



Hydesville Elementary School District

P.O. Box 551 • Hydesville, California 95547-0551

Board of Trustees Meeting Agenda

Monday, October 14, 2019 • 5:30 PM (Closed Session), 6:30 PM (Regular Session)

Hydesville School Library
3050 Johnson Road Hydesville, CA 95547

1.0 Call to Order

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining Negotiations (Cal. Gov. Code § 54957)

3.2 Consideration and Possible Approval of Public Employment Appointment (Cal. Gov. Code § 54957):

3.2.1 Varsity Girls Basketball

3.2.2 JV Girls Basketball

3.2.3 Student Council

3.2.4 After-school Director

4.0 Reconvene to Open Session

4.1 Report Action Taken During Closed Session

4.2 Flag Salute and Reading of School Vision & Mission

5.0 Approval of Agenda Order

6.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

7.0 Consent Agenda

7.1 Approval of Minutes, September 9th, 2019 Regular Board Meeting, and September 9th, 2019 Special Board Meeting.

7.2 Approval of August 2019 Warrants

7.3 Quarterly Report on Williams Uniform Complaints

8.0 Awards and Recognitions

8.1 Jennifer Lourenzo



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9.0 Community Comment Related to LCAP - Members of the community may provide input and discussion pertaining to the Local Control Accountability Plan in an effort to address State Priority 8 (increase opportunities for parents and families to be involved in school decision-making processes).

10.0 Reports

- 10.1 Superintendent-Principal
- 10.2 Staff
- 10.3 Hydesville Parent Group
- 10.4 Athletic Director
- 10.5 Hydesville Sports Booster Club
- 10.6 Communications
- 10.7 Student Report

11.0 Information Items

- 11.1 Attendance and Enrollment
- 11.2 Sacramento Kings Trip

12.0 Discussion/Possible Action Items

- 12.1 Consider Ratification of Collective Bargaining Agreement with HTA.
- 12.2 Consider Certification of the District's Ability to meet the Costs of Collective Bargaining Agreement
- 12.3 Consider approval of Resolution Regarding Sufficiency of Instructional Materials
- 12.4 Consider approval of LCAP Local Indicator Priorities 1, 2, 3, 6, and 7.

12.0 Board Member Comments

13.0 Announcements

13.1 Upcoming Calendar of Events:

Great California Shake-out	October 17th at 10:17am
Authors Festival	October 18th
Costume Parade	October 31st 8:45am
Whole School Assembly	November 1st
Varsity Basketball in Sacramento	
Hydesville Parent Group	Meetings: November 8th



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Site Council	
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13.2 Special Board Meeting: Board Workshop October 16th 2pm.

Next Regular Board Meeting(tentative): Monday, November 11th, 2019. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

14.0 Adjournment

NOTICE: Any writing, not exempt from public disclosure under the California Public Records Act, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Hydesville Elementary School office.

NOTICE: Hydesville Elementary School adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent.



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ADDRESSING THE BOARD	REGULAR SESSION
<p><i>You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes for your presentation. The Board will take no action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed.</i></p>	<p><i>In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views.</i></p> <p><i>The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit.</i></p>
COMPLAINTS	CLOSED SESSION
<p><i>Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.</i></p>	<p><i>While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees.</i></p>
<p><u>BOARD OF TRUSTEES</u> Thomas Valterria, President Mandy Marquez, Clerk Mollie Holmgren, Member Dave Fisch, Member Clint Victorine, Member Kevin Trone, Superintendent</p>	



Hydesville Elementary School District

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Board of Trustees Meeting Minutes

Monday, September 9, 2019 • 5:30 PM (Closed Session), 6:30 PM (Regular Session)

Hydesville School Library
3050 Johnson Road Hydesville, CA 95547

1.0 Call to Order Meeting

Meeting called to order at 5:30 pm

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

No public comment regarding closed session

3.0 Convene to Closed Session *With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54945.5.*

3.1 Collective Bargaining Negotiations (Cal. Gov. Code § 54957)

3.2 Consideration and Possible Approval of Public Employment Appointment (Cal. Gov. Code § 54957):

3.2.1 Student Aide

4.0 Reconvene to Open Session *President Valterria reconvened the meeting at 6:30 PM*

4.1 Report Action Taken During Closed Session

4.2 Flag Salute and Reading of School Vision & Mission

No action taken in closed session. Flag salute and Vision and Mission read

5.0 Approval of Agenda Order

Agenda Order approval moved by Homgren and seconded by Marquez. Passed 5/0

6.0 Student Report

No student report

7.0 Consent Agenda

7.1 Approval of Minutes, August 10th, 2018 Regular Board Meeting .

7.2 Approval of August 2019 Warrants

Consent Agenda approval moved by Homgren and seconded by Marquez. Passed 5/0

8.0 Awards and Recognitions

No awards and recognition

9.0 Reports

9.1 Superintendent-Principal

Superintendent Trone reported on the events of the start of the year. The district was able to acquire desks from Cutten Elementary. He rode the bus and it went well. He reported on a number of different meetings that he has been attending. First week with staff went well. JB Jordan



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came out and looked at our flooring and will be getting us a number of different quote options. He reported that the Freezer went out and had to be replaced. He discussed issues with the speech program up to this point. Community Comment was made asking what other schools do regarding speech. GATE network meeting upcoming. He also discussed the Federal Addendum process.

9.1.1 Hydesville is... Word Cloud

Superintendent Trone reported on the word cloud that was completed by the staff.

9.2 Staff

Staff report delivered by Mrs. Rosser and Mrs. Riggs. They reported on a very positive start. Reports were delivered for Kindergarten, third grade, fifth grade, and Eighth grade. A report was also delivered for the Counselor.

9.3 Hydesville Parent Group

Parent group report delivered by Shiloh Murrish.

9.4 Athletic Director

Superintendent Trone delivered a brief report regarding school athletics.

9.5 Hydesville Sports Booster Club

Report Delivered by Mr. Victorine regarding plans for the year.

9.6 Communications

9.6.1 Letter regarding LCAP from HCOE

Mr. Trone reported on a brief letter from HCOE regarding official approval of the HESD LCAP report.

10.0 Public Comment Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.

Mrs. Riggs made public comment regarding a student trip to Belize for a group that she is part of.

Shiloh Mitten gave a quick statement regarding the state of fundraising for the 8th grade class.

11.0 Information/Possible Action Items

11.1 Information/Discussion/Possible Action:

11.1.1 Attendance and Enrollment Update Currently at 204 students, ADA at 96.5%

11.1.2 Gann Limit Gann Limit Resolution discussed Moved by Marquez to adopt Gann Limit, second by Victorine, passed 5/0

11.1.3 2018-2019 Unaudited Actuals Report Unaudited Actuals discussed. Moved by Marquez, Seconded by Valterria to approve Unaudited Actuals. Passed 5/0

11.1.4 Public Hearing Regarding the Sufficiency of Instructional Materials



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Public hearing on the Sufficiency of Instructional Materials held. No Comments made.

11.1.5 Williams Quarter 2 Report No Complaints filed. Moved to approve by Holmgren,

Second by Fisch, passed 5/0

11.1.6 2020-2021 School Calendar Board and public comment made regarding ideas for future school calendar

11.1.7 Board Workshop Board discussed upcoming Board Workshop

12.0 Board Member Comments

13.0 Announcements

13.1 Upcoming Calendar of Events:

Whole School Assembly	October 4th, 8:45am
Teri Spalding Invitational Volleyball Tournament	September 28th
Hydesville Sports Booster Club	Meeting: September 16, 6pm
Hydesville Parent Group	Meetings: September 13, October 11
Site Council	TBA

Upcoming calendar of events reviewed.

13.2 Next Regular Board Meeting: Monday, October 14th, 2019. Closed session begins at 5:30 PM, reconvening to open session at 6:30 PM.

13.3 Recommended additions to the agenda can be submitted to the board president or Superintendent seven (7) days prior to the next regular meeting date.

14.0 Adjournment Meeting Adjourned by President Valterria at 7:13pm.

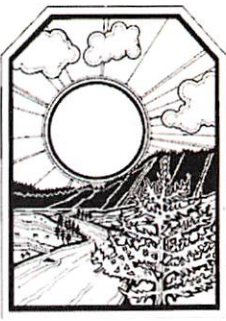
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Hydesville Elementary School District

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Special Board of Trustees Special Board Meeting Minutes
Board of Trustees Workshop
Monday, September 9, 2019 • 7:15 PM
Hydesville School Library
3050 Johnson Road Hydesville, CA 95547

1.0 Call to Order *President Valterria Called the meeting to order at 7:15pm*

2.0 Public Comment *Members of the public may comment on non-agenda matters related to District business. No action may be taken on topics not listed on the agenda. Individual speakers shall be allowed three (3) minutes to address the Board. The Board shall limit the total time for public input on each item to twenty (20) minutes.*

No public comment was made.

3.0 Discussion/Action Items

3.1 Goal Setting for District/School *Board discussed possible short and long term goals for the future of the district. No action taken.*

3.2 Discuss Informing the Community on Priorities, progress, needs, and opportunities for involvement *Board discussed efforts on informing the community. No action was taken.*

3.3 Discuss Long-Term District Priorities *Board discussed Long term district priorities. No action was taken.*

3.4 Discuss Superintendent Evaluation *Tabled for future discussion.*

3.5 Discuss Partnerships to Support District Efforts *Tabled for future discussion.*

4.0 Board Member Comments

5.0 Adjournment *Meeting Adjourned by President Valterria at 8:05 pm.*

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HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydenville
 Transmittal: 20000011-0 AUDIT
 Description: DORA 09/18/2019
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/24/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002511-01 AT&T/CALNET 2 PO BOX 9011 CAROL STREAM IL 60197-9011	PV200163-001	09/04/2019	13568016	1	01	0000-0-1193-8100-5909-000-0000							87.17			
Total Vendor Amount														87.17			
02	030039-01 COASTAL BUSINESS SYSTEMS INC PO BOX 660831 DALLAS TX 75266-0831	PV200164-001	09/09/2019	25515809	1	01	0000-0-1110-1000-5637-000-0000							997.50			
Total Vendor Amount														997.50			
03	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV200166-001	09/03/2019	049044224611	1	13	5310-0-0000-3700-4710-000-0000							61.47			
Total Vendor Amount														61.47			
04	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV200161-001	09/18/2019	M177874	1	01	0000-0-1193-8100-4374-000-0000							282.40			
Total Vendor Amount														282.40			
05	002516-01 QUILL CORPORATION P.O. BOX 37600 PHILADELPHIA PA 19101-0600	PV200162-001	10/13/2019	1196006	1	01	0000-0-0000-7200-4351-000-0000							58.17			
Total Vendor Amount														58.17			
06	001933-01 SPURR P O BOX 45526 SAN FRANCISCO CA 94145-0526	PV200165-001	08/31/2019	102172	1	01	0000-0-1193-8100-5511-000-0000							147.20			
Total Vendor Amount														147.20			
07	002690-01 U.S.BANK CORPORATE PAYMENT CTR	PV200167-001	08/07/2019	AMAZON 08/08/19	1	01	8150-0-1193-8100-4381-000-0000							80.89			
		PV200168-001	08/08/2019	TARGET 8/8/19	1	01	1100-0-1110-1000-4310-000-0000							13.56			

Kevin Tran

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

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 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/24/2019

Seq	Vendor Information	Reference	Invoice	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	P.O. BOX 790428	PV200169-001	08/08/2019 AMAZON 8/7/19	1	01	0000	0	0000	7200	4392	000	0000	8.61			
	ST LOUIS MO 63179-0428	PV200170-001	08/12/2019 HEINEMANN 8/12/1	1	01	0000	0	1110	1000	5884	000	0000	30.00			
		PV200171-001	08/13/2019 USPS 8/13/19	1	01	0000	0	0000	7200	5950	000	0000	15.20			
		PV200172-001	08/14/2019 USPS 8/14/19	1	01	0000	0	0000	7200	5950	000	0000	7.35			
		PV200173-001	08/15/2019 AMAZON 8/15/19	1	01	0000	0	0000	7200	4351	000	0000	30.64			
		PV200174-001	08/15/2019 TARGET 8/15/19	1	01	1100	0	1110	1000	4310	000	0000	33.72			
		PV200175-001	08/16/2019 USPS 8/16/19	1	01	0000	0	0000	7200	5950	000	0000	11.50			
		PV200176-001	08/16/2019 USPS 8/16/19	1	01	0000	0	0000	7200	5950	000	0000	7.35			
		PV200177-001	08/19/2019 USPS 8/19/19	1	01	0000	0	0000	7200	5950	000	0000	7.35			
		PV200178-001	08/19/2019 LEARNING WITHOUT	1	01	1100	0	1110	1000	4310	000	0000	39.35			
		PV200179-001	08/20/2019 USPS 8/20/19	1	01	0000	0	0000	7200	5950	000	0000	15.65			
		PV200180-001	08/22/2019 SCHOLASTIC 08/22	1	01	1100	0	1110	1000	4310	000	0000	29.99			
		PV200181-001	08/23/2019 STAPLES 8/23/19	1	01	1100	0	1110	1000	4310	000	0103	63.66			
		PV200182-001	08/26/2019 USPS 8/26/19	1	01	0000	0	0000	7200	5950	000	0000	7.35			
		PV200183-001	08/27/2019 USPS 8/27/19	1	01	0000	0	0000	7200	5950	000	0000	17.75			
		PV200184-001	08/29/2019 AMAZON 08/29/19	1	01	0000	0	0000	7200	5950	000	0000	10.60			
		PV200185-001	08/30/2019 QUICKEN PREMIUM	1	01	0000	0	0000	7200	4351	000	0000	74.99			
		PV200186-001	09/04/2019 USPS 9/4/19	1	01	0000	0	0000	7200	5950	000	0000	7.35			
		PV200187-001	09/04/2019 AMAZON 9/4/19	1	13	5310	0	0000	3700	4400	000	1920	4,445.77			
			Total Vendor Amount										4,958.63			
			Fund 01 Total										2,085.30			
			Fund 13 Total										4,507.24			
			Transmittal Total										6,592.54			

Kevin

Transmittal Warnings/Errors

WARNING: Cash is not sufficient for Fund 13. Balance is 596.18.

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydenville
 Transmittal: 20000010-0 AUDIT
 Description: DORA 9/16/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/16/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002327-01 CDE CASHIER'S OFFICE P.O. BOX 515006 SACRAMENTO CA 95851-5006	PV200157-001	09/11/2019	20 SF-32960	1	13-5310-0-0000-3700-4710-000-0000								145.35			
Total Vendor Amount														145.35			
02	030089-01 COASTAL BUSINESS SYSTEMS 336 1ST ST EUREKA CA 95501	PV200152-001	09/06/2019	AR47849	1	01-0000-0-0000-7200-4351-000-0000								130.72			
Total Vendor Amount														130.72			
03	002541-01 CRYSTAL CREAMERY DEPT. 33369 P.O. BOX 44000 SAN FRANCISCO CA 94144-3369	PV200142-001 PV200143-001	08/23/2019 08/27/2019	17705221 17714218	1 1	13-5310-0-0000-3700-4710-000-0000 13-5310-0-0000-3700-4710-000-0000								57.38 136.97			
Total Vendor Amount														194.35			
04	002460-01 DAVID L. MOONIE & CO. LLP 325 SECOND STREET, SUITE 301 EUREKA CA 95501-0000	CL190038-001 PV200141-001	09/09/2019 08/31/2019	08383 2ND PROGRESS 18-	1 1	01-0000-0-1192-7191-5822-000-0000 01-0000-0-1192-7191-5822-000-0000								1,140.00 1,300.00			7
Total Vendor Amount														2,440.00			
05	002079-01 DEPARTMENT OF JUSTICE ACCOUNTING OFFICE CASHIERING UNIT P O BOX 944255 SACRAMENTO CA 94244-2550	PV200148-001	09/05/2019	401175	1	01-0000-0-0000-7200-4351-000-0000								175.00			
Total Vendor Amount														175.00			
06	002020-01 FOLLETT SCHOOL SOLUTIONS 91826 COLLECTION CENTER DR CHICAGO IL 60693-0000	PV200150-001	08/30/2019	2436016A	1	01-6300-0-1110-1000-4110-000-0000								95.32			
Total Vendor Amount														95.32			

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 Created Date: 09/16/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
07	002584-01 FOOD FOR PEOPLE 307 W. 14TH STREET EUREKA CA 95501-0000	PV200160-001	09/11/2019	BPS 19-20	1	01-9016-0-1110-1000-4310-000-0000								3,300.00			
Total Vendor Amount														3,300.00			
08	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV200149-001	08/26/2019	049044223806	1	13-5310-0-0000-3700-4710-000-0000								114.40			
Total Vendor Amount														114.40			
09	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET EUREKA CA 95501-0000	PV200156-001	09/04/2019	M177019	1	01-0000-0-1193-8100-4374-000-0000								242.02			
Total Vendor Amount														242.02			
10	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV200151-001	09/04/2019	6428751736-7 9/4	1	01-0000-0-1193-8100-5520-000-0000								1,835.99			
Total Vendor Amount														1,835.99			
11	001516-01 RECOLOGY EEL RIVER PO BOX 266 FORTUNA CA 95540-0000	PV200154-001	08/30/2019	23734585	1	01-0000-0-1193-8100-5560-000-0000								330.91			
Total Vendor Amount														330.91			
12	002465-01 ROSSER, KAREN 248 CORINNA CT FORTUNA CA 95540-0000	PV200144-001	09/09/2019	CLASSROOM SUPPLI	1	01-1100-0-1110-1000-4310-000-0106								45.98	7.7500	3.56	
					2	01-1100-0-1110-1000-4310-000-0106								12.92			
Total Vendor Amount														58.90			

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Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
13	030135-01 SARA KLOBUCAR 1545 SUNNY HEIGHTS RD FORTUNA CA 95540	PV200158-001	09/11/2019	REIMBURSEMENT 9/	1	01-0035-0-1300-4200-4310-000-0000								30.34			
Total Vendor Amount														30.34			
14	002550-01 SCHOLASTIC BOOK FAIRS PO BOX 3745 JEFFERSON CITY MO 65102-0000	PV200155-001	09/03/2019	M6838131 8	1	01-0000-0-1110-1000-4310-000-0000								260.98			
Total Vendor Amount														260.98			
15	002411-01 SCOTTY'S CUTTERS EDGE 754 12TH STREET FORTUNA CA 95540-0000	PV200153-001	08/21/2019	12543	1	01-8150-0-1193-8100-4381-000-0000								15.05			
Total Vendor Amount														15.05			
16	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV200145-001 PV200146-001	09/09/2019 09/09/2019	231449218 231449217	1 1	01-0010-0-8500-5000-4310-000-4710 13-5310-0-0000-3700-4710-000-0000								34.85 494.52			
Total Vendor Amount														529.37			
17	030088-01 TCI PO BOX 1327 RANCHO CORDOVA CA 95741	PV200159-001	09/04/2019	INV58929	1	01-6300-0-1110-1000-4310-000-0000								342.76			
Total Vendor Amount														342.76			
18	002057-01 TOWN & COUNTRY REFRIG. (C) P O BOX 515 FORTUNA CA 95540-0000	PV200147-001	08/22/2019	41185	1	13-5310-0-0000-3700-5800-000-0000								150.00			
Total Vendor Amount														150.00			
Fund 01 Total														9,292.84			
Fund 13 Total														1,098.62			

Kevin Troop

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - TRANSMITTAL REPORT

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Description: DORA 9/16/19
Status: APPROVED

Fiscal Year: 2020
Created By: dduutra
Created Date: 09/16/2019

Transmittal Total 10,391.46

Reference Warnings

Vendor Information
002460-01 DAVID L. MOONIE & CO. LLP

Reference	Warning
CL190038-001	WARNING: Duplicate Invoice number(s): PV150185-001,PV150493-001,PV180183-001,PV180043-001,PV180113-001,PV180237-001,PV180312-001

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 2000009-0 AUDIT
 Description: DORA 09/10/2019
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/10/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	030090-01 AT&T PO BOX 5025 CAROL STREAM CA 60197-5025	PV200137-001	08/25/2019	0824106111-08251	1	01-0000-0-1193-8100-5909-000-0000								480.81			
Total Vendor Amount														480.81			
02	030058-01 E & H FOODS PO BOX 146 HYDESVILLE CA 95547	PV200135-001	08/21/2019	12590	1	13-5310-0-0000-3700-4710-000-0000								174.50			
Total Vendor Amount														174.50			
03	002362-01 EUREKA HUMB FIRE EXT 1424 11TH ST ARCATA CA 95521-0000	PV200139-001	08/31/2019	174283	1	13-5310-0-0000-3700-5800-000-0000								204.79			
Total Vendor Amount														204.79			
04	030100-01 FERNDAL TECH PO BOX 111 FERNDAL CA 95536	PV200134-001	08/31/2019	728998	1	01-0000-0-1133-1000-5800-000-0000								3,679.21			7
Total Vendor Amount														3,679.21			
05	002020-01 FOLLETT SCHOOL SOLUTIONS 91826 COLLECTION CENTER DR CHICAGO IL 60693-0000	PV200129-001 PV200130-001 PV200131-001	08/22/2019 08/23/2019 08/19/2019	2416581B 2432993A 2424565A	1 1 1	01-6300-0-1110-1000-4110-000-0000 01-6300-0-1110-1000-4110-000-0000 01-6300-0-1110-1000-4110-000-0000								20.22 86.55 1,899.07			
Total Vendor Amount														2,005.84			
06	002509-01 GRIFFITH, TESSA 580 VIEW AVENUE RIO DELL CA 95562-0000	PV200136-001	08/30/2019	REIMBURSEMENT 8/	1 2	01-1100-0-1110-1000-4310-000-0112 01-1100-0-1110-1000-4310-000-0113								9.99 390.63	7.7500	0.77	
Total Vendor Amount														400.62			
07	000275-01 MENDES SUPPLY CO 1030 W DEL NORTE STREET	PV200126-001 PV200140-001	07/31/2019 08/29/2019	M174904 M176668	1 1	01-0000-0-1193-8100-4374-000-0000 01-0000-0-1193-8100-4374-000-0000								173.80 132.72			

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000009-0 AUDIT
 Description: DORA 09/10/2019
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/10/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
	EUREKA CA 95501-0000																
														Total Vendor Amount			
														306.52			
08	002435-01 PINKERTON, AMANDA 2479 SECOND STREET FORTUNA CA 95540-0000	PV200138-001	08/28/2019	REIMBURSEMENT 8/	1	01-1100-0-1110-1000-4310-000-0107								285.24			
														Total Vendor Amount			
														285.24			
09	002516-01 QUILL CORPORATION P.O. BOX 37600 PHILADELPHIA PA 19101-0600	PV200132-001	08/29/2019	9861312	1	01-0000-0-0000-7200-4351-000-0000								6.44			
														Total Vendor Amount			
														6.44			
10	002117-01 REVOLVING CASH FUND HYDESVILLE SCHOOL DIST. PO BOX 551 HYDESVILLE CA 95547-0000	PV200127-001	09/06/2019	1064 DON'S RENT	1	01-8150-0-1193-8100-4381-000-0000								47.74			
														Total Vendor Amount			
														47.74			
11	002679-01 RICHTER CARTER, JACQUELINE 1499 WEBER ST FORTUNA CA 95540-0000	PV200133-001	09/03/2019	REIMBURSEMENT 9/	1	01-0000-0-1110-1000-4310-000-0000								17.84	7.7500	1.38	
														Total Vendor Amount			
														17.84			
12	002390-01 STURDEVANT, ALISON 1154 MONUMENT ROAD RIO DELL CA 95562	PV200126-001	09/03/2019	REIMBURSEMENT 9/	1	01-1100-0-1110-1000-4310-000-0114								182.57			
														Total Vendor Amount			
														182.57			
														Fund 01 Total			
														7,412.83			
														Fund 13 Total			
														379.29			
														Transmittal Total			
														7,792.12			

Kevin Trone

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000013-0 AUDIT
 Description: DORA 9/30/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/30/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	001251-01 CENTER ARTS ARTISTS & SCHOOL SERIES HUMBOLDT STATE UNIVERSITY 1 HARPS STREET ARCATA CA 95521-0000	PV200202-001	09/18/2019	CENTER ARTS	1	01-1100-0-1110-1000-5801-000-0114								210.00			
					2	01-1100-0-1110-1000-5801-000-0111								195.00			
Total Vendor Amount														405.00			
Fund 01 Total														405.00			
Transmittal Total														405.00			

Kevin Tran

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000012-0 AUDIT
 Description: DORA 9/27/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/30/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	001251-01 CENTER ARTS ARTISTS & SCHOOL SERIES HUMBOLDT STATE UNIVERSITY 1 HARPS STREET ARCATA CA 95521-0000	PV200188-001	09/27/2019	MUMMENSCHANZ MAR	1	01	1100-0-1110-1000-5801-000-0112							165.00			
					2	01	1100-0-1110-1000-5801-000-0117							187.50			
Total Vendor Amount														352.50			
02	001081-01 EMPLOYMENT DEVELOPMENT DEPT. P.O. BOX 2482 SACRAMENTO CA 95812-2482	PV200201-001	09/30/2019	3RD QUARTER 2019	1	01	0999-0-0000-0000-9540-000-							68.92			
Total Vendor Amount														68.92			
03	002584-01 FOOD FOR PEOPLE 307 W. 14TH STREET EUREKA CA 95501-0000	PV200193-001	09/23/2019	BPS 19-20	1	01	9016-0-1110-1000-4310-000-0000							300.00			
Total Vendor Amount														300.00			
04	001294-01 FORTUNA ACE HARDWARE 140 SOUTH FORTUNA BLVD. FORTUNA CA 95540-0000	PV200196-001	09/09/2019	303466	1	01	8150-0-1193-8100-4381-000-0000							76.58			
Total Vendor Amount														76.58			
05	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV200194-001	09/09/2019	049044225206	1	13	5310-0-0000-3700-4710-000-0000							65.78			
Total Vendor Amount														65.78			
06	001399-01 HORIZON BUSINESS PRODUCTS 1137 MAIN STREET FORTUNA CA 95540-0000	PV200197-001	09/22/2019	209447	1	01	0000-0-0000-7200-4351-000-0000							15.00			
Total Vendor Amount														15.00			

Keiz 10/2/19

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000012-0 AUDIT
 Description: DORA 9/27/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/30/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
07	002589-01 LAMINATOR.COM 27885 IRMA LEE CIRCLE UNIT 105 LAKE FOREST IL 60045-0000	PV200192-001	09/11/2019	218874	1	01-0000-0-0000-7200-4351-000-0000								44.26	7.5000	3.32	
Total Vendor Amount														44.26			
08	030053-01 PRESENCE LEARNING PO BOX 743532 LOS ANGELES CA 90074-3532	PV200190-001	09/05/2019	INV29496	1	01-6500-0-5770-1190-5800-000-0000								38,503.30			
Total Vendor Amount														38,503.30			
09	002673-01 RIGGS, RACHAEL P.O. BOX 5718 EUREKA CA 95502-0000	PV200199-001	09/25/2019	REIMBURSEMENT 9/	1	01-1100-0-1110-1000-4310-000-0103								112.95	7.7500	8.75	
					2	01-1100-0-1110-1000-4310-000-0103								54.79			
Total Vendor Amount														167.74			
10	030136-01 RUBEN RIOS 2080 MCKINLEYVILLE AVE MCKINLEYVILLE CA 95519	PV200191-001	09/19/2019	REIMNURSEMENT 9/	1	01-1100-0-1110-1000-4310-000-0117								47.11			
Total Vendor Amount														47.11			
11	002505-01 SYSCO FOODS OF SACRAMENTO P.O. BOX 138007 SACRAMENTO CA 95813-8007	PV200195-001	09/23/2019	231469132	1	01-0010-0-8500-5000-4310-000-4710								22.50			
					2	13-5310-0-0000-3700-4710-000-0000								566.14			
Total Vendor Amount														588.64			
Fund 01 Total														39,597.91			
Fund 13 Total														631.92			
Transmittal Total														40,229.83			

Reference Warnings
Vendor Information
 001081-01 EMPLOYMENT DEVELOPMENT DEPT.
 002584-01 FOOD FOR PEOPLE

Reference **Warning**
 PV200201-001 WARNING: Duplicate Invoice number(s): PV200200-001
 PV200193-001 WARNING: Duplicate Invoice number(s): PV200160-001

Kei Z 10-a-19

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000012-7 AUDIT
 Description: [REJECT] DORA 9/27/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 09/30/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	002435-01	PV200198-001	08/28/2019	REIMBURSEMENT 8/	1	01-1100-0-1110-1000-4310-000-0107								416.33			
	PINKERTON, AMANDA 2479 SECOND STREET FORTUNA CA 95540-0000				2	01-1100-0-1110-1000-4310-000-0107								144.83	7.7500	11.22	
Total Vendor Amount														561.16			
Fund 01 Total														561.16			
Transmittal Total														561.16			

Hein 10-2-19

Notes
 [REJECT COMMENT] 10/1/2019 3:18:42 PM By coevanesa REJECT REASON RETURN REQUESTED - REQUESTED RETURN

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000014-0 AUDIT
 Description: DORA 10/10/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 10/10/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
01	030090-01 AT&T PO BOX 5025 CAROL STREAM CA 60197-5025	PV200203-001	09/25/2019	0824106111-09251	1	01-0000-0-1193-8100-5909-000-0000								810.80			
Total Vendor Amount														810.80			
02	002535-01 CARSON DELLOSA PUBLISHING LLC P.O. BOX 679845 DALLAS TX 75267-9845	CM200003-001 PV200213-001 PV200214-001	08/14/2019 07/19/2019 08/01/2019	302270 267984 283600	1 1 1	01-6300-0-1110-1000-4310-000-0000 01-6300-0-1110-1000-4310-000-0000 01-6300-0-1110-1000-4310-000-0000								(149.68) 337.19 23.25			
Total Vendor Amount														210.76			
03	030076-01 CITI CARDS PO BOX 78019 PHOENIX AZ 85052-8019	PV200208-001 PV200209-001 PV200210-001 PV200211-001 PV200212-001	09/19/2019 08/25/2019 09/04/2019 09/04/2019 09/04/2019	BANK FEES 09/18/ SMARTFOOD 8/25/1 SMARTFOOD 9/4/19 COSTCO 9/4/19 COSTCO 09/04/19	1 1 2 2 1 1	01-0000-0-0000-7200-5886-000-0000 13-5310-0-0000-3700-4710-000-0000 13-5310-0-0000-3700-4396-000-0000 13-5310-0-0000-3700-4710-000-0000 13-5310-0-0000-3700-4396-000-0000 01-0000-0-1193-8100-4374-000-0000 13-5310-0-0000-3700-4710-000-0000							5.31 136.65 81.90 95.60 14.47 7.58 16.17				
Total Vendor Amount														357.68			
04	030002-01 FERNDALE JEWELERS 1020 MAIN STREET FORTUNA CA 95540	PV200215-001	09/09/2019	795263	1	01-0000-0-0000-7200-4351-000-0000								81.38			
Total Vendor Amount														81.38			
05	030100-01 FERNDALE TECH PO BOX 111 FERNDALE CA 95536	PV200216-001	09/25/2019	729162	1	01-0000-0-0000-7200-4351-000-1920								753.37			7
Total Vendor Amount														753.37			
06	001711-01 FRANZ FAMILY BAKERIES SPRINGFIELD DIVISION FILE 74829 PO BOX 742654 LOS ANGELES CA 90074-2654	PV200204-001	09/16/2019	049044225906	1	13-5310-0-0000-3700-4710-000-0000								62.92			
Total Vendor Amount														62.92			

Kevin Tran

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - TRANSMITTAL REPORT

24 Hydesville
 Transmittal: 20000014-0 AUDIT
 Description: DORA 10/10/19
 Status: APPROVED

Fiscal Year: 2020
 Created By: ddutra
 Created Date: 10/10/2019

Seq	Vendor Information	Reference	Invoice Date	Invoice #	Ln	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Amount	UT Rate	UT Amount	1099
07	002166-01 P G & E BOX 997300 SACRAMENTO CA 95899-7300	PV200205-001	09/23/2019	3662253047-9 SEP	1	01-0000-0-1193-8100-5520-000-0000								8.78			
Total Vendor Amount														8.78			
08	002570-01 SUDDENLINK PO BOX 742535 CINCINNATI OH 45274-2535	PV200206-001	09/19/2019	09/20/19-10/19/1	1	01-0000-0-1193-8100-5909-000-0000								242.84			
Total Vendor Amount														242.84			
09	002437-01 WELLS FARGO FINANCIAL LEASING P.O. BOX 10306 DES MOINES IA 50306-0306	PV200207-001	09/26/2019	5007421963	1	01-0000-0-1110-1000-5637-000-5637								317.87			
Total Vendor Amount														317.87			
Fund 01 Total														2,438.69			
Fund 13 Total														407.71			
Transmittal Total														2,846.40			

Kevin Tran

Transmittal Warnings/Errors

WARNING: Cash is not sufficient for Fund 13. Balance is (8,964.75).



Hydesville Elementary School District

3050 Johnson Rd. • Hydesville, CA • 95547-0551

Quarterly Report on Williams Uniform Complaints (Education Code §35186)

Quarterly Reporting Period (please check one)

- First Quarter 2019 January 1 through March 31, 2019
- Second Quarter 2019 April 1 through June 30, 2019
- Third Quarter 2019 July 1 through September 30, 2019
- Fourth Quarter 2019 October 1 through December 31, 2019

PLEASE CHECK THE BOX THAT APPLIES:

- No complaints were filed** with any school in the district during the quarter indicated above.
- Yes, complaints were filed** with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Kevin Trone

(Print Name of District Superintendent)

Kevin Trone
(Signature of District Superintendent)

Please return hard copy to:
Rosemarie Butler, School Support
Humboldt County Office of Education
HYPERLINK "mailto:rbutler@hcoe.org"
rbutler@hcoe.org

by: Quarter 1 due: 04/15/2019
Quarter 2 due: 07/15/2019
Quarter 3 due: 10/15/2019
Quarter 4 due: 01/15/2020



Hydesville Elementary School District

3050 Johnson Road • Hydesville, California • 95547-0551

ENROLLMENT

As of September 30, 2019

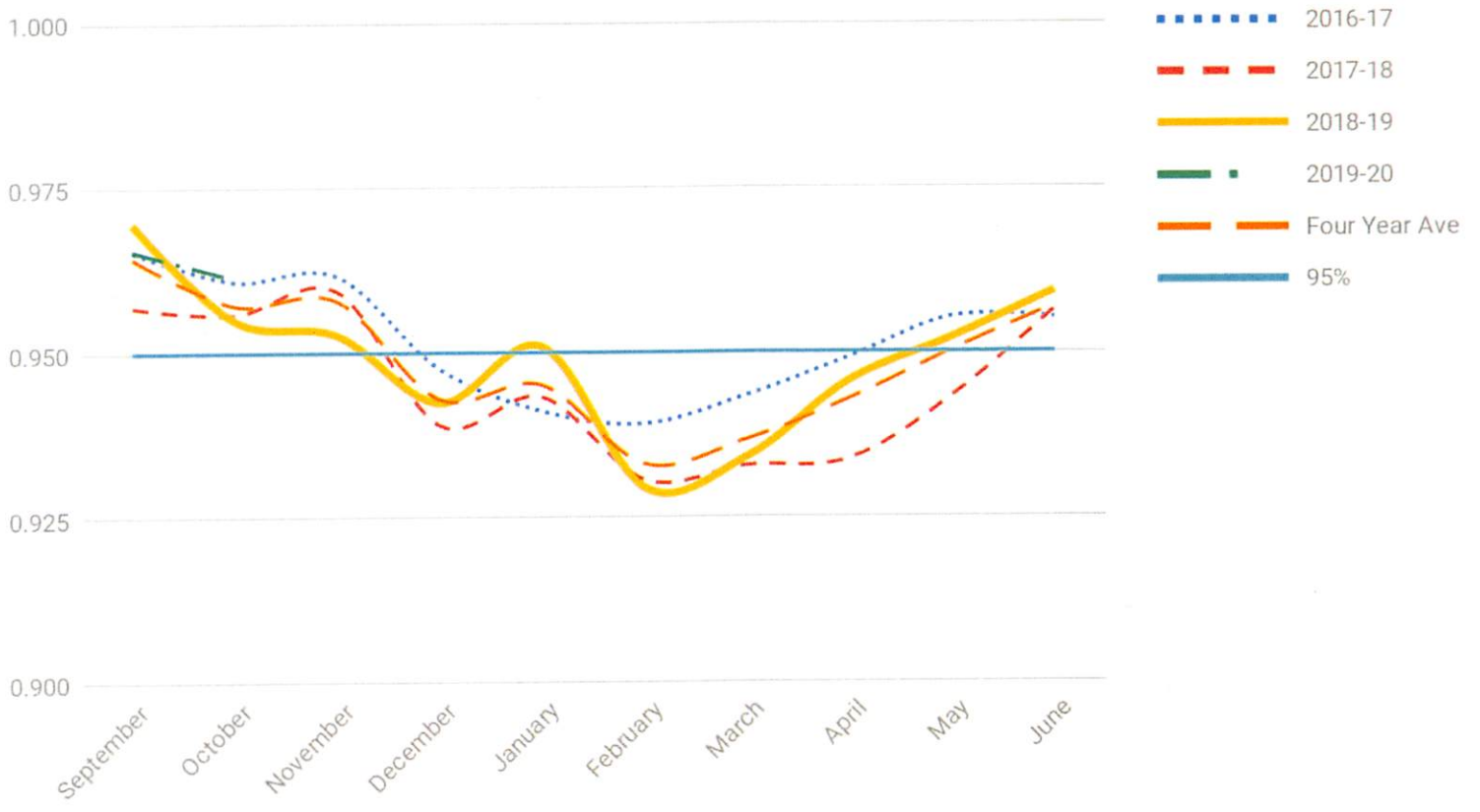
	2016-17	2017-18	2018-19	2019-20
Kindergarten/TK	18	20	22	24
First	25	19	20	22
Second	21	24	22	20
Third	22	18	22	21
Fourth	24	24	21	26
Fifth	19	24	19	19
Sixth	23	20	25	23
Seventh	20	21	21	24
Eighth	24	22	16	19
TOTAL	196	194	188	199

AVERAGE DAILY ATTENDANCE

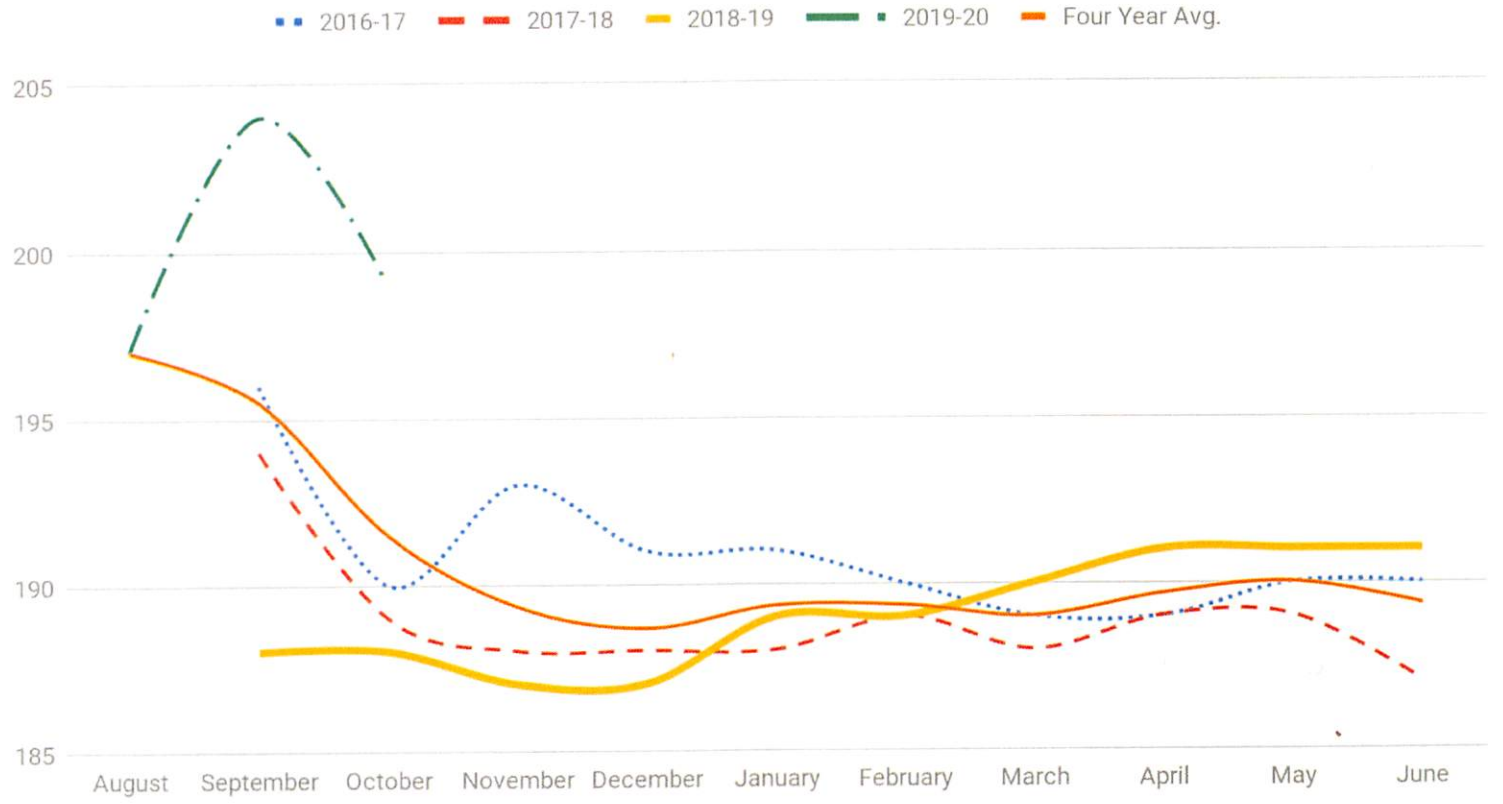
September 1-30

2016-17	2017-18	2018-19	2019-20
96.54%	95.70%	96.98%	96.14%

ADA



Enrollment





FRESHWATER & HYDESVILLE WITH THE SACRAMENTO KINGS



Come support Freshwater and Hydesville

- Enjoy an exciting night of NBA basketball with family and friends!
- Check out the new young Kings take the floor!
- Take advantage of special group seating, book your tickets now!
- See Freshwater and Hydesville play on the court hours before the game!
- Payment deadline: October 18, 2019

Order Date _____

of tickets ____ @ \$65.00 Lower Level, Corner (Limited tickets available)* = \$_____

*Once the above ticket allotment sell out, ticket prices are subject to increase.

Players Name _____

Parent Signature _____

Phone _____

PAYMENT OPTION

CASH

CHECK # _____

Make check payable to FRESHWATER OR HYDESVILLE



vs.



Friday, November 1, 2019

Game starts at 7:00 p.m.

District Proposal of New Article
9/24/19

Classroom Budget

Each full-time classroom teacher and resource specialist teacher shall be allocated a \$900.00 classroom budget each school year for purposes of classroom supplies and activities related to the curriculum. The classroom budget shall be prorated for part-time teachers.

Teachers shall submit itemized receipts to the District Office for reimbursement by June 1st of the school year in order to receive classroom budget reimbursement. If an expense is anticipated after June 1, it may be submitted for advance approval to the Superintendent/Principal. Advance approval shall be at the discretion of the Superintendent/Principal.

Salaries

2015-2016 Salary Schedule

~~The 2015-2016 Certificated Salary Schedule will be included in the Collective Bargaining Agreement.~~

Starting July 1, 2018, ~~S~~ salary schedule placement for service outside the District shall be allowed at the rate of one vertical step for one year of service to a maximum of five ten years, with the highest possible initial salary schedule step placement at Step 11. Private school experience will be allowed for state-accredited schools and where the unit member held a valid credential. Earned degrees received and units of study in an accredited institution of higher learning shall be allowed for initial placement and subsequent horizontal movement on the salary schedule.

All unit members shall advance one vertical step on the salary schedule for each year of service, until the maximum vertical step placement is reached.

Course credit for salary placement and horizontal column movement shall be given for post-graduate, upper division or graduate courses taken at four-year colleges, universities or graduate schools, which are accredited.

Transcripts or other acceptable proof of course completion shall be filed with the District by ~~October 1~~August 30 of the school year in which the unit member qualifies for each year of advancement. Column advancement shall be limited to one column per school year.

Anniversary-Longevity Pay Increase Increments

~~Anniversary increments~~Longevity pay will increase the amount on the salary schedules by \$500.00 at each longevity anniversary beginning at the 20th year of service to the District and increasing at the 25th and 30th years. Anniversary increments~~Longevity pay~~ increases shall initially accrue at the beginning of the 20th of service; it shall be given again at the beginning of the 25th year of service, and the 30th year of service.

All such anniversary increments~~longevity pay~~ increases shall become an integral part of the salary schedule and accrue from year to year.

Supplemental Pay

Compensation for the position of ~~Vice-Principal~~Teacher in Charge will be a \$1500.00 stipend per year in addition to the salary earned from the unit member's placement on the salary schedule.

Extracurricular Stipend Positions

All extracurricular positions such as coaching, athletic director and summer school shall be voluntary. Supplemental contracts shall be provided to unit members hired to supervise or otherwise participate in such extracurricular activities or render serviced beyond the teacher work day for compensation. Supplemental contracts shall continue from year to year unless terminated in writing by either party (not less than thirty days prior to the commencement of the activity).

These positions will be offered to unit members before they are offered outside the unit. The positions shall be posted and awarded to the most senior qualified applicant.

Extracurricular stipends are reflected in Stipend Schedule in the Appendix. All stipends are paid out at the end of the program except for the Athletic Director and the Teacher in Charge which shall be paid out monthly.

Professional Development Allowance

Full-time unit members are allotted \$50250.00 PD Allowance per school year for professional development activities, prorated for part-time unit members. To be eligible for PD Allowance, unit members must submit a PD Request Form at least 5 business days in advance of the proposed PD activity. The PD Request Form must contain the date(s), any travel required, and the subject matter of the activity. Within 10 business days of the PD activity, the unit member shall submit verification of attendance to the Superintendent/Principal. Unit members shall take Personal Necessity leave for all days attending PD activities. Any costs associated with PD above the \$500250.00 PD Allowance shall be the responsibility of the unit member. Units funded by the District shall not qualify for salary schedule advancement, however, units funded by the unit member shall qualify for salary schedule advancement in accordance with the other provisions in the collective bargaining agreement.

Stipend Positions, 2019-20

Athletics

Athletic Director \$1,500.00

Volleyball

Varsity \$750.00

Junior Varsity \$750.00

Basketball

5th/6th Girls \$750.00

6th Girls \$750.00

7th/8th Girls \$750.00

5th Boys \$750.00

6th Boys \$750.00

7th/8th Boys \$750.00

Other

Soccer \$750.00

Track \$750.00

Cheer \$750.00

Foggy Bottoms \$500.00

Archery \$500.00

Student Services

~~Vice Principal~~ Teacher-in-Charge \$1,500.00

Student Council Advisor \$500.00

8th Grade Trip Coordinator \$500.00

GATE \$500.00

MathCounts \$500.00

Yearbook Advisor \$500.00





Summer Reading Tutor (2) \$500.00

District's Financial Package Proposal
9/24/19

1. Effective July 1, 2018, a 1.5% increase to the certificated salary schedule, and an increase to the District's contribution to the health and welfare benefits cap of \$1,200, to \$13,200. Any retroactive payments shall be made in the October payroll if ratified by the Association by October 5.
2. Effective July 1, 2019, stipend amounts shall be amended as follows:
 - a. Classroom budgets shall remain at \$900.00 per classroom.
 - b. Teacher PD allowances shall be \$500.00 each.
 - c. All coaching and academic support stipends shall be \$500.00 each.
3. The Salaries Article shall be amended as attached, and shall change the maximum allowance for years of prior service outside the District for salary schedule placement purposes from five to ten years, effective July 1, 2018.
4. The stipend schedule will be modified as attached to reflect the changes described above.
5. The CBA shall include the Proposed Classroom Budget Article as Attached.
6. This and all other tentative agreements entered into by the District and HTA will close negotiations for 2018-19.

For the District:

For HTA:

	<u>9-27-19</u>
	<u>9-27-19</u>
	<u>9-27-19</u>
	<u>9-27-19</u>

Settlement Agreement

The parties to this Agreement are the Hydesville School District (“District”) and the Hydesville Teachers Association (“HTA”). As part of this Agreement, there will be separate, but related Agreements with each unit member impacted by the salary schedule placement issues described below.

The parties hereby agree as follows:

1. The parties understand and agree that both HTA and the District were involved in the decision to negotiate an amendment to the Collective Bargaining Agreement (“CBA”) related to granting credit for service outside the District toward initial placement on the District’s certificated salary schedule. In consideration for the terms set forth below, the parties explicitly and directly waive their rights to pursue any form of legal action on this matter, or to seek a different application of the new contract language than what is contained in this Settlement Agreement.
2. The parties enter into this Agreement in an effort to meet the District’s obligation to uniformly place certificated unit members on the salary schedule in accordance with Education Code section 45028.
3. The parties agree and acknowledge that the Salaries Article of the District’s CBA with HTA which was in effect at the time that all current certificated unit members were hired, contained a provision granting initial salary schedule placement for service outside the District at the rate of one (1) vertical step for every one (1) year of service to a maximum of five (5) years, for a maximum initial salary schedule placement of Step 6. This provision of the Salaries Article was part of the CBA in effect before the closing of 2018-19 negotiations, and at the time of drafting this Agreement.
4. During the 2018-19 school year, a dispute arose regarding the initial placement of several unit members. As a result, each party investigated current unit members’ initial placements to determine any misapplication of the relevant CBA Article.
5. As a result of those investigations, the parties agree that three (3) unit members were initially placed at a different step than provided for in the Salaries Article of the CBA (which was in effect during each unit member’s date of hire) as follows:
 - a. Jackie Carter was hired for the 2015-16 school year and she had sixteen (16) years of prior experience. She was initially placed at Step 9, but should have been placed at Step 6. Ms. Carter was on Step 12 in 2018-19.

- b. Melissa Bartlett was hired for the 2016-17 school year and she had fourteen (14) years of prior experience. She was initially placed at Step 9, but should have been placed at Step 6. Ms. Bartlett was on Step 11 in 2018-19.
 - c. Scott Williams was hired for the 2018-19 school year and he had twenty one (21) years of prior experience. He was initially placed on Step 11, but should have been placed at Step 6. Mr. Williams was on Step 11 in 2018-19.
6. The District and HTA are in contract negotiations for the 2018-19 school year. As part of 2018-19 contract negotiations, and to resolve the salary uniformity dispute described in Paragraph 4, the parties agree to change the maximum grant of credit for years of service outside the district from five (5) to ten (10) years, effective July 1, 2018. As such, the Salaries Article in the CBA for 2018-19 shall be amended as follows:

“Starting July 1, 2018, salary schedule placement for service outside the District shall be allowed at the rate of one vertical step for one year of service to a maximum of ~~five~~ ten years, with the highest possible initial salary schedule step placement at Step 11.”

7. The parties agree and acknowledge that through this Agreement, and effective July 1, 2018, all unit members will be placed uniformly as to all other unit members on the salary schedule pursuant to the maximum of ten (10) years of service credit, and maximum possible initial salary schedule step placement of eleven (11). This Agreement does not include retroactive application of the change prior to July 1, 2018.
8. The parties determined two (2) unit members will be impacted by implementing this change to the CBA and ensuring members are placed uniformly as to all other unit members. The parties impacted are as follows:
- a. Jackie Carter was hired for the 2015-16 school year and she had sixteen (16) years of prior experience. She was initially placed at Step 9, but due to this Agreement, her salary placement will be adjusted as if she was initially placed at Step 11, an addition of two steps. Ms. Carter was on Step 12 in 2018-19, and her placement will be adjusted to Step 14, effective July 1, 2018.
 - b. Melissa Bartlett was hired for the 2016-17 school year and she had fourteen (14) years of prior experience. She was initially placed at Step 9, but due to this Agreement, her salary placement will be adjusted as if she was initially placed at Step 11, an addition of two steps. Ms. Bartlett was on Step 11 in 2018-19, and her placement will be adjusted to Step 13, effective July 1, 2018.

- c. Scott Williams was hired for the 2018-19 school year and he had twenty one (21) years of prior experience. He was initially placed on Step 11, and due to this Agreement and the change to the CBA effective for the 2018-19 school year, he would still be placed at Step 11. Mr. Williams was on Step 11 in 2018-19, and there will be no adjustment to his step placement as a result of this Agreement.

A summary of the two changes to be made for 2018-19 and going forward are included in the following chart:

Name	Initial Step Placement (date of hire)	Change In Steps	Step Placement 2018-19	New Step Placement 2018-19	Step Placement 2019-20
Jackie Carter	9	+2	12	14	15
Melissa Bartlett	9	+2	11	13	14

9. The parties agree that no unit member shall be entitled to retroactive compensation for a change in initial placement prior to July 1, 2018. In other words, the step enhancements described in Paragraph 8 shall only be effective beginning July 1, 2018, and affected unit members will receive applicable retroactive pay dating from July 1, 2018.
10. The parties agree that they have carefully reviewed the salary placement information for all unit members and that no other unit member except for those unit members described in Paragraph 8 are impacted by the change in the Salaries Article of the CBA, and/or by this Agreement.
11. Through this Agreement, the parties expressly waive their right to pursue any form of legal action on this matter, except a grievance to enforce the express terms of this Agreement. Further, HTA agrees to defend and indemnify the District from and against all claims, actions, suits, demands, settlements, judgments, and costs and expenses (including attorneys' fees) arising out of any unit member's attempt to assert individual or collective rights arising from this Agreement, except with respect to a grievance filed by HTA or a unit member to enforce the express terms of this Agreement.
12. This Agreement fully and finally resolves any question regarding the initial salary schedule placement of all current unit members, including the potential for any litigation related to these matters.

For HTA:

Mandy Post 9-27-19

Rachael Riggs 9-27-19

Du 9-27-19

For the District:

COLLECTIVE BARGAINING AGREEMENT PUBLIC DISCLOSURE SUMMARY

Hydesville School District

Type of Bargaining Unit:

Certificated

Certificated Management

Classified

Confidential

Classified Management

The proposed agreement covers the period beginning 7/1/2018 and ending 6/30/2019
and will be acted upon by the Governing Board at its meeting on 10/14/19

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/(Decrease) 2019-2020	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
1 Current year salary costs	\$ 1,037,217			
2 Step and column increase (Optional- if completed, do not include S & C costs in Line 1)	\$			
3 Total Current year salary costs	\$ 1,037,217			
4 Salary schedule increase (decrease)		\$ 12,866		
5 Cost due to salary schedule restructure (i.e., longevity, step and column over prior contract)		\$ 0.00%		
6 One-time compensation (i.e., stipends, bonus, off schedule one time payments)		\$ (2,750) 0.00%		
7 Reclassification of position(s)		\$		
8 Other compensation		\$ 0		
9 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 302,638	\$ 2,241		
10a Health & Welfare costs before agreement	\$ 141,541			
10b Changes in Health & Welfare costs due to the agreement		\$ 9,400		
10c Health & Welfare costs after agreement (10a+10b)		\$		
10d FTE's (impacted by health & welfare change)				
10e Change in discretionary costs - per FTE (line 10b divided by line 10d)		\$		
11 Total Compensation Increase (decrease) (Total Lines 2, 4 thru 9 and 10b)		\$ 21,757	0	0
12 TOTAL HEALTH AND WELFARE INCREASE AS A PERCENTAGE OVER PRIOR FISCAL YEAR		% 0.07	-	

Public Disclosure Form- Certificated

Section A

4. What is the proposed negotiated percentage increase? For example, if the increase in "Current Year" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase for "Year 1"?

Effective July 1, 2018 1.5% ongoing

5. Describe any changes or additions to step, column, or ranges on the salary schedules.

None

6. Describe any one- time compensation increases.

None

7. Describe any reclassifications of positions.

None

8. Describe any "other compensation". Please include comments and explanations as necessary (if more room is necessary to answer, please attach additional sheet.)

Certificated professional development allowances reduced from \$1,000 to \$500.
All coaching and academic support stipends are now \$500.

10. Changes in Health and Welfare costs.

- a. Does the district have a maximum on the employer paid portion of health and welfare?

Yes No

If yes, please describe the maximum dollar or percentage amount of the employer paid share of the health and welfare costs and any changes due to this proposed bargaining agreement.

The employer paid portion of health and welfare has increased from \$12,000 to \$13,200.

- b. Describe all other changes in Health and Welfare costs.

None

- B. Describe any proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)

None

Public Disclosure Form- Certificated

C. Will there be any specific impacts (positive or negative) to operations related to the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians).

None

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc.)?

None

E. What is the impact of the agreement on deficit spending in the current or future year(s)?
"Deficit Spending" is defined to exist when a district's expenditures exceed its revenues in a given year.

The District will be increasing their deficit spending by \$16,257 in the 2019-2020 fiscal year.

F. Are there any other provisions to be disclosed?

No

G. What are the source(s) of funding for the proposed agreement?

1. Current Year

General Fund Revenues Reduction in Expenditures
 Special Reserve Other (please explain)

Explanation:

The District will increase their transfer in from the Special Reserve fund to cover the cost of the agreement.

2. If this is a single year agreement, how will the ongoing cost, if any, of the proposed agreement be funded in future years? (i.e. COLA, staffing reductions, other sources of revenue)

N/A

3. If this is a multi-year agreement, what is the source of funding for these obligations in future years? Assumptions should include specifics, i.e., COLA, enrollment patterns. (Remember to include compounding effects in meeting obligations)

N/A

PUBLIC DISCLOSURE FORM

H. Impact of Proposed Agreement on Current Year Operating Budget

1. The cost of the proposed agreement is included in the budget adoption.
 a. Copies of the budget transfers are attached (unless proposal was included in the adopted budget); or
 b. Section H3 below has been completed.
2. Budget has not been updated for the proposal.
 a. Proposed budget transfers are attached; or,
 b. Section H3 below has been completed.

H3. RECAP OF PROPOSED BUDGET ADJUSTMENTS				
	Column 1	Column 2	Column 3	Column 4
Bargaining Unit(s):	Latest Board-Approved	Unrestricted	Restricted	Total Proposed Budget
	Budget Before Settlement	Budget Adjustment Increase (Decrease)	Budget Adjustment Increase (Decrease)	(Columns 1+2+3)
A. REVENUES				
1. Revenue Limit Sources (8010-8099)	\$ 1,576,798.00			\$ 1,576,798.00
2. Remaining Revenues (8100-8799)	\$ 262,458.00			\$ 262,458.00
B. TOTAL REVENUES	\$ 1,839,256.00	\$ -	\$ -	\$ 1,839,256.00
C. EXPENDITURES				
1. Certificated Salaries (1000-1999)	\$ 783,759.00	\$ 6,709.00		\$ 790,468.00
2. Classified Salaries (2000-2999)	\$ 253,458.00	\$ 3,407.00		\$ 256,865.00
3. Employee Benefits (3000-3999)	\$ 444,179.00	\$ 11,641.00		\$ 455,820.00
4. Books and Supplies (4000-4999)	\$ 78,951.00			\$ 78,951.00
5. Services, Other Operating Expenses (5000-5999)	\$ 280,358.00	\$ (5,500.00)	\$ -	\$ 274,858.00
6. Capital Outlay (6000-6599)		\$ -	\$ -	\$ -
7. Other Outgo (7100-7299) (7400-7499)	\$ 20,801.00	\$ -	\$ -	\$ 20,801.00
8. Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
9. Other Adjustments	\$ -	\$ -	\$ -	\$ -
D. TOTAL EXPENDITURES (C1:C9)	\$ 1,861,506.00	\$ 16,257.00	\$ -	\$ 1,877,763.00
E. OPERATING SURPLUS (DEFICIT) (B-D)	\$ (22,250.00)	\$ (16,257.00)	\$ -	\$ (38,507.00)
F. TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 10,526.00	\$ 16,257.00	\$ -	\$ 26,783.00
G. TRANSFERS OUT & OTHER USES (7610-7699)	\$ (7,741.00)		\$ -	\$ (7,741.00)
H. CONTRIBUTIONS (8980-8999)	\$ -			\$ -
I. INCREASE (DECREASE) IN FUND BALANCE (E+F-G+H)	\$ (19,465.00)	\$ -	\$ -	\$ (19,465.00)
J. BEGINNING BALANCE	\$ 115,438.00			\$ 115,438.00
K. CURRENT YEAR ENDING BALANCE (J+I)	\$ 95,973.00	\$ -	\$ -	\$ 95,973.00

IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

I. VERIFICATION OF ACCEPTABLE MINIMUM RESERVE LEVEL

1. STATE-RECOMMENDED MINIMUM RESERVE LEVEL (after implementation of all proposed agreements)			
	2019-2020		
a.	Total expenditures, Transfers Out, and uses per current working budget plus total cost increases for all bargaining agreements	1,869,247	
b.	Recommended minimum reserve percentage from table below	5.00%	
c.	Recommended minimum reserve amount for this district (11a times 11b) for districts with less than 1001 ADA, this is the greater of calculation or \$67,000	93,462	

J. IMPACT OF PROPOSED AGREEMENT TO THE BUDGET

1. GENERAL FUND (Fund 01) Unrestricted/Undesignated Only (Resource 0000)			
a.	Board approved budgeted ending balance	0	
b.	Changes to budgeted ending balance for all bargaining agreements	0	
c.	Estimated budgeted ending balance (line J1a plus J1b)	0	
2. SPECIAL RESERVE FUND (Fund 17)			
a.	Board approved budgeted ending balance	142,344	
b.	Changes to budgeted ending balance for all bargaining agreements	(16,257)	
c.	Estimated budgeted ending balance (line J2a plus J2b)	126,087	
3.	TOTAL DISTRICT RESERVES FOR THE YEAR OF AGREEMENT (Line J1c and J2c) (must be greater than 11c)	126,087	

TABLE OF STATE RECOMMENDED MINIMUM RESERVE PERCENTAGES

Percentage Level For Districts with ADA ranging from:			
5% or \$67,000 (Greater of)	0	to	300
4% or \$67,000 (Greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

**CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF
COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of _____Hydesville School District_____, hereby certify that the District can meet the costs
Name of District

incurred under the Collective Bargaining Agreement between the District and the _____HTA_____
Bargaining Unit

during the term of the agreement from _____7/1/18_____ to _____6/30/19_____.

The budget revisions necessary to meet the costs of the agreement are as follows:

The District will cover the cost of the agreement by increasing their transfer in from the Special Reserve fund.

N/A (No budget revisions necessary.)

DISTRICT SUPERINTENDENT SIGNATURE **DATE**

Carly Wallace 9/27/19

CHIEF BUSINESS OFFICER SIGNATURE **DATE**

CERTIFICATION OF THE GOVERNING BOARD'S APPROVAL OF THE COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

DISTRICT SUPERINTENDENT or DESIGNEE SIGNATURE

DATE

CONTACT PERSON

PHONE

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on

_____, took action to approve the proposed Agreement with the
Date

Bargaining Unit

The Board has adopted the budget revisions which are necessary to meet the cost of this agreement.

PRESIDENT (OR CLERK), GOVERNING BOARD
Signature

DATE



Hydesville Elementary School District

P.O. Box 551 • Hydesville, California 95547-0551

RESOLUTION 10-14-19 REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Hydesville School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 9, 2019 at 5:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

NOTE: The definition of sufficient textbooks or instructional materials no longer includes the phrase "to complete required homework assignments." Students must now be able to take their instructional materials home.

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Therefore, it is resolved that for the 2019-20 school year, the Hydesville School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Approved:

Priority 1 – Basic Services or Basic Condition at Schools

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA's local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 1 – Basic Services:

- Rate of Teacher Misassignment
- Student Access to Standards-Aligned Instructional Materials
- School Facility Conditions

Rate of Teacher Misassignment

Teachers	Hydesville Elementary	HESD
With Full Credential	9	9
Without Full Credential	1	1
Teachers Teaching Outside Subject Area of Competence	0	0
Teachers of English Learners without CLAD	0	0
Vacant teacher positions	0.2	0.2

Student Access to Standards-Aligned Instructional Materials for use at school and at home – School #1 Name

Subject	Textbooks and Instructional Materials	Percent Student Lacking Own Assigned Copy
English Language Arts/English Language Development	Fontas and Pinnel	0.0%
Mathematics	Big Ideas Math; Go Math!	0.0%
Science	Macmillan/McGraw Hill California Science; Prentice Hall California Science Explorer	0.0%
History/Social Science	Harcourt Reflections: California ; Prentice Hall Social Studies	0.0%

School Facility Conditions – Facility Inspection Tool (FIT)

System Inspected	Hydesville Elementary School	
	Rating	Repair Needed or Action Taken or Planned
Systems	Good	None
Interior Surfaces	Good	None
Cleanliness	Good	None
Electrical	Good	None
Restrooms/Fountains	Good	Boys restroom needs repair
Safety	Good	None
Structural	Fair	Siding deterioration noted on ASP building; Potential Roof leaks noted on 3 classrooms for repair.
External	Good	None
Overall Facility Rate	Good	

Priority 2 – Implementation of State Academic Standards

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 2 – Implementation of State Academic Standards:

- Rate the LEA’s progress in providing professional learning for teaching to recently adopted academic standards and/or curriculum frameworks
- Rate the LEAs progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks available in all classrooms where the subject is taught
- Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks
- Rate the local educational agency's progress implementing other adopted academic standards
- Rate the LEA’s success at engaging in professional learning activities with teachers and school administrators

In October of 2019, 6 Hydesville Elementary School District teachers completed the CDE survey for Priority Two. The following data was reported.

Rate of Availability of Professional Learning

Content	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
ELA	2	2	1	0	1	3.66
ELD	2	1	2	0	1	3.5
Math	4	1	1	0	0	4.5
NGSS	1	0	1	3	1	2.5
H/SS	1	0	2	2	1	2.66

Rate of Availability of Aligned Instructional Materials

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	
Content	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
ELA	2	2	1	0	1	3.66
ELD	2	1	1	1	1	3.33
Math	4	2	0	0	0	4.66
NGSS	1	1	0	2	2	2.5
H/SS	1	0	2	1	2	2.5

Rate of Policies to Support Staff in Identifying Personal Goals

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	
Content	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
ELA	1	1	2	1	1	3
ELD	1	1	2	1	1	3
Math	1	3	1	0	1	3.5
NGSS	1	1	1	1	2	2.66
H/SS	1	1	2	0	2	2.83

Rate of Implementation of other Standards

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	
Content	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
CTE	2	0	1	0	3	2.66
Health	2	0	3	0	1	3.33
PE	3	1	1	0	1	3.83
VAPA	1	0	2	0	3	2.33
Language	1	0	1	0	4	2

Support for Teachers and Administrators (18-19)

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	
Content						Average
ID group needs	1	2	2	1	0	3.5
ID individual needs	2	0	3	0	1	3.33
Support	1	3	1	1	0	3.66

Narrative: The Hydesville Elementary School District operates a single school with a total of 9 classroom teachers and one Resource Teacher. The majority of teachers are experienced teachers, we also have 1 teacher going through Teacher Induction as a first year teacher, and one teacher teaching on a Short-term staffing permit. All teachers have self-contained classrooms. Based on this survey, the district will be looking at increasing Professional development and support in surricular areas, especially NGSS and History Social Studies.

Priority 3 – Parent Engagement

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA's local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 3 – Parent Engagement:

- LEA's progress related to seeking input from parents/guardians in school and district decision making
- LEA's progress toward building relationships between school staff and families and building partnerships for student outcomes
- Why the LEA chose the selected measures

<p>LEA's progress related to seeking input from parents/guardians in school and district decision making:</p> <p>Hydesville Elementary School District seeks input from parents/guardians in a number of ways. Hydesville District has a School Site Council, LCAP community Input events, a Parent Group and a Booster Club which will meet formally throughout the 2019/20 school year. Additional opportunities for input are available during Board meetings and family events.</p> <p>LEA's progress related to building relationships between school staff and families:</p> <p>Hydesville School District promotes parental participation in a variety of ways. The District encourages parent classroom volunteers, parent participation at school events, 100% parent attendance at parent teacher conferences, etc.</p> <p>Though Hydesville District has only a small number of English Learners, we will continue to provide translation services to allow parent/guardians to participate in educational programs and individual meetings with school staff related to their child's education.</p> <p>LEA's progress in building partnerships for student outcomes:</p> <p>The district continued to see high parent participation in all areas of the school. We are continuing to promote parent participation in an effort to continue to increase participation in all student education</p>

activities.

Why the LEA chose the selected measures:

These measures were chosen for 2018-19 as they provided a numerical count of participation and input collected which could be tallied to determine if increases were attained. The district will consider using parent surveys in 2019-20. These measures were also included in the LCAP as metrics.

Priority 7 – Access to a Broad Course of Study

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA's local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 7 – Access to a Broad Course of Study:

- The extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the **locally selected measures or tools** that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

The LEA utilizes a number of locally selected measures and tools to track the extent to which all students have access to, and are enrolled in, a broad course of study. These measures include report cards at the end of each trimester, adopted curriculum for all subject areas, and daily schedules. Because the LEA is a single school district these measures apply to all student groups.

2. Using the locally selected measures or tools, **summarize the extent to which all students have access to, and are enrolled in, a broad course of study**. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

All student in the LEA have access to and are enrolled in a broad course of study. As we are a single school district, there are no differences across school sites and all student have access to the same programs and services.

3. Given the results of the tool or locally selected measures, **identify the barriers** preventing the LEA from providing access to a broad course of study for all students.

No barriers were identified. As the LEA is a small single school district, all student groups are offered the same services and access.

4. In response to the results of the tool or locally selected measures, **what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented**, to ensure access to a broad course of study for all students?

As no barriers were identified there are no revisions to be made. Making sure that all students have access to a broad course of study is also a metric in Goal one of the LCAP Annual Update.

Priority 6 – School Climate (Engagement)

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA's local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 6 – School Climate (Engagement):

- other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

This measure addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

LEAs report how they administered a local climate survey (at least every other year) that provides a valid measure of perceptions of school safety and connectedness to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span.

Local Climate Survey Summary

A survey was distributed to 4-8th grade students in October 2018.

1. 86% indicated they agreed or strongly agreed they felt safe at school. 84% agreed or strongly agreed they felt connected to school. 74% of students reported that they are happy at Hydesville school. 67% of students reported that they felt they were treated fairly.

2. This data will be followed and compared to student perceptions next year to ensure the percent of students expressing feelings of safety and connectedness to school is maintained or improved.

3. LCAP Goal #2 includes programs and services to support a positive school climate and ensure students' social/emotional needs are addressed. Resources to support these services include counseling, Second Step and a variety of other programs and actions to build positive behavior and family engagement.

****All students, parents and staff will be surveyed during the 19-20 school year for reporting in the fall of 2020.**