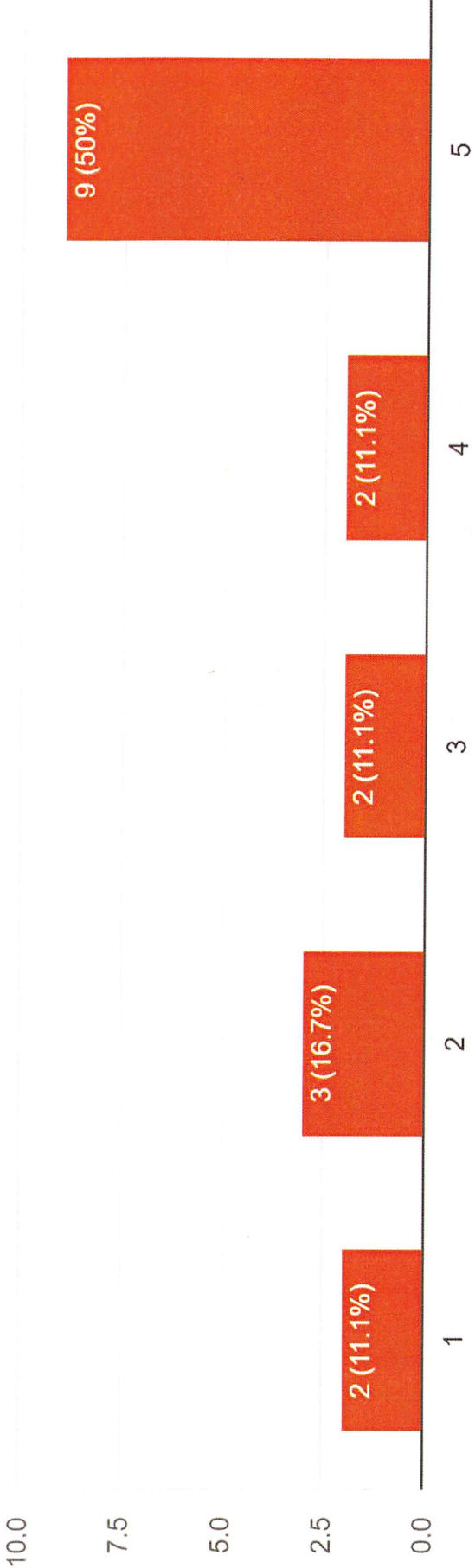
What is your comfort level in returning back to school in August, if classrooms were at a reduced capacity (students would have blended schedules that included both on-site and remote instruction)?

18 responses

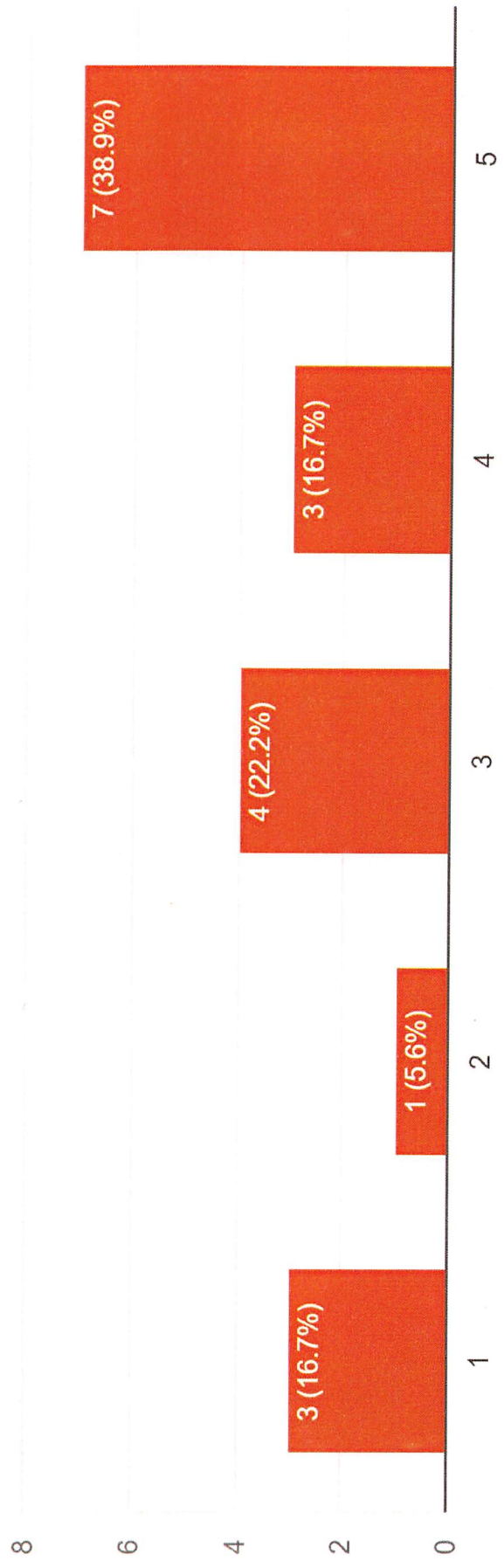


How supportive are you of students and staff members wearing masks while in the classroom or when otherwise physically unable to distance?

18 responses

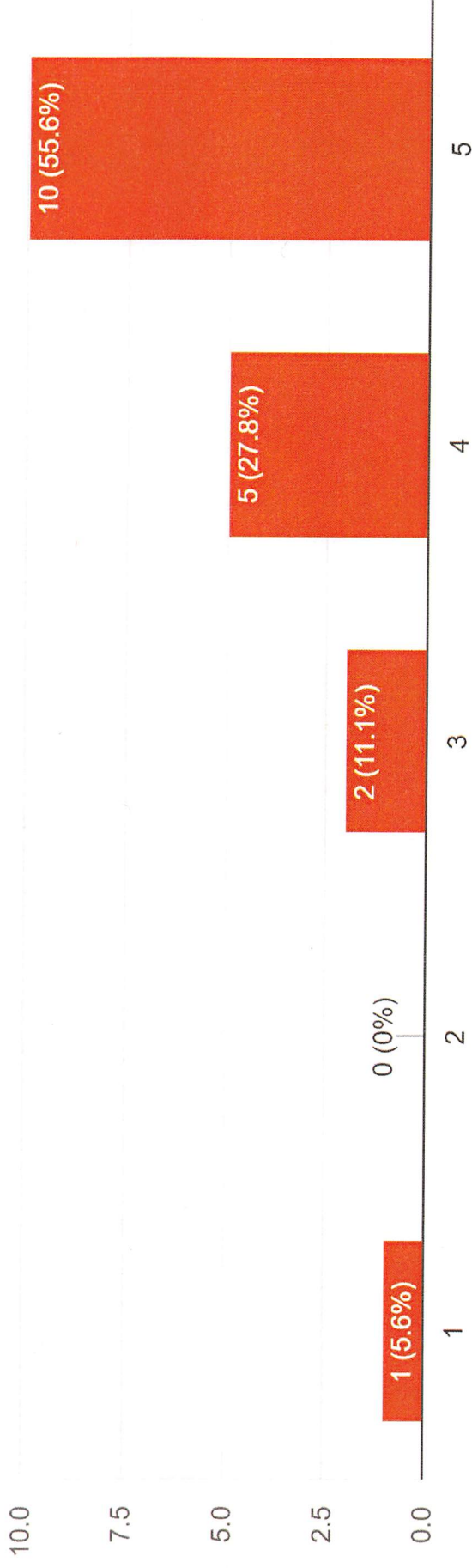


Synchronous remote instruction would require that students be online during their scheduled class period versus asynchronous, which allows a student to access at their leisure. Synchronous instruction allows for real-time interaction, how supportive would you be of a synchronous learning approach for distance learning?



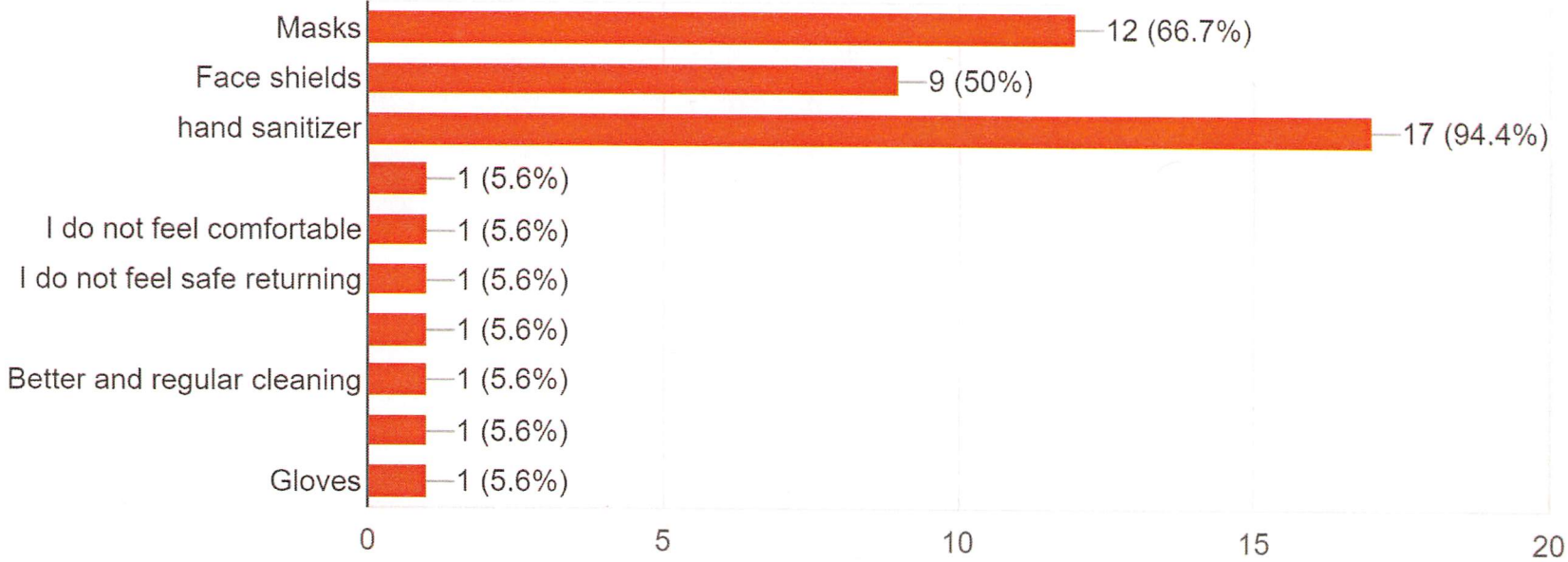
When student(s) return to school, what is your comfort level taking temperatures with a no-touch thermometer?

18 responses



What PPE (Personal Protective Equipment) would help to make you as a staff member feel more comfortable?

18 responses



What is your biggest health and safety concern about returning to school in the Fall? Do you have any suggestions for us? Is there anything else that you would like us to know?

- I have no health concerns related to returning. My concerns are for the mental state of the children if we do. Or return and provide for normalcy in their lives.
- I think it's best for kids to be in school but I don't feel as if the staffs lives should be put at extreme risk to make it happen. Numbers are spiking all over the country and small kids are terrible at keeping distanced and wearing PPE me correctly. We don't have subs for when people are sick. Our class size in the primary is already very large. Asking 5 year olds to sit at a desk and do worksheets by themselves for 6 hours won't work. I feel strongly returning to campus on any level, especially full classes is extremely dangerous. If that decision is made I will feel like the staffs lives and safety are not important to our school community. I will have to strongly rethink my place at Hyesville School.
- The cases are spiking currently. I feel returning with our large class sizes in some grades would be very unsafe. There is no way to separate 25 kids 6 feet apart. The kids would also be kept at their desk all day which isn't developmentally appropriate. I think it would be more cost effective to start distance learning. To start in school with all the consumables and materials needed to give each child their own materials, then transfer to distance learning because of spikes in cases would be very costly.
- Most concerned about our less than healthy students.

- I would be very uncomfortable returning to work in the August with classrooms in attendance at full capacity. As with any job, we assume some risks. However, it would be irresponsible and negligent to expect teachers to return without the minimum social distancing standards in place. While I understand that in person classroom instruction is the best for students social emotional and educational experience, what we are planning for is how to survive a global pandemic, reducing transmission and reducing risk. If we were solely planning for what is best for students only, we would have never closed in the first place. As the state continues moving forward in reopening, we are seeing an increase in COVID cases. The most recent research shows that the top priority in reducing risk for elementary schools is to reduce the number of contacts between students. Switching to a hybrid model, while cases continue to increase, allows for students and teachers to reduce the number of contacts while continuing to have some in person instruction. I truly hope our district makes the right choice in protecting its students and staff members. I also hope that we make mask wearing as close to mandatory as possible. We have a responsibility to protect each other and our students. Regardless of the model we return to school with, there will need to be careful planning and strict guidelines about protecting the health and safety of each other. There needs to be criteria that we use to determine when it gets too risky to deliver in person instruction. Everything from more paid sick leave (since we will have to call in sick every time we are sick...as you know most teachers only call in for the worst illness and teach if they can) to planning out recess times and areas with limited to no overlap between cohorts, will need to be planned out.

- I understand not all staff and parents are comfortable with returning to school. My suggestion is for those teachers who are not comfortable returning to the classroom to be our distance learning teachers. It's a win win! All students will get better instruction this way and all teachers can continue to teach at their comfort level. The load for the classroom teachers needs to be lightened up if we are going to also be doing distance learning. And if we have teachers not willing to come back, this is a great option for all.
- Good luck!
- I hope that our choice reflects student and staff safety and health. Going from distance learning to in-person classrooms (when safe) would be easier than the other way around. I will do my best in the choice the school makes.
- I am not sure what the right answer is for next year. I want to be back at school with students but want to make sure we do it in a safe manner for all!
- I am concerned about wearing a mask for so many hours & having student be able to hear me as well as me being frustrated with having it on.
- If we are required to be in the classroom, the students' desks need to be six feet apart. If we do distance learning, I wouldn't want the whole class on Zoom for the entire day. I would want scheduled whole class meetings, small group meetings, and individual meetings based on academic needs. If I contract COVID-19, I do not want to be forced to use up my sick days. I would expect the school to come up with a plan for covering the finances of teachers who must stay home for this very likely scenario.
- My biggest concern would be students or staff coming to campus if they are sick and not staying home if they suspect illness
- How are we going to keep up on deep cleaning the classrooms, can we use bleach in the school, where am I going to put the sick kids, and how am I going to sanitize the area?

Attachment 6

A Public Health Guided Return to Site-Based Classroom Instruction

Dr. Teresa Frankovich, Humboldt County Public Health Officer

Chris Hartley, Humboldt County Superintendent of Schools

July 8, 2020

The purpose of this document is to provide public health guidance for Humboldt County educational institutions— including public, private, independent and parochial TK-12 schools for the Fall 2020-2021 school year. These guidelines are primarily based on the California Department of Public Health “Guidance for Schools and School-Based Programs,” the American Academy of Pediatrics “COVID-19 Planning Considerations: Guidance for School Re-entry,” as well as local and state public health orders. As noted by the American Academy of Pediatrics “Schools are fundamental to child and adolescent development and well-being and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity, among other benefits.”

For this reason, Humboldt County Public Health (HCPH) and the Humboldt County Office of Education (HCOE) support a reopening of schools. It is important to note that schools will vary in their ability to implement these COVID-19 safety strategies in their particular facilities. Similarly, the needs and preferences of students and parents may differ between and within districts. Therefore, while full reopening of schools is the goal for schools normally operating with that model, we recognize that individual schools may choose to offer a combination of on-site and distance learning and that some parents may choose to have the school provide full distance learning for their student during this pandemic. HCOE has been working collaboratively with superintendents across the district to develop [“The Road Ahead: Humboldt County Schools Re-Opening Framework.”](#)

The evolving nature of the COVID-19 pandemic requires the need to rethink common protocols and practices in the classroom setting with the understanding that these guidelines could change as the situation evolves. It is also important to recognize that these guidelines are meant to decrease transmission of COVID-19 in the school setting but even strict adherence to the guidelines will not prevent all COVID-19 infections. COVID-19 is circulating in our community and will be doing so for some time.

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment.

3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols.
4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health.
5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.
6. All students and staff must screen for symptoms, COVID-19 exposure and fever at home prior to coming to school. Screening may also be done onsite based on local resources and plans. Temperature screening onsite is not mandated for students but will be done if there is concern about possible illness. Teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. [See attachments](#)
7. Staff and students who are ill are expected to stay home.
8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff at the beginning of the school year, and then periodically throughout the year. This may include testing of students with appropriate parental permissions obtained in advance.
9. Protocols, actions and template communications are in place for the following COVID-19 (related scenarios). [See attachments](#)
 - a. A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
 - b. A family member or someone in close contact with a student or staff member test positive for COVID-19.
 - c. A student or staff member tests positive for COVID-19. d. A student or staff member tests negative for COVID-19 after any of the reasons
 - d. A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c
10. Schools will collect and share with public health, daily non-identified information on absenteeism due to illness with symptom checklist for pandemic monitoring purposes.
11. Distance staff desks at least 6 feet from student desks. Where practicable, physical

distancing of six feet is maintained between students. It is recognized that six feet of distancing may not be possible in all classroom/ instructional settings and in these settings, distancing of 3-6 feet is acceptable as long as all other safety measures are in place. Facial coverings and other measures are intended to support the effectiveness of all distancing.

12. For elementary schools, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. In elementary classrooms, use of cohorts is prioritized over strict social distancing.
13. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff.
14. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.
15. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort.
16. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.
17. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.
18. Congregate movement through hallways will be minimized as much as practicable.
19. Large gatherings (i.e., school assemblies) are currently prohibited.
20. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort.
21. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
22. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

23. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.
24. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.
25. All adults must wear a face covering while on campus, except while eating, drinking, or per exemptions noted in the SSPP. Face shields with drapes are acceptable alternatives. Current state orders require facial coverings of children over the age of two. Students are required to wear face coverings while in the classroom and on campus, unless there is a medical or behavioral contraindication or per exemptions noted in the SSPP. Students should not be excluded from class if unable to wear a face covering.
26. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
27. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited, and each student will have separate individually labeled boxes or cubbies.
28. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.
29. Use of privacy boards or clear screens will be considered as much as practicable.
30. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
31. A [School Site-Specific Protection Plan](#) outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Resource Documents:

[The Road Ahead: Humboldt County Schools Re-Opening Framework](#)

[Humboldt County Public Health and Human Services](#)

[Humboldt County Public Health Local Orders](#)

[California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)

[Center for Disease Control - Schools Decision Tree](#)

[California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)

DOWNLOAD THIS TEMPLATE TO UPDATE YOUR SCHOOL/DISTRICT INFORMATION

Purpose of this Document

The purpose of this document is to provide each school site and/or district office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics "COVID-19 Planning Considerations: Guidance for School Re-entry." It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implement individual control measures and screenings
4. Implement disinfecting protocols
5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements. The HCOE website will post and disseminate [updated information and tools for you to use in developing any needed amendments.](#)

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. Perform a risk assessment and school site walkthrough of your campus and office spaces and use the protocols, guidance and best practices detailed in the [Public Health Guided Return to Site-Based Classroom Instruction](#) as a guide for conducting your assessment.
2. Use the template below to create your own SSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, along with the accompanying guidance from Humboldt County Public Health.
3. To assist you in your process, Humboldt County Public Health will provide a nurse liaison to area schools for technical assistance should questions emerge as school plans are developed. You should post the plan on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.
4. Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;

Enter School or District Name Here

- Maintain a minimum six-foot distance from one another;
- Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
- Wear face coverings, as appropriate; and
- Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the CDC at <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc&Audience=Schools>

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Humboldt County Office of Education is providing this template that can be used by any school or district in Humboldt to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to “fill in the blank” where unique information is required in order to complete your SSPP. The template has been reviewed and is supported by Humboldt County’s Public Health Officer.

2. School Specific Best Practices

The HCOE is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Humboldt County Public Health to support and promote emerging best practices to share with the school community in Humboldt. These best practices are based on alignment with local, State and federal guidelines in coordination with the county’s Public Health Officer. There is a section in the Template document that instructs you to cut/paste best practices right into your SSPP.

School or District Site Name	
Facility Address	
This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on:	
The person(s) responsible for implementation of this Plan is:	
Name:	Title:
I, certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.	
Signature:	Date:

Specific Control Measures and Screenings

Enter School or District Name Here

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. **Describe below:**
3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. **Describe below:**
4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. **The name of this person is:**
5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.
6. Health screening for each student is conducted daily prior to leaving home and includes symptoms and, history of exposure and temperature screening. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. **Describe process below:**
7. Staff and students who are sick are expected to stay home.
8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff at the beginning and on an agreed upon schedule throughout the school year. This may include testing of students with appropriate parental permissions obtained in advance.
9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Humboldt County Public Health Protocols & Communication Templates](#) for each scenario):
- a. A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
 - b. A family member or someone in close contact with a student or staff member test positive for COVID-19.
 - c. A student or staff member tests positive for COVID-19.
 - d. A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.
- Describe below:**
10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area (distance of 3-6 feet is acceptable if other safety precautions are in place as specified in this document). Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

Enter School or District Name Here

11. For elementary students, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing.

12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distancing of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this document **Describe below:**

13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.

14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. **Describe below:**

15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. **Describe below:**

16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts. **Describe below:**

17. Congregate movement through hallways will be minimized as much as practicable. **Describe below:**

18. Large gatherings (i.e., school assemblies) are currently prohibited.

19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:

20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.

21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.

23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. **Describe below:**

24. All staff as well as all students TK-12th grade must wear a face covering while in the classroom and on campus, unless there is an exemption. **Individuals exempted** from face covering requirements include:

(1) anyone who has trouble breathing, is exercising, or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance (2) students with special needs who are unable to tolerate a face covering or with developmental, behavioral or medical contraindications and (3) staff that require respiratory protection according to Cal/OSHA standards.

25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.

26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.

27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.

28. Use of privacy boards or clear screens will be considered as much as practicable.

29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.

30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Cleaning and Disinfecting Protocols

<input type="checkbox"/>	Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.	<input type="checkbox"/>	Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand-washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.
<input type="checkbox"/>	All shared equipment and touchable surfaces are cleaned and sanitized between each use.	<input type="checkbox"/>	Cleaning products are used that meet the Environmental Protection Agency (EPA)'s-approved for use against COVID-19 list.
<input type="checkbox"/>	All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	<input type="checkbox"/>	School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
<input type="checkbox"/>	Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed	<input type="checkbox"/>	Hands-free devices have been installed, if possible, including motion sensor lights, contactless payment systems, automatic soap and paper towel dispensers, and timecard systems.
<input type="checkbox"/>	Hand sanitizer will be provided where indoor plumbing is not readily available.	<input type="checkbox"/>	Staff is provided adequate time to implement cleaning practices before and after shifts.

Enter School or District Name Here

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Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.
Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms:	Offices:
Restrooms:	Telephones:
Handrails / door handles / shelving:	Handwashing facilities:
Copy Machines / Scanners / Faxes:	Common Areas:
Playground Structures:	Outdoor Common Areas:
Indoor Common Areas:	Other:
Other:	Other:

Physical Distancing Guidelines

<input type="checkbox"/>	Staff breaks and break rooms are managed to	<input type="checkbox"/>	Tape or other markings have been placed at
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Enter School or District Name Here

	allow employees to eat on premises in designated areas where they can remain 6 feet apart.		least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.
<input type="checkbox"/>	Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice;	<input type="checkbox"/>	All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited.
<input type="checkbox"/>	Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable;	<input type="checkbox"/>	The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort;

Notification of COVID-19 Positive Case at School or Office Site

<input type="checkbox"/>	County of Humboldt Public Health is notified of all positive COVID-19 cases.	<input type="checkbox"/>	Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182.
<input type="checkbox"/>	If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions.	<input type="checkbox"/>	Protocols, actions and template communications are in place for COVID-19 related scenarios: <ul style="list-style-type: none"> • Student Symptom Checklist • Humboldt County Public Health Protocols on the onset of Symptoms

Training

Staff have been or will be trained on the following topics:

<input type="checkbox"/>	Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.	<input type="checkbox"/>	Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
<input type="checkbox"/>	Self-screening at home, including temperature and/or symptom checks using CDC guidelines.	<input type="checkbox"/>	The importance of physical distancing, both at work and off work time (see Physical Distancing section above).

Enter School or District Name Here

	The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.		Proper use of face coverings, including:
<input type="checkbox"/>	The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.	<input type="checkbox"/>	Face coverings do not protect the wearer and are not personal protective equipment (PPE).

Compliance and Documentation

<input type="checkbox"/>	This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
<input type="checkbox"/>	All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities.
<input type="checkbox"/>	This school site has created a Task Force to support SSPP activities. This group meets regularly.

Resource Documents:

- [The Road Ahead: Humboldt County Schools Re-Opening Framework](#)
- [Humboldt County Public Health and Human Services](#)
- [Humboldt County Public Health Local Orders](#)
- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Center for Disease Control - Schools Decision Tree](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)

Enter School or District Name Here

Attachment 7

Hydesville School District

2020-2021 BUDGET ADOPTION

Budget Assumptions

- Covid-19 funding
- May Revision
- Normal school year beginning in August

Covid-19 Funding

State SB 117

- \$3,343 in 2019-2020 (one-time)
- Use of funds: maintaining nutrition services, cleaning and disinfecting facilities, PPE, and materials for distance learning

Federal CARES Act

- \$17,037 in 2020-2021 (one-time)
- Use of funds: Covid-19 response coordination, professional development, technology, sanitization supplies, etc.

May Revision

Included in 2020-2021 budget:

- LCFF COLA (7.92%)= (\$135,377)
- Buy down STRS rate 18.41% to 16.15%= (\$18,055)
- Buy down PERS rate 22.67% to 20.70%= (\$4,748)
- Increased Special Ed funding (approximately 15%)

- Deferrals- June 2020 to July 2020 (10 days)
2020/2021- not enough information yet

*Cuts “triggered off” if Federal Government provides relief funding (HEROES ACT)

Updates after May Revision

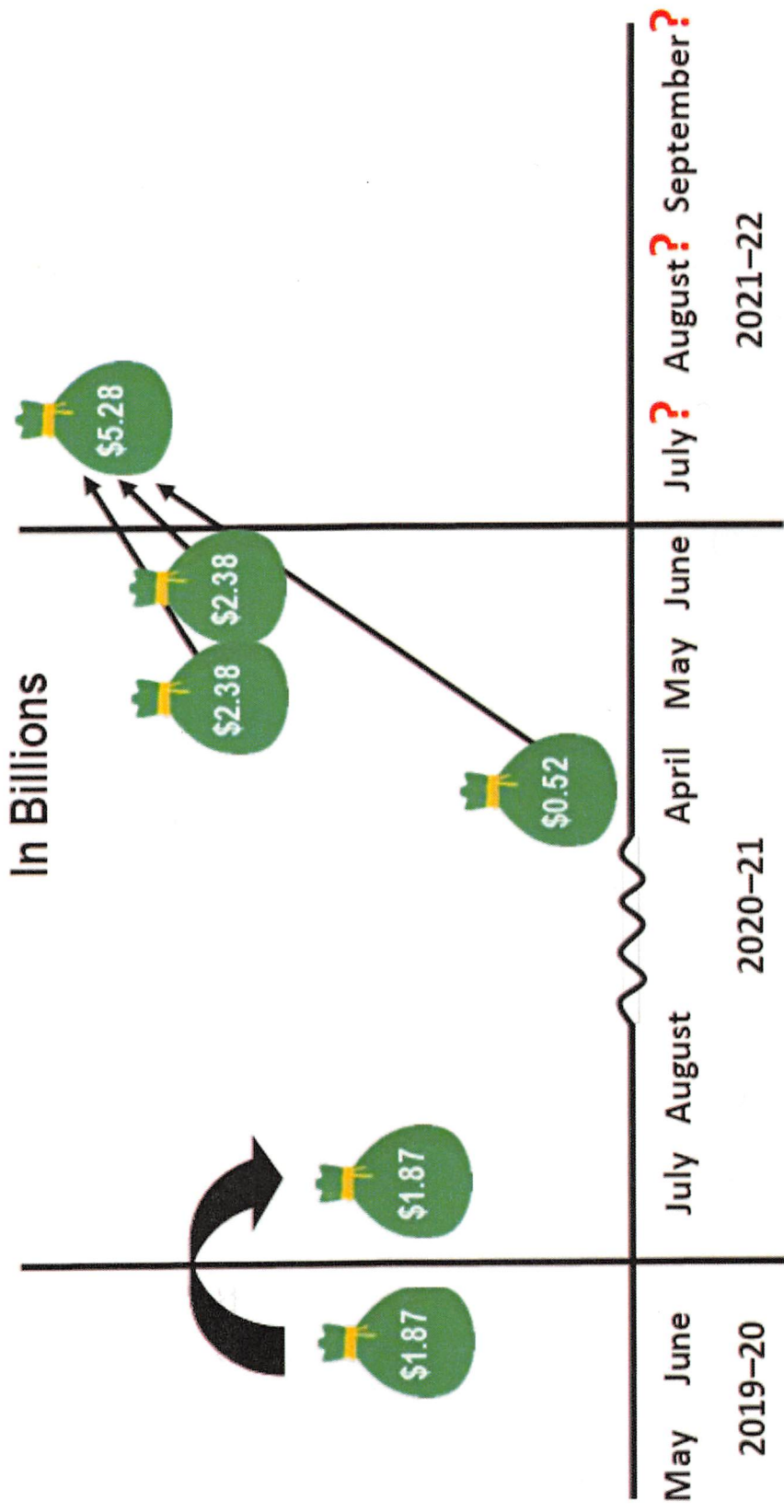
- May 28th- Senate rejected almost all of the Governor's May Revision
- June 3rd- Senate and Assembly reached an agreement
 - Rejects LCFF cuts
 - Approximately 11% increase to Special Ed funding
 - CARES Act additional funding: \$177,480 (estimate)

* Large deferrals “triggered on” if Federal Government does not provide relief funding (HEROES Act)

Updates after May Revision (cont.)

- June 22nd- Governor and Legislature agree on final budget
 - No LCFF cut, zero COLA
 - Deferrals doubled
 - Learning loss mitigation funding- to be spent on: student learning supports, extend instructional time for students, additional core academic support, integrated services that support teaching and learning
 - ADA hold harmless to 19/20 P-2
 - STRS/PERS buy-down- rates?
 - Certificated/Classified lay off protection (nutrition, transportation, custodial)

Deferrals



*Image from School Services of California (amounts have almost doubled)

Cashflow

0	10	11	12
Before FY start	April	May	June
Beginning Cash	240,980	337,115	206,118
Local Control Funding Formula	210,394	17,106	105,654
Federal Revenues	5,908	6,786	25,619
State Revenues	10,247	-	68,789
Local Revenues	3,597	3,388	7,846
Sources	-	-	-
Receivables	14,923	-	-
1000	77,708	82,942	80,015
2000	27,650	22,020	27,779
3000	30,184	29,520	153,744
4000	3,078	3,157	7,239
5000	10,314	20,638	49,512
6000	-	-	-
7000	-	-	25,640
TF in	-	-	-
TF out	-	-	1,378
Uses	-	-	-
Payables	-	-	-
Deferred Expense	-	-	-
TRANS Note Payable	-	-	-
Prepaid Expense	-	-	-
Cash Balance	337,115	206,118	68,718

2020-2021 Ending Balances

Unrestricted (Assigned)	Restricted
• Donations - \$808	• Revolving - \$1,000
• Yearbook - \$418	• Restricted Lottery - \$6,515
• Instructional Materials- \$26,925	
• Technology- \$8,016	
• Deferred Maint. - \$45,395	
• Lottery - \$7,640	
• Total = \$89,202	• Total = \$7,515

HYDESVILLE SCHOOL DISTRICT

2020-2021 ADOPTION

Report to the Board

GENERAL FUND

	<u>2019-2020</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
A. REVENUES				
LCFF Sources	1,701,704	1,568,970	1,564,587	1,555,735
Federal Sources	76,332	71,964	54,927	54,927
Other State Sources	143,901	113,096	113,096	113,096
Other Local Sources	92,065	93,952	92,702	92,702
Total Revenue	2,014,002	1,847,982	1,825,312	1,816,460
B. EXPENDITURES				
Certificated Salaries	805,185	801,910	799,992	769,416
Classified Salaries	275,954	250,857	229,710	234,738
Employee Benefits	463,487	455,080	455,145	467,107
Books & Supplies	76,385	71,608	66,270	66,300
Services & Other Operating	309,705	304,274	302,282	304,599
Other Outgo	31,028	25,640	25,640	25,640
Total Expenditures	1,961,744	1,909,369	1,879,039	1,867,800
C. EXCESS REVENUES (EXPENDITURES)	52,258	(61,387)	(53,727)	(51,340)
D. OTHER FINANCING SOURCES/USES				
Interfund Transfers In- Special Reserve		4,337	31,827	14,810
Interfund Transfers Out- Special Reserve	(7,449)			
Interfund Transfers Out- Cafeteria	(25,191)	(1,378)	(1,378)	(1,378)
Total Other Sources (Uses)	(32,640)	2,959	30,449	13,432
E. FUND BALANCE INCREASE(DECREASE)	19,618	(58,428)	(23,278)	(37,908)
F. BEGINNING BALANCE	135,529	155,147	96,719	73,441
G. ENDING BALANCE	155,147	96,719	73,441	35,533
SPECIAL RESERVE	2019-2020	2020-2021	2021-2022	2022-2023
TOTAL GENERAL FUND EXPENDITURES, TRANSFERS OUT:	1,994,384	1,910,747	1,880,417	1,869,178
RECOMMENDED MINIMUM RES CALC AT5%:	99,719	95,537	94,021	93,459
ACTUAL RESERVE BALANCE:	156,633	154,496	124,669	111,659
ACTUAL RESERVE PERCENTAGE:	7.85%	8.09%	6.63%	5.97%

Final Thoughts

- Prioritize reductions
- Many unknowns at this time- expect updates
- The budget must be approved by June 30, 2020 in order to conduct business beginning July 1, 2020

2020-2021
CLASSIFIED

POSITION	COL	STEP	HOURS PER DAY	SEPT-JUN DAYS	HOURLY RATE	RESOURCE	%	H&W	SALARY	0.207 PERS	0.062 FICA	0.0145 MEDI	0.0005 SUI	0.0213 WC	TOTAL COST
MUSIC AIDE	X	2	0.50	200.00	16.00	0000	100%	N	1,600.00	0.00	99.20	23.20	0.80	34.08	\$1,757.28
AIDE	I	11	0.50	200.00	13.40	0000	20%	N	1,340.00	277.38	83.08	19.43	0.67	28.54	\$1,749.10
						0001	20%								
AIDE	I	11	0.50	200.00	13.40	0000	80%	N	1,340.00	277.38	83.08	19.43	0.67	28.54	\$1,749.10
						0001	20%								
AIDE	I	17	0.50	200.00	14.07	0000	50%	N	1,407.00	291.25	87.23	20.40	0.70	29.97	\$1,836.56
						0001	20%								
AIDE	I	15	0.50	200.00	14.07	0000	20%	N	1,407.00	291.25	87.23	20.40	0.70	29.97	\$1,836.56
						*3010	80%								
AIDE	I	11	0.50	200.00	13.40	0000	80%	N	1,340.00	0.00	83.08	19.43	0.67	28.54	\$1,471.72
						0001	20%								
AIDE	I	16	0.50	200.00	14.07	0000	20%	N	1,407.00	291.25	87.23	20.40	0.70	29.97	\$1,836.56
						*3010	80%								
AIDE	I	11	0.50	200.00	13.40	0000	73%	N	1,340.00	277.38	83.08	19.43	0.67	28.54	\$1,749.10
						0001	27%								
AIDE	I	11	0.50	200.00	13.40	0000	20%	N	1,340.00	277.38	83.08	19.43	0.67	28.54	\$1,749.10
						3010	80%								
						6500	45%								
															\$15,735.08

NOT INCLUDED:

- CUSTODIAN
- BUS DRIVER
- CAFETERIA
- ASP
- CUSTODIAN
- ONE-ON ONE
- ADMINSTRATIVE ASST
- MAINTENANCE
- SPED AIDE

Interventionist	\$13,979.82		
Kitchen Manager - reduction from 1.0 to 0.8FTE	\$13,545.24		
2 Vacant Aide Positions	~ \$12,000 each		
Contribution to ASP eliminated	\$6,621		
Contribution to Athletics	\$11,100.53 (for 19/20)		

Attachment 8

**BEFORE THE BOARD OF TRUSTEES OF THE
HYDESVILLE ELEMENTARY SCHOOL DISTRICT
HUMBOLDT COUNTY, CALIFORNIA**

In the Matter of the Reduction/Elimination)
of Certain Positions in the Classified)
Service and Directing Notification of)
Classified Employees) **RESOLUTION NO. 2020713**

WHEREAS, Hydesville Elementary School District (“District”) maintains the following positions within the classified / management service:

- 1.
- 2.
- 3.

WHEREAS, due to lack of work and/or lack of funds, the Board of Trustees of the District hereby finds that it will be necessary to eliminate certain services to the following extent:

- 1.
- 2.
- 3.

NOW, THEREFORE, BE IT RESOLVED that, effective August 15th, 2020, or 60 days after service of notice, whichever is later, the classified positions of the District shall be reduced or eliminated to the extent hereinabove set forth; and

BE IT FURTHER RESOLVED that the Superintendent, or designee, of this District is hereby authorized and directed to give notice of the elimination of the foregoing services to the appropriate classified employees of the District in accordance with applicable law; and

BE IT FURTHER RESOLVED that the Superintendent, or designee, is hereby authorized and directed to inform each such employee of his/her displacement rights, if any, and his/her rehire rights.

The foregoing Resolution was passed and adopted by the Board of Trustees of the Hydesville Elementary School District on _____, 2020, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Trustees

I, _____, Secretary/Clerk of the Board of Trustees, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees of the District at its meeting on _____, 2020.

Clerk/Secretary, Board of Trustees